

W. Bradley McKibben, PhD, RMHCI (FL)
Journal Article Publications
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McKibben, W. B., & Logan-McKibben, S. (in press). A content analysis of counseling organizations' social media usage. *Journal of Technology in Counselor Education and Supervision*.

Hays, D. G., & **McKibben, W. B.** (in press). Promoting rigorous research: Generalizability and qualitative research. *Journal of Counseling & Development*.

McKibben, W. B., Cade, R., Purgason, L. L., & Wahesh, E. (in press). A guide to content analysis methodology in counseling research. *Counseling Outcome Research and Evaluation*.

Wind, S., Cook, R. M., & **McKibben, W. B.** (in press). Supervisees of differing genders and races perceptions of power in supervision. *Counselling Psychology Quarterly*.
<https://doi.org/10.1080/09515070.2020.1731791>

Bledsoe, K. G., Logan-McKibben, S., **McKibben, W. B.**, & Cook, R. M. (2019). A content analysis of school counseling supervision. *Professional School Counseling, 22*, 1-8.
<https://doi.org/10.1177/2156759X19838454>

DeCino, D., Waalkes, P., & **McKibben, W. B.** (2019). Content analysis of school counselors' self-reflection through letter writing. *Journal of School Counseling, 17*(3), 1-25.
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McKibben, W. B., Borders, L. D., & Wahesh, E. (2019). Factors influencing supervisee perceptions of critical feedback validity. *Counselor Education & Supervision, 58*, 242-256.
<https://doi.org/10.1002/ceas.12155>

McKibben, W. B., Cook, R. M., & Fickling, M. J. (2019). Feminist supervision and supervisee nondisclosure: The mediating role of the supervisory relationship. *The Clinical Supervisor, 38*, 38-57. <https://doi.org/10.1080/07325223.2018.1509756>

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Cook, R. M., **McKibben, W. B.**, & Wind, S. (2018). Supervisee perception of power in clinical supervision: The Power Dynamics in Supervision Scale. *Training and Education in Professional Psychology, 12*, 188-195. <https://psycnet.apa.org/doi/10.1037/tep0000201>

McKibben, W. B., Young, J. S., Cashwell, C. S., & Tangen, J. L. (2018). L. DiAnne Borders: Leadership through mentorship and modeling. *Journal of Counselor Leadership & Advocacy*, 5, 71-81. <https://doi.org/10.1080/2326716X.2017.1422996>

Wahesh, E., Fulton, C. L., Shannonhouse, L., **McKibben, W. B.**, & Kennedy, S. (2018). A content analysis of CSI chapter efforts to promote counselor leadership development strategies. *Journal of Counselor Leadership & Advocacy*, 5, 82-94. <https://doi.org/10.1080/2326716X.2017.1422997>

McKibben, W. B., Borders, L. D., & Ackerman, T. A. (2017). Development of the dynamic leadership in counseling scale – self-report. *Journal of Counselor Leadership and Advocacy*, 4, 147-160. <https://doi.org/10.1080/2326716X.2017.1333048>

McKibben, W. B., Hebard, S. P., & Borders, L. D. (2017). Examining supervisees' perspectives of the structured peer group model in group supervision. *Romanian Journal of Counseling*, 3, 3-25.

McKibben, W. B., & Silvia, P. J. (2017). Evaluating the distorting effects of inattentive responding and social desirability on self-report scales in creativity and the arts. *Journal of Creative Behavior*, 51, 57-69. <https://doi.org/10.1002/jocb.86>

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McKibben, W. B., & Webber, W. B. (2017). Investigating the impact of supervisee attachment system activation on the supervisory relationship. *The Clinical Supervisor*, 36, 324-339. <https://doi.org/10.1080/07325223.2017.1345340>

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Wester, K. L., & **McKibben, W. B.** (2016). Participants' experiences of nonsuicidal self-injury: Supporting existing theory and emerging conceptual pathways. *Journal of Mental Health Counseling*, 38, 12-27. <https://doi.org/10.17744/mehc.38.1.02>

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