

CURRICULUM VITAE

Sarah A. Valley-Gray, Psy.D., ABPP

Professor and Chair, Department of Clinical and School Psychology
Director of Continuing Education
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Board Certified in School Psychology | Licensed Psychologist (FL)

EDUCATION

Psy.D., Clinical Psychology, Nova University 1993
APA-accredited doctoral program

B.S., Psychology, University of Miami 1985
Minors: Microbiology, Chemistry, Mathematics

ADMINISTRATIVE LEADERSHIP

Nova Southeastern University |

August 1999-Present

Academic leader and psychologist with nearly three decades of leadership experience advancing graduate professional education, building and expanding academic programs, leading accreditation and organizational change, developing external partnerships, and creating systems that strengthen student success, faculty development, and institutional growth. Experienced program builder and national leader in health service psychology education with a record of launching new programs, expanding programs across multiple locations, developing clinical training infrastructure, and building collaborative relationships across academic, professional, and community organizations.

Chair, Department of Clinical and School Psychology

September 2022-Present

Provide strategic leadership for one of the nation's largest departments of clinical and school psychology, encompassing four graduate professional psychology programs serving approximately 650 students, 40 faculty members, and three professional/administrative staff members. Directly supervise senior academic and training leaders, including the Directors of Academic Affairs and Directors of Clinical Training for both the Clinical and School Psychology programs, and Directors of Internship Training for two APA-accredited doctoral internship programs.

Provide oversight of a complex accreditation portfolio encompassing three APA-accredited doctoral programs in Clinical Psychology (Psy.D. and Ph.D.) and School Psychology (Psy.D.), two APA-accredited doctoral internship programs, and a NASP accredited specialist-level training in School Psychology. Lead departmental accreditation, academic review, continuous quality improvement, and strategic planning in collaboration with program directors, faculty, and college leadership.

Selected Leadership Accomplishments

- **Strategic growth and program development:** Lead ongoing assessment of program competitiveness, enrollment, workforce needs, clinical-training capacity, and opportunities for program enhancement and geographic expansion, using institutional and external data to inform long-term strategy and position programs for sustainable growth. Led the development of trauma concentration and aligned concentration structure and nomenclature with the American Psychological Association (APA) taxonomy.
- **Organizational leadership and succession planning:** Strengthened the department's academic leadership infrastructure through clarification and restructuring of leadership roles, development and mentoring of emerging faculty leaders, and succession planning designed to promote continuity, accountability, and organizational effectiveness.
- **Accreditation and program quality:** Lead departmental oversight of accreditation, academic review, and continuous quality improvement across APA-accredited programs and NASP accredited specialist-level school psychology training, working collaboratively with program faculty and directors to maintain high standards of academic and clinical preparation.
- **Faculty development and academic culture:** Expanded opportunities for faculty mentoring, leadership development, professional growth, and participation in departmental decision-making while fostering a collaborative academic culture that encourages innovation, shared governance, and investment in the department's future.
- **Student engagement, mentoring, and belonging:** Developed new approaches to student engagement and faculty-student connection, including the "Houses" initiative and expanded mentoring opportunities designed to strengthen community, professional identity, leadership development, and student belonging across a large graduate program.
- **Innovation in graduate psychology education:** Advanced department-wide initiatives addressing artificial intelligence, technology, simulation, and emerging approaches to professional psychology education, engaging faculty in the development of policies, educational resources, and strategies for the responsible integration of new technologies into teaching and professional preparation.

Lead academic affairs across the department, including faculty recruitment and development, curriculum and program quality, enrollment management, student progression and success, clinical training, and resource stewardship. Partner with university leadership, faculty, alumni, community organizations, school systems, clinical training sites, and external organizations to strengthen academic programs and expand opportunities for students and faculty.

Director of Training, School Psychology Doctoral Program September 2011-September 2022

Provided leadership for program evaluation, accreditation, and continuous quality improvement, including review and revision of academic and clinical training curricula. Led the self-study process resulting in initial accreditation of the School Psychology Psy.D. program by the American Psychological Association (APA) in 2015 and guided implementation of APA's new Standards of Accreditation beginning in 2017. Subsequently led the program through reaccreditation, culminating in a 2020 site visit and the award of a ten-year accreditation term.

Expanded and strengthened the program's clinical training infrastructure through the development and maintenance of partnerships with school districts, mental health agencies, and university-based training sites. Established practicum opportunities at NSU's Mailman Segal Center and University School and developed systematic processes for evaluating student competencies, practicum experiences, and clinical supervisors.

Collaborated with the Palm Beach County Public Schools to establish the first APA-accredited public School Psychology internship program in Florida. The program launched with two internship positions in 2016–2017 and expanded to four positions in 2018–2019 and six positions by 2020–2021. Additionally, partnered with leadership from the Community Action and Human Services Department to develop a postdoctoral residency opportunity for School Psychology doctoral graduates.

Developed comprehensive program policies, procedures, and training resources addressing academic progress, field-based training, directed study, internship, professional behavior, and competency assessment. Supported doctoral candidates throughout the internship application process and served as a liaison with state licensing boards regarding graduate eligibility for licensure. Coordinated the Dual Admission pathway with undergraduate psychology and collaborated with counseling faculty to implement a self-care curriculum across the School Psychology and School Counseling programs.

Director of Continuing Education and Special Projects August 2006-September 2011

Led the development of the doctoral program in School Psychology from initial concept through university approval, curriculum development, and preparation for accreditation. Developed the program's philosophy, curriculum, competencies, goals, and learning objectives in alignment with standards of the American Psychological Association (APA), National Association of School Psychologists (NASP), Florida Department of Education, and regional accreditation requirements. Established processes for ongoing curricular evaluation and refinement based on stakeholder feedback and evolving professional standards and led development of the program's initial APA accreditation self-study.

Developed and expanded the Center's continuing education program to support lifelong learning among faculty, students, alumni, and practicing professionals. Secured and maintained continuing education approval through APA, NASP, NBCC, and relevant state regulatory bodies and developed web-based continuing education opportunities to broaden access. Established collaborations across

NSU and with community organizations to deliver interdisciplinary programming in areas including aging, autism, suicide prevention, correctional psychology, and school violence prevention. Partnered with Palm Beach County Public Schools to develop a school violence prevention conference supported by an \$8,000 gift and collaborated with internship and postdoctoral training programs to expand professional development opportunities.

Advanced faculty development and teaching effectiveness by creating systems and resources to support adjunct faculty and partnering with university units to provide professional development in teaching, technology, and instructional innovation. Developed a seminar and professional interest group focused on the teaching of psychology, creating mentorship and teaching opportunities for graduate students and supporting the preparation of future psychology faculty.

Promoted student leadership, professional identity, and community engagement through the development and support of graduate student organizations and co-curricular initiatives. Supported activities addressing child advocacy, wellness, cultural responsiveness, and professional development and served as a long-term faculty advisor to the Graduate Association of School Psychology.

Contributed to institution-wide assessment, strategic planning, and accreditation initiatives. Led efforts to document service learning across academic programs in support of the university's Carnegie community-engagement initiative, developed alumni assessment processes reflecting program and credentialing outcomes, and analyzed and presented institutional survey data involving faculty, staff, students, and alumni. Supported implementation of the university's Quality Enhancement Plan and preparation for regional accreditation review.

Strengthened clinical and professional training across programs through contributions to the development of pre-practicum training and the Professional Development Institute, consultation with clinical practicum sites, and initiatives designed to support and recognize community-based clinical supervisors. Collaborated across academic and administrative units to strengthen faculty engagement, clinical education, and the infrastructure supporting graduate professional training.

Faculty Coordinator of the School Psychology Major

September 2000-2006

Founded and developed the specialist program in School Psychology at NSU's Fort Lauderdale campus and led its expansion to regional campuses in Tampa, West Palm Beach, and Jacksonville. Directed all aspects of program development, including preparation of the university proposal, curriculum and competency development, establishment of program goals and learning objectives, and creation of academic and program materials. Aligned the curriculum with standards of the National Association of School Psychologists (NASP), Florida Department of Education, regional accreditation requirements, and NSU academic-review processes. Led preparation of documentation supporting institutional and state approval and ongoing program evaluation.

Recruited and supported faculty across multiple locations and established processes to promote curricular consistency, program quality, and adherence to professional standards. Developed the program's field-based training infrastructure, including practicum experiences, school-based training partnerships, internship preparation, and systems for monitoring student progress and clinical experiences. Developed a pathway enabling Clinical Psychology doctoral students to complete coursework and training requirements for School Psychology certification in Florida.

Led student recruitment, advising, mentoring, and annual progress review and promoted student engagement in professional practice, research, and professional associations. Developed university- and center-wide programming for School Psychology Week to increase awareness of the profession and strengthen the program's visibility within the university community.

Established external partnerships supporting professional education and program development, including continuing education collaborations in autism, psychological assessment, suicide prevention, and professional practice. Secured a university outreach partnership with The Psychological Corporation and developed a dual-enrollment initiative between NSU's Center for Psychological Studies and Jacksonville University.

NATIONAL AND PROFESSIONAL LEADERSHIP

Council of Directors of School Psychology Programs (CDSPP)

- President (2023–2024)
- President-Elect (2022–2023)
- Executive Committee (2021–Present)
- Future of School Psychology Planning Committee (2021–2024)
- Competency Benchmark Task Force (2010–2013)

Trainers of School Psychologists (TSP)

- President (2017–2018)
- President-Elect (2016–2017)
- Secretary (2014–2016)
- Executive Board (2013–2016)
- Advisory Board (2019–2022)

American Academy of School Psychology

- Past-President (2016-2017)
- President (2015-2016)
- President-Elect (2014–2015)

National Association of School Psychologists (NASP)

- Secretary (2011–2014)
- Florida Delegate (2006–2011)
- National Program Database Leader (2014–Present)
- State Credentialing Resource Specialist (2011–2020)
- NASP Program Reviewer (2008–Present)
- Graduate Education Workgroup/Committee (2009–2025)
- Early Career Workgroup (2009–2015)
- Faculty Recruitment, Retention, and Support (2021–2023)
- Standards Revision Committee, Editor (2018)
- Personnel Workgroup (2011–2014)
- National and State Credentialing Chair (2008–2009)
- National and State Credentialing Co-Chair (2007–2008; 2009–2010)
- Standards Revision Committee, Level I (2007–2009)

American Psychological Association (APA)

- Accreditation Site Visitor (2013–Present)

School Psychology Specialty Council

- Member (2017–Present)

School Psychology Leadership Roundtable

- Member (2017–Present)

Florida Association of School Psychologists (FASP)

- Training and Credentialing Chair (2002; 2004–2008; 2011–2012; 2020)
- Professional Development Chair (2003)
- Legislative Committee (2004–2007)
- Training and Credentialing Committee (2001–2008; 2010; 2012–2013)
- Awards Committee Chair (2001)

Selected Leadership Accomplishment: Led a statewide initiative to standardize the application, interview, and selection process for School Psychology internships, building consensus among trainers and supervisors throughout Florida. Endorsed by the Florida Association of School Psychologists (FASP) and implemented beginning with the 2005–2006 internship class, the standardized process remains in use statewide today.

