

PROGRAM EVALUATION REPORT

Department of Counseling

Clinical Mental Health Counseling

Review Period: **2020-2021 Academic Year**

Date of Report Approval: **January 6, 2022**

Data-Driven Program Modifications in 2020 - 2021

During the 2020-2021 academic year, the following program modifications were made per the recommendations from the 2019-2020 CMHC Program Evaluation report:

Monitored Learning Outcomes at Regional Campuses

- *Informing Data:* Learning objectives across the eight core areas and the CMHC specialty areas were met, but some of the regional campus results fell below the 80% goal (response rate/sample size was a potential contributing factor).
- *Program Response:* Assessment Committee recommended that the faculty closely monitor learning outcomes at regional campuses.
- *Resulting Modification:* The Assessment Committee re-assessed learning objectives in this current 2020-2021 program evaluation and has provided recommendations at the end of the report.

Pending Program Modification: Assessment of Student Dispositions

- *Informing Data:* Since the 2018-2019 program evaluation report, the Assessment Committee has expressed a recommendation to review the Assessment of Student Dispositions, both across the program and for PYCL 0680 Counseling Practicum. This recommendation came from observing two years of greater variability in students scored as “not met” in PYCL 0680 compared to PYCL 0502 and 0635.
- *Program Response:* Last year, the Curriculum Committee reviewed the Assessment of Student Dispositions.
- *Resulting Modification:* In the Fall 2021 semester, the Curriculum Committee presented a revised disposition assessment to the faculty, and the Department approved and implemented this assessment January 2022. The Department also included examples of dispositions in the PYCL 0680 syllabus templates to provide students and faculty with clarity.

Assessment Committee Initiatives in 2020-2021

During the 2020-2021 academic year, the Assessment Committee undertook the follow initiatives:

Increasing Response Rates on Feedback Surveys

- *Informing Data:* For the 2019-2020 program evaluation report, response rates were low from alumni on the alumni feedback survey and from regional campus students on the current student feedback survey.
- *Committee Response:* The Assessment Committee emailed alumni directly using Microsoft Word Mail Merge, which resulted in an increased response rate on the alumni feedback survey.

The Assessment Committee consulted with Department of Counseling program office staff to email current students and to send reminders. The Assessment Committee is continuing to monitor regional campus student response rates to the current student survey and will undertake additional efforts as needed to improve the response rate.

Monitoring Student Performance on the O*Net KPI Assignment

- *Informing Data:* The O*Net KPI Assignment was newly implemented in PYCL 0631 Career and Lifestyle Assessment during the 2019-2020 academic year.
- *Committee Response:* The Assessment Committee has continued to monitor student performance on the O*Net KPI Assignment. During the 2020-2021 academic year, 100% of assessed students passed the KPI assignment.

Program Learning Outcomes for 2020 - 2021

Learning Outcome #1

ETHICAL PRACTICE-The ethical practice of counseling aligned with a professional counseling orientation in accordance with the standards and credentials of the counseling profession.

LO#1 Benchmark 1: 80% of students earn a final course grade of a B- or better in PYCL 0570 Ethical, Legal, and Professional Issues for Counselors.

LO#1 Assessment 1: Based on a sample of 218 students, 213 students (97.71%) achieved a minimum grade of a B- or better.

Campus	Number of Students	Percent who Earned B- or Better
Fort Lauderdale/Davie	55	100%
Miami	21	100%
Orlando	7	100%
Palm Beach	0	N/A
Tampa	12	100%
Online	123	95.93%

LO#1 Benchmark 2: 80% of students passed the PYCL 0570 Ethical, Legal, and Professional Issues for Counselors KPI assignment with a score of 70 or higher.

LO#1 Assessment 2: Based on a sample of 218 students, 218 students (100%) achieved a passing score of 70 or higher.

Campus	Number of Students	Percent who Earned 70% or higher
Fort Lauderdale/Davie	55	100%
Miami	21	100%
Orlando	7	100%
Palm Beach	0	N/A
Tampa	12	100%
Online	124	100%

LO#1 Benchmark 3: 80% of Supervisors/Employers rated students' competence as 3 (neither competent nor incompetent) or better (somewhat competent, extremely competent) on the Supervisors/Employers Survey ethics subscale

LO#1 Assessment 3: Based on a sample of n = 24 applicable rating surveys, 24 students (100%) were rated at 3 (neither competent nor incompetent) or better (somewhat competent, extremely competent).**

LO#1 Benchmark 4: 80% of current students rated the ethical practices subscale as met moderately well, very well, or extremely well met in the CMHC program.

