

# Iryna A. Kasi, Ph.D.

*Assistant Professor, Director of the Specialist  
Program in School Psychology  
Licensed Psychologist*

## **LICENSE/CERTIFICATION:**

Florida License #PY9788  
American Board of School Neuropsychology, Diplomate ABSNP#10805  
Nationally Certified School Psychologist (#52712)  
Florida Department of Education (FDOE) Certification in School Psychology (#1344283)

## **OFFICE ADDRESS:**

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## **CURRENT POSITION:**

Assistant Professor  
Director of Training, School Psychology Specialist Program  
Department of Clinical and School Psychology  
Nova Southeastern University

## **EDUCATION AND TRAINING**

August, 2011	<b>Doctor of Philosophy, School Psychology</b> University of Central Arkansas, Conway, Arkansas APA-Accredited Program
December, 2007	<b>Master of Science, School Psychology</b> , University of Central Arkansas, Conway, Arkansas NCATE- accredited and NASP-approved
June, 2006	<b>Master of Arts, Education, Specialized in Teaching English as a Second Language, German Language and World Literature</b> Ternopil National Pedagogical University, Ternopil, Ukraine Department of Foreign Languages
June, 2005	<b>Bachelor of Art, Specialization in English as a Second Language and Education</b> Ternopil National Pedagogical University, Ternopil, Ukraine Department of Foreign Languages

## **SPECIALIZED TRAINING**

National Association of School Psychologists (NASP) Program Reviewer Training (2021-present)  
School Neuropsychology Post-Graduate Certification Program (2016)  
PREPaRE Certified (NASP School Crisis and Intervention Model)

**SKILLS/PROFICIENCIES**

Trilingual Psychologist - Ukrainian (native), Russian (fluent), English (fluent).

**AWARDS, SCHOLARSHIPS AND RECOGNITIONS**

- January 2023                    **Emerging Leader in School Psychology**  
Council of Directors of School Psychology Programs
- February 2022                **Trainers of School Psychology – Early Career Scholarship**  
Trainers of School Psychology
- May 2019                      **School Psychologist of the Year – Early Career Award**  
Palm Beach Association of School Psychologists, West Palm Beach FL.
- November 2019              **School Psychologist of the Year – Early Career Award**  
Florida Association of School Psychologists
- August 2009                 **Graduate Student Scholarship**  
Arkansas School Psychology Association
- February 2009               **Student Leader Award**  
National Association of School Psychologists (NASP)
- October 2008                **Psychology Graduate Student of the Year**  
Arkansas Psychological Association
- February 2008               **Excellence in Campus Leadership Award**  
American Psychological Association for Graduate Students – Advocacy  
Coordinating Team
- April 2003                    **President’s Student Service Award** for showing excellence in  
conducting service projects  
The Institute for Community, Service-Learning and Nonprofit Leadership,  
Slippery Rock University, Slippery Rock, Pennsylvania

**CLINICAL EXPERIENCES**

- May 2021-September 2021   **Unicorn Children’s Foundation**  
Developmental Assessment Clinic, Nova Southeastern University  
Licensed Psychologist, Clinical Supervisor
- May 2020 – December 2021   **School-Related Psychological Assessment and Clinical Interventions clinic (SPACI)**  
Psychology Service Center, Nova Southeastern University  
Licensed Psychologist, Clinical Supervisor
- August 2017 – Nov. 2019      **Palm Beach County School District,**  
School Psychologist  
West Palm Beach, FL
- April 2014 – October 2016    **Conway Psychological Assessment Center,**  
Licensed Psychologist  
Conway, AR
- August 2012 –March 2014     **Conway Psychological Assessment Center,**  
Postdoctoral Fellow  
Conway, AR  
Supervisor: Kim Dielmann, Ph.D.
- August 2010 – June 2011      **Department of Psychological and Social Services, Dallas Independent School District, Dallas, TX,**

Predoctoral School Psychology Intern  
 APA-Accredited Doctoral School Psychology Internship  
 Supervisor: Susan Munoz, Ph.D.

