

Curriculum Vitae

David Reitman, Ph.D.
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Nova Southeastern University
College of Psychology
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I. EDUCATION

Emory University	1983-1987	B.A. Psychology/Political Science
University of Mississippi	1990-1993	M.A. Clinical Psychology
University of Mississippi	1993-1995	Ph.D. Clinical Psychology (APA-approved)

I a. Licenses

Licensed Clinical Psychologist: Florida # 6727
National Register of Health Service Providers in Psychology: Registrant #44759

II. TEACHING EXPERIENCE

Graduate Instructor (University of Mississippi)
Introductory Psychology 1991-1992

Assistant Professor (Louisiana State University): August 1995-July 2001

Undergraduate: Introductory Psychology	1995-2001	Mean rating = 3.45/4.00
Abnormal Psychology	1998-2001	Mean rating = 3.50/4.00
Honors Supervision	1996-1997; 2000-2001	
Independent Research	1996-2001	
Nubian Pre-doctoral Internship Mentor	1996, 1997	
Graduate: Theories of Psychotherapy	1995-2000	Mean rating = 3.52/4.00
Clinical Practicum	1996-2001	Mean rating = 3.76/4.00

Nova Southeastern University
Associate Professor: August 2001-January-2015
Full Professor: 2015-present.

Learning & Human Development	Median rating=5/5
Child and Adolescent Psychopathology	Median Rating=4/5
Social and Cultural Foundations of Counseling	Median rating=4.5/5
Parent-Focused Interventions	Median Rating 4.5/5
Applied Behavioral Assessment	Median Rating=4.25/5
Behavioral Assessment	Median Rating=4.2/5
Clinical Practicum	Median Rating=4/5

III. CLINICAL SERVICE EXPERIENCES

Project RISE [Research, Inspiration, Support, & Evaluation]

Position: Project Director, 2005-present

Duties: Organization and planning quality improvement program for Out of School and summer camp programs in Miami-Dade County. Responsible for development of outcome evaluation plan, training, and quality improvement process.

ADHD Assessment, Consultation, and Treatment (AACT) Program: Nova Southeastern University

Position: Clinic Director. 2003-present.

Duties: Supervise 6-7 students in the provision of empirically-supported assessment and treatment and the conduct of clinical research. Clinic maintains a behavioral-family systems orientation and provides opportunities for students to develop adult psychotherapy (with parents) and consultation (with teachers and other professionals) skills. Clinical activities focus on school- and home-based externalizing problems, but comorbidity with anxiety and mood disorders is also addressed.

Project HAPPY: Louisiana State University

Position: Project Director and Research and Clinical Services Supervisor. 1997-2001.

Duties: Designed and implemented research program investigating minority parenting practices, supervise two 20-hour a week graduate students (paid through research and service grants) who in turn coordinate research and service objectives including parent training and teacher/administrative consultation.

Consultant to Louisiana Department of Health and Hospitals

Position: Consultant to State Facilities for Developmentally Disabled. 1998-2001.

Duties: Supervised masters- and doctoral-level clinicians in the assessment and treatment of persons with severe/profound mental retardation and associated difficulties.

Louisiana State University: Clinical-Child/Adolescent Practicum at the Psychological Services Center

Position: Practicum Supervisor: LSU Psychological Services Center. Fall 1996-2001.

Duties: Provided training in the conduct of child behavior therapy, parent training, and assessment. Student experiences included individual psychotherapy and testing with children, parent training, and school consultation. Specific problems treated ranged from noncompliance and tantrums to sleep disorders and hair pulling.

University of Mississippi Medical Center/Jackson VAMC Consortium (APA-approved Internship)

Position: Predoctoral Psychology Intern, Child-Community Rotation, August 15, 1994- February 15, 1995. Supervisor: Ronald S. Drabman, Ph.D.

Duties: Provided psychoeducational and behavioral assessments for adolescents and children (in addition to adults with developmental disabilities). Interventions and recommendations derived from data obtained during assessment were behaviorally-based. Also served as a consultant to a sheltered workshop and supportive employment program for adults with a wide range of developmental disabilities, the Hudspeth Center (MS's residential developmental facility), a shelter for displaced women and children, and Parenting Place, a parent-child education center which provided parent training.

Position: Predoctoral Psychology Intern, Behavioral Pediatrics, February 15, 1995-May 15, 1995. Supervisors: James W. Sturges, Ph.D., Ronald S. Drabman, Ph.D.

Duties: Provided inpatient consultation in a variety of settings within a medical center environment. Sites served included a children's rehabilitation center, cancer clinic, hemophilia clinic, and a children's hospital. Presenting problems included adjustment issues, disruptive behavior, feeding problems, pain management, etc.

Position: Predoctoral Psychology Intern, Split Rotation: Psychophysiological Disorders/Eating Disorders), May 15, 1995-August 15, 1995. Supervisors: Donald B. Penzien, Ph.D. (Psychophysiological Disorders), William G. Johnson, Ph.D. (Eating Disorders).

Duties: On Psychophysiology rotation responsibilities included assessment and treatment of recurrent headache and chronic pain syndromes. Residents serving under Dr. Johnson provide inpatient and outpatient treatment to eating disordered clients suffering from obesity, anorexia, and bulimia nervosa. Outpatient services were also provided. Primary treatment modalities included health education, weight management skills training, and body image work.

Exchange Club Parent-Child Center, Jackson, Mississippi

Position: Parent Educator, January 1995 to March 1995. Supervisor: Becky Pittman, Director

Duties: Conducted parent training group for parents of adolescents at risk for child abuse and neglect.

Mississippi Action for Progress (MAP) Head Start Program

Position: Mental Health Consultant, September 1992 to May 1994. Supervisor: Alan M. Gross, Ph.D.

Duties: Served 6 rural Head Start centers in North Central Mississippi and was responsible for assessment, design, and implementation of varied behavioral interventions for 3 & 4-year-old children. Served as consultant to teachers and center administrators regarding classroom management issues.

Region II Mental Health Center (Communicare), Oxford, Mississippi

Position: Clinical Psychology Practicum Trainee, April 1992 to August 1992 & August 1993 to July 1994. Supervisor: Anneal E. Dillon, Ph.D.

Duties: External Practicum in a community mental health center. Caseload of approximately 10-12 clients with a wide variety of diagnoses including adjustment and parent-child problems, OCD, major depression, and substance abuse. Also performed intellectual and personality assessment. Assessments included both adults and children. Experience with Wechsler series and Binet intellectual assessment, personality assessment (MMPI-2), as well as popular tests of achievement, rating scales, checklists, and projective tests.

Psychological Services Center, University of Mississippi

Position: Clinical Psychology Practicum Trainee, May 1991 to May 1994. Supervisor: Karen A. Christoff, Ph.D., Alan M. Gross, Ph.D., & Thomas W. Lombardo, Ph.D.

Duties: Assessment and therapy with adult community residents, students, and children. Presenting problems included PTSD, panic disorder, child behavior problems, depression, and anxiety disorders. Treatment modalities included relaxation, flooding, exposure based-techniques, parent training, and systematic desensitization.

Devereux Center of Georgia

Position: Mental Health Technician, February 1989 to August 1990 Supervisor: Stell Flowers, M.A.

Duties: Implemented behavior management programs in an inpatient psychiatric facility for behavior disordered and sex offending adolescents aged 9 to 18 years. Received specialized training in child behavior modification, physical restraint, and group counseling.

IV. ADMINISTRATIVE EXPERIENCE

Co-coordinator, Social Learning and the Family Pre-Conference ABCT, Washington, DC (November, 2018)

Co-coordinator, Social Learning and the Family Pre-Conference ABCT, Orlando, Florida (November, 2008)

Member, NSU CPS Clinical Training Committee, 2014-2016; Telehealth Committee 2021

Member, NSU COP Curriculum-Review Committee, 2016-present.

Chair, NSU Internal Review Subcommittees, 2005-2009, 2010-2015, 2017.

Chair, CPS Faculty Review Committee, 2008-2011, 2021

Member, CPS Research Committee, 2008-2010.

Director, Project RISE (Research, Inspiration, Support, Evaluation), 2005-present.

Director, ADHD Assessment, Consultation, and Treatment Program, 2003-present.

NSU Academic Review, Internal Review Committee Chair, 2005-present.

MS Speech Language (2004), MPH (2005), Ph.D. Oceanography (2006), MPA (2007),

MS Information Security (2008)

NSU/CPS Faculty Search Committee, 2003-present; Chair-2005-2006 (3), Chair 2007-2008 (1), Chair 2021 (1).

NSU/CPS Clinical Training Committee, 2001- 2003.

Local Events Coordinator: AABT 2000 Convention. New Orleans, LA.

LSU A&S Faculty Senate Representative, Psychology, 1999-2001.

LSU Student Aid and Scholarship Committee, 2000-2001.