Additional National and Professional Service

- Educational Testing Service (ETS) — PRAXIS Examination Test Item Writer
- South Florida Consortium of School Psychology — Founding Member (2004–2022)

EXTERNAL PARTNERSHIPS, GRANTS, AND SPONSORED PROJECTS

External Partnerships and Sponsored Initiatives

Farriss Foundation / Nova Southeastern University College of Psychology (2021–Present)
Collaborated to secure **\$180,000 in foundation support** to expand psychological services for Deaf and hard-of-hearing individuals, including clinical services, interpreting, assessment materials, and psychotherapy.

Pearson Assessments Partnership (2021–2023)
Developed a collaborative partnership with Pearson Assessments that generated **\$25,000 in support**, two work-study positions, continuing education and student professional development opportunities, and psychological assessment materials.

Broward County Public Schools Trauma-Informed Care in the Schools Project (2022–2024)
Partnered with Broward County Public Schools to develop a train-the-trainer model preparing school personnel to address the psychological and educational effects of the COVID-19 pandemic.

Funded Research and Program Development

Cultural and Linguistic Diversity: Planning, Response, and Efficiency Program (CLD PREP) (2021–2023)
Kasi, I., Cash, R. E., **Valley-Gray, S.**, Ramirez, N., & Barroso Cue, M.
Nova Southeastern University Quality of Life Applied Research Grant | **\$15,000**
Implemented cultural and linguistic diversity training in assessment and intervention for school psychologists within a local school district.

Investigating the Effects of Supervisory Training with Psychology Trainees (2021–2023)
McKibben, W., **Valley-Gray, S.**, Cash, R. E., Thompson, E., Schmaltz, M., & George, A.
Nova Southeastern University President’s Faculty Research & Development Grant | **\$15,000**
Implemented and evaluated the effectiveness of supervision training for psychology interns.

Burnout Prevention Wellness Programs in Clinical Training Preservice Experiences (2019–2021)
Thompson, E., Thompson, I., & **Valley-Gray, S.**
Nova Southeastern University President’s Faculty Research & Development Grant | **\$3,000**
Implemented and evaluated a wellness program designed to reduce burnout among graduate psychology students.

Simulated Patient Assessment Research and Collaboration (SPARC) (2011–2012)
Valley-Gray, S., Lane, H., Cash, R. E., Nierenberg, B., Camejo, S., Cannon, M., Basile, B.,

Calderon, C., Cagle, H., & Ketterer, J.

Nova Southeastern University Chancellor's Faculty Research and Development Grant | **\$10,000**
Compared simulated-patient training with traditional role-play methods for developing interviewing competencies among graduate psychology students.

Competency in Graduate School Psychology Education

(2010-2012)

Council of Directors of School Psychology Programs (CDSPP)

Conducted national survey research examining graduate educators' and practitioners' perceptions of competency in School Psychology training.

Outcomes of an Interdisciplinary Therapy Program for Children with Disabilities (2007–2008)

Rosenthal, R., Shamus, E., **Valley-Gray, S.**, Lowe, M. A., Harper, J., & Paige, D.
Nova Southeastern University President's Faculty Research and Development Grant | **\$10,000**

Evaluating the Efficacy of the Parents Activate Literacy Skills (PALS) Program (2007–2008)

Valley-Gray, S., Cash, R. E., Sheinberg, N., Kay, D., Robles-Melendez, W., Corbisiero, A., Cullen, C., Grubbs, E., Benmeleh, E., Fishgold, A., & Marcelo, C.

Nova Southeastern University President's Faculty Research and Development Grant | **\$10,000**

Evaluated emergent-literacy and behavioral-management interventions addressing the social-emotional and academic functioning of preschool children.

Emergent Literacy Skills Enhancement

(2005-2006)

Cash, R. E., **Valley-Gray, S.**, Waguespack, A., Grelling, K., Kasyan-Itzkowitz, P., Zucker, B., Pann, J., Scott Mills, D., & Mahaphon, T.

Nova Southeastern University President's Faculty Research and Development Grant | **\$10,000**

Evaluated the effectiveness of *Ladders to Literacy*, a preschool curriculum designed to enhance literacy acquisition.

Factors Predicting Early Reading Skills in Preschool Children (2004–2005)

Cash, R. E., **Valley-Gray, S.**, Waguespack, A., Grelling, K., Kasyan-Itzkowitz, P., Parker, R., Pann, J., & Scott Mills, D.

Nova Southeastern University President's Faculty Research and Development Grant | **\$10,000**

Examined predictors of emergent literacy through an interdisciplinary assessment model involving psychology, speech-language pathology, occupational therapy, and education.

Formative Program Evaluation of an Innovative Prereferral Intervention Process in Miami-Dade County Public Schools

(2004-2005)

Pann, J., Scott Mills, D., **Valley-Gray, S.**, Waguespack, A., & Cash, R. E.

Nova Southeastern University President's Faculty Research and Development Grant | **\$10,000**

Evaluated the School Support Team model of prereferral intervention and consultation.

SELECTED EARLIER RESEARCH AND SPONSORED PROJECTS

Psychological Assessment Standardization Research, The Psychological Corporation (2002–2005)

Participated in restandardization research for the WPPSI-III with children diagnosed with autism spectrum disorders and the WISC-IV Process Instrument.

School Psychology Internship and Practicum Training Research, Florida Association of School Psychologists (2001–2005)

Conducted state and national research examining practicum and internship training to inform graduate program development, best-practice guidelines, and the development of a standardized statewide internship application and selection process.

NEPSY Standardization Project, The Psychological Corporation (1994–1995)

Participated in the standardization of the *NEPSY: Developmental Assessment of Neuropsychological Functions*.

University of Miami/Jackson Memorial Medical Center, Department of Health and Rehabilitative Services (1993–1994)

Contributed to development and implementation of a centralized community intake and linkage program for families at risk of foster-care placement and participated in grant development addressing services for high-risk populations, including contributions to federal proposals of \$3.5 million and \$2.5 million.

Infant Health and Development Program (IHDP), Albert Einstein College of Medicine/Mailman Center for Child Development (1992–1993)

Participated in a national early-intervention research initiative examining developmental outcomes among premature and low-birthweight infants.

Hurricane Andrew Post-Traumatic Stress Research, University of Miami (1992–1993)

Participated in longitudinal research examining post-traumatic stress among children following Hurricane Andrew.

Early School Progress in Children with Significant Birth Complications, Children's Diagnostic & Treatment Center (1990–1991)

Conducted assessment and research examining developmental and academic outcomes among children with histories of severe perinatal complications, prematurity, or chronic illness.

PHILANTHROPY AND NONPROFIT LEADERSHIP

Children's Services Fund, Inc.

- President (2008–Present)
- Fundraising Chair (2003–2008)

Led statewide fundraising and community-engagement initiatives supporting children and families in crisis, including organizing charitable auctions that raised more than **\$100,000** to support programs addressing the psychological and educational needs of disadvantaged children. Cultivated relationships with psychological assessment companies and other professional psychology vendors to secure donated resources and support for these initiatives. Directed and supported additional

statewide efforts addressing hurricane relief, domestic violence, food insecurity, and school-supply needs.

ACADEMIC SERVICE

University-Level Leadership and Governance

- NSU New Program Review Committee, Chair (2020–Present)
Chair the university-level committee responsible for review of proposals for new academic programs, providing institution-wide perspective on academic quality, program viability, and alignment with university priorities.
- NSU New Program Review Representative (2007–2020)
- NSU New Program Review Facilitator, School of Information and Computer Sciences (2011–2012)

College-Level Leadership and Governance

- Administration Committee (2001–2003; 2007–Present)
- Academic Department Leadership Initiative, Chair (2010–2011)
- Strategic Planning Faculty Issues Workgroup, Chair (2011)
- Strategic Planning Student Issues Workgroup, Chair (2011)
- Academic Affairs Committee (2000–2002)

University-Level Accreditation, Academic Quality, and Faculty Affairs

- NSU SACSCOC Committee (2021–2023)
- NSU Southern Association of Colleges and Schools Compliance Certification Task Force (2014)
- NSU President’s Distinguished Professor Award Peer Review (2015–2021)
- Fischler College of Education and School of Criminal Justice Rank and Promotion Committee (2020)

College-Level Accreditation, Academic Quality, and Faculty Affairs

- Professional Accreditation Committee (2021–2023)
- College of Psychology Continuation and Promotion Guidelines Committee, Chair (2021–2025)
- IDEA Faculty Evaluation System (2016–Present)
- College of Psychology Teaching Assistant Committee, Chair (2015)
- Center for Psychological Studies Faculty Search Committee, Chair (2001–2003)
- Center for Psychological Studies Professional Standing Committee (1999–2000)

University-Level Student Success, Enrollment, and Academic Programs

- NSU Early Immersion Program (2015–2021)

- NSU Dual Admission Program (2014–2021)
- NSU Razor’s Edge Research Program (2016–2018)
- NSU Education Certification Council (2001–2007)

College-Level Student Success, Enrollment, and Academic Programs

- Psy.D. Admissions Committee (2012; 2018)
- Psy.D. Competency Committee (2012)
- Psy.S. Internal Review Committee, Member (2012)

University-Level Institutional Engagement and Community Partnerships

- NSU Carnegie Initiative (2010–Present)
- NSU Alumni Relations Committee (2014–2021)
- University School/Nova Southeastern University Collaboration Committee (2001–2007)
- Community Outreach/Partnership Liaison Committee (2010–2011)

SELECTED AWARDS AND HONORS

National and Professional Recognition

- Jack Bardon Distinguished Service Award, American Psychological Association, Division 16 (2024)
- Award for Service, Trainers of School Psychologists (2019)
- Presidential Award, National Association of School Psychologists (2014)
- Leadership Institute for Women in Psychology, American Psychological Association (2012)
- Presidential Award, National Association of School Psychologists (2009)

University Recognition

- School Psychology Award, Nova Southeastern University (2022)
- Co-Curricular Advisor of the Year, Nominee, Student Life Achievement Awards, Nova Southeastern University (2012)
- Professor of the Year, Student Life Achievement Awards, Nova Southeastern University (2009)
- Specialist Program Professor of the Year, Center for Psychological Studies, Nova Southeastern University (2003)
- Most Dedicated Professor, Center for Psychological Studies, Nova Southeastern University (2002)

TEACHING AND DOCTORAL MENTORSHIP

Nova Southeastern University

(1999–Present)

Graduate teaching across master's, specialist, and doctoral programs in Clinical and School Psychology, with emphasis on professional development, supervision, administration, teaching, psychological assessment, child and adolescent development and psychopathology, counseling, and field-based clinical training. Integrated emerging instructional technologies, simulation, and web-based resources into graduate education and contributed to innovative approaches to competency development and professional preparation.

