

CURRICULUM VITAE

Date: September 26th, 2024

I. PERSONAL:

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|---|---------------------------------|
| 1. Name | 2. Phone |
| Soledad Argüelles-Borge, PhD | (954) 262-5820 (office) |
| 3. Address | 4. Current Academic Rank |
| 3300 S. University Drive
Ft. Lauderdale, FL 33328 | Associate Professor |
| E-mail address
soledada@nova.edu | |

II. HIGHER EDUCATION:

5. Institutional (*institution; degree; date conferred*):

- 1996 PhD, Clinical Psychology, Nova Southeastern University, Fort Lauderdale, FL
- 1992 MS, Psychology, Nova University, Fort Lauderdale, FL - Area of concentration: Clinical Psychology
- 1989 BA, Psychology (Honors Graduate), Florida International University, Miami, FL - Minor Area: Sociology
- 1987 Catechist Certification Program - Level I, Archdiocese of Miami, Department of Christian Formation.
- 1984 Certificate in Nursing Assistant, Dade County Public Schools

6. Certification, Licensure (*description; board or agency; dates*):

Psychology License in the State of Florida (PY 0005816); expires May of 2026

II. EXPERIENCE

7. Academic (*institutions; rank/status; dates*):

- 01/2018-present Associate Professor, College of Psychology, Nova Southeastern University
- July 2016-01/2018 Visiting Professor, College of Psychology, Nova Southeastern University

Jan. 2003-07/2016 Associate Professor/Program Professor of Applied Research, Abraham S. Fischler College of Education, Nova Southeastern University, FL

June 2008 Sage Publications Reviewer

2004-2005 Quality Assurance Psychologist, Florida Atlantic University, School of Nursing, Boca Raton, FL

2001-2003 Adjunct Professor for Instructional Technology and Distance Education, Nova Southeastern University, North Miami Beach, FL.

1998-2002 Research Assistant Professor, Department of Psychiatry and Behavioral Sciences, University of Miami School of Medicine, Miami, FL.

1995-1996 Pre-doctoral Psychology Fellow, Department of Psychiatry and Behavioral Sciences, University of Miami/Jackson Memorial Hospital, Miami, FL

1994-1995 Pre-doctoral Psychology Intern, Northwest Dade Center, Inc. (APA Accredited Internship Site), Miami, FL.

1993-1994 Volunteer Extended Psychology Practicum Student, Student Counseling Center, Florida International University, Miami, FL.

1992-1994 Psychometrist, Department of Psychiatry and Behavioral Sciences, University of Miami School of Medicine, Miami, FL.

1992-1993 Psychology Practicum Student, Student Counseling Center, Florida International University, Miami, FL.

1991-1992 Psychology Practicum Student, Children's Psychiatric Center, Inc., Hialeah, FL.

Summer 1989 Interviewer - Interaction of Cultural and Racial Groups in Urban America - The Miami Study, Project based at McGill University, Quebec.

8. Non-Academic (*employers; titles; responsibilities; dates*):

2017-2023 Consultant, Baptist Health South Florida, Miami, FL

2017-2023 Consultant, Leon Medical Centers, Miami, FL

2003-2009 Psychologist, Argüelles Psychological & Consulting Services, Inc., Miami, FL. Provide individual & family psychotherapy to adults and the elderly.

2004-2005 Psychological Assessor for Law Enforcement Psychological and Counseling Associates, Inc., Doral, FL

Summer 1984 Nurse Assistant Trainee, Mercy Hospital, Miami, FL.