LSU Clinical and Developmental Search Committees, 1995, 1996

LSU Undergraduate Teaching Committee, Department of Psychology, 1997-2001

LSU Library Resources Committee, 1996

UM Department of Psychology, Sexual Harassment Committee, 1992-1993.

V. PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA). Full Member since 1997.

American Psychological Association (APA), 1993-Present

Division 53 (Clinical Child and Adolescent)

Division 25 (Experimental Analysis of Behavior).

Mississippi Psychological Association (MPA), 1992-1995.

Association of Behavior Analysis (ABA), 1991-2018.

Verbal Behavior Special Interest Group (ABA) 1992-Present, Treasurer 1999-2009.

Behavior Analysis League for Accuracy in News, Commentary and Education (BALANCE)

Special Interest Group. 1994-2000.

Mississippi Association of Behavior Analysis (MABA), 1991-1995.
Membership Chair, 1993

Association of the Advancement of Behavior Therapy (AABT), 1994-Present
Child and School Special Interest Group (AABT) 1994-Present
Parenting Special Interest Group (AABT/ABCT) 2002-Present.
SIG President, 2003-2004; 2014-2016 (SIG co-President)

VI. EDITORIAL DUTIES

Editor

the Behavior Therapist, 2005-2007

Associate/Consulting Editor

Education and Treatment of Children, 2007-2023.

Child and Family Behavior Therapy, 2015-present

The Journal of Early and Intensive Behavioral Intervention (online), 2003-2005

Editorial Boards

Behavior Therapy, 2016-present.

Clinical Case Studies, 2003-present.

Cognitive and Behavioral Practice, 2015-2020.

The Behavior Analyst Today, 2002-present (<http://www.behavior-analyst-online.org>)

Journal of Family Violence, 2003-present.

Behavior Modification, 2002-2012.

Journal of Clinical Child and Adolescent Psychology, 1999-001.

Education and Treatment of Children, 2000-2006.

Guest Reviewer

Behavior Therapy

Clinical Psychology Review

Child and Family Behavior Therapy

Journal of Applied Behavior Analysis

Journal of Applied Social Psychology

Journal of Child and Family Studies

Journal of Clinical Child and Adolescent Psychology

Journal of Consulting and Clinical Psychology

Journal of Emotional and Behavioral Disorders

Journal of Pediatric Psychology

Professional Psychology: Research and Practice

Psychological Assessment

The Analysis of Verbal Behavior

Violence and Aggression

Textbook Review: HarperCollins, Brooks/Cole, Kluwer, Elsevier

VII. DISSERTATIONS AND THESES DIRECTED

Keith Lit, Doctoral Dissertation. Moral Reasoning and Moral Emotions Linking Hoarding and Scrupulosity (March, 2017).

Steve Arcidiacono, Doctoral Dissertation, Predicting Cardiovascular Fitness in Ethnic Minority Youth: A Comparison of Body Composition, and Physical Activity Variables (November, 2016).

Elliot Joseph, Doctoral Dissertation, The Effects of Ongoing Assessment During a Psychoeducational Evaluation (December, 2015).

Stacey McCaffrey (McGregor), Doctoral Dissertation: Mindfulness in Parenting Questionnaire (MIPQ): Development and Validation of Measure of Mindful Parenting. (April, 2015).

Alexis Resnick, Doctoral Dissertation: How Successful is Home Success for Children with ADHD? (June, 2012).

Manuela Villa, Doctoral Dissertation: Knowledge, attitudes, and satisfaction concerning pharmacological treatment for ADHD: A comparison of Latino and non-Latino parents. (December, 2010).

Jennifer Gange, Doctoral Dissertation: Healthy sibling response to chronic illness: The presence of posttraumatic stress symptomatology among siblings with cystic fibrosis. (June, 2007).

Stephen Hupp, Masters Thesis: The evocative and function-altering effects of verbal stimuli on compliance among children meeting empirical criteria for Attention-Deficit Hyperactivity Disorder. Dissertation: The Development of the Parent Instruction Giving Game (PIGGY) (December, 1998).

Rebecca Currier, Masters Thesis: The relationship between maternal parenting stress and child externalizing behavior in a Head Start population. (December, 1999).

Paula Rhode, Masters Thesis: Development and validation of the Parental Authority Questionnaire-Revised. (December, 1999).

VIII. ACADEMIC AWARDS AND HONORS

Professor of the Year: Department of Clinical and School Psychology, College of School Psychology, Nova Southeastern University, 2022-2023.

Professor of the Year: School Psychology Concentration, Center for Psychological Studies/Nova Southeastern University, 2002-2003.

Interdisciplinary Behavior Analyst Award (2000). Awarded by Behavior Analysis Special Interest Group of Association of Behavior Analysis.

Alpha Lambda Delta (Freshman Honor Society). Certificate of Superior Instruction. (1996, 1997, 1999, 2000)

APA Dissertation Research Award (1994)

John and Lillian Wolfe Graduate Award for Excellence (Clinical Psychology) (1994)

Outstanding Poster Presentation: University of Mississippi/Sigma XI (1993)

Phi Kappa Phi, University of Mississippi Chapter (1991)

IX. GRANTS & CONTRACTS

The Children's Trust of Miami-Dade County. Project RISE: Phase II Implementation. December, 2006- Oct, 2024. \$10,150,000.

An Evaluation of a Preschool-based Intervention Program to Reduce the Incidence of Challenging Behaviors, Expulsion Rates, and Teacher Self-efficacy in Early Education Settings. NSU Quality of Life Grant 2020. Sheinberg (PI) & Breffni (Co-PI). (\$15,000).

Robert Wood Johnson Foundation: Active Living and Healthy Eating Research, Evaluation of Two Contract Options for Promoting Physical Activity in Out of School Programs. Co-PI (PI: Jean Thaw, Ph.D.). 2009-2010. \$150,000.

Chancellor's Faculty Development Research Grant, A Prekindergarten Peer-Mediated Intervention for Children with Autism. Co-PI. 2010-2011. ~\$5000.

The Children's Trust of Miami-Dade County. Project RISE: Research, Inspiration, Support, & Evaluation. Phase I. Planning. May 2005-2006. \$101,000.

President's Faculty Scholarship Award. Nova Southeastern University. Parent-Mediated Sports and Social Skills Training for ADHD-Diagnosed Children, June 2002-July 2004. \$7,000.

Children's Trust Fund: LA Department of Social Services. Helping Ascension Parish Parents and Youth (HAPPY): A Parent and Teacher Support and Training Program. June 2001- July 2002, \$10,000.

Department of Health and Human Services: Administration of Children, Youth, and Families (ACYF)/Head Start. The Development of the Parental Instruction-Giving Game with Youngsters (PIGGY) in a Head Start Population. Faculty sponsor for Stephen Hupp. \$19,800.

National Institute of Mental Health: Field Initiated Research Projects. The STAR Program: Early and Preventative Intervention for Attention Deficit Hyperactivity Disorder. Co-investigator w/ John Northup, Ph.D., principal investigator. Summer 2001-2003. Score: 131/500. \$100,000.

Louisiana Board of Regents Support Fund: Research Competitiveness Subprogram. Assessment of Parenting Practices in Minority Populations. July 2000-June 2002. \$69,194.

Children's Trust Fund: LA Department of Social Services. Helping Ascension Parish Parents and Youth (HAPPY): A Parent and Teacher Support and Training Program. June 2000- July 2001. \$10,000.

Robert Wood Johnson Foundation/LSU Campus-Community Coalition for Change: Incentive Grants for Alcohol Curriculum Infusion. Effects of Normative Feedback on Alcohol Consumption Among Heavy Drinking College Students. Spring-Summer 2000. \$2,072.

Children's Trust Fund: LA Department of Social Services. Helping Ascension Parish Parents and Youth (HAPPY): A Parent and Teacher Support and Training Program. June 1999- July 2000, \$10,000.

Louisiana State University Council on Research. A comparative analysis of three parenting interventions for parents of Head Start children. Summer, 1999. Score:4.67/5.00. \$5000.

Children's Trust Fund: LA Department of Social Services. Helping Ascension Parish Parents and Youth (HAPPY): A Parent Support and Training Program. July 1998- July 1999, \$10,000.

APA Dissertation Award. Delayed outcomes and rule-governed behavior among "noncompliant" and "compliant" boys. \$500.

Care Consistency Foundation, Meridian, Mississippi. Travel Grant to present research and attend 1992 Association of Behavior Analysis (ABA) Convention. San Francisco, CA. \$1400.

Care Consistency Foundation, Meridian, Mississippi. Travel Grant to attend 1993 APA Convention in Toronto, Canada. \$810.

