

Donna Hillier, Psy.D.
Curriculum Vitae

3301 College Avenue, Ft. Lauderdale, Fl. 33314 | 954-262-7264 | donna.hillier@nova.edu

EDUCATIONAL EXPERIENCE

Doctor of Psychology, Nova Southeastern University, Center for Psychological Studies (now College of Psychology). Ft. Lauderdale, Florida. APA Accredited in Clinical Psychology. June 2003

Master of Science, Nova Southeastern University, Center for Psychological Studies. Ft. Lauderdale, Florida. APA Accredited in Clinical Psychology. June 2000.

Bachelor of Science in Psychology, University of North Florida. Jacksonville, Florida. December 1997
Psi Chi
Woman's League Scholarship Award

Associate of Arts, Indian River Community College (now Indian River State College). Fort Pierce, Florida. August 1995.

PROFESSIONAL LICENSURE

Licensed Psychologist

State of Florida. License number PY 7095. Effective 2005.

CURRENT PROFESSIONAL POSITIONS

Private Practice

Founder and owner of Dr. Hillier PLLC psychological services. Clinical Psychologist providing psychotherapy, consultation and coaching services to individual adults with particular interest and expertise in high achievement as well as emotional intelligence and literacy.

Assistant Professor, Department of Clinical and School Psychology
Program Director, Forensic Psychology Master's Program

Sept 2023-present

Nova Southeastern University
College of Psychology

To integrate teaching, research, and service to provide quality education for students. Develop, administer, and maintain the MS in Forensic Psychology program. Provide administrative leadership with new program development and engage in other administrative tasks as assigned by the Dean

PROFESSIONAL EXPERIENCE

Director/Assistant Professor

July 2020 – Sept 2023

*Nova Southeastern University
College of Psychology*

Senior academic administrator at the College of Psychology. Oversee academic programs/concentrations: MS in Forensic Psychology, Applied Behavioral Analysis, Behavioral Sciences, Pediatric Medical Resident Behavioral training. Assist the Dean of Psychology to oversee Professional Standing referrals across the College's department as well as manage other administrative matters. Provide graduate level instruction, clinical intensive supervision, clinical competency examinations, and mentorship.

Director of Academics/Assistant Professor

Dec 2011- July 2020

*Nova Southeastern University
Mailman Segal Center for Human Development*

Responsibilities included administration, instruction, supervision, scholarship and service in the field of clinical psychology and other related mental health programs. Headed the academic programs and clinical training experiences for the Mailman Segal Center (MSC) and served as a liaison to NSU academic colleges. Spearheaded development of new initiatives in collaboration with university-wide programs. Developed and achieved a comprehensive student and faculty services program. Responsible for program's budget and supervise support staff. Engaged in a variety of services: early childhood social-emotional development, grief and bereavement, mindfulness therapy.

Selected highlights: Established the Child Life Specialist program and curriculum and was responsible for quality assurance of the program. Provided oversight for the applied behavior analysis academic concentrations embedded in various NSU colleges and received verification/approval by the professional accrediting body to offer the course sequences at the doctoral and master's level programs. Streamlined and expanded the Experiential Learning Program, which provided over 28,328 hours of on-site professional development experiences to students, fellows, and faculty at NSU as well as in the community. Developed and implemented early immersion program at MSC for undergraduate students.

Director of Training

Nova Southeastern University, Psychology Postdoctoral Residency Program **June 2005-August 2018**
College of Psychology

Spearheaded administration, supervision, service, instruction, research, and scholarship in the field of clinical psychology for Psychology Postdoctoral Residents. Served as the primary supervisor for all trainees. Earned APPIC membership program status.

Director

*Nova Southeastern University
Center for Psychological Studies, Master of Science in Counseling*

June 2005-Dec 2011

Hillier

Held multifaceted responsibilities administering a distance learning counseling program at the Center for Psychological Studies (CPS). Insured ongoing monitoring and program improvement and coordinate collaboration of activities with varying university departments. Headed development of new initiatives, including the CPS Criminal Justice program tracks. Developed, implemented, and evaluated a comprehensive student and faculty services program. Responsible for program's budget and supervise support staff. Tasks included overall coordination of clinical practicum/internship placement and training for counseling students residing outside of Florida and provided student advisement.

Adjunct Professor

June 2005-January 2019

*Nova Southeastern University
Center for Psychological Studies*

Responsibilities included teaching counselor education courses and supervising practicum and intern students for the Center for Psychological Studies programs as well as collaborating with faculty members related to program enhancement.

Consultant

May 2007-Dec 2008

*Nova Southeastern University
Mailman Segal Institute*

Assess and evaluate current and potential autism-related activities at NSU and create initiatives towards new program development.