Selected Graduate Courses

- Advanced Professional Skills: Supervision, Administration, and Teaching with Practicum (Doctoral)
- Advanced Professional Development (Doctoral)
- Teaching of Psychology (Doctoral)
- Assessment: Intelligence Testing (Specialist, Doctoral)
- Child and Adolescent Psychopathology (Specialist, Doctoral)
- Developmental: Child and Adolescent (Doctoral)
- Learning and Human Development (Master's, Specialist)
- Psychology of Exceptional and At-Risk Children (Master's, Specialist, Doctoral)
- Counseling Theories and Techniques (Master's, Specialist)
- Practicum in School Psychology (Doctoral)
- Internship in School Psychology (Specialist, Doctoral)
- Internship (Doctoral)

Doctoral Research Mentorship

Chaired 10 doctoral dissertations (2005–2012) and 86 doctoral directed studies (2002–2024) across Clinical and School Psychology programs. Mentored doctoral students in research development, study design, scholarly writing, and completion of doctoral research requirements.

Miami-Dade County Public Schools

(1984–1992)

Taught across elementary, middle-school, and adult-education settings serving diverse student populations. Teaching assignments included elementary education, middle-school mathematics, and English and citizenship education for multicultural adult learners. Experience encompassed curriculum development, academic assessment and intervention, classroom and behavioral management, parent consultation, and programming for students at risk of school dropout.

CLINICAL TRAINING AND SUPERVISORY EXPERIENCE

Nova Southeastern University

Clinical Training and Competency Development (2009-Present)

Led the integration of standardized-patient methodology into doctoral training to develop and assess foundational interviewing competencies and evaluate student readiness for clinical practicum. Contributed to the development of competency-based approaches to clinical preparation and the integration of simulation into professional psychology training.

Faculty Clinical Supervisor (1999-2014)

Provided clinical supervision to Clinical Psychology doctoral students completing practicum training and to School Psychology doctoral and specialist students completing practicum and internship experiences. Supported the development of competencies in psychological assessment, intervention, consultation, professional practice, and ethical decision-making.

Coordinator of Clinical Training, Community Mental Health Center (1999–2003)

Coordinated clinical training and supervision for doctoral practicum students and predoctoral interns within NSU's Community Mental Health Center. Directed a weekly case conference and developed a peer-consultation model in which practicum students addressed clinical and professional issues in collaboration with advanced trainees. Supervised consultation and psychological assessment activities and co-facilitated the predoctoral internship case conference.

Dade County Public Schools (1994-1997)

Developed and implemented a peer-supervision model for practicing school psychologists that was subsequently presented at the Florida state School Psychology convention and published in *The Florida School Psychologist*. Participated in the selection, training, and supervision of School Psychology interns.

CLINICAL EXPERIENCE

Director of Pediatric Assessment | Miami Children's Hospital, Dan Marino Center (1998–1999)

Directed a pediatric neuropsychology service providing assessment and consultation for children and adolescents. Led community outreach and service-development initiatives to increase awareness and utilization of clinical services and provided educational programming for staff, parents, and community groups.

Postdoctoral Resident in Clinical Neuropsychology | Nova Southeastern University Community Mental Health Center (1997–1998)

Completed a 2,000-hour postdoctoral residency in the Brain Injury Rehabilitation Program, with advanced training in pediatric and adult neuropsychological and psychoeducational assessment, psychotherapy, and rehabilitation. Provided supervision to master's-level students and consultation to doctoral trainees.

Private Practitioner | Feiner & Associates (1996–1997)
Provided psychoeducational assessment and psychotherapy to children, adolescents, adults, and families. Conducted community outreach and educational programming related to autism spectrum disorders.

School Psychologist | Dade County Public Schools (1994–1997)
Provided district-wide psychological and psychoeducational assessment, consultation, diagnosis, intervention planning, and placement services for children and adolescents, with specialized responsibilities involving autism spectrum disorders and traumatic brain injury. Consulted with multidisciplinary teams and provided professional development to educators, parents, and community members on assessment, neuropsychological functioning, attention-deficit/hyperactivity disorder, and classroom intervention.

Psychometrician | Nova Southeastern University (1994)
Conducted comprehensive pediatric psychoeducational and neuropsychological evaluations, integrating assessment findings into psychological reports. Contributed assessment demonstrations to doctoral training in pediatric neuropsychology.

Doctoral Intern | University of Miami/Jackson Memorial Medical Center (1991–1992)
Completed rotations in adult inpatient psychiatry and pediatric psychology, with experience in psychotherapy, psychological and neuropsychological assessment, pediatric rehabilitation, developmental assessment, behavioral intervention, and interdisciplinary consultation. Contributed to multidisciplinary staff education and interviewing-skills training for medical students.

School Psychology Intern | Biscayne Gardens Elementary School (1991)
Provided psychological and psychoeducational assessment, consultation, behavioral and crisis intervention, counseling, and group services within an Exceptional Student Education setting. Participated in multidisciplinary teams, parent consultation, and professional development for faculty and administrators.

ADDITIONAL EARLY CLINICAL TRAINING

Psychometrician | Active Psychotherapy & Evaluation Center (1989–1990)
Conducted comprehensive psychological evaluations for adults seeking disability and vocational rehabilitation services, integrating intellectual, psychoeducational, neuropsychological, vocational, personality, and diagnostic information.

Psychology Trainee | The Children’s Psychiatric Center (1987–1988)
Provided psychotherapy and psychological assessment services to children, adolescents, and families, including intensive family-therapy training incorporating live supervision and videotaped feedback.

Psychology Trainee | Nova University Community Mental Health Center (1986–1987)
Provided individual, child, family, and group psychotherapy, psychological assessment, and clinical interviewing services to children, adults, and families.

EARLY PROGRAM DEVELOPMENT AND ADMINISTRATIVE EXPERIENCE

Florida International University (1994)

Contributed to the development of a structured practicum program for School Psychology students by examining national training models and identifying potential clinical training partnerships throughout Miami-Dade and Broward counties.

Miami Sunset Adult Education Center — Assistant Coordinator and Counselor, ESOL Program (1987–1992)

Supported the administration and expansion of a large multicultural adult-education program, with responsibilities spanning program development, staff hiring, student registration and assessment, and educational programming. Developed the Amnesty-Citizenship program, including program requirements and curriculum, and contributed to the expansion of technology-assisted instruction.

The Children's Psychiatric Center (1987–1988)

Contributed to the center's APA accreditation process and preparation for its accreditation site visit. Examined internship training models and developed recommendations to strengthen the clinical training program.

EDITORIAL, SCHOLARLY REVIEW, AND PROGRAM CONSULTATION

Editorial and Scholarly Review

- Guest Editor, School Psychology Training and Pedagogy (SPTP), Special Two-Part Series, Demystifying Academia: Retooling Hidden Norms to Revitalize School Psychology (2021–2022)
- Guest Reviewer, Psychology in the Schools (2012)
- Guest Reviewer, Assessment of Children: Behavioral, Social, and Clinical Foundations (2011)
- Guest Reviewer, Joint Committee on Standards for Educational Evaluation (JCSEE), Student Assessment Standards (2011)
- Reviewer, National Association of School Psychologists (NASP), Professional Standards (2009)
- Guest Reviewer, Encyclopedia of Child Behavior and Development (2008)
- Guest Reviewer, Helping Children at Home and School: Handouts from Your School Psychologist, 2nd ed. (2007)
- Guest Reviewer, Journal of Family Violence
- Guest Reviewer, Professional Psychology: Research and Practice

Book Reviews

- Lazarus, P. J., Doll, B., Radliff, K., & Song, S. A Transformational Approach to School Mental Health Services: Implementing the Culturally Responsible Dual-Factor+ Model. (2022)
- Guiney, M. The School Psychology Supervisor's Toolkit. (2019)
- Macklem, G., & Silva, A. Lessons from School Psychology: Practical Strategies and Evidence-Based Practice for Professionals and Parents. (2019)

External Tenure and Promotion Reviews

- Johanna deLayer-Tiarks, Pace University (2026)
- Dan Gadke, Mississippi State University (2026)
- Mark Wildman, Mississippi State University (2025)
- Colleen Cullen, Columbia University (2019)
- Stacy Williams, Marist College (2018)
- Kasee Stratton-Gadke, Mississippi State University (2018)
- Arlene Silva, William James College (2016)

Program Consultation and External Review

- Doctor of Psychology Program in School Psychology, Montclair State University (2026)
- School Psychology Program, Nazareth University (2024)
- Invited Program Reviewer, University of North Carolina

SPECIALIZED LEADERSHIP AND PROFESSIONAL TRAINING

Academic Leadership, Accreditation, and Program Review

- NSU Administrative Leadership Program (2011)
- National Institutes of Health (NIH), Regional Seminar on Program Funding and Grants Administration (2011)
- American Psychological Association (APA), Accreditation Site Visitor Training (2009; advanced/continuing training, 2015–2019)
- American Psychological Association (APA), Accreditation Self-Study Training (2009–2016)
- National Association of School Psychologists (NASP), Program Reviewer Training (2008–2016)
- National Council for Accreditation of Teacher Education (NCATE), Board of Program Reviewers Training (2008–2016)
- National Association of School Psychologists (NASP), Public Policy Training (2007)

Specialized Professional Training

- American Red Cross, Disaster Mental Health (2006–2011)
- Clinical Educator Train-the-Trainer (2006)