LO#1 Assessment 4: Based on a sample of n = 123 applicable rating surveys, 117 students (95.12%) rated this as met moderately well, very well, or extremely well.

Campus	Number of Students	Percent who Rated Moderately Well or Above
Fort Lauderdale/Davie	25	100%
Miami	10	90%
Orlando	6	83.33%
Palm Beach	0	N/A
Tampa	8	87.50%
Online	74	95.95%

LO#1 Benchmark 5: 80% of alumni rated the ethical practices subscale as met moderately well, very well, or extremely well met.

LO#1 Assessment 5: Based on a sample of n = 57 applicable rating surveys, 55 Alumni (96.49%) rated this as met moderately well, very well, or extremely well.

Campus	Number of Alumni	Percent who Rated Moderately Well or Above
Fort Lauderdale/Davie	28	96.40%
Miami	0	N/A
Orlando	1	100%
Palm Beach	6	100%
Tampa	1	100%
Online	19	94.70%
Jacksonville*	2	100%

Learning Outcome #2

SOCIAL AND CULTURAL DIVERSITY-Understand multicultural and pluralistic characteristics within and among diverse groups nationally and internationally while developing strategies for identifying and eliminating barriers, prejudices, and processes of intentional and unintentional oppression and discrimination.

LO#2 Benchmark 1: 80% of students earn a final course grade of a B- or better in PYCL 0632 Social and Cultural Foundations of Counseling.

LO#2 Assessment 1: Based on a sample of 189 students, 185 students (97.88%) achieved a minimum grade of a B- or better.

Campus	Number of Students	Percent who Earned B- or Better
Fort Lauderdale/Davie	64	100%
Miami	8	100%
Orlando	0	N/A
Palm Beach	0	N/A
Tampa	5	100%
Online	112	96.43%

LO#2 Benchmark 2: 80% of students passed the 0632 Social and Cultural Foundations of Counseling KPI assignment with a score of 70 or higher

LO#2 Assessment 2: Based on a sample of 190 students, 190 students (100%) achieved a passing score of 70 or above.

Campus	Number of Students	Percent who Earned 70% or higher
Fort Lauderdale/Davie	62	100%
Miami	8	100%
Orlando	0	N/A
Palm Beach	0	N/A
Tampa	5	100%
Online	115	100%

LO#2 Benchmark 3: 80% of Supervisors/Employers rated students' competence as 3 (neither competent nor incompetent) or better (somewhat competent, extremely competent) on the Supervisors/Employers Survey diversity subscale

LO#2 Assessment 3: Based on a sample of n = 24 applicable rating surveys, 24 students (100%) were rated at 3 (neither competent nor incompetent) or better (somewhat competent, extremely competent)

LO#2 Benchmark 4: 80% of current students rated the multicultural counseling subscale as met moderately well, very well, or extremely well met in the CMHC program.

LO#2 Assessment 4: Based on a sample of n = 116 applicable rating surveys, 109 students (93.97%) rated this as met moderately well, very well, or extremely well.

Campus	Number of Students	Percent who Rated Moderately Well or Above
Fort Lauderdale/Davie	22	90.91%
Miami	10	90%
Orlando	6	83.33%
Palm Beach	0	N/A
Tampa	6	100%
Online	72	95.83%

LO#2 Benchmark 5: 80% of alumni rated the multicultural counseling subscale as met moderately well, very well, or extremely well met.

LO#2 Assessment 5: Based on a sample of n = 57 applicable rating surveys, 51 Alumni (89.47%) rated this as met moderately well, very well, or extremely well

Campus	Number of Alumni	Percent who Rated Moderately Well or Above
Fort Lauderdale/Davie	28	92.90%
Miami	0	N/A
Orlando	1	100%
Palm Beach	6	83.30%
Tampa	1	100%
Online	19	84.20%
Jacksonville*	2	100%

Learning Outcome #3

HUMAN GROWTH AND DEVELOPMENT-Understand factors associated with human growth and development across the lifespan.

