

CURRICULUM VITA

LaToya Shakes Malone, Ph.D.

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EDUCATION

August 2004

BOSTON COLLEGE, Chestnut Hill, MA

Doctor of Philosophy, Counseling Psychology
(APA Accredited)

Dissertation- Parental Racial Socialization and School
Psychological Environment as Predictors of Psychological Well-
Being and Academic Achievement for Adolescent Girls of Color.
Chair-Janet E. Helms, Ph.D.

May 1999

BOSTON COLLEGE, Chestnut Hill, MA

Master of Arts, Counseling Psychology

May 1997

SYRACUSE UNIVERSITY, Syracuse, NY

Bachelor of Science, Psychology

Minor: Child and Family Studies.

Honors: Cum Laude

LICENSURE

Florida Licensed Psychologist

PY7376

TEACHING EXPERIENCE

NOVA SOUTHEASTERN UNIVERSITY

College of Psychology

Winter 2023-
Current

Assistant Professor

PSY 1501 Intellectual Assessment

PSY 2507 Objective Personality Assessment

PSY 2509 Behavioral Assessment

PSY 1605 Diversity in Assessment and Interviewing

Winter 2017-
Spring-2023

Adjunct Faculty

NOVA SOUTHEASTERN UNIVERSITY

Center for Psychological Studies

Spring 2005

Guest Lecturer

“Survivor Therapy Group Intervention for Battered Women”, Lecture for Feminist Therapy
course

“Survivor Therapy Group Intervention for Battered Women”, Lecture for Forensic
Psychology: Family Law,

NOVA SOUTHEASTERN UNIVERSITY

Criminal Justice Institute

Winter 2005

Instructor

Women in the Criminal Justice System, CJI 612

Fall 2004 Co-Instructor
Program Evaluation in Criminal Justice, CJI 540

BOSTON COLLEGE

Department of Counseling and Developmental Psychology

Spring 2002 Teaching Fellow
Internship Seminar- Counseling II, PY746

Fall 2001 Teaching Fellow
Internship Seminar-Counseling I, PY646

Fall 2000-Spring 2001 Lab Instructor
Principles and Techniques in Counseling

PUBLICATIONS

Shakes Malone, L. (2003). Urban adolescent girls' power perceptions in their romantic relationships with boys. In B. Marshall (Ed). *In Celebration of Black History Month: GYRO Colloquium Papers, VII* (p. 106-113). Chestnut Hill, MA: Boston College.

Helms, J. E., Shakes Malone, L., Henze, K., Satiani, A., & Warren, A. (2003). How to survive teaching course on race and culture. *Journal of Multicultural Counseling and Development*, 31, 1, 3-11.

CONFERENCE PRESENTATIONS

Sloan-Pena, G., Shakes-Malone, L., Kelderman, C., Flagg, A., Ciapa, A., Chavez, M.A., and Vogan, O. (2024) Neuropsychological Assessment of Autism Spectrum Disorder. National Academy of Neuropsychology (NAN). Austin, Texas.

Sloan-Pena, G., Shakes-Malone, L., Flagg, A., and Adams, L. (2024) Neuropsychological Testing to Increase Early and Accurate Assessment of Autism Spectrum Disorder in Black and Brown Children. National Academy of Neuropsychology (NAN). Austin, Texas.

Shakes-Malone, L., Sloan-Pena, G., Flagg, A., and Rader, K. (2024) The Use of Neuropsychological Assessments in the Diagnosis of ADHD Among Racial and Ethnic Minorities in the US. National Academy of Neuropsychology (NAN). Austin, Texas.

Shakes Malone, L & Helms, J. E. (August, 2005). *School Environment: Predictors of Academic Outcomes for Girls of Color*. Division 17 –Counseling Psychology Poster Session at American Psychological Association Convention, Washington DC.

Shakes Malone, L. & Van Hasselt, V. (August, 2005). Racial disparities in help seeking behaviors of women in abusive intimate relationships. Paper presented in L. Walker Symposium *Battered Woman Syndrome After Thirty Years*. American Psychological Association Convention, Washington DC.

Shakes Malone, L, Casares, M. T., Baker, T., Carroll Woodard, S., Lionett, A. & Perera, A. (May, 2004). *Varying Levels of Interventions for Severely Emotionally Disturbed Children and Their Families*. Workshop presented at Linking Forces XXII, Miami, FL.

Shakes Malone, L., Park, J., Murphy, J., & Morris, J. (March, 2001). *Beyond Talk Therapy: Training Psychologists for Non-traditional Roles*. Poster Presentation at Division of Counseling Psychology's National Conference, in Houston, TX.

Shakes Malone, L. (August, 2000) *Urban Girls: Perceptions of Power In Their Romantic Relationships With Boys*. Poster presented at American Psychological Association Convention in Washington DC.