PRESENTATIONS

- Terrell, H., Cartolano, L., Harris, A., **Valley-Gray, S.**, & Fenning, P. (2023). *School Psychology Training and Pedagogy-Demystifying Academia* [Panel presentation]. Trainers of School Psychologists (TSP) Annual Convention, Denver, CO.
- Paez, G., Arun, D., Brightwell, L., Cabal, S., **Valley-Gray, S.**, & Worton, S. (2023). Retention of RELD School Psychology Graduate Trainees: The Importance of Mentorship. [Poster presentation]. Trainers of School Psychology (TSP) Annual Convention, Denver, CO.
- Kostzer, G., Murphy, E., Cash, R. E., & **Valley-Gray, S.** (2023). *Suicide Assessment and the Imposter Syndrome During the Pandemic* [Poster presentation]. National Association for School Psychologists Conference (TSP) Annual Convention. Denver, CO.
- Arun, D., Brightwell, L., Cabal, S., Paez, G., & **Valley-Gray, S.** (2023). Diversifying School Psychology: How We Can Make a Difference! [Paper presentation]. National Association of School Psychology (NASP) Annual Convention, Denver, CO.
- Bagarella, K., Cabal, S., Melero, B., Sabater, R., **Valley-Gray, S.**, Thompson, E., Thompson, I., & Caproni, P. (2023). Healing Future Healers: A Burnout Prevention Initiative for Graduate Students. [Paper presentation]. National Association of School Psychology (NASP) Annual Convention, Denver, CO.
- Mogo, R., Cabal, S., Uribe, C., Sabater, R., Anidjar, C., Kasi, I., Cash, R.E., & **Valley-Gray, S.** (2023). Enhancing Knowledge of Culturally Responsive Services: Does Training Help? [Paper presentation]. National Association of School Psychology (NASP) Annual Convention, Denver, CO.
- Sabater, R., Uribe, C., Anidjar, C., Cabal, S., Mogo, R., Kasi, I., Cash, R.E., & **Valley-Gray, S.** (2023). Perceptions of Competency in Evaluating Diverse Students: Effects of Training. [Paper presentation]. National Association of School Psychology (NASP) Annual Convention, Denver, CO.
- Bagarella, K., Cabal, S., Melero, B., Sabater, R., **Valley-Gray, S.**, Thompson, E., Thompson, I., & Caproni, P. (2022). Practicing What We Preach: Supporting Graduate Students in Wellness [Paper presentation]. Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.
- Brightwell, L., Rangel, M.G., Arun, D., Cabal, S., Paez, G., Beguiristain, A., & **Valley-Gray, S.** (2022). Specialized Grief Training for School Psychologists: What you Need to Know! [Poster presentation]. Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.

- Cabal, S., Arun, D., Brightwell, L., Paez, G., & **Valley-Gray, S.** (2022). Promoting the Recruitment and Retention of Diverse School Psychology Graduate Student [Poster presentation]. Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.
- Mogo, R., Cabal, S., Uribe, C., Sabater, R., Anidjar, C., Kasi, I., Cash, R.E., & **Valley-Gray, S.** (2022). CLD Assessment: Do School Psychologists Think They Know Enough? [Poster presentation]. Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.
- Sabater, R., Uribe, C., Anidjar, C., Cabal, S., Mogo, R., Kasi, I., Cash, R.E., & **Valley-Gray, S.** (2022). Perceptions of Competency in Evaluating Diverse Students: Does Training Help? [Poster presentation]. Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.
- Kostzer, G., Murphy, E., Cash, R. E., & **Valley-Gray, S.** (2022). *The Impact of Learning Modality on Assessment of Suicidal Risk* [Poster presentation]. Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.
- McCoy, T., Christoph, R., Sheinberg, N., & **Valley-Gray, S.** (2022, February 15-18). *Strengthening Teacher Child Interactions: TCIT Primer for School Psychologists*. [Paper presentation]. National Association of School Psychologists (NASP) Annual Convention, Boston, MA.
- Rosenblat, T., Schmaltz, M., Strauss, M., Hirsh, P., Lavino, V., Cash, R.E., & **Valley-Gray, S.** (2022, February 15-18). *Is Specific Suicide Assessment Training Superior to Typical Interview Instruction?* [Poster presentation]. National Association of School Psychologists (NASP) Annual Convention, Boston, MA.
- Strauss, M., Schmaltz, M., Rosenblat, T., Osborn, C., **Valley-Gray, S.**, & Cash, R.E. (2022, February 15-18). *Does Use of Theravue Facilitate Therapeutic Interviewing Skills?* [Poster presentation]. National Association of School Psychologists (NASP) Annual Convention, Boston, MA.
- Melero, B., Suarez, D., & **Valley-Gray, S.** (2021). *Is it Attention Deficit Hyperactivity Disorder or Pediatric Bipolar Disorder?* Florida Association of School Psychologists (FASP) Annual Conference, Virtual.
- Khoudari, A., Osborn, C., & **Valley-Gray, S.** (2021). *The Relationship Between Trainee Characteristics and Accurate Responses to Suicidal Ideation*. Florida Association of School Psychologists (FASP) Annual Conference, Virtual.
- Strauss, M., Schmaltz, M., Juliusburger, I., Osborn, C., **Valley-Gray, S.**, & Cash, R.E. (2021,

- August 12-15). *State Anxiety Ratings Related to Therapeutic Skills Training During COVID-19* [Poster presentation]. American Psychological Association (APA) Annual Convention, San Diego, CA.
- Schmaltz, M., Strauss, M., Juliusburger, I., Hirsh, P., Ramirez, N., Barroso Cue, M., **Valley-Gray, S.**, & Cash, R.E. (2021, July 18-23). *The Influence of Perfectionism in Clinical Interviewing Abilities for Psychology Trainees* [Paper presentation]. International Congress of Psychology (ICP), Prague, Czech Republic.
- Schmaltz, M., Juliusburger, I., Hirsh, P., Barroso Cue, M., Ramirez, N., Cash, R.E., & **Valley-Gray, S.** (2021, July 18-23). *Enhancing Suicide Risk Assessment Abilities Through Suicide-Specific Training* [Paper presentation]. International Congress of Psychology (ICP), Prague, Czech Republic.
- Kasi, I., **Valley-Gray, S.**, & McCoy, T. (November, 2021) Delivering Cognitive Assessment Through Hybrid Instruction: lessons from the Field. Trainers of School Psychologists (TSP), Virtual Continuing Education Conference.
- Rosenblat, T., Schmaltz, M., Hirsh, P., Osborn, C., Strauss, M., Juliusburger, I., **Valley-Gray, S.**, & Cash, R.E. (2021, March 19 & 26). *Effectiveness of Training on Psychology Trainees' Multicultural Sensitivity* [Poster presentation]. 2021 Trainers of School Psychologists (TSP) Annual Conference, Virtual.
- Ramirez, N., Barroso Cue, M., Kasi, I., & **Valley-Gray, S.** (2021). *Training of Culturally Sensitive and Linguistically Competent School Psychologists: Review of Existing Bilingual School Psychology Graduate Programs*. Trainers of School Psychologists (TSP) Annual Conference, Virtual.
- Oldham, M., Ivey, C., & **Valley-Gray, S.** (2021, February 23-26). *Return-to-learn protocol considerations following a concussion* [Symposium presentation]. National Association of School Psychologists (NASP) Annual Convention, Virtual.
- Pope, L., Alwashesahi, Y., Worton, S., Feldman, D., & **Valley-Gray, S.** (2021, February 23-26). *COVID-19 and deaf and hard of hearing K-12 students: Lessons learned* [Poster presentation]. National Association of School Psychologists (NASP) Annual Convention, Virtual..
- Pope, L., Cochran, E., & **Valley-Gray, S.** (2021, February 23-26). *Resources for DHH Students in a Pandemic* [Poster presentation]. NASP 2021 Convention, Virtual Conference.

- Melero, B., Rizzo, M., & **Valley-Gray, S.** (2020, November 13-14). *Bipolar youth: What school psychologists should know* [Conference poster presentation]. Florida Association of School Psychologists (FASP) Annual Conference, Virtual.
- Schmaltz, M., Strauss, M., Hirsh, P., Juliusburger, I., Barroso Cue, M., Ramirez, N., **Valley-Gray, S.**, & Cash, R.E. (2020, August 6-8). *Perfectionism's Role in the Acquisition of Clinical Interviewing Skills Among Psychology Trainees* [Poster presentation]. American Psychological Association (APA) Annual Convention, Washington, DC.
- McCoy, T., & **Valley-Gray, S.** (2020, November 2, 4, 10, 12). *Assisting school psychologists in assessing and developing interventions for early onset schizophrenia vs autism*. [Conference session]. California Association of School Psychologists (CASP) Annual Conference, Virtual.
- Barroso, M., Ramírez, N., & **Valley-Gray, S.** (2020, February). *Neurocognitive late effects of childhood cancer: Implications for school psychologists* [Paper presentation]. National Association of School Psychologists (NASP) Annual Convention, Baltimore, MD.
- Ramírez, N., Barroso, M., & **Valley-Gray, S.** (2020, February). *Best practices in school reintegration after psychiatric hospitalization* [Poster presentation]. National Association of School Psychologists (NASP) Annual Convention, Baltimore, MD.
- Ramírez, N., Barroso, M., Hirsh, P., Schmaltz, M., Juliusburger, I., Cash, R.E., & **Valley-Gray, S.** (2020, February). *Suicide prevention training as a strategy to improve interviewing skills* [Paper presentation]. National Association of School Psychologists (NASP) Annual Convention, Baltimore, MD.
- Schmaltz, M., Juliusburger, Hirsh, P., I., Ramirez, N., Barroso, M., Cash, R.E., & **Valley-Gray, S.** (2020, February). *Knowledge of suicide risk assessment: Possible differences in skill acquisition* [Paper presentation]. National Association of School Psychologists (NASP) Annual Convention, Baltimore, MD.
- Schmaltz, M., Juliusburger, I., Hirsh, P., Barroso, M., Ramirez, N., **Valley-Gray, S.**, & Cash, R.E. (2020, February). *Effective clinical interviewing skills: Student variables that lead to effectiveness* [Paper presentation]. National Association of School Psychologists (NASP) Annual Convention, Baltimore, MD.
- Ramirez, N., Cue, M., & **Valley-Gray, S.** (2019). *School Reintegration after Psychiatric Hospitalization: Emerging Recommendations*. Presented at the Florida Association of School Psychologists (FASP) Annual Conference, St. Augustine, FL.
- Oldham, M., & **Valley-Gray, S.** (2019). *Promoting Self-Efficacy Among School Psychologists in the Role of Counselor* Presented at the Florida Association of School Psychologists

(FASP) Annual Conference, St. Augustine, FL.

Schmaltz, M., Juliusberger, I., Cue, M., Ramirez, N., Cash, R.E., & **Valley-Gray, S.** (2019). *Implementing Suicide-Specific Training in First Year Graduate Students*. Presented at the Florida Association of School Psychologists (FASP) Annual Conference, St. Augustine, FL.