- August 2009 – Dec. 2009    **Disability Support Services,**  
 Practicum Student  
 University of Central Arkansas, Conway, Arkansas  
 Supervisor: Kim Dielmann, Ph.D.
- June 2009 – August 2009    **Methodist Behavioral Hospital,**  
 Practicum Student  
 Maumelle, Arkansas  
 Supervisor: Elena Savina, Ph.D. and Misty Witherington, M.S., LPE.
- January 2009 – May 2009    **Pinnacle Point Behavioral Hospital – Outpatient Services,**  
 Practicum Student, School-Based Mental Health Services in Conway Schools,  
 Arkansas  
 Supervisor: Susan Sobel, Ph.D.
- Aug. 2007 – May 2008    **Vilonia School District,**  
 Practicum Student  
 Vilonia, AR  
 Supervisor: April Reed, M.S., LPE, School Psychology Specialist

**OTHER PROFESSIONAL INTERNATIONAL AND MULTICULTURAL EXPERIENCES**

- May-June 2005    **Intern in National Parliament of Canada**  
 Canada-Ukraine Parliamentary Program (CUPP), Ottawa-Toronto, Canada  
 Assistant to the Member of Parliament, Hon. Larry Miller.
- July, 2004    **International Summer School, Honor Degree**  
 Fund for American Studies, American Institute on Political and Economic  
 Systems, Prague, Czech Republic
- October 2003 – Aug. 2004    **Project Coordinator**  
 All-Ukrainian Youth Summit “Melting Snow... Developing Civil Society”  
 (under the funding of ECA Alumni Small Grants Program, funded by the US  
 Department of State), Ternopil, Ukraine
- July, 2003    **Summer School, Honor Degree**  
 School of Philanthropy and Community Service, IUPUI, Indianapolis, Indiana,  
 USA
- Sept. 2002 – May 2003    **Intern, Project Manager**  
 The Institute for Community, Service-Learning and Nonprofit Leadership,  
 Slippery Rock University, Slippery Rock, Pennsylvania.
- August 2002 – May 2003    **International Exchange Student**  
 Slippery Rock University, Slippery Rock, PA  
 Freedom Support Act Undergraduate exchange program sponsored by the US  
 Department of State – Honor Degree. American Studies major. Dean’s List.

**RESEARCH AND GRANTS**

- June 2021 – June 2023 **NSU Quality of Life Faculty Community-Based Applied Research Grant FY2020** Cultural and Linguistic Diversity: Planning, Response, and Efficiency Program (CLD PREP)  
Role: Principal Investigator  
\$15,000
- Jan. 2021 – August 2022 Supervisor Identity Self-Disclosure as a Method of Developing Cultural Competence in Psychology Trainees  
Role: Co-Investigator  
Unfunded
- May 2008 – May 2010 **Arkansas Adolescent Literacy Intervention Initiative.**  
Supervisor: Kim Dielmann, Ph.D.
- Sept. 2008 – May 2010 **Cross-Cultural Comparison of ADHD Symptomology between the US and Ukrainian Children and Their Parents**  
Supervisor: Kim Dielmann, Ph.D.
- Sept. 2007 – January 2008 **Cross-Cultural Comparison of ADHD Symptomology in College Students in the US and Ukraine**  
Supervisor: Kim Dielmann, Ph.D.
- August 2006 – May 2008 **Research Assistant**  
Department of Psychology and Counseling, University of Central Arkansas, Conway, Arkansas
- October 2003 – Aug. 2004 **ECA Alumni Small Grants Program, funded by the US Department of State**  
\$5,000 for projects focused on the development of civil society

**DISSERTATION**

Kasi, I. (2011). The Effect of Parent Training on Maternal Self-Efficacy and Maternal Acceptability of Pharmacological and Behavioral Treatments for Their Children with ADHD. University of Central Arkansas.

**COLLEGE OF PSYCHOLOGY SERVICE AND COMMITTEE WORK**

- 2022 – present Nova Southeastern University, Testing Library Committee, Chair
- 2021, August Virtual Research Conference, Nova Southeastern University, Proposal Reviewer and Session Chair
- 2021 Nova Southeastern University, Faculty Search Committee, Member
- 2020 – 2021 Nova Southeastern University, Clinical Competence Examination Committee, Member
- 2020 – present Nova Southeastern University, School Psychology Committee, Member

**PROFESSIONAL ASSOCIATION LEADERSHIP**

- 2023 – present Florida Association of School Psychologists, Executive Board Member, Southeast Regional Representative and Research Committee Chair
- 2022 – present National Association of School Psychologists (NASP), Graduate Education Committee, Faculty Recruitment, Retention, and Support Subcommittee

2022 - present	NASP Program Reviewer
2020-present	NASP Convention Presentations Proposal Reviewer