Park, J., Shakes Malone, L., Puente, M. (August, 2000) "Look around, do your friends look like you? Why or why not?": *The Evolution of Friendship Networks for People of Color Attending a Predominantly White University*. Interactive Workshop at Asian American Psychological Association Convention in Washington, DC.

PRESENTATIONS

Valenzuela, J, Shakes Malone, L, Levy, A, Cross, J. and Sloan-Pena, G. (2024) Building a Diverse and Collaborative Student Body: Reducing Bias and Strengthening Admissions Practices. Diversity Summit

Formoso, D & Shakes Malone, L. (2023) Poverty, Stress & Trauma: Student Lives Beyond the Classroom Door. Broward Public School Teacher Training, Davie, FL.

Shakes Malone, L (2021) Do I really Want to Go Back to Normal: Post-Covid 19 Stress and Anxiety. Life Fellowship, Coral Springs, FL

Hylander, B., Gibbs, I., Wilson, A., Jones, K., & Shakes Malone, L. (2022, August). Strength in Vulnerability: Optimal Interventions for Strong Black Women. Poster session presented at the Annual Meeting of the American Psychological Association, Minneapolis, MN

Shakes Malone, L & Hamilton Bell, E. (2014). Black Women: Love, Work, and Family Ties: Nova Southeastern University Center for Psychological Studies, Black History Month Presentation.

Shakes Malone, L. (2012). Depression: Is There Hope? Deerfield Beach, FL

Shakes Malone, L. (2010). Women: The Struggle for Perfection, Plantation Seventh-Day Adventist Church.

CLINICAL EXPERIENCE

08/06-Current

LIFE SOLUTIONS PSYCHOLOGICAL SERVICES, P.A., Plantation, FL Founder/Clinical Director

- Provides individual, couple, and family therapy, psycho-educational evaluations, career counseling, and consultation.
- Complete clinical diagnostic interviews, memory assessments, intellectual evaluations, learning disability evaluations, and adaptive functioning.
- Supervisor for psychological associates and post-doctoral residents

10/10-Current

**POSITIVE SOLUTIONS PSYCHOLOGICAL SERVICES, PLLC, Plantation, FL
Partner/Managing Director**

- Oversee Clinical and Administrative Staff
- Facilitate workshops and presentations pertaining to depression, women's issues, school readiness, and behavior modification.
- Provide comprehensive psychological evaluations and psychological consultations
- Treat and assess for ADHD, Depression, Memory Loss, Anxiety, and relationship issues, among other psychological disorders.

9/04-9/05

NOVA SOUTHEASTERN UNIVERSITY, Fort Lauderdale, FL
Post-Doctoral Fellow
Rotations:

Family Violence Program (FVP) and Adolescent Drug Abuse Prevention and Treatment (ADAPT) Program

- Provided supervision to doctoral level practicum students in the areas of multicultural competence, therapeutic process, and case conceptualization. Restructured intake assessment protocol, developed training protocol for manualized battered women group intervention.

Criminal Justice Institute

- Developed and taught criminal justice elective course entitled "Women in the Criminal Justice System", co-taught major core course.

Baudhuin Preschool and Family Center Preschool

- Administered the Psycho-educational Profile Revised (PEP-R) to assess developmental patterns of children with autism. Assisted in facilitating a parenting group for parents of preschoolers based on the Systematic Training for Effective Parenting (STEP) model. Also, assisted in psycho-educational group for parents of children diagnosed with autism.

College of Dental Medicine

- Co-facilitated chronic pain group of patients suffering with orofacial pain, and provided consultation to dental resident and treatment to dental patients with gagging reflex.

Fischler School of Education and Human Services

- Participate in research activities which include program evaluation, assessment of reading readiness for preschoolers and assessing the quality of care when psychotherapy services is integrated into a family medicine training program.

8/03-8/04

**MIAMI-DADE COUNTY DEPARTMENT OF HUMAN SERVICES,
Psychological Services Division,
Family and Children's Development Center, Miami, FL**
(APA accredited)

Pre-doctoral Intern.

- Provided individual, group and family therapy to clients (ages 5 to 12) who were classified as being Severely Emotionally Disturbed (SED) by the Miami Dade Public Schools. In addition, responsibilities included developing and implementing crisis management interventions, consulting with clinical social workers, art therapists, speech pathologies, special education teachers, psychologist, occupational therapists, psychiatrists, and other professional in addressing clients' needs. Administer comprehensive psychological test batteries to children classified as SED and Educable Mentally Retarded (EMR).