LO#3 Benchmark 1: 80% of students earn a final course grade of a B- or better in PYCL 0512 Human Growth and Development

LO#3 Assessment 1: Based on a sample of 226 students, 216 students (95.58%) achieved a minimum grade of a B- or better

Campus	Number of Students	Percent who Earned B- or Better
Fort Lauderdale/Davie	51	100%
Miami	19	100%
Orlando	20	100%
Palm Beach	0	N/A
Tampa	16	100%
Online	120	91.67%

LO#3 Benchmark 2: 80% of students passed the PYCL 0512 Human Growth and Development KPI assignment with a score of 70 or higher

LO#3 Assessment 2: Based on a sample of 223 students, 222 students (99.55%) achieved a passing score of 70 or above

Campus	Number of Students	Percent who Earned 70% or higher
Fort Lauderdale/Davie	50	100%
Miami	19	100%
Orlando	19	100%
Palm Beach	0	N/A
Tampa	16	100%
Online	119	99.16%

LO#3 Benchmark 3: 80% of Supervisors/Employers rated students' competence as 3 (neither competent nor incompetent) or better (somewhat competent, extremely competent) on the Supervisors/Employers Survey human growth subscale

LO#3 Assessment 3: Based on a sample of n = 24 applicable rating surveys, 24 students (100%) were rated at 3 (neither competent nor incompetent) or better (somewhat competent, extremely competent)

LO#3 Benchmark 4: 80% of current students rated the human growth and development subscale as met moderately well, very well, or extremely well met in the CMHC program.

LO#3 Assessment 4: Based on a sample of n = 111 applicable rating surveys, 101 students (90.99%) rated this as met moderately well, very well, or extremely well.

Campus	Number of Students	Percent who Rated Moderately Well or Above
Fort Lauderdale/Davie	23	95.65%
Miami	10	70%
Orlando	7	71.43%
Palm Beach	0	N/A
Tampa	8	75%
Online	63	96.83%

LO#3 Benchmark 5: 80% of alumni rated the human growth and development subscale as met moderately well, very well, or extremely well met.

LO#3 Assessment 5: Based on a sample of n = 57 applicable rating surveys, 55 Alumni (96.49%) rated this as met moderately well, very well, or extremely well

Campus	Number of Alumni	Percent who Rated Moderately Well or Above
Fort Lauderdale/Davie	28	96.40%
Miami	0	N/A
Orlando	1	100%
Palm Beach	6	100%
Tampa	1	100%
Online	19	94.70%
Jacksonville*	2	100%

Learning Outcome #4

CAREER DEVELOPMENT – Understand career development theories and strategies for personal growth and employment opportunities in a global economy.

LO#4 Benchmark 1: 80% of students earn a final course grade of a B- or better in PYCL 0631 Career and Lifestyle Assessment.

LO#4 Assessment 1: Based on a sample of 216 students, 213 students (98.61%) achieved a minimum grade of a B- or better.

Campus	Number of Students	Percent who Earned B- or Better
Fort Lauderdale/Davie	59	100%
Miami	11	100%
Orlando	4	100%
Palm Beach	0	N/A
Tampa	15	100%
Online	127	97.64%

LO#4 Benchmark 2: 80% of students passed the PYCL 0631 Career and Lifestyle Assessment KPI Career Counseling Theory assignment with a score of 70 or higher

LO#4 Assessment 2: Based on a sample of 215 students, 215 students (100%) achieved a passing score of 70 or above

Campus	Number of Students	Percent who Earned 70% or higher
Fort Lauderdale/Davie	59	100%
Miami	11	100%
Orlando	4	100%
Palm Beach	0	N/A
Tampa	15	100%
Online	126	100%

LO#4 Benchmark 3: 80% of students passed the PYCL 0631 Career and Lifestyle Assessment KPI O*Net assignment with a score of 70 or higher

LO#4 Assessment 3: Based on a sample of n = 215 students, 215 students (100%) achieved a passing score of 70 or above.