IV. PUBLICATIONS:

9. Juried or referred journal articles or exhibitions:

- Gilmore, M. C., Stebbins, L., **Argüelles-Borge, S.**, Trinidad, B., & Golden, C. J. (2020). Development and Treatment of Aggression in Individuals with Dementia. *Aggression and Violent Behavior*. (doi.org/10.1016/j.avb.2020.101415).
- Alfaro, A. J., **Argüelles-Borge, S.**, Stripling, A. M., & Brochu, P.B. (2019). The Positive Power of Perception in Late Life: A Study on Subjective Aging and Health Among Ethnic Minorities. *OBM Geriatrics*.3(1):16.
- Bank, A., **Argüelles, S.**, Rubert, M., Eisdorfer, C., & Czaja, S.J. (2006). The Value of Telephone Support Groups Among Ethnically Diverse Caregivers of Persons with Dementia. *The Gerontologist*, 46, 134-138.
- Gitlin, L., Roth, D.L., Burgio, L.D., Loewenstein, D.A., Winter, L., Nichols, L., **Argüelles, S.**, Corcoran, M., Burns, R., & Martindale-Adams, J. (2005). Caregiver appraisals of functional dependence in individuals with dementia and associated caregiver upset: Psychometric properties of a new scale and response patterns by caregiver and care recipient characteristics. *Journal of Aging and Health*, 17, 148-171.
- Argüelles, T., Loewenstein, D.A., & **Argüelles, S.** (2003). Developing culturally competent approaches to cognitive assessment for older adults. *Dimensions*, 10, 5-8.
- Eisdorfer, C., Czaja, S.J., Loewenstein, D.A., Rubert, M.P., **Argüelles, S.**, Mitrani, V.B., & Szapocznik, J. (2003). The effect of a family therapy and technology-based intervention on caregiver depression. *The Gerontologist*, 43, 521-531.
- Argüelles, S.**, Loewenstein, D.A., Eisdorfer, C., & Argüelles, T. (2001). Caregivers' judgements of the functional abilities of the Alzheimer's disease patient: The impact of caregivers' depression and perceived burden. *Journal of Geriatric Psychiatry and Neurology*, 14, 91-98.
- Argüelles, T., Loewenstein, D.A., & **Argüelles, S.** (2001). The impact of the native language of Alzheimer's disease patients and normal elderly individuals on their ability to recall digits. *Aging and Mental Health*, 5 (4), 358-365.
- Loewenstein, D.A., Argüelles, S., Bravo, M., Argüelles, T., & Eisdorfer, C. (2001). Caregivers' judgements of functional abilities of the Alzheimer's disease patient: A comparison of proxy report and objective measures of functional status. *Journal of Gerontology: Psychological Sciences*, 56B, P78-P84.

- Argüelles, S., & von Simson, A.** (1999). Innovative family and technological interventions for encouraging leisure activities in caregivers of persons with Alzheimer's disease. *Activities, Adaptation & Aging, 24*(2), 83-97.
- Loewenstein, D. A., Duara, R. Argüelles, T., & **Argüelles, S.** (1995). Use of the FULD object-memory evaluation in the detection of mild dementia among Spanish-speaking & English-speaking patients. *American Journal of Geriatric Psychiatry, 3*, 300-307.
- Loewenstein, D. A., Argüelles, T., **Argüelles, S.**, & Linn-Fuentes, P. (1994). Potential cultural bias in the neuropsychological assessment of the older adult. *Journal of Clinical and Experimental Neuropsychology, 16*, 623-629.

10. Book chapters, other works, publication and abstracts:

- Argüelles-Borge, S.,** Ríos Matos, L., Verde, J., & Ramos, A. (2020). El valor del cuento como herramienta para el desarrollo de niños y niñas con necesidades especiales: reflexiones de padres, madres, docentes y especialistas en patología del habla. En *Literatura y Comunicación: El Cuento Infantil Como Herramienta Para la Transformación Educativa*: Universidad Autónoma de Sinaloa, México
- Argüelles, T., & **Argüelles-Borge, S.** (2019). Working with Cuban American families. In G. Yeo, L. A. Gardner, & D. Gallagher-Thompson (Eds.), *Ethnicity and the dementias*, (3rd Ed), (pp. 355-368). New York, NY. Routledge/Taylor & Francis.
- Argüelles, T., & **Argüelles, S.** (2006). Working with Cuban American Families. In G. Ywen & D. Gallagher-Thompson (Eds). *Ethnicity and the dementias*, (2nd Ed) (pp.311-326). New York, New York. Taylor and Francis Group.
- Argüelles, S.,** Klausner, E. J., Argüelles, T., & Coon, D. W. (2003). Family interventions designed to address the needs of the caregiving system. In D. Coon, D. Gallagher-Thompson, & L. Thompson (Eds.). *Effective interventions to reduce caregiver distress: A sourcebook and clinical guide* (pp. 99-119). New York, NY: Springer Publishing Company, Inc.
- Argüelles, S.,** Loewenstein, D.A., Sellers, A., & Burns, W. (August, 1997). Functional vs psychometric measures of cognitive decline in Alzheimer's disease. *The Clinical Neuropsychologist, 11*, 307. (#3; APA Division 40 Abstracts).