### **PROFESSIONAL AFFILIATIONS AND COMMUNITY INVOLVEMENT**

**National Association of School Psychologists**, Member

**Florida Association of School Psychologists**, Member

**Trainers of School Psychology**, Member

### **PROFESSIONAL PEER-REVIEWED PRESENTATIONS**

- Borge, B., Maguire-Khan, L., & **Kasi, I.** (2024). *Type 1 diabetes in school: How it affects students* [Poster Presentation]. Annual Convention of the National Association of School Psychologists, New Orleans, Louisiana
- Harris, B., Aspiranti, K., Barrett, C., Fallon, L., & **Kasi, I.** (2024). Demystifying the job search process for careers in academia [Mini-skills workshop]. Annual Convention of the National Association of School Psychologists, New Orleans, Louisiana
- Michener, M. & **Kasi, I.** (2024). *Empowering future school psychologists: Mentorship initiatives for graduate students* [Paper Presentation]. Trainers of School Psychologists Annual Conference, New Orleans, Louisiana
- Alvarado, D. & **Kasi, I.** (2023, November). *Bridging borders, empowering minds: Unveiling the impact of immigration on students and the role of school psychologist* [Poster Presentation]. Florida Association of School Psychologists Annual Conference, St. Petersburg, Florida
- Gonzalez, C., Hommel, K., & **Kasi, I.** (2023, November). *Healing young Hearts: Understanding and supporting children through bereavement* [Poster Presentation]. Florida Association of School Psychologists Annual Conference, St. Petersburg, Florida
- Wright, T. & **Kasi, I.** (2023, November). *Unlocking potential: Exploring socioeconomic status and autism spectrum disorder - from identification to treatment* [Poster Presentation]. Florida Association of School Psychologists Annual Conference, St. Petersburg, Florida
- Maguire-Khan, L. & **Kasi, I.** (2023, November). *Unmasking the unseen: Understanding traumatic brain injury (TBI) – What school psychologists need to know* [Poster Presentation]. Florida Association of School Psychologists Annual Conference, St. Petersburg, Florida
- Battle, J. & **Kasi, I.** (2023, November). *The early identification of narcissistic personality disorder in children and adolescents* [Poster presentation]. Florida Association of School Psychologists Annual Conference, St. Petersburg, Florida
- Mogo, R., Cabal, S., Uribe, C., Anidjar, C., Sabater, R., **Kasi, I.**, Cash, R., & Valley-Gray, S. (2023 February). *Enhancing knowledge of culturally responsive services: Does training help?* [Paper Presentation]. Annual Convention of the National Association of School Psychologists, Denver, Colorado
- Sabater, R., Anidjar, C., Uribe, C., Cabal, S., Mogo, R., **Kasi, I.**, Cash, R., & Valley-Gray, S. (2023 February). *Perceptions of competency in evaluating diverse students: Effects of training* [Paper Presentation]. Annual Convention of the National Association of School Psychologists, Denver, Colorado
- Anidjar, C, McCoy, T., Cash, R., & **Kasi, I.** (2022 November 9-12). *Assessing CLD students: Can the C-LIM help* [Poster presentation]. Nova Southeastern Psychology Conference.
- Mogo, R., Cabal, S., Uribe, C., Sabater, R., Anidjar, C., **Kasi, I.**, Cash, R., & Valley-Gray, S. (2022 November 9-12). *CLD assessment: Do school psychologists think they know enough?* [Poster presentation]. Nova Southeastern Psychology Conference.
- Sabater, R., Uribe, C., Anidjar, C., Cabal, S., Mogo, R., **Kasi, I.**, Cash, R., & Valley-Gray, S. (2022 November 9-12). *Perceptions of Competency in Evaluating Diverse Students: Does Training Help?* [Poster presentation]. Nova Southeastern Psychology Conference.