Campus	Number of Students	Percent who Earned 70% or higher
Fort Lauderdale/Davie	59	100%
Miami	11	100%
Orlando	4	100%
Palm Beach	0	N/A
Tampa	15	100%
Online	126	100%

LO#4 Benchmark 4: 80% of Supervisors/Employers rated students' competence as 3 (neither competent nor incompetent) or better (somewhat competent, extremely competent) on the Supervisors/Employers Survey career counseling subscale

LO#4 Assessment 4: Based on a sample of n = 24 applicable rating surveys, 24 students (100%) were rated at 3 (neither competent nor incompetent) or better (somewhat competent, extremely competent)

LO#4 Benchmark 5: 80% of current students rated the career development subscale as met moderately well, very well, or extremely well met in the CMHC program.

LO#4 Assessment 5: Based on a sample of n = 96 applicable rating surveys, 87 students (90.63%) rated this as met moderately well, very well, or extremely well.

Campus	Number of Students	Percent who Rated Moderately Well or Above
Fort Lauderdale/Davie	21	95.24%
Miami	9	77.78%
Orlando	2	50%
Palm Beach	0	N/A
Tampa	4	75%
Online	60	93.33%

LO#4 Benchmark 6: 80% of alumni rated the career development subscale as met moderately well, very well, or extremely well met.

LO#4 Assessment 6: Based on a sample of n = 57 applicable rating surveys, 50 Alumni (87.72%) rated this as met moderately well, very well, or extremely well

Campus	Number of Alumni	Percent who Rated Moderately Well or Above
Fort Lauderdale/Davie	28	92.90%
Miami	0	N/A
Orlando	1	100%
Palm Beach	6	83.30%
Tampa	1	0%
Online	19	89.50%
Jacksonville*	2	50.00%

Learning Outcome #5

HELPING RELATIONSHIPS-Utilize essential interviewing, counseling, and case conceptualization skills to promote client understanding of and access to a variety of community-based resources.

LO#5 Benchmark 1: 80% of students earn a final course grade of a B- or better in PYCL 511 Introduction to Counseling Techniques.

LO#5 Assessment 1: Based on a sample of 214 students, 208 students (97.20%) achieved a minimum grade of a B- or better.

Campus	Number of Students	Percent who Earned B- or Better
Fort Lauderdale/Davie	53	100%
Miami	23	82.61%
Orlando	7	100%
Palm Beach	0	N/A
Tampa	12	100%
Online	119	98.32%

LO#5 Benchmark 2: 80% of students passed the PYCL 511 Introduction to Counseling Techniques KPI with a score of 70 or higher.

LO#5 Assessment 2: Based on a sample of 213 students, 213 students (100%) achieved a passing score of 70 or above.

Campus	Number of Students	Percent who Earned 70% or Better
Fort Lauderdale/Davie	52	100%
Miami	22	100%
Orlando	7	100%
Palm Beach	0	N/A
Tampa	12	100%
Online	120	100%

LO#5 Benchmark 3: 80% of Supervisors/Employers rated students' competence as 3 (neither competent nor incompetent) or better (somewhat competent, extremely competent) on the Supervisors/Employers Survey helping relationships subscale

LO#5 Assessment 3: Based on a sample of n = 24 applicable rating surveys, 23 students (95.83%) were rated at 3 (neither competent nor incompetent) or better (somewhat competent, extremely competent)

LO#5 Benchmark 4: 80% of current students rated the helping relationships subscale as met moderately well, very well, or extremely well met in the CMHC program.

LO#5 Assessment 4: Based on a sample of n = 107 applicable rating surveys, 96 students (89.72%) rated this as met moderately well, very well, or extremely well.

Campus	Number of Students	Percent who Rated Moderately Well or Above
Fort Lauderdale/Davie	20	95%
Miami	10	80%
Orlando	4	100%
Palm Beach	0	N/A
Tampa	6	100%
Online	67	88.06%

LO#5 Benchmark 5: 80% of alumni rated the helping relationships subscale as met moderately well, very well, or extremely well met.

LO#5 Assessment 5: Based on a sample of n = 57 applicable rating surveys, 51 Alumni (89.47%) rated this as met moderately well, very well, or extremely well

Campus	Number of Alumni	Percent who Rated Moderately Well or Above
Fort Lauderdale/Davie	28	89.30%
Miami	0	N/A
Orlando	1	100%
Palm Beach	6	100%

Tampa	1	100%
Online	19	89.50%
Jacksonville*	2	50.00%

Learning Outcome #6

GROUP WORK – Utilize theoretical foundations of group counseling and group work to plan ethical and culturally relevant strategies for designing and facilitating groups.