11. Other works accepted for publication:

n/a

V. PROFESSIONAL

12. Funded Research Performed

- Title: “Evaluating preference of supervision methods and supervisor competency among doctoral-level supervisors”
Role: Co-PI with Barbara Garcia-Lavin, Ph.D.; Ana I. Fins, Ph.D
Final Report on APPIC 2020-2021 Call to Action on 1) Equity, Inclusion, Diversity, Justice, and Social Responsibility or 2) Tele-Supervision and Tele-Training Request for Proposals Awardee.
Agency: Association of Psychology Postdoctoral and Internship Centers (APPIC)
Amount of the Award: \$4940
Period: 3-23-21 - 12-01-21
Objective: Evaluate doctoral-level trainee perceptions of their supervisory competencies and supervisee satisfaction with the supervision they received from the doctoral-level supervisors-in-training following peer supervision delivered in three formats: face-to-face, hybrid (face-to-face and virtual), virtual (synchronous videoconferencing and/or telephone).
- “Multi-Site Interventions for Diverse Caregivers”
Principal Investigator: Sara J. Czaja, PhD
Agency: National Institute on Aging
Period: 10/01/01-08/31/04
Role: Therapist, Investigator
Objective: Evaluate family-based therapies to enhance family support and functioning of caregivers of Alzheimer’s disease.
- “Ryan White Title One Grant”
Principal Investigator: Dean John G. Clarkson, MD
Type: 5H89HA00005-10
Period: 9/1/00 – 2002
Role: HIV Prevention Group Facilitator
Objective: Provide care, support, treatment and preventive skills to HIV patients.
- “Family-Based Interventions for Caregivers”
Principal Investigator: Carl Eisdorfer, MD, PhD
Agency: National Institute on Aging
Type: 5 U01 AG13297-05
Period: 09/15/95 - 08/31/01
Role: Investigator, Project Coordinator, Therapist, Assessor
Objective: Evaluate family-based therapies to enhance family support and functioning of caregivers of Alzheimer’s disease.
- “The InterpreCare System: A Language Intervention Product”
Principal Investigator: Ronni S. Sterns, PhD
Agency: National Institute on Aging
Type: Small Business Innovation Research (SBIR) Grant Phases I & II. Grant #1R43 &

2R44AG14317-01

Period: 04/03/97 – 09/01/00

Role: Consultant, translator

Objective: Design and test a language intervention product to improve communication between staff and residents, quality of life for residents, and levels of job satisfaction for staff in institutional settings.

- “Standardization of the Caregiver Questionnaire”
Minority Fellowship awarded to Soledad Argüelles, PhD (under the parent grant below).
Agency: National Institute on Aging
Type: U01 AG13297/S1
Period: 11-06-96 - 08-31-98
Role: Minority fellow – Collect, run and analyze data; write findings
Objective: Standardize The Caregiver Report of Functional Capacity Questionnaire (CRFP-R).

13. Professional and Honorary Organization

National Honor Society in Psychology (Psi Chi)
Phi Kappa Phi National Honor Society

14. Honors and Awards

Derby Ball Scholarship Recipient, Nova Southeastern University (1990).
National Hispanic Scholarship Fund Recipient (1989, 1991, 1992, 1993).
Dade County Youth Fair Creative Writing Scholarship Recipient (1987).
Who's Who Among Students in American Universities & Colleges (1989).
National Dean's List and Florida International University Dean's List (1987, 1988, 1989).
Outstanding College Students of America (1989).

15. Other Honors and Awards

Recipient of a faculty development award (July, 2020). College of Psychology at Nova Southeastern University.

Participant in an intensive *Grant Writing Training Program* (August, 2001 to June, 2002), University of Miami School of Medicine.