- Sabater, R., Melero, B., & **Kasi, I.** (2022 November 9-12). *PANDAS: What is it and how does it affect students?* [Poster presentation]. Nova Southeastern Psychology Conference.
- Dantica, N., Castro, K., **Kasi, I.**, & Worton, S. (2022, August). *To disclose or not disclose? Supervisor identity self-disclosure.* [Poster presentation]. Annual Conference of the American Psychological Association, virtual.
- Kasi, I.**, Mogo., R., Cabal, S., Maglione, D., Valley-Gray, S., and Cash, R. (2022, February). *Culturally and linguistically responsive training for school psychologists, school psychology graduate students and faculty* [Poster Presentation]. Trainers of School Psychologists Annual Conference, Boston, Massachusetts.
- Anidjar, C., and **Kasi, I.** (2021, November). *Multi-tiered systems of support for English language learners: Success or failure?* Poster Presentation. Annual Conference of the Florida Association of School Psychologists, virtual.
- Sabater, R., Melero, B., and **Kasi, I.** (2021, November). *The Effects of hypothyroidism on cognitive functioning in school-aged children.* Poster Presentation. Annual Conference of the Florida Association of School Psychologists, virtual.
- Kasi, I.**, Valley-Gray, S., and McCoy, T. (2021, November). *Delivering cognitive assessment through hybrid instruction: Lessons from the field.* Trainers of School Psychologists Fall Mini-Conference Event, virtual.
- Castro, K., Dantica, N., **Kasi, I.**, & Worton, S. (2021, March). *Supervisor Identity Self-Disclosure as a Method of Developing Cultural Competence in Psychology Trainees.* Trainers of School Psychologists Annual Conference, virtual.
- Ramirez, N., Barroso Cue, M., **Kasi, I.**, & Valley-Gray, S. (2021, March). *Training of Culturally Sensitive and Linguistically Competent School Psychologists: Review of Existing Bilingual School Psychology Graduate Programs.* Trainers of School Psychologists Annual Conference, virtual.
- Nguyen, J., Choe, J., Peng, Y., Worton, S., and **Kasi, I.** (2020, November). *Preventing Racism and Promoting Safety for Asian American Youth During COVID-19.* Annual Conference of the Florida Association of School Psychologists, virtual.
- Kasi, I.** (2012, February). *The Effect of Parent Training on Maternal Self-Efficacy and Maternal Acceptability of Pharmacological and Behavioral Treatments for Their Children with ADHD.* American Psychological Association, Annual Convention, Orlando, Fl.
- Temchenko, I.**, and Murphy, J. (2009, October). *The Impact of Social Skills Training and Self-Monitoring on Disruptive Classroom Behavior.* Fall Conference of the Arkansas School Psychology Association, Conway, AR
- Hopper, J., and **Temchenko, I.** (2009, October). *A Review of Treatment Acceptability in The School Setting.* Fall Conference of the Arkansas Psychological Association, Little Rock, AR
- Dielmann, K.B., **Temchenko, I.**, & Sullivan, T. (2009, February). *ADHD symptomology between U.S. and Ukraine children.* Annual meeting of the National Association of School Psychologists, Boston, MA.
- Dielmann, K.B., **Temchenko, I.**, & Sullivan, T. (2008, February). *Cross-Cultural comparison of ADHD symptomology in college students in U.S. and Ukraine.* Annual meeting of the National Association of School Psychologists, New Orleans, LA.

### **PROFESSIONAL INVITED PRESENTATIONS**

- Kasi, I.**, Worton, S., & Sloan-Pena, G. (2024). *Nurturing resilience: Understanding and addressing anxiety, OCD, and school refusal in children and adolescents.* Invited presentation for school psychologists, school counselors, and school social workers at Broward County Public Schools, Fort Lauderdale, Florida
- Caproni, P., **Kasi, I.**, & Andijar, C. (2024, February). *Supporting teacher, families and children in the wake of traumatic events.* Invited presentation for parents at NSU University School.
- Caproni, P., **Kasi, I.**, & Andijar, C. (2024, January). *Supporting teachers, families and children in the wake of traumatic events.* Invited presentation for teachers at David Posnack Jewish Day School (Upper School), virtual.