LO#6 Benchmark 1: 80% of students earn a final course grade of a B- or better in PYCL 0635 Group Theory & Practice

LO#6 Assessment 1: Based on a sample of 247 students, 244 students (98.79%) achieved a minimum grade of a B- or better

Campus	Number of Students	Percent who Earned B- or Better
Fort Lauderdale/Davie	57	98.25%
Miami	36	100%
Orlando	19	100%
Palm Beach	0	N/A
Tampa	27	96.30%
Online	108	99.07%

LO#6 Benchmark 2: 80% of students passed the PYCL 0635 Group Theory & Practice KPI assignment with a score of 70 or higher.

LO#6 Assessment 2: Based on a sample of 245 students, 244 students (99.59%) achieved a passing score of 70 or above.

Campus	Number of Students	Percent who Earned 70% or Better
Fort Lauderdale/Davie	56	100%
Miami	36	100%
Orlando	19	100%
Palm Beach	0	N/A
Tampa	26	96.30%
Online	107	100%

LO#6 Benchmark 3: 80% of Supervisors/Employers rated students' competence as 3 (neither competent nor incompetent) or better (somewhat competent, extremely competent) on the Supervisors/Employers Survey group work subscale

LO#6 Assessment 3: Based on a sample of n = 24 applicable rating surveys, 24 students (100%) were rated at 3 (neither competent nor incompetent) or better (somewhat competent, extremely competent)

LO#6 Benchmark 4: 80% of current students rated the group work subscale as met moderately well, very well, or extremely well met in the CMHC program.

LO#6 Assessment 4: Based on a sample of n = 113 applicable rating surveys, 103 students (91.15%) rated this as met moderately well, very well, or extremely well.

Campus	Number of Students	Percent who Rated Moderately Well or Above
Fort Lauderdale/Davie	23	100%
Miami	10	90%
Orlando	5	100%
Palm Beach	0	N/A
Tampa	8	87.50%
Online	67	88.06%

LO#6 Benchmark 5: 80% of alumni rated the group work subscale as met moderately well, very well, or extremely well met.

LO#6 Assessment 5: Based on a sample of n = 57 applicable rating surveys, 51 Alumni (89.47%) rated this as met moderately well, very well, or extremely well

Campus	Number of Alumni	Percent who Rated Moderately Well or Above
Fort Lauderdale/Davie	28	92.90%
Miami	0	N/A
Orlando	1	100%
Palm Beach	6	100%
Tampa	1	100%
Online	19	78.90%
Jacksonville*	2	100%

Learning Outcome #7

ASSESSMENT – Utilize methods of effective assessment relevant to academic/educational, career, personal, and social development.

LO#7 Benchmark 1: 80% of students earn a final course grade of a B- or better in PYCL 0608 Psychological Testing for Individual Evaluation

LO#7 Assessment 1: Based on a sample of 207 students, 204 students (98.55%) achieved a minimum grade of a B- or better

Campus	Number of Students	Percent who Earned B- or Better
Fort Lauderdale/Davie	65	98.46%
Miami	5	100%
Orlando	0	N/A
Palm Beach	0	N/A
Tampa	0	N/A
Online	137	98.54%

LO#7 Benchmark 2: 80% of students passed the 0608 Psychological Testing for Individual Evaluation KPI assignment with a score of 70 or higher.

LO#7 Assessment 2: Based on a sample of 205 students, 205 students (100%) achieved a passing score of 70 or above.

Campus	Number of Students	Percent who Earned 70% or Better
Fort Lauderdale/Davie	63	100%
Miami	5	100%
Orlando	0	N/A
Palm Beach	0	N/A
Tampa	0	N/A
Online	137	100%

LO#7 Benchmark 3: 80% of Supervisors/Employers rated students' competence as 3 (neither competent nor incompetent) or better (somewhat competent, extremely competent) on the Supervisors/Employers Survey assessment subscale

LO#7 Assessment 3: Based on a sample of n = 24 applicable rating surveys, 23 students (95.83%) were rated at 3 (neither competent nor incompetent) or better (somewhat competent, extremely competent)

LO#7 Benchmark 4: 80% of current students rated the assessment subscale as met moderately well, very well, or extremely well met in the CMHC program.

LO#7 Assessment 4: Based on a sample of n = 103 applicable rating surveys, 91 students (88.35%) rated this as met moderately well, very well, or extremely well.