Cue, M., Ramirez, N., & **Valley-Gray, S.** (2019). *Cognitive Changes in Youth Cancer Survivors: Facilitating School Reintegration*. Presented at the Florida Association of School Psychologists (FASP) Annual Conference, St. Augustine, FL.

Schmaltz, M., Juliusberger, I., Cue, M., Ramirez, N., Cash, R.E., & **Valley-Gray, S.** (2019). *Student Characteristics that Lead to Effective Clinical Interviewing Skills*. Presented at the Florida Association of School Psychologists (FASP) Annual Conference, St. Augustine, FL.

Beck, A., Guy, S., Bigay, F., Cash, R.E., & **Valley-Gray, S.** (2019). *Suicide Assessment Training using Standardized Patients*. Paper presented at the National Association of School Psychologists (NASP) Annual Conference, Atlanta, GA.

Hirsch, P., Guy, S., Beck, A., Cash, R.E., & **Valley-Gray, S.** (2019). *Characteristics that Predict Effective Interviewing in Graduate Students*. Paper presented at the National Association of School Psychologists (NASP) Annual Conference, Atlanta, GA.

Guy, S., Hirsch, P., Beck, A., Cash, R.E., & **Valley-Gray, S.** (2019). *Best Practices in Preparing School Psychologists to Assess for Suicidality*. Poster presented at the National Association of School Psychologists (NASP) Annual Conference, Atlanta, GA.

Aucello, K., Licata, A., & **Valley-Gray, S.** (2019). *Best Practices in Preparing School Psychologists to Assess for Suicidality*. Poster presented at the National Association of School Psychologists (NASP) Annual Conference, Atlanta, GA.

Beck, A., & **Valley-Gray, S.** (2018). *Benefits of Mindfulness with Chronically Ill Pediatric Patients*. Presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

Beck, A., Guy, S., Bigay, F., **Valley-Gray, S.**, Hirsh, P., & R.E. (2018). *Suicide Assessment Training Made Safe*. Presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

Beck, A., Bigay, F., Hirsh, P., Cash, R.E., Guy, S., & **Valley-Gray, S.** (2018). *Using Simulated*

- Patients to Evaluate and to Enhance Interviewing Skills*. Presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Bigay, F., Beck, A., Guy, S., Hirsh, P., **Valley-Gray, S.**, & Cash, R.E. (2018). *Interviewing Skills: How to Evaluate and to Improve Them (SPICES)*. Presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Hirsh, P., Guy, S., Beck, A., **Valley-Gray, S.**, Bigay, F., & Cash, R.E. (2018). *Best Practices in Enhancing Suicidality Assessment Skills*. Presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, Florida.
- Guy, S., Hirsh, P., Beck, A., Cash, R.E., Bigay, F., & **Valley-Gray, S.** (2018). *Predictors of Effective Interviewing in Psychology Graduate Students*. Presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Beck, A., Worton, S., Newman, A., Guy, S., **Valley-Gray, S.**, & Cash R.E. (2018). *Putting SPARC in your Career: Using Simulated Students in Practice*. Paper presented at the Trainers of School Psychologists (TSP) Annual Conference, Chicago, IL.
- Beck, A., Worton, S., Newman, A., Guy, S., **Valley-Gray, S.**, & Cash R.E. (2018). *SPICES: Evaluating Interviewing Skills Objectively*. Paper presented at the Trainers of School Psychologists (TSP) Annual Conference, Chicago, IL.
- Kaufman, J., Williams, B., **Valley-Gray, S.**, & Caproni, P. (2018). *From Field to Ivory Tower: Mid-Career Changes*. Paper presented at the Trainers of School Psychologists (TSP) Annual Conference, Chicago, IL.
- Beck, A., Newman, A., Bigay, F., Guy, S., Cash, R.E., & **Valley-Gray, S.** (2017). *Adding SPICES to your life: Evaluating counseling skills objectively*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.
- Beck, A., Newman, A., Bigay, F., Guy, S., Cash, R.E., & **Valley-Gray, S.** (2017). *SPARC your career: Using simulated students to practice difficult cases*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.
- Cash, R.E., & **Valley-Gray, S.** (2017). *Best Practices in Supporting the Development of Basic Interviewing Skills*. Paper presented at the American Association of Behavioral and Social Sciences, Las Vegas, NV.
- Valley-Gray, S.** (2017). *Pediatric Autoimmune Neuropsychiatric Disorders Associated with Streptococcus (PANDAS): Essentials for School Personnel*. Paper

presented at the 4th Student Mental Health and Wellness Conference, West Palm Beach, FL.

- Weiss, D., Newman, A., Beck, A., **Valley-Gray, S.**, & Cash R.E. (2017). *Realistic Training in Interviewing: The Real RTI*. Poster presented at the Trainers of School Psychologists (TSP) Annual Conference, San Antonio, TX.
- Weiss, D., Newman, A., Beck, A., **Valley-Gray, S.**, & Cash R.E. (2017). *Exploring Outer SPACES in Interviewing*. Poster presented at the Trainers of School Psychologists (TSP) Annual Conference, San Antonio, TX.
- Weiss, D., Weiser, A., **Valley-Gray, S.**, Cash, R.E., Newman, A., Cox, D., & Cespedes, C. (2016). *Adding "SPICES" to Graduate Psychology Training Curriculum*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Innisbrook, FL.
- Weiser, A., Weiss, D., **Valley-Gray, S.**, Cash, R.E., Newman, A., Cox, D., & Cespedes, C. (2016). *Realism in Interviewing: The Effects of Practice with Standardized Patients*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Innisbrook, FL.
- Weiser, A., Weiss, D., **Valley-Gray, S.**, Cash, R.E., Newman, A., Cox, D., & Cespedes, C. (2016). *Using Standardized Patients to Fill In the SPACES*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Innisbrook, FL.
- N. Montealegre, Ginberg, J., Beck, A., & **Valley-Gray, S.** (2016). *Monitoring Internet Use: What School Psychologists Need to Know*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Innisbrook, FL.
- Newman, A., Worton, S., **Valley-Gray, S.**, & Cash, R.E. (2016, June). *Promoting Optimism in Schools: An Evidence-Based Intervention for the Prevention of Depressive Disorders*. Oral presentation given at the Student Mental Health & Wellness Conference 3.0. West Palm Beach, FL.
- Cash, R.E., Newman, A., Weiss, D., & **Valley-Gray, S.** (2016, June). *Changing Lives: The Power of Psychological Assessment*. Oral presentation given at the Student Mental Health & Wellness Conference 3.0. West Palm Beach, FL.
- Sheltry, A., & **Valley-Gray, S.** (2016). *Facilitating early school success: Implications of perinatal complications*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, New Orleans, LA.
- Weiss, D., Newman, A., Sheltry, A., **Valley-Gray, S.**, & Cash R.E. (2016). *Adding SPICES to competency assessment*. Paper presented at the National Association of School

- Psychologists (NASP) Annual Convention, New Orleans, LA.
- Mulchan, S., Brenes, M., & **Valley-Gray, S.** (2016). Sick cell disease: *Supporting illness management in schools*. Paper presented at the National Association of School Psychologists (NASP) Annual Convention, New Orleans, LA.
- Araya, A., & **Valley-Gray, S.** (2016). *Cognitive impairments in epilepsy*. Paper presented at the National Association of School Psychologists (NASP) Annual Convention, New Orleans, LA.
- Weiss, D., Newman, A., Sheltry, A., **Valley-Gray, S.**, Cash R.E., & Worton, S. (2016). *Standardized patients versus traditional role-play with peers in psychology training programs: A preliminary study*. Poster presented at the Trainers of School Psychologists Annual (TSP) Conference, New Orleans, LA.
- Cash, R.E., & **Valley-Gray, S.** (2016). *Applying Evidence-Based Interventions to a New DSM-V Diagnosis in Youth*. American Association of Behavioral and Social Sciences 19th Annual Program, Las Vegas, NV.
- Worton, S., Newman, A., **Valley-Gray, S.**, & Cash, R.E. (2016). *Treatment of Childhood Persistent Depressive Disorder: An Evidence-Based Approach*. 10th Annual International Conference on Psychology, Athens, Greece.
- Newman, A., Weiss, D., **Valley-Gray, S.**, & Cash, R.E. (2015). Adding “SPICES” to School Psychology Training Programs. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Weiss, D., Newman, A., Sheltry, A., Worton, S., **Valley-Gray, S.**, & Cash, R.E. (2015). Standardized Patients: An Innovative Tool for Assessing Student Outcomes. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Sheltry, A., **Valley-Gray, S.**, & Burns, W.J. (2015). Early to Rise, Late to Shine: Implications of Perinatal Complications on Learning and Behavioral Difficulties Upon School Entry. Poster presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Ketterer, J., Sheltry, A., Araya, A., Newman, A., Garcia, A., Calle, L., McCarthy, H., Garcia-Lavin, B., Palomares, R., **Valley-Gray, S.**, & Cash, R.E. (2015, February). *The skills in psychological interviewing: Clinical evaluation scale (SPICES)*. Poster presented at the Trainers of School Psychologists (TSP) Annual Conference, Orlando, FL.
- Calle, L., Sheltry, A., Ketterer, J., Garcia, A., Araya, A., Newman, A., McCarthy, H., Garcia-Lavin, B., Palomares, R., **Valley-Gray, S.**, & Cash, R.E. (2015, February). *The simulated patient assessment, research, and collaboration (SPARC) project*. Poster presented at the Trainers of School Psychologists (TSP) Annual Conference, Orlando, FL.