Core Faculty

June 2005-August 2007

*Nova Southeastern University
Criminal Justice Institute*

Duties include serving as a core faculty member and teaching Program Evaluation in Criminal Justice for this program

Program Coordinator

Nov 2006-Dec 2007

*Nova Southeastern University
and Department of Children and Families Youth Transition Program*

Participated in a multidiscipline collaboration of developing transitional programs for at-risk youths and assisted in evaluating the effectiveness of this unique educational program.

Psychology Postdoctoral Fellow

Sept 2003-Sept 2004

The Renfrew Center

Participated with a multidisciplinary treatment team to provide a comprehensive range of services at a residential and outpatient treatment facility specializing in the treatment of eating disorders, trauma, anxiety, depression, and other women's issues. Provided intensive individual, couples, and family therapy. Conducted group therapy: Dialectical Behavioral Therapy (DBT), process groups, and substance abuse group weekly. Led in-vivo Mealtime Support Therapy weekly. Provided consultations

Hillier

and referrals. Participated in weekly treatment team rounds and case presentations. Supervised and trained psychology intern and practicum students. Participated in an educational television documentary.

Psychology Intern

Broward General Medical Center

July 2002 -June 2003

South Florida Consortium Program at Nova Southeastern University

Provided brief and long-term services for both inpatient and outpatient clients of all ages (children, adults, and elderly) on the Behavioral Medicine and Behavioral Health Units. Patients at this site suffered from a wide range of psychological difficulties. Responsibilities included providing consultation for referring medical physicians and hospital staff, which consisted of conducting intakes and psychological evaluations, providing case management services and individual, couples, and family therapy. Led group therapy: dual diagnosis groups, psycho-educational groups, and process groups for inpatient psychiatric clients; support group therapy for family members of patients in medical intensive care units. Consulted and staffed with a multidisciplinary team. Attended family medicine morning report, pediatric and trauma rounds, and hospital grand rounds on a weekly/biweekly basis. Provided specialized consultation, guest lectures, and individual therapy for cardiac and/or respiratory patients at the Wellness Center dealing with issues of lifestyle, exercise, nutrition, and eating habits. Presented and discussed cases at a weekly professional development conference. Supervised and trained doctoral practicum students. Provided on-call service and crisis intervention/emergency services.

Program Coordinator

Nova Southeastern University

January 2001-May 2002

Criminal Justice Institute

Assisted the academic chair in developing and marketing a Master of Science program offered through the Criminal Justice Institute. Responsibilities include coordinating, advising, and maintaining all academic and student related policies and procedures in this College.

Mentor

Sept 2001-Dec 2001

College Living Experience

Worked in a comprehensive educational and residential program designed to help postsecondary students with disabilities complete college or technical school. The program emphasizes experiential learning and a proactive approach to living. Provide on-on-on mentoring sessions to students of average intelligence with learning and/or psychological difficulties. Each session was fifty minutes once a week. Mentoring sessions included allowing students to process their difficulties, as well as facilitating the acquisition of social skills through modeling, instruction, and role playing. Responsibilities also consisted of helping the student develop critical thinking skills, problem solving skills, self-awareness, and self-esteem.

Psychometrist

Byron, Harless, Reid and Associates

Sept 1996-July 1998

Responsible for the coordination, administration, and scoring of individual and group tests for licensed

clinical and industrial & organizational psychologists. Assessments utilized included intelligence, aptitude, interest, personality, neuropsychological, vocational/occupational and behavioral. Participated in an assessment re-norming project. Responsibilities also consisted of supervising Assistant Psychometrist. Maintained record keeping and inventory of testing supplies.

GRADUATE LEVEL COURSES TAUGHT

Advanced Treatment Intervention (3 credits)

Taught on Online Format

This course will present advanced training in counseling approaches and techniques. Students will learn more about an integrative approach to counseling to further the development of their own personal counseling model. Students will integrate their knowledge of case conceptualization, treatment planning, and diagnosis with the practice of counseling techniques. Presentations, recorded role plays, and case studies will be utilized.

Behavioral Criminology (3 credits)

Taught on Online Format

The purpose of this course is to familiarize the student with various techniques for analyzing and understanding criminal behavior through crime and crime scene analysis. These techniques include an introduction to the fundamentals of criminal investigative analysis and profiling. Critical thinking skills will be emphasized in crime and crime scene analysis in order to draw logical inferences regarding any underlying psychopathology, motive, criminal history or other dynamics unique to that particular offender.