X. PUBLICATIONS

Peer-Reviewed Publications

1. McCaffrey, S., Reitman, D. & Black, R. (2017). Mindfulness in Parenting Questionnaire (MIPQ): Development and validation of measure of mindful parenting. *Mindfulness*, 8, 232-246. <https://doi.org/10.1007/s12671-016-0596-7>
2. Thaw, J.M., Villa, M., Reitman, D., DeLucia, C., Gonzalez, V., & Hanson, K. L. (2014). Evidence-based fitness promotion in an afterschool setting: Implementation fidelity and its policy implications. *New Directions for Youth Development*, 143, 103-131. DOI: 10.1002/yd.20106

3. Reitman, D. & McMahon, R. C. (2013). Constance Hanf: The mentor and the model. *Cognitive and Behavioral Practice, 20*, 106-116.
4. Hupp, S. D. A., Reitman, D., Everett, G. E., Allen, K. D., & Kelley, M. L. (2011). Measuring change during behavioral parent training using the Parent Instruction-Giving Game with Youngsters (PIGGY): A clinical replication. *Child & Family Behavior Therapy, 33*, 289-298.
5. Resnick A., & Reitman, D. (2011). The use of Homework Success for a child with Attention Deficit Hyperactivity Disorder, Primarily Inattentive Type. *Clinical Case Studies, 10(1)*, 23-36.
6. Reitman, D. & Asseff, J. (2010). Parenting practices and their relation to anxiety in young adulthood. *Journal of Anxiety Disorders, 24*, 565-572.
7. Northup, J., Reitman, D., & deBack, J. (2009). The STAR Program: Early and preventative intervention for young children with a diagnosis of Attention Deficit Hyperactivity Disorder. *Child & Family Behavior Therapy 31*, 1-19.
8. Reitman, D., & Passeri, C. (2008). Use of stimulus-fading and functional assessment to treat pill refusal with an 8-year-old boy diagnosed with ADHD. *Clinical Case Studies, 7(3)*, 224-237.
9. Hupp, S. D. A., & Reitman, D., Shriver, M., & Kelley, M. L. (2008). Advancing the assessment of parent-child interactions: Development of the Parent Instruction Giving Game with Youngsters. *Behavior Therapy, 39*, 91-106.
10. Mikula, L., Bronson, A., & Reitman, D. (2007). Do antidepressant medications really increase suicide risk for adolescents? Reflections on the FDA's black box warning. *the Behavior Therapist, 30(5)*, 99-103.
11. Reitman, D., O'Callaghan, P. M., & Mitchell, P. (2005). Parent as coach: Enhancing sports participation and social behavior for ADHD-diagnosed children. *Child and Family Behavior Therapy, 27(2)*, 57-68.
12. Reitman, D., Murphy, M. A., Hupp, S. D. A., & O'Callaghan, P. M. (2004). Behavior change and perceptions of change: Evaluating the effectiveness of a token economy. *Child and Family Behavior Therapy, 26 (2)*, 17-36.
13. O'Callaghan, P. M., Reitman, D., Northup, J., Hupp, S. D. A., & Murphy, M. A. (2003). Promoting social skills generalization with ADHD-Diagnosed children in a sports setting. *Behavior Therapy, 34*, 313-330.
14. Reitman, D., Currier, R. O., & Stickle, T. (2002). A critical evaluation of the Parenting Stress Index-Short Form (PSI/SF) in a Head Start population. *Journal of Clinical Child and Adolescent Psychology, 31*, 384-392.

15. Reitman, D., Rhode, P. C., Hupp, S. D. A., & Altobello, C. (2002). Development and validation of the Parental Authority Questionnaire-Revised. *Journal of Psychopathology and Behavioral Assessment, 24*, 119-127.
16. Hupp, S. D. A., Reitman, D., Northup, J., O'Callaghan, P. M., & LeBlanc, M. (2002). The effects of delayed rewards, tokens, and stimulant medication on sportsmanlike behavior with ADHD-diagnosed children. *Behavior Modification, 26*, 148-162.
17. Reitman, D., Currier, R. O., Hupp, S. D. A., Rhode, P. C., Murphy, M., & O'Callaghan, P. M. (2001). Psychometric characteristics of the Parenting Scale in a Head Start population. *Journal of Clinical Child Psychology, 30*, 514-524.
18. Reitman, D., Hupp, S. D. A., O'Callaghan, P. M., Gulley, V., & Northup, J. (2001). The influence of a token economy and methylphenidate on attentiveness during sports with ADHD-diagnosed children. *Behavior Modification, 25*, 305-323.
19. Hupp, S. D. A., & Reitman, D. (2000). Parent-assisted modification of pivotal social skills for a child diagnosed with PDD: A clinical replication. *Journal of Positive Behavior Interventions, 2*, 183-187.
20. Diefenbach, G. J., Reitman, D., & Williamson, D. A. (2000). Trichotillomania: A Challenge to Research and Practice. *Clinical Psychology Review, 20*(3), 289-309.
21. Reitman, D., & Drabman, R. S. (1999). Multi-faceted uses of a simple time-out record in the treatment of a noncompliant 8-year-old boy. *Education and Treatment of Children, 22*(2), 194-203.
22. Hupp, S. D. A., & Reitman, D. (1999). Improving sportsmanship and sports skills in children diagnosed with Attention Deficit Hyperactivity Disorder. *Child and Family Behavior Therapy, 21*(3), 35-51.
23. Hupp, S. D. A., & Reitman, D. (1999). The effects of stating contingency-specifying stimuli on compliance in children. *Analysis of Verbal Behavior, 16*, 17-27.
24. Reitman, D., Drabman, R. S., Speaks, L. V., Burkley, S. A., & Rhode, P. C. (1999). Problem social behavior in the workplace: An analysis of social behavior problems in supported employment settings. *Research in Developmental Disabilities, 20*(3), 215-228.
25. Reitman, D., Hummel, R. Franz, D. Z., & Gross, A. M. (1998). A review of methods and instruments for assessing externalizing disorders: Theoretical and practical considerations in rendering a diagnosis. *Clinical Psychology Review, 18*(5), 555-584.
26. Reitman, D. (1998). The real and imagined harmful effects of rewards. *Journal of Behavior Therapy and Experimental Psychiatry, 29*, 101-113.

27. Reitman, D. (1998). Punished by misunderstanding: A critical evaluation of Kohn's *Punished by Rewards* and its implications for behavioral interventions with children. *The Behavior Analyst, 21*, 143-157.
 28. St. Lawrence, J.S., Eldridge, G., Reitman, D., Brasfield, T., Shelby, M., Little, C., & Shirley, A. (1998). Factors influencing condom use among African-American women: Implications for risk reduction interventions. *American Journal of Community Psychology, 26*, 7-28.
 29. Reitman, D., & Drabman, R. S. (1997). The value of recognizing our differences and promoting healthy competition: The cognitive behavioral debate. *Behavior Therapy, 28*, 419-429.
 30. Reitman, D. (1997). The relation between cognitive and behavioral therapies: Commentary on "Extending the goals of behavior therapy and of cognitive behavior therapy." *Behavior Therapy, 28*, 341-345.
 31. Reitman, D. & Gross, A. M. (1997). The relation of maternal child-rearing attitudes to delay of gratification among boys. *Child Study Journal, 27(4)*, 279-300.
 32. Reitman, D. & Drabman, R. S. (1996). Read my fingertips: A procedure for enhancing the effectiveness of time-out with argumentative children. *Child & Family Behavior Therapy, 18(2)*, 35-40.
 33. Reitman, D. & Gross, A. M. (1996). Delayed outcomes and rule-governed behavior among "noncompliant" and "compliant" boys: A replication and extension. *The Analysis of Verbal Behavior, 13*, 65-77.
 34. Reitman, D., St. Lawrence, J.S., Jefferson, K.W., Alleyne, E., Brasfield, T., & Shirley, A. (1996). Predictors of African-American adolescents' condom use and HIV risk behavior. *AIDS Education and Prevention, 8(6)*, 31-48.
 35. St. Lawrence, J.S., Reitman, D., Jefferson, K.W., Alleyne, E., Brasfield, T., & Shirley, A. (1994). Factor structure and validation of the Condom Attitude Scale- Revised: An instrument for measuring adolescents attitudes towards condoms. *Psychological Assessment, 6 (4)*, 152-159.
- Books & Edited Books
36. Reitman, D., (Ed.) (2008). *The handbook of psychological assessment, conceptualization, & treatment: Volume II* (Children and Adolescents). New York: John Wiley.
 37. Kelly, M. L., Reitman, D., & Noell, G. (Eds.) (2003). *Assessing school behavior problems*. Sage Publications.