Campus	Number of Students	Percent who Rated Moderately Well or Above
Fort Lauderdale/Davie	20	90%
Miami	9	77.78%
Orlando	3	100%
Palm Beach	0	N/A
Tampa	6	100%
Online	65	87.69%

LO#7 Benchmark 5: 80% of alumni rated the assessment subscale as met moderately well, very well, or extremely well met.

LO#7 Assessment 5: Based on a sample of n = 57 applicable rating surveys, 49 Alumni (85.96%) rated this as met moderately well, very well, or extremely well

Campus	Number of Alumni	Percent who Rated Moderately Well or Above
Fort Lauderdale/Davie	28	82.10%
Miami	0	N/A
Orlando	1	100%
Palm Beach	6	100%

Tampa	1	100%
Online	19	84.20%
Jacksonville*	2	100%

Learning Outcomes #8

RESEARCH AND PROGRAM EVALUATION – Understand the importance of research in advancing the counseling profession, including how to critique research to inform counseling practice.

LO#8 Benchmark 1: 80% of students earn a final course grade of a B- or better in PYCL 0507 Research and Evaluation for Counselors

LO#8 Assessment 1: Based on a sample of 242 students, 237 students (97.93%) achieved a minimum grade of a B- or better

Campus	Number of Students	Percent who Earned B- or Better
Fort Lauderdale/Davie	61	95.08%
Miami	23	100%
Orlando	10	100%
Palm Beach	0	N/A
Tampa	12	100%
Online	136	98.53%

LO#8 Benchmark 2: 80% of students passed the PYCL 0507 Research and Evaluation for Counselors KPI assignment with a score of 70 or higher.

LO#8 Assessment 2: Based on a sample of 240 students, 239 students (99.58%) achieved a passing score of 70 or above.

Campus	Number of Students	Percent who Earned 70% or Better
Fort Lauderdale/Davie	60	98.33%
Miami	23	100%
Orlando	9	100%
Palm Beach	0	N/A
Tampa	12	100%
Online	136	100%

LO#8 Benchmark 3: 80% of Supervisors/Employers rated students' competence as 3 (neither competent nor incompetent) or better (somewhat competent, extremely competent) on the research subscale.

LO#8 Assessment 3: Based on a sample of n = 24 applicable rating surveys, 24 students (100%) were rated at 3 (neither competent nor incompetent) or better (somewhat competent, extremely competent)

LO#8 Benchmark 4: 80% of current students rated the research subscale as met moderately well, very well, or extremely well met in the CMHC program.

LO#8 Assessment 4: Based on a sample of n = 130 applicable rating surveys, 116 students (89.23%) rated this as met moderately well, very well, or extremely well.

Campus	Number of Students	Percent who Rated Moderately Well or Above
Fort Lauderdale/Davie	26	92.31%
Miami	11	90.91%
Orlando	6	100%
Palm Beach	0	N/A
Tampa	9	88.89%
Online	78	87.18%

LO#8 Benchmark 5: 80% of alumni rated this objective as met moderately well, very well, or extremely well met.

LO#8 Assessment 5: Based on a sample of n = 57 applicable rating surveys, 53 Alumni (92.98%) rated this as met moderately well, very well, or extremely well

Campus	Number of Alumni	Percent who Rated Moderately Well or Above
Fort Lauderdale/Davie	28	100%
Miami	0	N/A
Orlando	1	100%
Palm Beach	6	100%
Tampa	1	0%
Online	19	84.20%
Jacksonville*	2	100%

Clinical Mental Health Counseling Learning Outcomes

Learning Outcome #1

PROFESSIONAL IDENTITY-Understanding and demonstrating the professional identity of a clinical mental health counselor, including knowledge of the history, philosophy, professional organizations, ethical codes, preparation standards, and credentials as well as the roles, settings, and delivery modalities (e.g., inpatient, outpatient, partial hospitalization) of clinical mental health counselors

CMHC LO#1 Benchmark 1: 80% of students earn a final course grade of a B- or better in PYCL 0660 Community Mental Health.

CMHC LO#1 Assessment 1: Based on a sample of 182 students, 179 students (98.35%) achieved a minimum grade of a B- or better.