- Collazo, Y., & **Valley-Gray, S.** (2015). *Intervention strategies for the prevention of depression in Hispanic youth*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, Orlando, FL.
- Trainor, K., & **Valley-Gray, S.** (2015). *PANDAS: Assessment, diagnosis, and intervention*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, Orlando, FL.
- Kaufman, J. **Valley-Gray, S.**, Rahill, S., & Caproni, P. (2015). *From the field to the Ivory Tower: Becoming an academic*. Paper presented at the National Association of School Psychologists (NASP) Annual Convention, Orlando, FL.
- Silva, A., Newman, D., Guiney, M.C., & **Valley-Gray, S.** (2015). *Ready or not: Supervision of early career school psychologists*. Paper presented at the National Association of School Psychologists (NASP) Annual Convention, Orlando, FL.
- Kaufman, J., & **Valley-Gray, S.** (2015). *Academic parenthood: Perspectives from early-mid and senior faculty members*. Paper presented at the National Association of School Psychologists (NASP) Annual Convention, Orlando, FL.
- Catuogno, A., Trainor, K., Bland, T., & **Valley-Gray, S.** (2014). *Working with Visually Impaired Children in the Classroom*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Sarasota, FL.
- Trainor, K., Catuogno, A., & **Valley-Gray, S.** (2014). *Low Incidence Disorders: Understanding Cerebral Palsy and Spina Bifida*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Sarasota, FL.
- Srivastava, B., & **Valley-Gray, S.** (2014). *Traumatic Brain Injury & Schools: The Experiences of Florida School Psychologists*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Sarasota, FL.
- Worton, S., Newman, A., Cash, R.E., & **Valley-Gray, S.** (2014). *Applying Cognitive Behavioral Therapy (CBT) to Persistent Depressive Disorder*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Sarasota, FL.
- Newman, A., Worton, S., **Valley-Gray, S.**, & Cash, R.E., & (2014). *Applying Interpersonal Psychotherapy (IPT) to Persistent Depressive Disorder*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Sarasota, FL.
- Spearman, C., Miller, H., & **Valley-Gray, S.** (2013). *Best Practices in Working with Trauma Victims*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Hernandez R., & **Valley-Gray, S.** (2013). *Mindfulness as an Intervention in the Reduction of*

- Binge Eating in Adolescents*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Spearman, C., Calle, L., & **Valley-Gray, S.** (2013). *Navigating School Re-Entry: Traumatic Brain Injury*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Calle, L., Spearman, C., & **Valley-Gray, S.** (2013). *Navigating School Re-Entry: Pediatric Oncology*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Collazo, Y., & **Valley-Gray, S.** (2013). *Intervention Strategies for the Prevention of Depression in Hispanic Youth*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Milano, N., Guerra, S., & **Valley-Gray, S.** (2013). *Fostering Resiliency in the Neediest Children: An Evidence-Based Approach*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Chen, S., & **Valley-Gray, S.** (2013). *Peer & Bullying Victimization and College Maladaptive Behaviors*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Trainor, K. & **Valley-Gray, S.** (2013). *Pediatric Autoimmune Neuropsychiatric Disorders Associated with Streptococcus (PANDAS)*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Valley-Gray, S.**, Fenning, P., Hazel, C., Cash, R.E., Spearman, C., & Grunewald, S. (2013). *Perceptions of competencies among school psychologists*. Presented at the Annual American Psychological Association (APA) Annual Convention, Honolulu, HI.
- Valley-Gray, S.** (2013). *Curricular Responses to Change: The Affordable Care Act as Today's Challenge and Opportunity*. Presented at the Trainers of School Psychologists (TSP) Annual Convention, Seattle, WA.
- Spearman, C., Berghauser, D., Lehman, L., & **Valley-Gray, S.** (2013). *Best Practices in the Dissemination of Information on Internships*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, Seattle, WA.
- Valley-Gray, S.**, Cash, R.E., & Ketterer, J. (2013). *Simulating Competency: The SPARC Project*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, Seattle, WA.
- Valley-Gray, S.**, Cash, R.E., & Lazarus, P., Spearman, C. Jackson, J., Shine, A., & Templeton, R., J. (2013). *Establishing a School Psychology Consortium: Creating our Future*. Poster

presented at the National Association of School Psychologists (NASP) Annual Convention, Seattle, WA.

Cash, R.E., **Valley-Gray, S.**, Caproni, P., Adams, J., & Berghauser, D. (2013). *Projective Assessment: Why Bother?* Paper presented at the National Association of School Psychologists (NASP) Annual Convention, Seattle, WA.

Calle, L., Spearman, C., Ketterer, J., McCarthy, H. Jones, K., **Valley-Gray, S.**, Cash, R.E. & Nierenberg, B. (2013). *Clinical Competency Cultivation: The SPARC Project*. Health Professions Education Research Symposium (HPERS)., Ft. Lauderdale, FL.

Spearman, C., Berghauser, D., Boddy, A., Hodapp, K., & **Valley-Gray, S.** (2012). *FASP Internship Guide: An update*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

Matzko, R., **Valley-Gray, S.**, & Cash, R.E. (2012). *Social-emotional Interventions for Children of Divorce*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

Calle, L., Spearman, C., Lehman, L., Ketterer, J., McCarthy, H., **Valley-Gray, S.**, & Cash, R.E. (2012). *Furthering the Culture of Competence: The SPARC Project*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

Cash, R.E., **Valley-Gray, S.**, Caproni, P., Adams, J., & Berghauser, D. (2012). *Projective Assessment: Why Bother?* Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

Calle, L., Collazo, Y., Spearman, C., & **Valley-Gray, S.** (2012). *Improving Behavior Among Children with ADHD*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

Calle, L., Spearman, C., Lehman, L., Ketterer, J., McCarthy, H., Cash, R.E., & **Valley-Gray, S.**, (2012). *Assessing the Clinical Competency Movement: The SPICES Instrument*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

Correll, A., **Valley-Gray, S.**, & Cash, R.E. (2012). *What Factors Do Parents Consider When Choosing to Raise a Bilingual Child?* Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

Armstrong, K., & **Valley-Gray, S.** (2012). *The Effects of Secondary Education on Recidivism: Implications for Intervention*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

- Boddy, A., **Valley-Gray, S.**, & Messer, S. (2012). *The Development of Emergent Literacy Skills among Bilingual Preschoolers*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Massa de Varona, C., Singh, A., **Valley-Gray, S.**, & Cash, R.E. (2012). *Parental Sensitivity as a Moderator of Secure Attachment in Children with Autism*. Poster presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Singh, A., **Valley-Gray, S.**, & Cash, R.E. (2012). *Social Skills Interventions for Preschoolers Diagnosed with Communication Disorders*. Poster presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Kostolitz, A., **Valley-Gray, S.**, & Cash, R.E. (2012). *The Importance of Critical Thinking to Social-Emotional Functioning*. Poster presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Ketterer, J., McCarthy, H., McBride, T., Bachus, B., Beeram, S., Bingman, D., Garcia, F., Yackulich, R., Oswald, T. M., **Valley-Gray, S.**, Cash, R. E., & Nierenberg, B. (2012). *Cultivation of clinical competency: The SPARC project*. Poster session presented at the American Psychological Association (APA) Annual Convention, Orlando, FL.
- Ketterer, J., McCarthy, H., Garcia, F., Yackulich, R., McBride, T., Oswald, T. M., Schwartz, O., Beeram, S., Bachus, B., Bingman, D., Karasina, O., Grabois, B., Strunin, A., Cannon, M., Camejo, S., Tarrant, A., Armitage, M., **Valley-Gray, S.**, Cash, R. E., & Nierenberg, B. (2012). *Simulated patients: The future of psychology graduate education*. Poster session presented at the annual Trainers of School Psychologists (TSP) Annual Conference, Philadelphia, PA.
- Ketterer, J., Oswald, T., McBride, T., Schwartz, O., Bingman, D., Beeram, S., Bachus, B., Grabois, B., Strunin, A., Camejo, S., Karasina, O., Garcia, F., Yackulich, R., Armitage, M., Tarrant, A., **Valley-Gray, S.**, Cash, R. E., & Nierenberg, B. (2012). *Creation of a psychological clinical competency measure*. Poster session presented at the Trainers of School Psychologists (TSP) Annual Conference, Philadelphia, PA.
- Ketterer, J., McCarthy, H. McBride, T., Bachus, B., Beeram, S., Bingman, D., Grabois, B., Strunin, A., Garcia, F., Yackulich, R., Oswald, T. M., Schwartz, O., Karasina, O., Camejo, S., Cannon, M., Tarrant, A., Armitage, M., **Valley-Gray, S.**, Cash, R. E., & Nierenberg, B. (2012). *Cultivation of clinical competency: The SPARC project*. Poster session presented at the Trainers of School Psychologists (TSP) Annual Conference, Philadelphia, PA.
- Cantrell, C., Hamstra, J., Greenberg, B., & **Valley-Gray, S.** (2012). *Utilizing the VARK (Visual, Aural, Read/Write, Kinesthetic) questionnaire to assess learning preferences among psychology trainees and osteopathic medical students*. Poster presented at the Trainers of School Psychologists (TSP) Annual Conference, Philadelphia, PA.

- Cantrell, C., Cunningham, K., Cash, R., & **Valley-Gray, S.** (2012). *CHIPS (Collaborative, Hierarchical, Intensive Programmatic Supervision): A tiered model for the supervision of psychology trainees*. Poster presented at the Trainers of School Psychologists (TSP) Annual Conference, Philadelphia, PA.
- Singh, A., & **Valley-Gray, S.** (2012). *Peer rejection among preschoolers diagnosed with autism spectrum disorder and other communication disorders*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, Philadelphia PA.
- Cannon, M. & **Valley-Gray, S.** (2012). *Attention-Deficit/Hyperactivity Disorder and Parenting Stress: A Review of the Literature*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, Philadelphia PA.
- Berghauser, D., Basile, B. Cash, R.E., & **Valley-Gray, S.** (2012). *Ethical Standards: Dogmas, Discrepancies, and Decisions*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, Philadelphia PA.
- Correll, A., & **Valley-Gray, S.** (2012). *Parent Concerns About and Techniques Used when Raising Bilingual Children*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, Philadelphia PA.
- Sullivan, A., Harris, B., Kaufman, J., & **Valley-Gray, S.** (2012). *Hitting the Ground Running: Maximizing Your First Years in Academia*. Paper presented at the National Association of School Psychologists (NASP) Annual Convention, Philadelphia, PA.
- Valley-Gray, S.**, Burns, W.J., Burns, K.A., & Basile, B. (2011). *School Neuropsychological Assessment of Children Born at High-Risk for Neurological Insult*. Poster presented at the National Academy of Neuropsychology (NAN) Annual Conference, Marco Island, FL
- Correll, A., & **Valley-Gray, S.** (2011). *Parents' Concerns about Techniques Used when Raising Bilingual Children*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Cantrell, C., Cash, R.E., & **Valley-Gray, S.** (2011). *Suicide Prevention and Intervention for School-Age Children in Florida*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Kostolitz, A., Pilesky, R., Cunningham, K., & **Valley-Gray, S.** (2011). *Critical Thinking and Its Impact on Academic Success*. Paper presented at the Florida Association of School Psychologists (FASP) 38th Annual Conference, Orlando, FL.
- Cash, R.E., **Valley-Gray, S.**, Berghauser, D., Basile, B., & Mansur, S. (2011). *Ethical Standards: Dogmas, Discrepancies, and Decisions*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