- 9/02-6/03 **CAMBRIDGE HEALTH ALLIANCE, HARVARD MEDICAL SCHOOL**
Couples and Family Team, Cambridge, MA
Half-time Psychology Trainee.
Provided couples and family therapy to an urban population. Caseload included couples and families presenting with trauma histories, past incidences of domestic violence, parenting conflicts and communication issues.
- 9/01-8/02 **WALKER HOME AND SCHOOL, Needham, MA**
AND ITALIAN HOME AND SCHOOL, Jamaica Plain, MA
Testing Apprentice.
Administer and interpret intellectual, neuropsychological and personality measures. Prepare psychological reports for children in acute residential care, long term residential care, and/or structured school environments.
- 9/00-6/01 **NORTHEASTERN UNIVERSITY, Boston, MA**
Center for Counseling and Student Development
Advanced Practicum Intern.
Provided individual and group therapy to the university population. Co-led career decision-making workshop, and stress management presentations. Caseload included clients who were sexually assaulted, depressed, anorexic, experiencing adjustment issues, and experiencing posttraumatic symptoms.
- 9/99-5/00 **BRIGHTON HIGH SCHOOL, Brighton, MA**
Education Advocacy Program
Supervisor/Advocate.
Supervised Master-level students in advocating for resources for at-risk high school students. Conducted a homework support group for at-risk for academic failure high school students.
- 6/98-6/99 **THE FAMILY CENTER, INC., Somerville, MA**
Family Therapy Intern.
Provided Family, Group, and Individual Therapy. Worked with urban population in school, home and clinic setting. Caseload included clients who had post-traumatic symptoms, adoption issues, conduct and behavioral concerns, mental retardation, adolescent development issues, as well as clients who were victims of domestic violence. Consulted on Student Support Team at an urban Elementary School.
- 9/96-12/96 **STATE UNIVERSITY OF NEW YORK HEALTH SCIENCE CENTER, Syracuse, NY**
Clinical Intern,
Observed ADHD clinic on a weekly basis and participated on a diagnostic team. Scored behavior rating scales of parents, teachers and children. Performed library research. Assisted in 10-year longitudinal follow-up study of preterm and full-term infants. Assisted in a ten-week parenting class.

CONSULTATION

9/01-5/02 **PROJECT HOPE, Dorchester, MA**
Consultant
Provided information and recommendations to teachers and administrators of the adult learners program at Project Hope in the areas of behavioral problems, classroom management as well as barriers to learning for disenfranchised women. Co-Developed and Facilitated workshop on domestic violence and vicarious traumatization for teachers and program staff.

GRANTS

4/06 **US DEPARTMENT OF EDUCATION, Washington DC**
Office of Safe and Drug Free Schools
Grant Reviewer

RELEVANT EXPERIENCE

9/00-5/03 **INSTITUTE FOR THE STUDY AND PROMOTION OF RACE AND CULTURE (ISPRC) AT BOSTON COLLEGE, Chestnut Hill, MA**
Research Assistant.
Identify and apply for grants to support initiative of the ISPRC. Coordinate the annual Diversity Challenge conference. Supervise master's students with entry of research data related to White, Black, and People of Color racial identity scales. Conduct research related to Racial Identity Scales developed by Dr. Janet Helms.

6/00-8/00 **JOBS FOR THE FUTURE, Boston, MA**
Research Fellow.
Performed secondary research to identify model after school and summer programs for high school aged youths. Information was used as a part of federal grant application.

9/99-5/00 **BOSTON COLLEGE, Chestnut Hill, MA**
Research Assistant.
Co-facilitated a weekly group of adolescent girls and maintained process notes of group interactions. Evaluated groups by interviewing, and reviewing measures completed by group participants. Maintained data file of evaluations. Conducted occasional library research.

9/99-5/00 **Lynch School of Education Graduate Admissions Office**
Admission Liaison/Graduate Assistant-Advised applicants to the masters and doctoral program in counseling psychology. Oversaw the admissions process for over 450 applicants to the counseling psychology program. Traveled to Universities to recruit students of color for Boston College.

9/97-5/99 International Applicant Advisor-with international applicants to the School of Education at Boston College. Processed immigration materials for international applicants. Facilitated the admissions process with Masters and Doctoral programs.

5/99-8/99 **Lynch School Of Education Deans Office**
Research Assistant-Assisted in submitting application for Title II Grant. Performed web-based research and library literature reviews. Constructed data tables to be included in grant application. Assembled components essential to submission of grant application.

5/96-8/96

BBN SYSTEMS AND TECHNOLOGIES, Cambridge, MA

Education Technologies Intern-Participated on an Internet Development team that created The National School Network Website. Worked on The Co-NECT Exchange uploading useful grants and award notices to educators that are involved with integrating technology into the curriculum of students in grades K-12.

ASSOCIATION MEMBERSHIPS

American Psychological Association
Florida Psychological Association
Society for the Psychological Study of Ethnic Minority Issues
Division of Counseling Psychology