

**Hybrid Course Sequence: Clinical Mental Health Counseling Concentration (60 credits)  
Nova Southeastern University Master of Science in Counseling**

**REGULAR HYBRID CMHC COURSE SEQUENCE (6 credits per term):**

<b>Regular Full-Time Year 1</b>		
<i>Fall Semester 1</i>	<i>Winter Semester 2</i>	<i>Summer Semester 3</i>
PYCL 0502 PYCL 0507 ^	PYCL 0511^ PYCL 0570	PYCL 0635 ^ PYCL 0584
<b>Regular Full-Time Year 2</b>		
<i>Fall Semester 1</i>	<i>Winter Semester 2</i>	<i>Summer Semester 3</i>
PYCL 0586 + PYCL 0512 ^	PYCL 0631 PYCL 0632 ^ Review Practicum Application Deadlines	PYCL 0666 PYCL 0660
<b>Regular Full-Time Year 3</b>		
<i>Fall Semester 1</i>	<i>Winter Semester 2</i>	<i>Summer Semester 3</i>
PYCL 0612 PYCL 0608 PYCL 0680 (Practicum Field Placement, 10 hrs/wk) Review CPCE Application Deadlines	PYCL 0669 PYCL 0645 PYCL 0681 (Internship Field Placement, 20 hrs/wk) CPCE (Exit Exam)	PYCL 0582 PYCL 0682 (Internship Field Placement, 20 hrs/wk)

**ACCELERATED HYBRID CMHC COURSE SEQUENCE (9 credits per term):**

<b>Accelerated Full-Time Year 1</b>		
<i>Fall Semester 1</i>	<i>Winter Semester 2</i>	<i>Summer Semester 3</i>
PYCL 0502 PYCL 0507 ^ PYCL 0512 ^	PYCL 0511^ PYCL 0570 PYCL 0631	PYCL 0635 ^ PYCL 0584 PYCL 0582
<b>Accelerated Full-Time Year 2</b>		
<i>Fall Semester 1</i>	<i>Winter Semester 2</i>	<i>Summer Semester 3</i>
PYCL 0666 PYCL 0586 PYCL 0608 + Review Practicum Application Deadlines	PYCL 0632 ^ PYCL 0680 (Practicum Field Placement, 10 hrs/wk) PYCL 0645 + Review CPCE Application Deadlines	PYCL 0660 PYCL 0681 (Internship Field Placement, 20 hrs/wk) CPCE (Exit Exam)
<b>Accelerated Full-Time Year 3</b>		
<i>Fall Semester 1</i>		
PYCL 0669 PYCL 0612 PYCL 0682 (Internship Field Placement, 20 hrs/wk)		

Blue = 8-week Ground-based Intensive Weekend Format Offered at Regional Campuses (MIA, TPA, ORL, PB)

Green = 15-week Online Format

^ = Shared Course Between School and Clinical Mental Health Counseling

+ = Remote Synchronous Instruction permitted for Accelerated Full Time Students where Regional Campus section enrollment is inadequate for an independent section at each regional campus