Invited Book Chapters and Contributions to Edited Works

1. Larzerlere, R. E., Reitman, D., Ortiz, C. & Cox, R. B. (2023). The unfortunate decline in research to enhance parental punishment. In C. L. Frisby, W. T. O'Donohue, & R. E. Redding (Eds.). *Political bias in psychology. Nature, Scope, and Solutions.* Cham, Switzerland: Springer
2. Reitman, D. & Sisniegas, M. A. (2023). Supervision of Cognitive Behavior Therapy for children, adolescents, and families. In M. D. Terjersen & T. DelVecchio (Eds.). *Handbook of training and supervision in Cognitive Behavior Therapy.* Cham, Switzerland: Springer Nature.
3. Reitman, D., Boerke, K., & Vassilopoulos, A. (2021). Using token economies and response cost. In W. Fisher, C. Piazza, & H. Roane (Eds.), *Handbook of applied behavior analysis* (2nd ed.). New York, NY: Guilford.
4. Vassilopoulos, A., & Reitman, D. (2018). Physical and verbal aggression. In S. Hupp, & J. Jewell (Eds.), *The encyclopedia of child and adolescent development.* New York, NY: Wiley.
5. Reitman, D., Resnick, A., & McGregor, S. (2013). Direct Observation. In B. McCleod, A. Jensen-Doss, and T. Ollendick, *Handbook of child and adolescent diagnostic and behavioral assessment.* Guilford Press.
6. Boerke, K., & Reitman, D. (2011). Using token economies and response cost. In W. Fisher, C. Piazza, & H. Roane (Eds.), *Handbook of applied behavior analysis.* New York: Guilford.
7. Hupp, S. D. A., Jewell, J., Reitman, D., & LeBlanc, M. (2010). Competencies in clinical child psychology. In J. C. Thomson & M. Hersen (Eds.), *Handbook of clinical psychology competencies.* (pp. 43-72). New York: Springer Publishing.
8. Hernandez, D., & Reitman, D. (2008). Token economy. In E. Anderman & L. Anderman (Eds.), *Psychology of classroom learning.* Farmington Hills, MI: Thomson Gale.
9. Hupp, S. D. A., Reitman, D., & Jewell, J. (2008). Cognitive behavioral theory. M. Hersen & A. M. Gross (Eds.), *Handbook of clinical psychology, Volume II: Children and adolescents.*
10. Reitman, D., Christiansen, H., & Snyder, J. (2008). Overview of Behavioral Assessment with Children. In D. Reitman, (Ed.), *The handbook of psychological assessment, conceptualization, & treatment: Volume II* (Children and Adolescents). New York: John Wiley.

11. Villa, M., & Reitman, D. (2007). Overview of interviewing strategies with children, parents, and teachers. In M. Hersen & J. C. Thomas (Eds.) *Comprehensive handbook of interviewing: Volume II (Children)*. Thousand Oaks, CA: Sage.
12. Reitman, D. (2006). Overview of Behavioral Assessment with Children. In M. Hersen (Ed.). *Clinician's Handbook of Behavioral Assessment, Vol. 2: Child Assessment*. New York: Elsevier.
13. Reitman, D., Waguespack, A., & Valley-Gray, S. (2005). Behavioral contracting. In M. Hersen, A. M. Gross, & R. S. Drabman (Eds.). *Encyclopedia of behavior therapy, Vol. 2: Child clinical applications*. New York: Sage.
14. Reitman, D., & McNaughton-Barlos, E. (2005). Contingent exercise. In M. Hersen, A. M. Gross, & R. S. Drabman (Eds.). *Encyclopedia of behavior therapy, Vol. 2: Child clinical applications*. New York: Sage.
15. Reitman, D., Hupp, S. D. A., & O'Callaghan, P. M. (2005). Sport skill training. In M. Hersen, A. M. Gross, & R. S. Drabman (Eds.). *Encyclopedia of behavior therapy, Vol. 2: Child clinical applications*. New York: Sage.
16. Reitman, D. (2005). Applied behavior analysis (Adults). In M. Hersen and J. Rosqvist (Eds.). *Encyclopedia of behavior therapy, Vol. I: Adult clinical applications*. New York: Sage.
17. Reitman, D., & Sobell, L. (2005). Association for the Advancement of Behavior Therapy (AABT). In M. Hersen and J. Rosqvist (Eds.). *Encyclopedia of behavior therapy, Vol. I: Adult clinical applications*. New York: Sage.
18. Reitman, D., & Villa, M. (2004). Verbal aggression: Coping strategies for teachers (A handout for parents and teachers). In A. Canter (Ed.), *Helping children at home and school: Handouts from your school psychologist* (second edition). Bethesda, MD: National Association of School Psychologists (NASP).
19. Reitman, D., & Zeldis, B. C. (2004). Stealing: Suggestions for parents and teachers. In A. Canter (Ed.), *Helping children at home and school: Handouts from your school psychologist* (second edition). Bethesda, MD: National Association of School Psychologists (NASP).
20. Reitman, D., & Hupp, S. D. A. (2003). Behavior problems in the school setting: Synthesizing structural and functional assessment. In M. L. Kelley, D. Reitman, G. Noell (Eds.), *Assessing School Behavior Problems* (pp.23-36).
21. Reitman, D. & Jurbergs, N. (2002). Communication skills training. In M. Hersen & W. Sledge (Eds.), *The Encyclopedia of Psychotherapy*. New York: Academic Press.

22. Reitman, D., & Hupp, S. D. A. (2002). Attention Deficit-Hyperactivity Disorder. In M. Hersen (Ed.), *Clinical Behavior Therapy: Adults and Children* (pp. 400-419). New York: John Wiley.
23. Reitman, D., & Gross, A.M. (1995). Familial determinants. In M. Hersen & R. T. Ammerman (Eds.), *Advanced abnormal child psychology*, pp. 87-104. New York: Lawrence Erlbaum.
24. Reitman, D., Gross, A.M., & Messer, S.C. (1995). The role of family and home environment in adolescent psychopathology. In V.B. Van Hasselt & M. Hersen (Eds.), *Handbook of adolescent psychopathology: A guide to diagnosis and treatment*, pp. 621-652. New York: Free Press.

Other Publications (Editorial Comments/Reviews/Non-Peer Reviewed Articles/Humor)

1. Tilden, V., & Reitman, D. (2008). Review of L. Clark's, SOS! Help for emotions: Managing anxiety, anger, and depression. Bowling Green, KY. (1998). *the Behavior Therapist*, 31, 129-130.
2. Reitman, D. (2007). Comment on "Rule-Governed behavior and self-control in children with ADHD: A theoretical interpretation". *Journal of Early and Intensive Behavioral Intervention*, 3, 255-259.
3. Reitman, D. (2007). Review of R.C. McMahon & R. L. Forehand's, Helping the non-compliant child: Family-based treatment for oppositional behavior. New York: Guilford (2003). *the Behavior Therapist*, 30, 46-49.
4. Reitman, D. (2007). Fin. *the Behavior Therapist*, 30, 177-179.
5. Reitman, D. (2006). Responding to disaster: Balancing the risk of doing nothing or doing harm. *the Behavior Therapist*, 29(6), 115-116.
6. Reitman, D. (2006). The year in review. *the Behavior Therapist*, 29, 1-3.
7. Reitmand D. (2005). A new tBT for the ABCT. *the Behavior Therapist*, 28, 1-3.
8. Reitman, D. (2005). The science of suffering: On ABCT's response to Katrina. *the Behavior Therapist*, 28(7), 147.
9. Reitman, D. (2003). A modest proposal for a new diagnostic classification: Intrinsic Motivation Deficit Disorder (IMDD). *the Behavior Therapist*, 26, 310-311.
10. Reitman, D. (1996). A review of H. D. Schlinger, A behavior analytic view of child development. New York: Plenum (1995). *Research in Developmental Disabilities*, 17, 413-415.

11. Reitman, D. (1994). A review of J. Landau-Stanton & C. Clements, AIDS health and mental health: A primary sourcebook, New York: Brunner/Mazel (1993). *Family Systems Medicine*, 12, 217-218.

Articles/Chapters/Books (In preparation/In press)

The Encyclopedia of Psychotherapy (Co-Editor). Under Contract. *Elsevier*.

Behavioral Parent Training for Attention Deficit Hyperactivity Disorder. In T. DelVecchio & M. Terjersen (Eds.), Handbook of Behavioral Parent Training. *American Psychological Association*.