Case Conceptualization and Treatment Strategies (3 credits)

Taught on Main Campus and Online Formats

This course focuses on the processes of conceptualizing clinical cases from a variety of theoretical orientations and translating them into effective treatment strategies. Video and audiotape clinical interviews, case studies, and role-plays will be utilized to assist students in formulating hypotheses about client difficulties and developing appropriate clinical interventions, which address those difficulties in a culturally sensitive manner.

Counseling Internship (3 credits)

Taught on Online Format

This course is a continuation of Counseling Practicum. The student will be expected to develop more advanced skills in interviewing, assessment, and intervention. Simultaneously, continued emphasis will be placed upon ethical, legal, and professional issues.

Counseling Practicum I, II & III (3 credits each class)

Taught on Main Campus and Online Formats

The student is required to spend a specified number of hours per week at a selected agency working under supervision with clients. During that time, the student is expected to increase his or her competence in the areas of basic interviewing, assessment, and counseling skills. Furthermore, the student will be made more aware of the ethical, legal, and professional issues inherent in the counseling process.

Diagnostic Interviewing (3 credits)

Taught on Main Campus Format

This course covers theoretical and practical aspects of the clinical assessment interview. Emphasis is placed on development of communication skills, rapport building, evaluation strategies, consideration of diagnostic data, cultural and ethnic diversity, the mental status evaluation, and the ability to organize information in written and oral form.

Developmental: Child and Adolescent (1.5 credits)

Taught on Main Campus Format

This course covers issues in human development that are especially relevant to children and adolescents, beginning with the earliest aspects of development during the prenatal period and ending with the final phase of transition from adolescence to adulthood. Topics in this course will be selected that focus on normal and accelerated developmental progress, as well as factors that threaten to impede normal development.

Group Theory and Practice (3 credits)

Taught on Main Campus Format

This course addresses group theory and practice in multiple settings with a variety of diverse populations and age groups. Major themes include group dynamics, group process, and group states for mental health and school counselors.

Intensive Clinical Supervision

Taught on Main Campus and Online Format

This is a year-long (3 consecutive semesters) experience for doctoral clinical psychology students engaging in practicum training. Students are required to spend approximately one hour face to face (weekly) with a faculty member in an individual format. They are expected to present case materials and be prepared to discuss cases each week. Tapes of therapy sessions and the use of mock videos via Skillsetter may be required. During these courses, students acquire competencies in the areas of interview and assessment, psychological testing and psychotherapy.

Introduction to Mental Health Counseling Techniques (3 credits)

Taught on Main Campus Format

This course is an overview of the field of mental health counseling. Students will address professional roles, functions, credentialing, and general ethics of mental health counselors. The major focus will be on the development of fundamental counseling skills, including listening, empathy training, and basic interviewing. Issues regarding the development of the therapeutic relationship, cultural diversity, crisis intervention and response as well as mental status assessment will be covered.

Program Evaluation in Criminal Justice (3 credits)

Taught on Online Format

This course provides a fundamental analysis of research and methodology as related to evaluation of criminal justice administration. Included in this course: introduction to statistical analysis and the use of current technology

Psychological Testing for Individual Evaluation (3 credits)

Taught on Main Campus Format

This course surveys frequently used tests of aptitude, interest, and personality. Test content, purpose, psychometric properties, administration, and scoring procedures are compared and evaluated. Issues of test use with culturally diverse populations are addressed

UNDERGRADUATE LEVEL COURSE TAUGHT

First Year Seminar (3 credits)

Taught on Main Campus

This course introduces first-year students to fundamental expectations of college learning and the range of opportunities and experiences both in and outside the classroom that Nova Southeastern University provides. The course promotes a pathway to student success by fostering academic inquiry in various academic disciplines and knowledge of essential resources that facilitate a successful transition to college life. This course develops the foundation that serves as a pathway to graduation and a thriving professional career.

EDUCATIONAL WORKSHOPS

(Maiden Name: Nguyen)

Hillier, D. (2022, October). *Professional Standing Matters*. Presented at Nova Southeastern University, Ft. Lauderdale, Florida.

Hillier, D. (2017, October). *Clinical seminar: Course and course syllabus design*. Presented at Nova Southeastern University, Ft. Lauderdale, Florida.

Fimiani, M. & **Hillier, D.** (2017, October). *Professional development: Lions, tigers and postdoc, oh my!* Presented at Nova Southeastern University, Ft. Lauderdale, Florida.

Hillier, D. (2017, September). *Clinical seminar: Framework of clinical supervision*. Presented at Nova Southeastern University, Ft. Lauderdale, Florida.