Participant in the Technical Assistance Workshop on Aging Research for Emerging Investigators and Students, Cincinnati (November, 1997). National Institute on Aging, National Institute of Nursing Research, and the Office of Research on Minority Health.

16. Post-Doctoral Fellowships

1996-1998 Post-doctoral Psychology Fellow, Department of Psychiatry and Behavioral Sciences, University of Miami. Supervisors: Carl Eisdorfer, PhD, MD, Mark Rubert, PhD, and Victoria B. Mitrani, PhD, Miami, FL.

17. Other Professional Activities

- 2021-present Reviewer for *The Internet Journal of Allied Health Sciences and Practice*
- 2013-2014 Member of the Editorial Board of the *Online Journal for Emerging Scholarly Research* (Abraham S. Fischler College of Education).
- 2004-2006 Reviewer for journal *Argos* (Journal for the Social Sciences and Humanities at the Universidad Simón Bolívar in Caracas, Venezuela).
- 2004-2006 Member of the International Editorial Board for *Comportamiento* (Psychology journal at Universidad Simón Bolívar in Caracas, Venezuela).

Argüelles, S. (1996). *Cognitive and functional decline on two neurological subgroups of Alzheimer's disease patients*. Unpublished doctoral dissertation, Nova Southeastern University, Fort Lauderdale, FL.

18. Professional Presentations

- Fethiere, A., Suarez-Morales, L., & **Argüelles-Borge, S.** (2023, August, 3-5). Expanding criterion A of PTSD for youth of color impacted by racial trauma. Poster presented at the Annual Convention of the American Psychological Association 2023.
- Garcia-Lavin, B., Fins, A., & **Argüelles-Borge, S.** (2022, May 12-14). Evaluating preference of supervision methods and supervisor competency among doctoral-level supervisors. Poster presented at the Association of Psychology Postdoctoral and Internship Centers conference. San Diego, CA.
- Fonseca, N.A., **Argüelles-Borge, S.**, & Williams, R. (2021, November 18-20). An ecological systems theory approach: Evaluation and intervention of Latinx clients in speech-language pathology [Poster presentation] Annual Convention of the American Speech-Language-Hearing Association 2021, Virtual.
- Argüelles-Borge, S.**, López Palacios, D., López, A., Ibarra, D., & Herrera, N. (2021, August 9-13). The role of graduate psychology student teaching assistants during the COVID-19 pandemic [Poster presentation]. Annual Convention of the American Psychological Association 2021, Virtual.
- Herrera, N.A., Ibarra, D.K., **Argüelles-Borge, S.** (2021, August 9-13). The benefits of leisure activities on older adults: A systematic review [Poster presentation]. Annual Convention of the American Psychological Association 2021, Virtual.
- Jones, K. K., Hylander, B., & **Argüelles-Borge, S.** (2021, August). Interventions supporting Well-being in Black and Latino Alzheimer's/Dementia Caregivers. Poster session presented at the American Psychological Association Annual Convention. Virtual.