XI. PRESENTATIONS AT PROFESSIONAL MEETINGS/WEBINARS/WORKSHOPS

1. Reitman, D. & Wever, C. (November, 2023). Let's talk about validity indicators. Who cares? Should you? Paper presented to the Social Learning and the Family Pre-Conference, New York, New York. Seattle, WA.
2. Reitman, D. (November, 2022). *The emperor's clothes: Evidence-based supervision in Cognitive Behavior therapy for youth*. Paper presented to the Social Learning and the Family Pre-Conference, New York, New York.
3. Reitman, D. (November, 2019). *Introduction to and preliminary analysis of the Mini Observation Modules (MOM)*. Paper presented to the Social Learning and the Family Pre-Conference. Atlanta, GA.
4. Reitman, D. (November, 2018). Discussant. In D. Grimes (Chair), *Participant observations: Considerations and applications across home, outpatient, and school contexts*. Symposium presented at the 52nd annual meeting of the Association of Behavior and Cognitive Therapies, Washington, DC.
5. Reitman, D. (November, 2018). *Introduction to the use of the Mini Observation Modules (MOM)*. Paper presented to the Social Learning and the Family Pre-Conference. Washington, DC.
6. Reitman, D. (February, 2017). *Challenges for Evidence-Based Practice in Outpatient Settings: How Blending Structural and Functional Assessment Could Help*. Miami International Child and Adolescent Mental Health Conference. Miami, Florida.
7. Reitman, D., & McCaffrey, S. (2016, November). *Update on the Parental Authority Questionnaire-Revised (PAQ-R). New Data, New Questions*. Poster Presented at the 50th Annual Meeting of the Association of Behavioral and Cognitive Therapies, New York, New York.

8. Reitman, D. (2015, November). Discussant in “*A critical look at four ‘pleasing ideas’ in behavioral parent training*. C. Ortiz (moderator). Panel discussion presented at 49th meeting of the Association for Behavioral and Cognitive Therapies. Chicago, IL.
9. McCaffrey, S., Reitman, D., & Machado, L. (2015, November). *Psychometric functioning of the Mindful Attention Awareness Scale in an ethnically diverse sample of parents*. Poster presented at 49th meeting of the Association for Behavioral and Cognitive Therapies. Chicago, IL.
10. McCaffrey, S., Machado, L., & Reitman, D. (2015, November). *The relation between parenting and intra- and interpersonal mindfulness in ethnically diverse caregivers*. Poster presented at 49th meeting of the Association for Behavioral and Cognitive Therapies. Chicago, IL.
11. Reitman, D. (2015, August). *Misrepresentations of child behavior therapy hurt children more than Time Out*. Presentation given in “*Children Need Positive Parenting and Timeout — A Rejoinder to the New Book No-Drama Discipline*,” at the 120th American Psychological Association Convention Toronto, Ontario, Canada.
12. Kaskel, S., Reitman, D. & Tarver, S. (2014, May). *Preliminary analysis of a simple observational tool for the assessment of the quality of afterschool reading instruction: The Reading Environment Practices Survey*. Poster presented at the Poster presented at the 40th annual meeting of the Association for Behavior Analysis International, Chicago, IL.
13. McCaffrey, S., Reitman, D., Black, R., & Nierenberg, B. (2014, November). *Examination of the structure of mindful parenting*. Poster presented at 48th Association for Behavioral and Cognitive Therapies Convention, Mindfulness Special Interest Group, Philadelphia, PA.
14. Reitman, D. (2014, November). Panelist. In panel discussion of “Recent Theoretical and Empirical Developments in the Effective Use of Time Out”. Presented at the 48th Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
15. McGregor, S., Reitman, D., Black, R., & Machado, E. (2014, November). *Mindfulness in Parenting Questionnaire: Development and validation of a measure of mindful parenting*. Poster presented at the 48th Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
16. Reitman, D. (2013, September). *Attrition: The Importance of documenting success AND failure*. IGNITE! Presentation delivered at the 33rd annual meeting of the Florida Association of Behavior Analysts, Daytona, FL.
17. McGregor, S., Andrews, A. P., & Reitman, D. (2013, November). *Examination of parents’ ability to “fake” ADHD on the Conners’ Parent Rating Scale (CPRS-III)*. Poster presented at the 47th Association for Behavioral and Cognitive Therapies Convention, Nashville, TN.

18. Reitman, D., McGregor, S., & Machado, E. (2013, November). The Defensive Responding Scale of the Parenting Stress Index: Reliability and validity in the context of psychoeducational assessment. Poster presented at the 47th Association for Behavioral and Cognitive Therapies Convention, Nashville, TN.
19. Cavanaugh, B., McGregor, S., Reitman, D., Breffni, L., & Gonzalez, M. (2013, May). Increasing social initiations in pre-kindergarten children with autism through a peer-mediated social intervention. Poster presented at the 39th annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.
20. McGregor, S., Kostolitz, A., & Reitman, D. (2013, February). Assessment of out-of-school programs: An investigation of program quality. Poster presented at the National Association of School Psychologists Convention, Seattle, WA.
21. Reitman, D., Breffni, L., Gonzalez, M., McGregor, S., Cavanaugh, B., & Coe, B. (2012, September). Pre-kindergarten peer-mediated intervention for children with autism. Presentation delivered at the 32nd annual meeting of the Florida Association of Behavior Analysts, Jacksonville, FL.
22. Resnick, A., Reitman, D., & McGregor, S. (2012, November). A multiple baseline evaluation of the Homework Success program for 4 ADHD-diagnosed children. Poster presented at the 26th Association for Behavioral and Cognitive Therapies Annual Convention, National Harbor, MD.
23. McGregor, S., Kostolitz, A., Strunin, A., Reitman, D., & Valere, T. (2012, October). Relationship between staff development and child interactions in out-of-school programs. Poster presented at the 39th annual Florida Association for School Psychologists Conference, Champions Gate, FL.
24. McGregor, S., Mandler, L., Reitman, D., Thaw, J., Hanson, L., & Alvear, S. (2012, August). Oral reading fluency assessment in out of school (OOS) programs: Benchmarks for early identification and change. Poster presented at the 120th American Psychological Association Convention, Orlando, FL.
25. Arcidiacono, S., Mandler, L., McGregor, S., Reitman, D., & Thaw, J. (2012, August). Direct observation of demographic disparities in youth fitness levels. Poster presented at the 120th American Psychological Association Convention, Orlando, FL.
26. Arcidiacono, S., Mandler, L., McGregor, S., Thaw, J. M., & Reitman, D. (2012, August). Direct observation of demographic disparities in youth fitness levels. Poster presented at the 120th Annual Convention of the American Psychological Association, Orlando, FL.
27. McGregor, S., Mandler, L., Reitman, D., Thaw, J. M., Hanson, K. L., & Alvear, S. (2012, August). Oral reading fluency assessment in out-of-school (OOS) programs: Benchmarks for early identification and change. Poster presented at the 120th Annual Convention of the American Psychological Association, Orlando, FL.

28. Reitman, D., & Kaskel, S. (May, 2012). Implementation fidelity and the impact of the Headsprout early reading curriculum on oral fluency outcomes in an after school settings. In D. Reitman and P. Osnes (Co-Chairs), *The business, science, and practice of effective program implementation: Behavior analysis in education*. Symposium presented at the 38th annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.
29. Reitman, D. & McMahon, R (November, 2011). Constance “Connie” Hanf: The mentor and the model. Paper presented at Social Learning and the Family Pre-Conference (ABCT): Toronto, Canada.
30. Cannon, M. A., McGregor, S., Reitman, D., Rey, J., & Scarisbrick, D. M. (November, 2011). *An ecologically valid method for determining stimulant medication effects in the context of outpatient psychoeducational assessment*. Poster presented at the 31st Annual National Academy of Neuropsychology. Conference, Marco Island, FL.
31. Resnick, A., & Reitman, D. (August, 2010). How successful is the Homework Success program? A case study. Poster presented at the 118th annual conference of the American Psychological Association. San Diego, CA.
32. Resnick, A., Thaw, J.M., Karle, J., Luna, Y., Reitman, D., & Hanson, K.L. (August, 2010). Fitness in afterschool programs: A pilot study. Poster presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.
33. Resnick, A., Kaskel, S., Reitman, D., & Alvear, S. (July, 2010). The Impact of Headsprout Early Reading on afterschool oral reading fluency (ORF) Outcomes. Poster presented at the annual meeting of the Florida Psychological Association, St. Petersburg, FL.
34. Thaw, J., Villa, M., Reitman, D., DeLucia, C.D., Luna, M., Hanson, K.L., & Sanders, L. (February, 2010). SPAAACE (Smart Physical Activity Assessment of Curriculum-Based Exercise Study: Evaluation of Two Contract Options for Promoting Physical Activity in Out-of-School Programs. Presented at the annual meeting of the Robert Wood Johnson Foundation, San Diego, CA.
35. Reitman, D. & Joseph, E. (May, 2010). Functional Assessment and the question of incremental validity in an outpatient, University-based ADHD clinic. Paper presented at the 36th annual meeting of the Association of Behavior Analysis International. San Antonio, Texas.
36. Reitman, D. (October, 2009). Discussant. In D. Wilder (Chair). Applications of behavior analysis to child behavior problems. Presented at 29th annual meeting of the Florida Association of Behavior Analysis. Daytona, Florida.
37. Reitman, D., Resnick, A., & Delucia, C. (November, 2009). Psychometric study of the Adult-Adolescent Parenting Inventory in an After School Setting. Paper presented at the 43rd

annual meeting of the Association for Cognitive and Behavioral Therapies. New York, New York.

