

# **ETHICS AND BOUNDARY ISSUES: ESSENTIALS FOR CHAPTER 491 LICENSEES**

***Presenter: Lawrence Rubin, Ph.D., ABPP, LMHC, RPT-S***

**Friday, January 27, 2023 ♦ 10:00 a.m. – 12:00 p.m. (EST)  
Zoom Webinar**

This course is designed to meet the biennial licensure renewal requirements for clinical social workers, marriage and family therapists, and mental health counselors. Participants will meet Florida's mandate for continuing education in the areas of professional ethics and boundary issues. With emphasis on case discussions identifying timely and relevant ethical dilemmas, participants will review ethical principles in an effort to best address them. In particular, discussion will focus on moral principles and the ethical decision-making process addressing many topics including the counselor as a person and as a professional, values, multicultural perspectives in dealing with ethical issues, confidentiality and privacy, multiple and dual relationships, boundary issues, and sexual relationships and criminal behavior. There will also be a focus on ethics related to telehealth. Relevant practice elements of Florida Administrative Rule Title 64B4 will also be addressed.

*Level of Curriculum Content: Intermediate*

## **Zoom at a Glance**

Zoom is a web-based video conferencing tool with a local, desktop client and a mobile app that allows users to meet online, with or without video, whether you are connecting multiple conference rooms or meeting with attendees from their personal desktops or mobile devices. For more information or to download Zoom, please visit <https://zoom.us/>.

## ABOUT THE PRESENTER

**Lawrence Rubin, Ph.D., ABPP, LMHC, RPT-S** is an adjunct professor in the Department of Clinical and School Psychology at Nova Southeastern University, and retired Professor of Counselor Education (32 years) from St. Thomas University in Miami, Florida. A Diplomate in Child and Adolescent Psychology and a Registered Play Therapist Supervisor, Dr. Rubin's private practice work has focused on children, adolescents, and families. Past Chair of the Board of Directors of the Association for Play Therapy, he has lectured broadly on topics related to child therapy, ethics, and the integration of popular culture into clinical work. His professional publications in both journals and books span both the fields of counseling and popular culture. He is the editor for Psychotherapy.net.

## PROGRAM OBJECTIVES

Participants will be able to:

- Discuss the relevant ethics codes (ACA, AMHCA, AAMFT, NASW) involved in solving ethical dilemmas while applying the steps in the ethical decision-making process in working with a diverse client base.
- Explain how values, moral principles, and cultural competency are taken into consideration when solving clinical dilemmas around boundary issues.

## PROGRAM AGENDA

- 10:00 a.m. – 11:00 a.m. Review of ACA and AMHCA Ethical Codes, as well as Florida Administrative Rule F.A.C 64B4 while solving case studies related to confidentiality, values, telehealth, and multicultural perspectives.
- 11:00 a.m. – 12:00 p.m. Ethical decision-making and case studies around personal and professional boundaries as they impact the therapeutic relationship and process.

**For additional information on continuing education policies, please visit our web site at <http://psychology.nova.edu/ce>**

## CONTINUING EDUCATION INFORMATION

**Psychologists:** Nova Southeastern University's College of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

**Clinical social workers, mental health counselors, and marriage and family therapists:** Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/23.

**School psychologists:** Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/23.

Nova Southeastern University's College of Psychology is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

**Professional counselors:** Nova Southeastern University's College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University's College of Psychology is solely responsible for all aspects of the programs.

**All mental health professionals will receive 2 continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.**

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

## ABOUT THE SPONSOR

Nova Southeastern University's College of Psychology is dedicated to providing high-quality training, education, research, and service its students and to the community. The college offers two American Psychological Association (APA)-accredited doctoral programs (Ph.D. and Psy.D. in Clinical Psychology); a specialist and a doctoral program in school psychology; master's degree programs in counseling clinical mental health counseling, school counseling, substance abuse counseling, and applied behavioral analysis), forensic psychology, experimental psychology, and general psychology; and bachelor's degree programs in psychology and behavioral neuroscience. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program.

## NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida. The College of Psychology Doctor of Philosophy (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology (Psy.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program. Questions related to the programs' accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, D.C., 20002-4242, Phone: (202) 336-5979, Email: [apaaccred@apa.org](mailto:apaaccred@apa.org), Web: [www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation). The college's master's degree program in school counseling and specialist program in school psychology are approved by the Florida Department of Education. In addition, the specialist and doctoral programs in school psychology holds the designation of National Recognition by the National Association of School Psychologists (NASP).

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.