Hillier, D (2010, December). *Professional development: Psychology post-doctoral fellowship and beyond*. Presented at Nova Southeastern University, Ft. Lauderdale, Florida.

PROFESSIONAL PRESENTATIONS

Ray, S. & **Hillier, D.** (2009, March). *Assessing engagement in online counseling students: Enhancements to learning*. Presented at the American Counseling Association Annual Conference, Charlotte, North Carolina.

Ray, S., Poland, S., **Hillier, D.**, & Dorfman, B. (2008, March). *Legal and ethical school*

crisis issues: Implications for counselors. Presented at the American Counseling Association Annual Conference, Honolulu, Hawaii.

Ray, S., Poland, S., & **Hillier, D.** (2007, October). *Legal and ethical school crisis issues: Implications for counselor educators.* Presented at the Association for Counselor Education and Supervision 7th Annual Conference, Columbus, Ohio.

Ray, S., **Hillier, D.**, & ter Maat, M. (2007, March). *Building resiliency and enhancing coping skills in displaced youth and their families.* Presented at the American Counseling Association Annual Conference, Detroit, Michigan.

Hillier, D. (2003, February) *Creating and maintaining lifestyle changes.* Presented at the Wellness Center at Broward General Medical Center, Ft. Lauderdale, Florida.

Hillier, D. (2003, March) *Patients noncompliance with treatment recommendations: Do not assume that your patient plans to comply.* Presented at Broward General Medical Center, Ft. Lauderdale, Florida.

PROFESSIONAL LEADERSHIP AND SERVICE

Current Administrative and College Committees:

- Professional Standing
- House Director
- Clinical Training Committee
- Anti-Racism, Diversity and Inclusion Committee
- Admissions Committee
- Curriculum Review Committee: MS in Forensic Psychology

Nova Southeastern University

Internal Review Committee and Academic Review Committee

Committee Member

Duties include: identifying what constitutes preeminence in the assigned program's field to evaluate each respective program in light of that standard, and to recommend actions likely to enable each respective program to achieve preeminence

Nova Southeastern University, Mailman Segal Center for Human Development

Cabinet Member

Duties include: addressing the ongoing issues in each of the departments at the Mailman Segal Center and work collaboratively with administration to facilitate and/or develop opportunities that will further the Center's mission and vision

Nova Southeastern University, Quality Enhancement Plan

Committee Member

Duties include: acting as the QEP liaison for the MSC to enhance overall institutional quality and effectiveness by focusing on an issue or issues the institution considers important to improving student learning.

Nova Southeastern University, Mailman Segal Center

Faculty Search Committee

Coordinator

Duties include: coordinating the review and appointment of faculty process at the Mailman Segal Center. Recruit candidates, develop position criteria, review applications, contact references, interview candidates, and vote on final selections.

Nova Southeastern University

Institutional Effectiveness, Office of Licensure and State Regulation

MSC Liaison

Duties include: acting as state licensure liaison for the MSC to support improvement of the integrity of programs authorized under Title IV of the Higher Education Act of 1965.

Nova Southeastern University

Student Success Committee

Committee Member

Duties include: working collaboratively with committee members and program leaders within DAIS to facilitate student success. The committee is charged with providing academic programs with data to assess and making recommendations towards implementation of best practices for enrollment, retention and graduation.

Nova Southeastern University

Academic Computing Committee

Committee Member

Duties include: identifying, sharing and disseminating technological resources to support and complement teaching, learning, and research in the university community and academic programs.

Nova Southeastern University

Online Program Re-Accreditation Task Force

Committee Member

Duties include: serving as a representative for the Center for Psychological Studies as a member of the committee to support the overall reaffirmation effort by focusing on university online initiatives and addressing the quality of such initiatives in the context of the SACS Principles of Accreditation.

Nova Southeastern University

Best Practices Committee

Committee Member

Duties include: participating in an ongoing NSU-wide forum on best practices in online learning that would facilitate presentation and discussion of research projects, developments, and best practices.

Other Professional Leadership and Services

- NSU President's Faculty Research Development Grant Reviewer 2015-2016
- NSU President's Faculty Research Development Grant Reviewer 2013-2014
- HumanSigma Faciliator Trainer 2009
- TouchPoints: Train the Trainer 2013
- Chairing the Academic Department: A Workshop for Division and Department Chairs and Deans 2010

PROFESSIONAL AFFILIATION

American Psychological Association	Current member
American Psychological Association- Site Visitor	2018 to 2023
Association for Child Life Professionals	2014 to 2020
Florida Association of Child Life Professionals	2014 to 2020
American Counseling Association	2006 to 2011

ADDITIONAL INFORMATION

English/Vietnamese language spoken