- Argüelles T. (January 21st, 2021). Engaging our Students to Conduct Research in the Midst of the COVID-19 Pandemic, AAC&U's 2021 Annual Meeting. The meeting—"Revolutionizing Higher Education after Covid-19"—Virtually January 20-23, 2021. Presenters Trinidad Argüelles (Chair and Discussant), **Soledad Argüelles-Borge**, Leah Daire, Maria Monzon-Medina, Mariana Molina, and Claudia Sanchez.
- López Palacios, D., López, A., Quintana, A., Gibson, D., & **Argüelles-Borge, S.** (October, 2020). Examining the performance of depressed patients with Transient Ischemic Attack (TIA) on delayed memory task. (Poster presented (virtually) at the National Academy of Neuropsychology Annual Convention).
- López, A., López Palacios, D., Quintana, A., Gibson, D., & **Argüelles-Borge, S.** (October, 2020). The role of apathy on executive functioning after stroke. (Poster presented (virtually) the National Academy of Neuropsychology Annual Convention).
- Ibarra, D. K., Herrera, N. A., & **Argüelles-Borge, S.** (August, 2020). Gauging Psychology Undergraduates' Interest in Working with Older Adults. (Poster presented (virtually) at the 128th annual meeting of the America Psychological Association).
- López Palacios, D., López, A., **Argüelles-Borge, S.**, & Amen, D. (May, 2020). rCBF in an obsessive-compulsive disorder sample and its relationship to shyness and self-esteem in children: a SPECT study (Poster presented in the Society for Affective Science).
- López, A., López Palacios, D., Rodriguez, J., & **Argüelles-Borge, S.** (May 2020). Association between walking and depression: a correlational study with Mexican American older adults (Poster presented in the Society for Affective Science).
- Argüelles-Borge, S.** (2017, June). Advancements in conceptualizing, diagnosing and treating Culturally diverse clients. Colloquium presented at the College of Psychology, Nova Southeastern University, Fort Lauderdale, FL.
- Bedrin, S., & **Argüelles, S.** (2005, August). Integrating psychotherapy services in a family medicine training program: Quality of care implications. Poster session presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Argüelles, S.**, & Silvio, J. (2004, June). Disertaciones doctorales a distancia: La experiencia de estudiantes hispanófonos en una universidad estadounidense. Paper presented at Virtual Educa. Barcelona, Spain.
- Bucker, A.J., **Argüelles, S.**, Ibarra, A., Packer, B. (2003, October). Delivering online research courses to ethnically diverse doctoral students. Symposium presented at the Association for Educational Communications and Technology (AECT). Anaheim, CA
- Molina, G., **Argüelles, S.**, Kato, M., Quesada, G., & Currier, M.B. (2001, November). Correlation Between Suicidal Ideation, Psychiatric Co-morbidities, & Length of

Infection in HIV-seropositive Patients. Poster presented at the Annual Meeting of the Academy of Psychosomatic Medicine, San Antonio, Texas.

Argüelles, S., Czaja, S.J., Rubert, M., & Eisdorfer, C. (2001, July). On-the-phone discussion groups in an ethnically diverse sample of caregivers of Alzheimer's individuals. In S. Czaja, C. Eisdorfer, and M. Peláez (organizer and discussants), *Cultural Issues in the Recruitment, Assessment, and Treatment of Ethnically Diverse Alzheimer's Individuals and Caregivers*. Symposium conducted at The 17th Congress of the International Association of Gerontology, "Global Aging working together in a Changing World". Vancouver, Canada.

Argüelles, S., Eisdorfer, D., Loewenstein, D.A., & Argüelles, T. (2000, November). Cultural considerations in developing measures to assess caregivers of Alzheimer's disease individuals. In D. Loewenstein & C. Eisdorfer (organizer and discussant), *Critical Methodological Issues in Assessing Alzheimer's Disease Caregivers: Biological, Cognitive and Psychosocial Perspectives*. Symposium conducted at the 53rd Annual Meeting for the Gerontological Society of America, Washington, DC.

Loewenstein, D.A., **Argüelles, S.**, Eisdorfer, D., Argüelles, T. (2000, November). Methodological issues in examining mediators of distress among Alzheimer's disease caregivers. In D. Loewenstein & C. Eisdorfer (organizer and discussant), *Critical Methodological Issues in Assessing Alzheimer's Disease Caregivers: Biological, Cognitive and Psychosocial Perspectives*. Symposium conducted at the 53rd Annual Meeting for the Gerontological Society of America, Washington, DC.

Argüelles, S., & Loewenstein, D.A. (2000, March). Caregiver biases on the functional capacity of Alzheimer's disease patients. In C. Eisdorfer & S. Czaja (Co-Chairs), *Strategies to Maximize the Efficacy of Caregiver Interventions*. Symposium presented at the American Association for Geriatric Psychiatry, Miami, FL.

Argüelles, S., & Loewenstein, D.A. (1999, November). The impact of three therapeutic interventions on the caregiver's perceptions of functional abilities of family members with Alzheimer's disease. In W. Haley (Discussant), *Strategies to Maximize the Efficacy of Caregiver Interventions*. Symposium conducted at the 52nd Annual Scientific Meeting "New Perspectives on Aging in the Post Genome Era" for the Gerontological Society of America. San Francisco, CA.