38. Reitman, D., Thaw, J., Pierre, K., Valere, T., Lynnertz, L., & Hanson, K. L. (May, 2009). Project RISE: Documenting oral reading fluency norms and fluency gains among students in afterschool programs. Poster presented to the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.
39. Reitman, D., Resnick, A., & Delucia, C. (November, 2008). Adult-Adolescent Parenting Inventory: Prospects for utility as a screening measure for professionals in out-of-school care. Paper presented at the 42nd annual meeting of the Association for Cognitive and Behavioral Therapies, Social Learning Pre-Conference, Orlando, FL.
40. Tilden, V., Zeldis, B., Marker, C. & Reitman, D. (November, 2008). Predictors of body mass index in at-risk sample of youth participating in an after school program. Poster presented at the 42nd annual meeting of the Association for Cognitive and Behavioral Therapies. Orlando, FL.
41. Zeldis, B. Tilden, V., Reitman, D., & Marker, C. (November, 2008). Relations between weight status, actual weight status, and self-concept in at-risk sample of youth participating in an after school program. Poster presented at the 42nd annual meeting of the Association for Cognitive and Behavioral Therapies. Orlando, FL.
42. Reitman, D. (Moderator), Pelham, W. E., Atkins, M., Frazier, S. L., Hanson, K.L. & Albano, A.M. (November, 2008). Applications of empirically-based practices in community settings: Progress and challenges. Panel discussion presented at the 42nd annual meeting of the Association for Cognitive and Behavioral Therapies. Orlando, FL.
43. Gagne, J. & Reitman, D. (April, 2008). Healthy sibling response to chronic illness: The presence of posttraumatic stress symptomology among siblings of children with cystic fibrosis. Poster presented at annual meeting of Division 53 (APA) Conference on Pediatric Psychology. Miami, FL.
44. Tilden, V., Zeldis, B. Reitman, D., Marker, C., King, A., Gioa, C. (November, 2007). The relation between knowledge of healthy eating and self-reported eating behavior among normal weight, at-risk, and overweight youth. Poster presented at the 41st annual meeting of the Association for Cognitive and Behavioral Therapies. Philadelphia, PA.
45. Zeldis, B. Tilden, V., Reitman, D., DeLucia, C., King, A., Gioa, C. (November, 2007). Survey of weight status and parent-child weight status accuracy in an at-risk sample of youth participating in an after school program. Poster presented at the 41st annual meeting of the Association for Cognitive and Behavioral Therapies. Philadelphia, PA.
46. Reitman, D., Bronson, A., DuCoin, C., Marsello, C., Mikula, L., Gallegos, G., Grubbs, E., & Nabidazeh, P. (November, 2007). What's old is new again: Use of behavioral assessment to

enhance clinical training and treatment outcome. Poster presented at the 41st annual meeting of the Association for Cognitive and Behavioral Therapies. Philadelphia, PA.

47. Reitman, D. (Discussant) (May, 2007). Clinical behavior analysis: Evaluating treatment for bulimic behavior and smoking (Amanda Bosch, Chair). Given at the 33rd annual meeting of the Association of Behavior Analysis, San Diego, CA.
48. Thaw, J. M., Orellana, A., Pann, J., Reitman, D., & Hanson, K. L. (March, 2007). Project RISE: An out-of-school quality improvement initiative. Poster presented at the annual Florida's 21st CCLC 2007 Conference, Daytona Beach, FL.
49. Reitman, D. (Fall, 2007). Project RISE: An innovative quality improvement program. Panel discussion presented at annual meeting of the Florida After School Association (FASA). Orlando, FL.
50. Passeri, C., & Reitman, D. (May, 2006). Use of stimulus fading to treat pill swallowing refusal with an 8-year-old boy. Poster presented at the 32nd annual meeting of the Association of Behavior Analysis. Atlanta, GA.
51. Reitman, D., Schwartzbaugh, M. S., & Wiggin, H. (November, 2005). Out of school program evaluation: Behavioral assessment meets public policy. Poster presented at the 39th annual meeting of the Association for the Advancement of Behavior Therapy. Washington, D. C.
52. Shea, T., Chatila, M., Short, D., Fittro, E., Cassel, R., Correa, C., & Reitman, D. (November, 2005). Use of curriculum-based instruction/measurement with young ADHD-diagnosed children. Poster presented at the annual conference of the Florida Association of School Psychologists. Hollywood, FL.
53. Reitman, D., O'Callaghan, P. M., Mitchell, P. & Boerke, K. (May, 2005). Parent as coach: Enhancing sports participation and social behavior for ADHD-diagnosed children. Poster presented at the 31st annual meeting of the Association of Behavior Analysis. Chicago, IL.
54. Reitman, D. (November, 2004). Co-Chair and panelist. Intergenerational comorbidity and its impact on parent training outcomes (November, 2004). Co-Chairs: David Reitman, Andrea Chronis. Panel Discussion: Anne Marie Albano, Tim Cavell, Andrea Chronis, David Reitman, Robert McMahon, and Paul Strand. Panel presented at the 38th annual meeting of the Association for the Advancement of Behavior Therapy. New Orleans, LA.
55. Reitman, D. (November, 2004). Panelist. Research and Practice: Increasing Cross-Fertilization (November, 2004). Chair: James W. Sturges. Panel Discussion: Martin Antony, Kevin Armstrong, Andrew Christensen, David Reitman. Presented at the 38th annual meeting of the Association for the Advancement of Behavior Therapy. New Orleans, LA.
56. Gagne, J., & Reitman, D. (July, 2004). Sibling response to chronic illness: A review and considerations for future research. Poster presented at the annual convention of the Florida Psychological Association. St. Petersburg, Florida.

57. Reitman, D. (May, 2004). Discussant. In J. Cautilli (Chair). Outcomes in Children Crisis Treatment Center's behaviorally-based rehabilitation program for children with emotional disturbance. Symposium presented at the 30th annual meeting of the Association of Behavior Analysis. Boston, MA.
58. Reitman, D., Lubin B., Villa, M., Zeldis, B., & Hupp, S. D. A. (May, 2004). Relations between analogue parent observations and parent ratings of child behavior. Poster presented at the 30th annual meeting of the Association of Behavior Analysis. Boston, MA..
59. Hupp, S. D. A., & Reitman, D. Assessment of parenting skills: This Little P.I.G.G.Y. stayed home (November, 2003). Presented at the 37th annual meeting of the Association for the Advancement of Behavior Therapy (AABT). Boston, MA.
60. Reitman, D., & Asseff, J. (August, 2003). Parenting practices and their relation to offspring anxiety in young adulthood. Poster presented at the 111th annual conference of the American Psychological Association . Toronto, Ontario. Canada.
61. Hupp, S.D.A., Reitman, D., Shriver, M. D., Kelley, M. L., Allen, K. D., & Freeland, J. T. (May, 2003). Using the Parent Instruction Giving Game (PIGGY) to assess treatment gains during parent management training. Poster presented at the 29th annual meeting of the Association of Behavior Analysis. San Francisco, CA
62. Reitman, D., Harris, S., Jordan, K., Knighten, V., Lakiotis, K., & Thomas, J. (May, 2003). Learning and human development: Taught the behavioral way. Poster presented at the 29th annual meeting of the Association of Behavior Analysis. San Francisco, CA
63. Villa, M., Sas, A., Ochoa, R., Levant, R. F., & Reitman, D. (December, 2002). Diagnostic screening at a Broward County boys and girls club: A descriptive study. 1st annual SGA Student Poster Competition, Center for Psychological Studies, Nova Southeastern University.
64. Reitman, D., & Hupp, S. D. A. (November, 2002). Clinical assessment of parenting: A not yet ready for prime-time player? Paper presented at the 36th annual meeting of the Association for the Advancement of Behavior Therapy. Reno, NV.
65. Murphy, M. A., Reitman, D., Northup, J., Kelley, M. L., Songy, L., McDonald, A., & O'Callaghan, P. M. (May, 2002). A whole classroom token economy for preschool age minority children in a Head Start classroom. Poster presented at the 28th annual meeting of the Association of Behavior Analysis. Toronto, Canada.
66. Hupp, S.D.A., Reitman, D., Forde, D., Kelley, M. L., Murphy, M. A., Jurbergs, N., O'Callaghan, P. M., & Johansson, J. (May, 2002). Development of the Parent Instruction Giving Game with Youngsters (PIGGY). Poster presented at the 28th annual meeting of the Association of Behavior Analysis. Toronto, Canada.
67. O'Callaghan, P. M., Reitman, D., Hupp, S.D.A., Northup, J., Kelley, M. L., Calyx, A., Lott, J., & Murphy, M. A (May, 2002). Generalization of prosocial and attentive behaviors in a

