

ETHICS & BOUNDARY ISSUES, DOMESTIC VIOLENCE, AND MEDICAL ERRORS: ESSENTIALS FOR CHAPTER 491 LICENSEES

*Presenters: Mercedes ter Maat, Ph.D., LPC, ATR-BC;
Lenore Walker, Ed.D., ABPP; David Shapiro, Ph.D., ABPP*

**Saturday, December 6, 2014 ♦ 9:00 a.m. – 5:00 p.m.
Orlando, Florida**

This seven-hour course is designed to meet the biennial licensure renewal requirements for clinical social workers, marriage and family therapists, and mental health counselors. Participants will meet Florida's mandate for continuing education in the areas of professional ethics and boundary issues. Content specific to domestic violence, including evidence-based techniques to assess and treat battered women who demonstrate Battered Woman Syndrome and other clinical disorders will be discussed. The medical errors portion of the course will cover prevention, including a study of root-cause analysis, error reduction and prevention, and patient safety.

Ethics and Boundary Issues: This 3 hour workshop will review professional ethics and boundary issues as described and mandated by Florida Chapter 491 Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling. Topics reviewed will include identifying and resolving ethical dilemmas, confidentiality, supervision, health-of-the-counselor issues, HIPAA, and the professional codes of ethics.

Domestic Violence: This workshop will cover content specified in Florida Statutes for continuing education, as well as updated research and techniques in working with battered women who demonstrate Battered Women Syndrome, Post Traumatic Stress Disorder, Affective Disorders, and other clinical syndromes. New psycho-pharmacological interventions and standardized assessment instruments to guide treatment objectives will also be discussed. This workshop is designed to meet the licensure renewal requirements for all mental health professionals.

Medical Errors: This two hour required training for licensure renewal will enable participants to respond to issues involving medical error reduction in the practice of behavioral health care. Through presentation and discussion of the concepts of root-cause analysis, error reduction and prevention, and reporting standards, participants will gain additional skills that will enhance client safety and well-being.

ABOUT THE PRESENTERS

Mercedes ter Maat, Ph.D., LPC, ATR-BC is an associate professor in the counselor education programs at Nova Southeastern University's Center for Psychological Studies in Ft. Lauderdale. Prior to joining NSU, she was the director of the school counseling program at the George Washington University in Alexandria, VA and an assistant professor at Virginia Tech. She was also adjunct faculty at Barry University, George Mason University, and Trinity College. Dr. ter Maat has over 26 years of combined working experience as a professional school counselor, art therapist, mental health counselor, and counselor educator. She is the president of the American Art Therapy Association and presents at local, state, national, and international conferences on topics related to multicultural counseling, ethics, supervision, school counseling, and the use of art in counseling and therapy. Dr. ter Maat recently completed a 2-year, community-based research study aimed at improving the academic and mental health outcomes of low income, minority, and immigrant children through a school-based interventions program for children and their families. She is a licensed professional counselor, a certified professional school counselor, and a board-certified and registered art therapist.

Lenore Walker, Ed.D., ABPP is a professor and coordinator of the forensic psychology concentration at Nova Southeastern University's Center for Psychological Studies. She earned her doctorate degree from Rutgers, The State University of New Jersey in 1972, and earned her post-doctoral M.S. in psychopharmacology from NSU in June 2004. Walker has written 14 books and over 50 book chapters and articles in the area of domestic violence, child abuse, and women's issues in therapy since her first book, *The Battered Woman*, was published in 1979. She is director of the Domestic Violence Institute which has 13 affiliate centers around the world providing education and training, research, and public policy initiatives. She was chair of the APA Presidential Task Force on Violence and the Family, and continues as an advisor to the violence prevention efforts. She currently has a President's Faculty Research and Development Grant from NSU to update the Battered Woman Syndrome Questionnaire.

David Shapiro, Ph.D. is a professor of psychology at Nova Southeastern University, where he teaches courses in introductory and advanced ethics, forensic assessment, criminal law, and projective techniques. He has served on the APA Ethics Committee, chaired the Ethics Committees of the Maryland Psychological Association and the American Board of Professional Psychology, and is currently ethics chair for the Broward chapter of the Florida Psychological Association.

PROGRAM LOCATION

Nova Southeastern University
Orlando Regional Campus, Room 111
4850 Millennia Blvd.
Orlando, Florida 32839

For directions to the Orlando Regional Campus, please visit our web site at <http://www.nova.edu/campuses/orlando/directions.html> or call (407) 264-5601.