Loewenstein, D.A., **Argüelles, S.**, & Eisdorfer, C. (1999, November). Biased caregiver judgements of functional capacity and the relationship to perceived burden and psychological distress. In W. Haley (Discussant), *Strategies to Maximize the Efficacy of Caregiver Interventions*. Symposium conducted at the 52nd Annual Scientific Meeting "New Perspectives on Aging in the Post Genome Era" for the Gerontological Society of America. San Francisco, CA.

Argüelles, T., **Argüelles, S.**, & Loewenstein, D.A. (1999). Impact of subject's native tongue on their ability to recall digits. In Poster Session entitled "Cognition" held at the 52nd

Annual Scientific Meeting “New Perspectives on Aging in the Post Genome Era” for the Gerontological Society of America. San Francisco, CA.

Eisdorfer, C., Czaja, S.J., Szapocznik, J., Rubert, M., Mitrani, V., Loewenstein, D.A., **Argüelles, S.**, & Argüelles, T. (1998, December). Family-based interventions for caregivers of Alzheimer's patients. Poster session presented at the 4th Annual Departmental (Psychiatry and Behavioral Sciences) Poster Session. Miami, FL

Argüelles, S., Corvea, M., & Rubert, M. (1998, November). Cuban Americans and family therapy: Issues of engagement and treatment. In M. Rubert & M. Ory (Organizers), *Four Different Interventions with Minority Caregivers: Clinical Issues from the Resources for Enhancing Alzheimer's Caregivers Health (REACH) Project*. Symposium conducted at the 51th Annual Scientific Meeting “The Changing Contexts of Aging: Opportunities and Challenges in the New Millennium” for the Gerontological Society of America. Philadelphia, PA.

Argüelles, S., & Loewenstein, D.A. (1998, November). Caregiving perceptions of functional abilities of family members with Alzheimer's disease. In S.J. Czaja & C. Eisdorfer (Organizers), *Assisting Caregiving Families: Challenges and New Treatments*. Symposium conducted at the 51st Annual Scientific Meeting. “The Changing Contexts of Aging: Opportunities and Challenges in the New Millennium” for the Gerontological Society of America. Philadelphia, PA.

Argüelles, S., Loewenstein, D.A., Sellers, A. H., & Burns, W. J. (1997, August). *Functional versus psychometric measures of cognitive decline in Alzheimer's disease*. Poster session presented at the Annual Meeting of the American Psychological Association, Chicago, IL.

VI. TEACHING

19. Teaching Specialization

(07/2016-present) **Nova Southeastern University, College of Psychology**

Adult Psychopathology (Doctoral)

Developmental-Adult and Older Adult (Doctoral)

Research and Evaluation for Counselors (Master)

Case Conceptualization (Doctoral)

Consultation and Supervision (Doctoral)

Diversity in Assessment and Intervention (Doctoral)

Advanced Cross-cultural Counseling (Doctoral)

Advanced Cognitive Behavioral Therapy (Doctoral)

(2001-2023) **Nova Southeastern University, Abraham S. Fischler College of Education**
(Most courses were also taught in Spanish)

Methods of Inquiry (Doctoral)
Survey Methods (Doctoral)
Statistical Methods (Doctoral)
Measurement, Testing, and Assessment (Doctoral)
Program Evaluation & Policy Analysis (Doctoral)
Research and Evaluation I ((Doctoral)
Research and Evaluation II (Doctoral)
Research Design & Methods (Doctoral and Master)
Foundations of Leadership and Management (Doctoral)
Theories of Learning (Doctoral)
Current Research in Human Development (Specialist)
Assessment of Learning (Master)

(2014- present) **Nova Southeastern University, Department of Speech- Language Pathology;**
College Of Health Care Science; Health Professions Division

Research Methods (Master and Bachelor)
Gerontology (Doctoral)

(1993-2001) **Florida International University, Miami, FL**

Psychotherapy (bachelor)
Introduction to Psychology (bachelor)
Cognitive Processes (bachelor)
Psychology of Adolescence (bachelor)
Personal Adjustment (bachelor)