- sports setting for children with ADHD. Poster presented at the 28th annual meeting of the Association of Behavior Analysis. Toronto, Canada.
68. Reitman, D., Hupp, S. D. A., Currier, R., Murphy, M., & O'Callaghan, P. (May, 2001). Overcoming resistance in Head Start: Lessons learned from teachers and parents. In M. Weinberg (Chair), Resistance in behavioral consultation for children with behavior disorders. Paper presented at the 27th annual meeting of the Association of Behavior Analysis. New Orleans, LA.
 69. Reitman, D., Asseff, J., & Songy, L. (May, 2001). Evaluation of a mailed normative feedback intervention to reduce excessive student drinking. Poster presented at the 27th annual meeting of the Association of Behavior Analysis. New Orleans, LA.
 70. Hupp, S. D. A., Reitman, D., Northup, J., O'Callaghan, P. M., Le Blanc, M., Cripe, C., Currier, R., & Murphy, M. (May, 2001). The effects of delayed rewards, token incentives, and stimulant medication on sportsmanlike behavior with ADHD-diagnosed children. Poster presented at the 27th annual meeting of the Association of Behavior Analysis. New Orleans, LA.
 71. Reitman, D. (November, 2000) Project HAPPY: A parent and teacher consulting program at Head Start. In J. Cautilli (Chair), Behavioral consultation for disruptive disorder children: Current status and future questions. Paper presented at the 34th annual meeting of the Association for the Advancement of Behavior Therapy. New Orleans, LA.
 72. Diefenbach, G., Williamson, D., Reitman, D., Reas, D., Santa-Maria, M., Muller, S., & Thaw, J. (November, 2000). Behavioral group therapy for trichotillomania: A replication and extension. Poster presented at the 34th annual meeting of the Association for the Advancement of Behavior Therapy. New Orleans, LA.
 73. Reitman, D. (May, 2000). Discussant. Intrinsic motivation: Interest in activities for their own sake. Robert Eisenberger, Chair. Symposium presented at 26th annual meeting of the Association of Behavior Analysis. Washington, D. C.
 74. Reitman, D. (May, 2000). Discussant. A Verbal Behavior Sampler. T. S. Critchfield, Chair. Symposium presented at 26th annual meeting of the Association of Behavior Analysis. Washington, D.C.
 75. Hupp, S. D. A., Reitman, D., Ridgway, A., O'Callaghan, P.M., & LeBlanc, M. (May, 2000). The effects of stating contingency-specifying stimuli on compliance in children. Poster presented at the 26th annual meeting of the Association of Behavior Analysis. Washington, D. C.
 76. Reitman, D. (1999, November). Tangible reward and its place in contemporary behavior therapy. Paper presented at the 33rd annual meeting of the Association for the Advancement of Behavior Therapy. Toronto, Canada.

77. Hupp, S. D. A., Reitman, D., O'Callaghan, P. M., Gulley, V., Northup, J., Veazy, B., Douglas, G., Ridgway, A., Currier, R., & Caballero, B. (1999, November). The influence of a token economy and methylphenidate on attention during sports with children diagnosed with ADHD. Poster presented at the 33rd annual meeting of the Association for the Advancement of Behavior Therapy. Toronto, Canada.
78. Reitman, D., Rhode, P. C., Currier, R. O., Hupp, S. D. A., Murphy, M., & O'Callaghan, P. M. (1999, November). The Parental Authority Questionnaire-Revised (PAQ-R): Validation in a Head Start population. Poster presented at the 33rd annual meeting of the Association for the Advancement of Behavior Therapy. Toronto, Canada.
79. Reitman, D., Currier, R. O., Hupp, S. D. A., Rhode, P. C., Murphy, M., & O'Callaghan, P. M. (1999, November). The relationship between maternal parenting stress and child externalizing behavior in a Head Start population. Poster presented at the 33rd annual meeting of the Association for the Advancement of Behavior Therapy. Toronto, Canada.
80. Reitman, D. (1999, May). Motivation, monitoring, and fist-clenching: Frustrations of a scientist-practitioner in the treatment of persons with trichotillomania. In D. Woods & R. Miltenberger (Chairs), Expanding the frontier of habit disorder research: Issues in the assessment and treatment of habit behaviors. Paper presented at the 25th annual meeting of the Association of Behavior Analysis. Chicago, IL.
81. Hupp, S. D. A., Reitman, D., & Ridgway, A. (1999, May). Parent-assisted modification of pivotal social skills for a child diagnosed with pervasive developmental disorder. Poster presented at the 25th annual meeting of the Association of Behavior Analysis. Chicago, IL.
82. Reitman, D., & Hupp, S. D. A. (1998, May). Methodological and conceptual issues in the analysis of rule-governed behavior with children. In D. Reitman (Chair), Current issues in the analysis of rule-governed behavior with children: Research and application. Paper presented at the 24th annual meeting of the Association of Behavior Analysis. Orlando, FL.
83. Hupp, S. D.A., Reitman, D., Rhode, P., & Harris, C. (1998, May). Use of a token economy and skills training to increase sportsmanlike behaviors among children diagnosed with Attention Deficit Hyperactivity Disorder. Poster presented at the 24th annual meeting of the Association of Behavior Analysis. Orlando, FL.
84. Reitman, D., Diefenbach, G., Williamson, D. A., & Reas, D. L. (1998, May). Habit Reversal Training for Trichotillomania: The Use of Self-Monitoring Data and Visual Feedback to Facilitate Behavior Change. Poster to be presented at the 24th annual meeting of the Association of Behavior Analysis. Orlando, FL.
85. Reitman, D., Altobello, C., & Hupp, S. A. (1997, November). Development of a self-report parenting measure: The parental authority questionnaire-revised (PAQ-R). Poster presented at the 31st annual meeting of the Association for the Advancement of Behavior Therapy. Miami, FL.

86. Santa Maria, M. P., Reas, D., Reitman, D., Diefenbach, G., Thaw, J. M., Muller, S., & Williamson, D. A. (1997, October). Trichotillomania: A cognitive behavioral group therapy outcome study. Poster presented at the annual meeting of the Louisiana Psychological Association, Baton Rouge, LA.
87. Reitman, D., Spera-McLaughlin, S., Shook, C., & Northup, J. (1997, May). Effects of a monetary consequence and Ritalin on three boys' responses to a continuous performance task (CPT). Poster presented at the 23rd annual meeting of the Association of Behavior Analysis. Chicago, IL.
88. Reitman, D. (1997, May). The real and imagined harmful effects of rewards. In S. R. Flora (Chair), Reward, intrinsic interest, and creativity: Basic research and applications. Paper presented at the 23rd annual meeting of the Association of Behavior Analysis. Chicago, IL.
89. Reitman, D. (1996, November). Popular perceptions of child behavioral intervention: Barriers to sharing behavior therapy. In R. Gallagher (Chair), Externalizing behavior disorders in youth: Where we stand and where we should be heading. Paper presented at the 30th annual meeting of the Association for the Advancement of Behavior Therapy. New York, New York.
90. Reitman, D., & Drabman, R. S. (1996, November). The cognitive behavioral debate in behavior therapy: The good, the bad, and the ugly. In J. P. Forsyth & R. P. Hawkins (Co-Chairs), Behavior therapy at its best and worst. Paper presented at the 30th annual meeting of the Association for the Advancement of Behavior Therapy. New York, New York.
91. Reitman, D., Gross, A. M., Koch, L., & Price, E. S. (1996, May). The influence of performance deadlines and delayed outcomes on rule-governed behavior in "compliant" and "noncompliant" boys. Poster presented at the 22nd annual meeting of the Association of Behavior Analysis. San Francisco, California.
92. Reitman, D., & Drabman, R.S. (1995, May). Using data to enhance a time-out procedure for an eight-year-old boy. In R. P. Hawkins, & J. R. Mathews (Co-Chairs), Clinical service as science: The use of data for monitoring and decision making. Paper presented at the 21st annual meeting of the Association of Behavior Analysis. Washington, D.C.
93. Sturges, J. W., Reitman, D., Cole-Beamon, J., & Ujcich, K. J. (1995, April). Assessing children with AIDS: Filling the gap. Poster presented at the Fifth Florida Conference on Child Health Psychology, Gainesville, Florida.
94. Reitman, D., & Gross, A. M. (1994, May). Delay of gratification and parenting styles. Poster presented at the 20th annual meeting of the Association of Behavior Analysis. Atlanta, Georgia.
95. St. Lawrence, J.S., Reitman, D., Shirley, A., Jefferson, K.W., Alleyne, E., & Brasfield, T.W. (1994, November). Factor structure and validation of an adolescent version of the Condom

Attitude Scale: An instrument for measuring adolescents' attitudes towards condoms. Paper presented to the American Public Health Association. Washington, D.C.