- Caproni, P., **Kasi, I.**, & Andijar, C. (2023, October). *Supporting teachers, families and children in the wake of traumatic events*. Invited presentation for teachers at David Posnack Jewish Day School (Lower School), virtual.
- Caproni, P., **Kasi, I.**, & Andijar, C. (2023, October). *Supporting families and children in the wake of traumatic events*. Invited presentation for parents at David Posnack Jewish Day School, virtual.
- Kasi, I.** (2022, July). *Dyslexia and the brain*. Invited presentation for the Dyslexia Foundation of Texas, Parent Empowerment Seminar Series, virtual presentation.
- Melero, B., Sabater, R., and **Kasi, I.** (2022, May). *Best practices in diagnosis and treatment of pediatric bipolar disorder*. Invited presentation for Lutsk National University, Ukraine, virtual presentation.
- Caproni, P., Thompson, E., and **Kasi, I.** (2022, May). *Self-care and post-traumatic growth*. Outreach Presentation, Kyiv National University, Kyiv, Ukraine.
- Kasi, I.** and Goldberg, T. (2021, August). *Autism spectrum disorder: Identifying red flags*. Outreach community presentation at Suzy Fischer Early Childhood Education Center.
- Kasi, I.**, and Slotwiner, S. (2021, June). *Autism Spectrum Disorder: Identifying Red Flags*. Special Needs Education Conference sponsored by IBoost Foundation in Eswaniti, Africa, virtual.
- Nguyen, J., Choe, J., Peng, Y., Worton, S., and **Kasi, I.** (2020, September). *Preventing Racism and Promoting Safety for Asian American Youth During COVID-19*. Shark Chats Online Academic Forum at Nova Southeastern University.
- Kasi, I.** (2019, September). *Suicide Prevention and Safety Planning for Elementary School Children*. Presented as part of in-service training for teachers and school administrators at Hammock Pointe Elementary School, Palm Beach School District, FL.
- Kasi, I.** (2018, June). *Evaluating Children on the Autism Spectrum: Guidelines for Conducting Parent and Teacher Interviews*. Outreach community presentation to practicing psychologists in Ternopil, Ukraine.
- Kasi, I.** and Young, L. (2018, April). *Identifying Gifted Students in the Classroom: Incorporating School District Guidelines with Classroom Observations*. Hammock Pointe Elementary School, Palm Beach School District, FL.
- Wilson, S. and **Kasi, I.** (2017, September). *Multi-Tier Systems of Supports: An Introductory Workshop for School-Based Team Members*. Omni Middle School, Palm Beach School District, FL.
- Kasi, I.** (2017, May). *Best Practices in Assessing Autism Spectrum Disorder*. Presented for practicing psychologists in Ternopil, Ukraine.
- DeLa Garza, M., Forde, S., Green, L., **Kasi, I.**, Nicewonder, J., Sullivan, T., and Strait, G. (2012, May). *Implementation of positive behavior support program (Foundations) in Dallas Independent School District, Program evaluation report*. Presented to school psychologists and school administrators in Dallas Independent School District, Dallas, TX.
- Kasi, I.** and Sullivan, T. (2011, March). *Trauma-Informed Counseling in Schools: From Assessment to Intervention*. Dallas Independent School District, Dallas, TX.

## **PUBLICATIONS**

- Kennedy-Paine, C., Coffey, L., Cowan, K., Rotto, K., **Kasi, I.**, and Sypvuk, V. (2022). *Helpful Tips for Teens Affected by the War in Ukraine*. National Association of School Psychologists, NASP School Safety and Crisis Response Committee.
- Kennedy-Paine, C., Coffey, L., Cowan, K., Rotto, K., **Kasi, I.**, and Sypvuk, V. (2022). *Supporting Youth Affected by the War in Ukraine: Tips for Parents*. National Association of School Psychologists, NASP School Safety and Crisis Response Committee.
- Temchenko, I. (2010). Article Review of "Loss and the Experience of Emotional Distress in Childhood." *Communique*, 39 (4), 12.

## **TEACHING EXPERIENCE**

### **Graduate Level Courses**

Assessment: Intelligence Testing (Fall 2020; 2 sections; Fall 2021; Fall 2022)

Behavioral Assessment (Winter 2021; 2 sections; Winter 2022; 2 sections)  
Cognitive Assessment I: Theory, Research, and Practice with Lab (Fall 2022; Fall 2023)  
Comprehensive Data-Based Assessment: Integrated Report (Fall 2020, Winter 2021, Fall 2021; Winter 2022;  
Fall 2022; Winter 2023, Fall 2023; Winter 2024)  
Practicum in School Psychology: Advanced Assessments and Interventions I (Summer 2020)  
Practicum in School Psychology: Applied Skills (Summer 2021)  
Seminar in School Psychology: Current Topics (Summer 2022)  
Advanced Professional Skills: Supervision, Administration, and Teaching with Practicum (Summer 2023)

**Undergraduate Level Courses**

General Psychology (University of Central Arkansas, Winter 2012)  
Developmental Psychology (University of Central Arkansas, Fall 2009 and Winter 2009)

**Teaching Assistant**

Psychoeducational Assessment I (University of Central Arkansas, Fall 2009)  
Psychoeducational Assessment II (University of Central Arkansas, Winter 2009)  
Personality and Behavioral Assessment (University of Central Arkansas, Winter 2009)