20. Thesis and Dissertation Advising/Post-doctoral clinical student supervision

2018-present Dissertation committee chair/member to psychology doctoral students

2018-present Dissertation committee chair to a Speech Language doctoral student from Dr. Pallavi Patel College of Health Care Sciences, Nova Southeastern University, FL

2017-present First or second reader to clinical psychology students' directed studies

2016-present Intensive clinical supervisor to clinical psychology students

2003-present Dissertation committee member of doctoral education students

2016-2019 Dissertation chair to doctoral education students in UNAN (Managua, Nicaragua)

- 2005 Dissertation committee member of one education doctoral student in UPEL (Caracas, Venezuela)
- 2004–2006 Clinical supervisor to psychology post-doctoral fellows (Nova Southeastern University; Abraham S. Fischler College of Education)
- 8/99-12/02 Clinical supervisor to psychology post-doctoral fellows (University of Miami)

VII. SERVICE

20. University Committee and Administrative Responsibilities

- 2023-present Co-mentor of a Pedagogical Initiative for Post-Doctoral Psychology Fellows
- 2023-present House Director for 1st year Clinical Psychology Students for College of Psychology at Nova Southeastern University
- 2020-present Member of the Antiracism, Diversity & Inclusion Committee for the College of Psychology at Nova Southeastern University
- 2018-present Member of the Diversity Committee; College of Psychology; Nova Southeastern University
- 2015-present Member of the SLPD Curriculum Committee for the Department of Speech-Language Pathology; College of Health Care Science; Health Professions Division at Nova Southeastern University
- 2016-present Admissions Committee Member for the Doctorate in Clinical Psychology; College of Psychology
- 2016 NSU’s Internal Review Committee outside member for Degree Accreditation
- 2016 CAEP committee member; Abraham S. Fischler College of Education
- 2016 Rank and Promotion Committee member; Abraham S. Fischler College of Education
- 2012-2016 Chair, selection committee for the Dr. Charles L. Faires Dissertation of Distinction Award, Abraham S. Fischler College of Education
- 2014-2015 Chair of the Applied Research Center Plagiarism Committee of the Abraham S. Fischler College of Education

- 2013-2015 Member of the Abraham S. Fischler College of Education's Doctoral Curriculum Committee
- 2005 & 2014 Member of Peer Review Committee
- 2006–2009 Member of Abraham S. Fischler's Quality Enhancement Plan
- 2005-2006 Member of the Policy Setting Board for the Abraham S. Fischler College of Education
- 2004-2016 Reviewer for the President's Faculty Research and Development Grants at Nova Southeastern University (most years)
- 2003-2004 Peer Reviewer of 2003-2004 Abraham S. Fischler College of Education
- 2003-2004 Faculty Meeting Facilitator of Abraham S. Fischler College of Education Culture Focus Groups
- 2003-2008 Committee member for the project to develop the capacity of Abraham S. Fischler College of Education faculty in submitting applications to the President's Faculty Research and Development Grants
- 1997-2002 REACH Grant --Assist with the day-to-day management of the grant. This includes training of other grant personnel, organizing/coordinating through conference calls with the other grant sites and the Coordinating Center, developing and translating psychosocial measures, assisting in manual writing, collecting and archiving the team's publications.
- 2001-2002 Postdoctoral Psychology Fellowship Committee Member--Coordinate the admission of the psychology fellows, the performance of both fellows and supervisors, and the overall activities of the psychology postdoctoral fellowship program.

22. Community Activities

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| 2022-2023 | St. Dominic's Catholic Church, Sunday School Teacher Aide, Miami, FL. |
| 2016-2017 | St. Patrick's Catholic Church, Sunday School Volunteer, Miami Beach, FL |
| 1982-2007 | St. Dominic's Catholic Church, Sunday School Teacher and Volunteer Miami, FL. |
| 2002 | FAVA/CA volunteer to the Alzheimer Association in Venezuela |

- 1992 Crisis Intervention Psychology Assistant, Hurricane Andrew Crisis,
Supervisor: Mark P. Rubert, PhD, Miami, FL
- 1990 Miami Early Awareness Program (MEAP) Volunteer. Miami, FL
- 1989-Summer Volunteer Teaching Assistant, Seminole Elementary