- Brockman, A., Tilluckdharry, N., **Valley-Gray, S.**, & Cash, R.E. (2011). *The Impact of Out-of-Home Care on Psychological and Social Health*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Basile, B., & Mansur, S., & **Valley-Gray, S.** (2011). *Food Insecurity: A New Trend Impacting Youth in Florida*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Singh, A., & **Valley-Gray, S.**, (2011). *Peer Rejection among Preschoolers Diagnosed with Autism Spectrum Disorder and other Communication Disorders*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Tilluckdharry, N., Williams, T., & **Valley-Gray, S.** (2011). *Caribbean Immigrant Parents in Schools*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Mandler, L., Zlatkin, N., Arcidiacono, S., Cash, R.E., & **Valley-Gray, S.** (2011). *Beyond the Playground: A Literature Review on Cyberbullying*. Poster presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Ketterer, J., Cantrell, C., Calderon, C., Lee McBride, T., Schwartz, O., Cash, R.E., & **Valley-Gray, S.** (2011). *Pilot Study of a Psychological Clinical Competency Measure: The ICAC*. Poster presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Tilluckdharry, N., & **Valley-Gray, S.** (2011). *Implementation of School-Based Psychological Services for the Caribbean Islands*. Poster presented at the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Camejo, S.T., Williams, T.S., Worton, S., & **Valley-Gray, S.** (2011). *Empirically Supported Teaching Practices for Graduate Educators*. Poster presented at the Trainers in School Psychology (TSP) Annual Conference, San Francisco, CA.
- Camejo, S.T., Cantrell, C., Tilluckdharry, N., **Valley-Gray, S.**, Waguespack, A., Cash, R.E., & Cunningham, K. (2011). *Creating a Doctoral Program in School Psychology: Lesson's Learned*. Poster presented at the Trainers in School Psychology (TSP) Annual Conference, San Francisco, CA.
- Worton, S., Camejo, S., Cantrell, C., Cannon, M., Mackelprang, J., Hamstra, J., & **Valley-Gray, S.** (2011). *Learning Styles of Graduate Students in Psychology*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, San Francisco, CA.
- Cannon, M., Camejo, S., **Valley-Gray, S.**, Cash, R.E., & Nierenberg, B. (2011). *Counseling*

- Skills Competency: The Development of a Novel Assessment Tool.* Poster presented at the National Association of School Psychologists (NASP) Annual Convention, San Francisco, CA.
- Williams, T., Worton, S., Camejo, S., & **Valley-Gray, S.** (2011). *Preparing Children for School-Based Mental Health Services.* Paper presented at the National Association of School Psychologists (NASP) Annual Convention, San Francisco, CA.
- Shapiro, L., & **Valley-Gray, S.** (2011). *Implications of Mindfulness for Anxiety Disorders in Youth.* Paper presented at the National Association of School Psychologists (NASP) Annual Convention, San Francisco, CA.
- Camejo, S., Worton, S., Williams, T., & **Valley-Gray, S.** (2011). *Empirically Supported Teaching Practices for Graduate Educators.* Poster presented at the National Association of School Psychologists (NASP) Annual Convention, San Francisco, CA.
- Basile, B., Mansur, S., & **Valley-Gray, S.** (2010). *The Impact of Traumatic Brain Injury on Cognitive Performance Among School-Aged Children.* Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Miami, FL.
- Cash, R.E., Bergman, B., Tilluckdharry, N., Massa, C., & **Valley-Gray, S.** (2010). *Ruling out EBD: The Role of Projective Testing.* Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Miami, FL.
- Lazarus, P., Cash, R.E., **Valley-Gray, S.,** & Oganess Murray, M. (2010). *NASP Model for Comprehensive and Integrated School Psychological Services.* Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Miami, FL.
- Cantrell, C., Worton, S., Cannon, M., Camejo, S., & **Valley-Gray, S.** (2010). *Utilizing the VARK (Visual, Aural, Read, Write, Kinesthetic) Questionnaire to Address the Learning Styles of Graduate Psychology Students.* Poster presented at the Florida Association of School Psychologists (FASP) Annual Conference, Miami, FL.
- Boddy, A., Grubbs, E., **Valley-Gray, S.,** & Cash, R.E. (2010). *Phonological Processing in Preschoolers: Effects of Bilingualism.* Poster presented at the Florida Association of School Psychologists (FASP) Annual Conference, Miami, FL.
- Harvey, S., & **Valley-Gray, S.** (2010). *Early Identification of Autism in Infancy.* Poster presented at the Florida Association of School Psychologists (FASP) Annual Conference, Miami, FL.
- Cagle, H., Camejo, S., Cannon, M., & **Valley-Gray, S.** (2010). *Assessing Interviewing Skills in Graduate Programs.* Poster presented at the Florida Association of School Psychologists (FASP) Annual Conference, Miami, FL.

- Williams, Traci S., Camejo, S., Worton, S., Razza, T., & **Valley-Gray, S.** (2010). *Preparing Children and Caregivers for Therapy*. Presentation at Linking Forces XVI, Miami, FL.
- Camejo, S., Mackelprang, J., Worton, S., Marocco, L., Brockman, A., Cannon, M., Cagle, H., **Valley-Gray, S.**, & Cash, R.E. (2010). *Utilizing Standardized Patients to Assess Competency in School Psychology Specialist Students*. Poster presented at the Trainers of School Psychologists (TSP) Annual Conference, Chicago, IL.
- Cantrell, C., Mackelprang, J., **Valley-Gray, S.**, Cunningham, K., & Cash, R.E. (2010). *CHIPS (Collaborative, Hierarchical, Intensive Programmatic Supervision): A Model for Training*. Poster presented at the Trainers of School Psychologists (TSP) Annual Conference, Chicago, IL.
- Mackelprang, J., Worton, S., Cantrell, C., Marocco, L., Brockman, A., Camejo, S., Cannon, M., & **Valley-Gray, S.** (2010). *Utilizing the VARK (Visual, Aural, Read/Write, Kinesthetic) Questionnaire to Assess Learning Preferences among Psychology Trainees*. Poster presented at the Trainers of School Psychologists (TSP) Annual Conference, Chicago, IL.
- Corbisiero, A., Marocco, L., Shapiro, L., Cash, R.E., & **Valley-Gray, S.** (2010). *Evaluating the Efficacy of the Parents Activate Literacy Skills Program*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, Chicago, IL.
- Marocco, L., Mackelprang, J., Bruder, L., Collins, K., Lennertz, L., Cash, R.E., & **Valley-Gray, S.** (2010). *Evaluating Graduate Educators: What Works?* Poster presented at the National Association of School Psychologists (NASP) Annual Convention, Chicago, IL.
- Marocco, L., & **Valley-Gray, S.** (2010). *Service Delivery Models for Children with Autism and their Families*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, Chicago, IL.
- Shapiro, L., & **Valley-Gray, S.** (2010). *Mindfulness as an Intervention for Anxiety Disorders in Youth*. Presentation to the National Association of School Psychologists (NASP) Annual Convention, Chicago, IL.
- Worton, S., Brockman, A., Driest, J., **Valley-Gray, S.**, & Cash, R.E. (2010). *Best Practices in Training Graduate Educators*. Poster to be presented at National Association of school Psychologists (NASP) Annual Convention, Chicago, IL.
- Shapiro, L., & **Valley-Gray, S.** (2009). *Integration of Mindfulness as an Intervention for Anxiety Disorder in Youth*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, St. Petersburg, FL.
- Shapiro, L., Benmeleh, E., Bruder, L., Driest, J., Marocco, L., Cunningham, K., **Valley-Gray, S.**, & Cash, R.E. (2009). *Bilingualism and Emergent Literacy: What School Psychologists Need to*

- Know*. Poster presented at the National Association of School Psychologist (NASP) Annual Convention, Boston, MA.
- Shapiro, L., Benmeleh, E., Driest, J., Bruder, L., Marocco, L., Garcia, J., Cunningham, K., **Valley-Gray, S.**, & Cash, R.E. (2009). *Teacher Expectations Regarding Preschoolers' Academic Performance*. Poster presented at the National Association of School Psychologists, Boston, MA.
- Lennertz., L.E., Driest, J., & **Valley-Gray, S.** (2009). *Promoting Pro-Social Development Through a Positive Teacher-Child Relationship*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, Boston, MA.
- Armistead, R., Skalski, S., & **Valley-Gray, S.** (2009). *Update on the Model Licensure Act*. Presentation to the National Association of School Psychologists (NASP) Annual Convention, Boston, MA.
- Armistead, R., Skalski, S., & **Valley-Gray, S.** (2009). *The Model Licensure Act: Advocacy that will Sustain the Profession of School Psychology in Your State*. Presentation to the National Association of School Psychologists (NASP) Annual Convention, Boston, MA.
- Pluymert, K., & **Valley-Gray, S.** (2009). *Advocacy and the Model Licensure Act*. Presentation to the National Association of School Psychologists (NASP) Annual Convention, Boston, MA.
- Driest, J., Bruder, L., Mackelprang, J., & **Valley-Gray, S.** (2009). *Shaping the Future Teachers of Psychology*. Poster presented at the National Institute on the Teaching of Psychology (NITOP) Annual Conference, St. Pete Beach, FL.
- Rothenberg, A., Mackelprang, J., Driest, J., **Valley-Gray, S.**, & Cunningham, K. (2008). *Empowering Future Faculty: Graduate Training in the Teaching of Psychology*. Presentation to the Florida Association of School Psychologists Annual Conference (FASP) Annual Conference, Orlando, FL.
- Bailar-Heath, M., & **Valley-Gray, S.** (2008). *Accident Prevention and Safety: Programs to Implement in Your School and Community*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Snyder, J., **Valley-Gray, S.**, Cash, G., Cunningham, K., & Driest, J. (2008). *Continuing Education: Fostering Lifelong Learning for School Psychologists*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Marocco, L., Klaiber, D., Majorossy, C., Miller, K., Shapiro, L., Van Epps, K., Hoeftling, K., Fins, A., & **Valley-Gray, S.** (2008). *Empowering Parents and Teachers: The Effects of Sleep on Academic Success*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

- Benmeleh, E., Shapiro, L., Marocco, L., Driest, J., Bruder, L., Cash, R.E., & **Valley-Gray, S.** (2008). *Teacher Expectations Regarding Preschooler's Academic Performance*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Benmeleh, E., Shapiro, L., Marocco, L., Driest, J., Bruder, L., Cash, R.E., & **Valley-Gray, S.** (2008). *Latino Preschool Students: Sociocultural Factors Affecting Emerging Literacy*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Christiansen, H., Bronson, A., Corbisiero, A., & **Valley-Gray, S.** (2008). *Evaluating the efficacy of social skills training among children with cancer*. Poster presented at the National Conference in Child Health Psychology, Miami Beach, FL.
- Freedman, B., Durocher, Alessandri, M.S., **Valley-Gray, S.** (2008). *Personality style of fathers of children with autism spectrum disorders and impact on parenting experience*. Poster presented at the International Meeting for Autism Research, London, England.
- Bailar, M. B., & **Valley-Gray, S.** (2007). *Best Practices in the Provision of Service Delivery for TBI*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.
- Corbisiero, A.E., **Valley-Gray, S.**, & Cash, R.E., (2007). *Social Emotional and Pre-Academic Skill Development in Preschoolers*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.
- Christiansen, H., Bronson, A., Corbisiero, A., & **Valley-Gray, S.** (2007). *Evaluating a Social Skills Training Intervention Among Children with Cancer*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.
- Cash, R.E., Cassel, R., Indelicato, H., Jean-Jacques, B., Johns, E., Lennertz, L., Matthews-Rurak, J., Mackelprang, J., Mancini, G., Poland, S., Regan, K., **Valley-Gray, S.**, Waguespack, A., & Williams, L., (2007). *Suicide Prevention Among Adolescents: Research and Evaluation (The SPARE Project)*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.
- Palamores, R., Cash, R.E., & **Valley-Gray, S.** (2007). *The APA Model Act for the Licensure of Psychologists: Proposed Revisions and Their Implications for School Psychology*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.
- Rothenberg, A., & **Valley-Gray, S.** (2007). *Best Practices in Suicide Prevention, Interventions, and Post-vention*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.