PROGRAM AGENDA

8:30 a.m. – 9:00 a.m.	Registration and refreshments
9:00 a.m. – 12:00 p.m.	<u>Ethics and Boundary Issues</u> Review of current code of ethics, and federal and state laws as they relate to the legal and ethical practice of mental health counseling. Case examples...
12:00 p.m. – 1:00 p.m.	LUNCH (on your own)
1:00 p.m. – 3:00 p.m.	<u>Domestic Violence</u> Overview; Domestic violence screening procedures; Biopsychosocial model of Post Traumatic Stress Syndrome and Battered Woman Syndrome; Psychological impact of domestic violence; Interventions
3:00 p.m. – 5:00 p.m.	<u>Medical Errors</u> Sentinel event data, root cause analysis, and the role of cognitive error in the diagnostic process; Adverse medication reactions and pharmacological issues; Role of human factors in medical errors (coercive restraint, self-harm, assessment); Systematic factors in medical error reduction

PROGRAM OBJECTIVES

Participants will be able to:

- Describe the professional codes of ethics for clinical social workers, marriage and family therapists, and mental health counselors
- Utilize professional ethics to view problems systemically, assert social responsibility, demonstrate cultural competencies, and maintain confidentiality working with colleagues, peer monitoring, and supervision
- Demonstrate skills for identifying ethical dilemmas and how to solve ethical situations
- Identify ethical issues as they relate to the self-of-the-therapist specifically focusing on burnout issues, self-care issues, personal responsibility and accountability, and checks and balances
- Identify the numbers of victims and perpetrators of domestic violence likely to be seen in practice
- Utilize screening procedures for determining victims and perpetrators of domestic violence
- Identify local resources for victims of domestic violence
- Understand the biopsychosocial model of Post Traumatic Stress Syndrome and Battered Woman Syndrome
- Identify and assess the psychological impact of domestic violence
- Discuss various interventions with therapy and psychopharmacology
- Describe ways to protect victims of domestic violence in forensic cases
- Explain the scope and impact of medical errors
- Define terminology associated with medical error reduction
- Demonstrate understanding of root cause analysis related to error in behavioral health care
- Identify specific safeguards to reduce error potential across a variety of behavioral health care settings
- Demonstrate understanding of reporting and documentation responsibilities related to the commission of medical errors

For additional information on continuing education policies or upcoming workshops, please visit our web site at

<http://cps.nova.edu/programs/continuingeducation/workshops.html>

CONTINUING EDUCATION INFORMATION

Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University's Center for Psychological Studies is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/15.

Professional counselors: Nova Southeastern University's Center for Psychological Studies is an NBCC-Approved Continuing Education Provider (ACEP™) and may offer NBCC-approved clock hours for events that meet NBCC requirements. The ACEP solely is responsible for all aspects of the program. Provider #4548, Exp. 04/30/15.

All mental health professionals will receive seven (7) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's **Center for Psychological Studies** is dedicated to providing the highest quality education to its students, superior mental health care services to the community, and research contributions to the mental health sciences. The center offers two doctoral programs (Ph.D. and Psy.D.) in clinical psychology and two predoctoral internship programs. The center offers master's programs in mental health counseling, school counseling, counseling (online), forensic psychology (online), and general psychology (online). The center also offers a specialist (Psy.S.) program and doctoral (Psy.D.) program in school psychology.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida.

The Center for Psychological Studies Doctor of Philosophy (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The Center for Psychological Studies Doctor of Psychology (Psy.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The Center for Psychological Studies Psychology Services Center Predoctoral Internship Program is accredited by the Commission on Accreditation of the American Psychological Association. Questions related to the programs' accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, D.C., 20002-4242, Phone: (202) 336-5979, Email: apaaccred@apa.org, Web: www.apa.org/ed/accreditation. Additionally, the Center for Psychological Studies sponsors the South Florida Consortium Internship Program, which is a member in good standing of the Association of Psychology Postdoctoral and Internship Centers (APPIC). The center's master's degree program in school counseling and specialist and doctoral programs in school psychology are approved by the Florida Department of Education. In addition, the specialist program in school psychology holds the designation of National Recognition by the National Association of School Psychologists (NASP). The Center for Psychological Studies offers two programs, (1) the M.S. in School Counseling and (2) the Psy.S. in School Psychology, for practitioners in P-12 schools that have been accredited by the National Council for Accreditation of Teacher Education (NCATE). The accreditation for these programs is awarded to the university through the Fischler School of Education as follows: The Fischler School of Education at Nova Southeastern University is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs at all university locations and online. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