96. Reitman, D. (1993, September). Predictors of adolescent condom use and HIV risk behavior. Paper presented at the meeting of the Mississippi/Louisiana Psychological Association. New Orleans, Louisiana.
97. Reitman, D. (1993, August). Recommendations for developing a sexual harassment policy. In D.S. Hargrove (Chair), Academic community's need for structure: Sexual harassment and psychology departments. A round table presented at the meeting of the American Psychological Association. Toronto, Canada.
98. Reitman, D. (1992, September). A sexual harassment policy: Procedure for filing a grievance. In C. Mortell (Chair), The development of a sexual harassment policy for a university psychology department. A panel presented at the meeting of the Mississippi Psychological Association. Biloxi, Mississippi.
99. Reitman, D., Sumrall, N.K., & Anderson, J.E. (1992, May). Increasing adaptive communication skills in the profoundly retarded: A study of a 9-year-old girl with profound mental retardation. Poster presented at the 18th annual meeting of the Association of Behavior Analysis. San Francisco, California.

XII. WORKSHOPS/INVITED PRESENTATIONS/WEBINARS

Reitman, D. (May, 2021). *Functional behavioral assessment and behavior therapy for children and adolescents.* Workshop presented at University of Iceland, Reykjavik, Iceland.

Reitman, D. (July, 2020). Webinar. *Discipline strategies and routines to manage your strong-willed child in stressful times.* Nova Southeastern University.

Reitman, D. (June, 2020). Webinar. *Time Out: The Controversy That Just Won't Quit.* Kurtz Psychology Webinar Series.

Reitman, D. (May, 2017). *Let the Buyer Beware: What's new and what you need to know about ADHD.* Workshop presented to the Literacy Coalition of Palm Beach County and the Florida Medical Association. Palm Beach, FL.

Reitman, D. (June, 2016). *Functional behavioral assessment and intervention in home, school and community settings.* Workshop presented at University of Tampere, Tampere, Finland.

Reitman, D. (October, 2008/ recurrent). *Effective behavior management.* Presented to The Children's Trust Provider's Conference. Miami, FL.

Reitman, D. (September, 2008). *Adult ADHD.* Presentation made to Broward County Health Department. Fort Lauderdale, FL.

Reitman, D. & Duresky, D. (2007/2008 recurrent). *Outcome evaluation training*. Children's Services Council. Fort Lauderdale, FL.

Reitman, D. (August, 2007/2008). *Discipline practices that work: Behavior management principles in out of school settings*. Presented to Boys and Girls Clubs of Broward County, Embassy Suites Hotel, Fort Lauderdale, FL.

Reitman, D. (May, 2007). *Conducting oral reading fluency assessments in out of school settings*. The Children's Trust's "Survive the Summer, 2007. Omni Hotel, Miami, FL.

Reitman, D. (August, 2006). *Critical presentation skills for Out of School providers*. Staff training/orientation YMCA of Miami-Dade County. Nova Southeastern University, Kendall Campus.

Reitman, D., & Zeldis, B. (April, 2006). *Childhood obesity*. Broward General Hospital, Fort Lauderdale, Florida.

Smith-Baugh, G., & Reitman, D. (January, March, 2005). *Outcome evaluation training*. Children's Services Council. Fort Lauderdale, FL.

Reitman, D. (August, 2004). *Staff training in behavior management*. Boys and Girls Club Orientation Training. Yankee Trader Hotel. Fort Lauderdale, FL.

Reitman, D. (March, 2004). *What you know and what you need to know: State of the art assessment and treatment for ADHD*. NSU's "Day for Teachers." Alvin Sherman Library, Nova Southeastern University.

Reitman, D. (March, 2004). *What you know and what you need to know: State of the art assessment and treatment for ADHD*. Parkland Library, Coral Springs, FL.

Reitman, D. (June, 2004) *What you know and what you need to know: State of the art assessment and treatment for ADHD*. Monthly meeting of South Broward-Dade Children and Adults with ADD (CHAAD).

Reitman, D. (2003, October). *State of the art assessment and treatment of ADHD*. Continuing education seminar at Center for Psychological Studies, Nova Southeastern University. Fort Lauderdale, FL.

Reitman, D. (2003, June). *Evidence-based clinical practice for children*. Special Topics Seminar, Nova Southeastern University Internship Program. Fort Lauderdale, FL

Reitman, D. (2003, October). *How to present a poster*. NSU Student Government Association. Nova Southeastern University Internship Program. Fort Lauderdale, FL

- Reitman, D. (2002, October). *The business of psychology* (panel member). NSU Student Government/Broward County Board of Psychologists Annual Conference. Nova Southeastern University Internship Program. Fort Lauderdale, FL
- Reitman, D. (2002, October). *How to present a poster*. NSU Student Government Association. Nova Southeastern University Internship Program. Fort Lauderdale, FL
- Reitman, D. (2002, April). *Evidence-based clinical practice for children*. Special Topics Seminar, Nova Southeastern University Internship Program. Fort Lauderdale, FL
- Reitman, D. (2002, April). *What to do when Ritalin doesn't work*. Center for Psychological Studies, Faculty Seminar. Nova Southeastern University. Fort Lauderdale, FL.
- Reitman, D. (2001, December). *Getting into graduate school*. Nova Southeastern University Chapter of PSI CHI. Nova Southeastern University. Fort Lauderdale, FL.
- Reitman, D. (2001, May). *Discipline for mothers with children with developmental disabilities*. Seminar presented at Lane Memorial Hospital. Zachary, LA.
- Reitman, D. (2000, May). *How to discipline your child*. Workshop presented to parents and staff at Ascension Parish Head Start (Carver). Gonzales, LA.
- Reitman, D. (2000, March). *Problem parenting and problems measuring it*. Invited presentation to University of New Orleans Psychology Department. New Orleans, LA.
- Reitman, D. (1999, September). *Help for the EPO Parent: Learning strategies to minimize and manage conflict with your child*. Workshop presented to parents and staff of Tough Love Support Group. Baton Rouge, LA.
- Reitman, D. (1998, November). *SOS! Help for Parents*. Workshop presented to parents and staff at Ascension Parish Head Start. Gonzales, LA.
- Reitman, D. (1998, August). *Attention-Deficit Hyperactivity Disorder*. Workshop presented at The Big Chill, Women's Day Out at Pennington Research Center, Baton Rouge, LA.
- Reitman, D. (1997, June). *Using client generated data to improve your clinical practice and document your effectiveness*. Workshop presented at the Professional Development Workshops in Psychology. Sponsored by the Louisiana State University Department of Psychology.
- Reitman, D. (1996, June). *Child behavior management: A parent training approach*. Workshop presented at the Professional Development Workshops in Psychology. Sponsored by the Louisiana State University Department of Psychology.
- Reitman, D. (1995, October). *Why kids act "bad."* Presentation made to congregation of Highland Presbyterian Church. Baton Rouge, Louisiana.

Reitman, D. (1995, March). *Child abuse and child behavior management*. Workshop presented for Exchange Club of Grenada Mississippi for local day care staff and administrators.

Reitman, D. (1994, October). *Pervasive Developmental Disorder*. Workshop presented at staff orientation. Hudspeth Center, Jackson, Mississippi.

Reitman, D. (1994, September). Attention Deficit-Hyperactivity Disorder. Workshop presented at "*Parenting Matters: Practical Information for raising kids in the 90s.*" Parenting conference sponsored by the Mississippi Department of Human Services and the Mississippi Chapter of the National Committee to Prevent Child Abuse. Tupelo, Mississippi.

XIII. OTHER COMMUNITY SERVICE

Boards and Memberships

Boys & Girls Clubs Mental Wellness Committee, Member (2024-present)
 Riverside Park Residents Association Board Member, (2007-2008)
 Evaluation Assessment Team, CSC Broward (2005-2007)
 Baton Rouge Jaycees- 1999-2001
 Ascension Parish Head Start Health Advisory Board, 1998-2001.

Television

Video games and violence- Channel 2- Ten at 10 (1998)
 Parenting concerns: Channel 2- Ask the Expert (1997)
 Commentary on school conditions: Channel 2- Ten at 10 (1998)
 Commentaries on local arsonist, athletics, and crime (Channel 2, evening news; 1999)
 Dateline Health, Nova Southeastern University, (August, 2006/2012).

Print Media

Interview regarding Parent Ethics and Teen Crime, Tampa-Bay Times, (2009).
 Interview regarding treatment of ADHD with Yoga. Sun-Sentinel (2002).
 Interview regarding ADHD presentation: In Register Magazine (1999)
 Interviewed regarding child abuse: Daily Reveille & New Orleans Times-Picayune (1998)
 Interview regarding suicide: The Baton Rouge Advocate (2000).

Radio

Time Out: A Rejoinder to No Drama Discipline CBC Radio, National Broadcast/Local Affiliates across Canada (August, 2015)
 Childhood Obesity (w/Ernesto Blanco, M.D) on FM102.7 May, 2006.