- Mackelprang, J., Marocco, L., Egan, J., Gonzalez, A., & **Valley-Gray, S.** (2007). *Preparing Graduate Teaching Assistants for Success in Academia*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.
- Snyder, J., & **Valley-Gray, S.** (2007). *Promoting Successful School Reintegration for Childhood Cancer Survivors*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.
- Fishgold, A., & **Valley-Gray, S.** (2007). *Emergent Literacy Effects on Social-Emotional Functioning of Children Age Birth to Five*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.
- Stankiewicz, K. & **Valley-Gray, S.** (2007). *Handbook of Peer Victimization*. Presentation to the National Association of School Psychologists (NASP) Annual Convention, New York, NY.
- Freedman, B., Berger, E., **Valley-Gray, S.**, & Cash, R.E. (2007). *Parenting a Child Diagnosed with Autism: The Father's Perspective*. Presentation to the National Association of School Psychologists (NASP) Annual Convention, New York, NY.
- Corbisiero, A., Cullen, C., **Valley-Gray, S.**, & Cash, R.E. (2007). *Social-Emotional and Emergent Literacy Skill Development in Preschoolers*. Presentation to the National Association of School Psychologists (NASP) Annual Convention, New York, NY.
- Rothenberg, A., & **Valley-Gray, S.** (2007). *Preventing the Tragedy: The Many Facets of Suicide Prevention*. Presentation to the National Association of School Psychologists (NASP) Annual Convention, New York, NY.
- Snyder, J., Christiansen, H., Cash, R.E., & **Valley-Gray, S.** (2006). *HIPAA and FERPA in the Schools*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Berger, E., Freedman, B., **Valley-Gray, S.**, & Cash, R.E. (2006). *How to Support Fathers of Children Diagnosed with Autism*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Christiansen, H., Gioia, C., Cunningham, K., & **Valley-Gray, S.** (2006). *Results of the 2006 Internship Standardization Process: Lessons Learned*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Cullen, C., Corbisiero, A., Henke, A., Cash, R.E., & **Valley-Gray, S.** (2006). *Practical Aspects of Implementing Emergent Literacy Enhancement*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.

- Freedman, B., Berger, E., **Valley-Gray, S.**, & Cash, R.E. (2006). *Fathers of Children with Autism: Personality and Parenting Stress*. Poster presented at the American Psychological Association (APA) Annual Convention, New Orleans, LA.
- Corbisiero, A., Cullen, C., **Valley-Gray, S.**, & Cash, R.E. (2006). *Emergent Literacy Skills in Preschoolers: Implications for Healthy Development*. Poster presented at the Florida Association for Infant Mental Health, Sarasota, FL.
- Corbisiero, A., Grubbs, E., **Valley-Gray, S.**, & Cash, R.E. (2006). *Prevention of Reading Difficulties: The Importance of Early Intervention*. Presentation to the National Association of School Psychologists (NASP) Annual Convention, Anaheim, CA.
- Valley-Gray, S.**, & Zeldis, B. (2005). *Best Practices in the Identification, Evaluation, and Intervention of TBI*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Hollywood, FL.
- Stankiewicz, K., & **Valley-Gray, S.** (2005). *Peer Victimization: Resources for Prevention and Intervention*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Hollywood, FL.
- Cunningham, K., **Valley-Gray, S.**, & Templeton, B. (2005). *Standardized School Psychology Internship Application Process*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Hollywood, FL.
- Richardson, K., **Valley-Gray, S.**, Templeton, B., & Myers, M.A. (2005). *FASP's Crisis Response to Hurricane Disasters: Information for Teachers, Administrators and Parents*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Hollywood, FL.
- Cash, R.E., **Valley-Gray, S.**, & Waguespack, A. (2005). *IDEA Legislation and Regulation*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Hollywood, FL.
- Cassel, R., Garcia, J. & Broderick, J., & **Valley-Gray, S.** (2005). *Executive Dysfunction: Assessment and Implications for the School Psychologist*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Hollywood, FL.
- Valley-Gray, S.**, & Garcia, J. (2005). *Psychology of Pediatric Traumatic Brain Injury Part I: Social and Emotional Challenges*. Presentation to the Brain Injury Association of Florida, Coral Springs, FL.
- Valley-Gray, S.**, & Garcia, J. (2005). *Psychology of Pediatric Traumatic Brain Injury Part II: Using Strategies to Minimize Behavioral Dysfunction*. Presentation to the Brain Injury Association of Florida, Coral Springs, FL.

- Pann, J., Scott Mills, D., Waguespack, A., **Valley-Gray, S.**, & Cash, R.E. (2005). *Applying a Formative Program Evaluation Model to Problem-Solving Teams*. Presentation to the National Association of School Psychologists (NASP) Annual Convention, Atlanta, GA.
- Garcia, J., Henke, A., & Broderick, J., & **Valley-Gray, S.** (2004). *Preparing for Reading Success: The Importance of Emergent Literacy*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Sarasota, FL.
- Cash, R.E., **Valley-Gray, S.**, Westwell, C., & Waguespack, A. (2004). *Collaboration in the Delivery of Mental Health Services in the Schools*. Poster presented at the 113th Annual Convention of the American Psychological Association (APA) Annual Convention, Honolulu, HA.
- Shaup, S.S., Kelleher, W., Sellers, A.H., & **Valley-Gray, S.** (2004). *Treatment Goals Checklist: Usefulness and Impact on Psychotherapy Goal Setting*. Poster presented at the 113th Annual Convention of the American Psychological Association (APA) Annual Convention, Honolulu, HA.
- Chuplis, K., **Valley-Gray, S.**, & Waguespack, A. (2003). *School psychology practicum: A national survey*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Innisbrook, FL.
- McManus, M., Waguespack, A., & **Valley-Gray, S.** (2003). *Helping teachers identify present levels of performance: Practical strategies and resources*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Innisbrook, FL.
- Richardson, K., Perez, C., Waguespack, A., & **Valley-Gray, S.** (2003). *Team building strategies: Enhancing student support teams*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Innisbrook, FL.
- Chuplis, K., **Valley-Gray, S.**, Kaufman, E., & Waguespack, A. (2002). *School Based Practicum: Implications for Training*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Jacksonville, FL.
- Reinehr, J., Hopkins, J., Mleko, A., & **Valley-Gray, S.** (2002). *The Effectiveness of Preschool Teachers at Screening for Developmental Delay*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Jacksonville, FL.
- Waguespack, A., **Valley-Gray, S.**, Reinehr, J., & Mleko, A. (2002). *The Influence of '97 IDEA on the Everyday Practice of School Psychology*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Jacksonville, FL.
- Mleko, A., & **Valley-Gray, S.** (2002). *Neuropsychological Sequelae of Pediatric Traumatic Brain Injury*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Jacksonville, FL.

- Valley-Gray, S.** (2001). *Neuropsychological Assessment in the School Setting*. Continuing Education workshop for the 3rd Annual Assessment Psychology Conference.
- Freedman, B., Reinehr, J., Mleko, A., & **Valley-Gray, S.** (2001). *School Psychology Internship: An Overview of the Past, Perspectives on the Future*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Kaufman, E., Chuplis, K.A., Levenson, L., & **Valley-Gray, S.** (2001). *Establishing Universal Practicum Guidelines for School Psychology Training*. Presentation to the Florida Association of School Psychologists (FASP) Annual Conference, Orlando, FL.
- Natale, M., Burns, W.J., Golden, C., Escalona, A., Mleko, A., & **Valley-Gray, S.** (2001). *The Psychiatric-WISCIII IQ Relationship Revisited: Do Children with DSM Diagnoses Perform Worse than Children Without?* Poster presented at the National Academy of Neuropsychologists (NAN) Annual Convention, San Francisco, CA.
- Valley-Gray, S.** (2000). *School Psychology: Implications for Practice*. Presentation for the Nova Southeastern University Fifth Annual Summer Institute for Professional Development.
- Valley-Gray, S.** (1999). *Staff Development Seminar for Dade County Public Schools Student Services Personnel*. Miami Beach, FL.
- Valley-Gray, S.** (1999). *Psychological Assessment of Children with Asperger Syndrome*. Baudhuin School at Nova Southeastern University, Ft. Lauderdale, FL.
- Valley-Gray, S.** (1997). *Diagnosis of Autistic Spectrum Disorders*. Presentation at Pasadena Lakes Elementary School, Hollywood, FL.
- Valley-Gray, S., & Jackson, J.L.** (1996). *Collegial Coaching: State of the Art Practice and Application*. Presentation at the Florida Association of School Psychologists (FASP) Annual Convention., Hollywood, FL.
- Demsky, Y.I., Golden, C., Burns, W.J., **Valley, S.**, & Humphreys, B. (1996). *Landau-Kleffner syndrome: Case study of the neuropsychological test performance of an 8-year-old male*. Poster presented at the National Academy of Neuropsychology (NAN) Annual Convention, New Orleans, LA.
- Loewenstein, A., **Valley-Gray, S.**, Wardy, S., & Cocchi, R. (1996). *Diagnosis and Intervention for Students with High-Functioning Autism and Asperger Syndrome*. Presentation at the 5th Annual Children's Mental Health Conference for Mental Health.
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