Campus	Number of Students	Percent who Earned B- or Better
Fort Lauderdale/Davie	67	98.51%
Miami	6	100%
Orlando	0	N/A
Palm Beach	0	N/A
Tampa	4	100%
Online	105	98.10%

CMHC LO#1 Benchmark 2: 80% of students earn a passing score of 70 or higher on the PYCL 0502 Counseling Theories and Practice Orientation Quiz.

CMHC LO#1 Assessment 2: Based on a sample of 247 students, 246 students (99.60%) achieved a passing score of 80 or higher.

Campus	Number of Students	Percent who Earned 70% or Better
Fort Lauderdale/Davie	62	100%
Miami	23	100%
Orlando	10	100%
Palm Beach	0	N/A
Tampa	12	100%
Online	140	99.29%

CMHC LO#1 Benchmark 3: 80% of students passed the PYCL 511 Introduction to Counseling Techniques KPI assignment with a score of 70 or higher.

CMHC LO#1 Assessment 3: Based on a sample of 213 students, 213 students (100%) achieved a passing score of 70 or above.

Campus	Number of Students	Percent who Earned 70% or Better
Fort Lauderdale/Davie	52	100%
Miami	22	100%
Orlando	7	100%

Palm Beach	0	N/A
Tampa	12	100%
Online	120	100%

Learning Outcome #2

LEGISLATIVE AND POLICY ISSUES - Understanding the legislative and policy issues related to clinical mental health counseling and possessing strategies for advocacy and interfacing with other professionals.

CMHC LO#2 Benchmark 1: 80% of students earn a final course grade of a B- or better in PYCL 0666 Case Conceptualization and Treatment Strategies.

CMHC LO#2 Assessment 1: Based on a sample of 206 students, 204 students (99.03%) achieved a minimum grade of a B- or better.

Campus	Number of Students	Percent who Earned B- or Better
Fort Lauderdale/Davie	58	100%
Miami	16	93.75%
Orlando	12	100%
Palm Beach	0	N/A
Tampa	15	100%
Online	105	99.05%

CMHC LO#2 Benchmark 2: 80% of students passed the PYCL 0570 Ethical, Legal, and Professional Issues for Counselors KPI assignment with a score of 70 or higher.

CMHC LO#2 Assessment 2: Based on a sample of 218 students, 218 students (100%) achieved a passing score of 70 or higher.

Campus	Number of Students	Percent who Earned 70% or higher
Fort Lauderdale/Davie	55	100%
Miami	21	100%
Orlando	7	100%
Palm Beach	0	N/A
Tampa	12	100%
Online	124	100%

CMHC LO#2 Benchmark 3: 80% of students earn a passing score of 70 on the PYCL 0681 Counseling Internship Review of Assigned Articles and Quizzes.

CMHC LO#2 Assessment 3: Based on a sample of 162 students, 162 students (100%) achieved a passing score of 70 or higher.

Campus	Number of Students	Percent who Earned 70% or higher
Fort Lauderdale/Davie	67	100%

Miami	4	100%
Orlando	1	100%
Palm Beach	0	N/A
Tampa	0	N/A
Online	90	100%

Learning Outcome #3

CULTURALLY COMPETENT CLINICAL MENTAL HEALTH COUNSELING PRACTICE - Attaining specialized knowledge and skills needed to provide culturally competent clinical mental health counseling services to diverse individuals, families, and groups, including assessment, diagnosis, treatment, referral, and prevention of mental and emotional disorders, including those related to crisis, trauma, substance use, and addiction

CMHC LO# 3 Benchmark 1: 80% of students earn a final course grade of a B- or better in PYCL 0666 Case Conceptualization and Treatment Strategies.

CMHC LO# 3 Assessment 1: Based on a sample of 206 students, 204 students (99.03%) achieved a minimum grade of a B- or better.

Campus	Number of Students	Percent who Earned B- or Better
Fort Lauderdale/Davie	58	100%
Miami	16	93.75%
Orlando	12	100%
Palm Beach	0	N/A
Tampa	15	100%
Online	105	99.05%

CMHC LO# 3 Benchmark 2: 80% of students passed the 0632 Social and Cultural Foundations of Counseling KPI assignment with a score of 70 or higher.

CMHC LO# 3 Assessment 2: Based on a sample of 190 students, 190 students (100%) achieved a passing score of 70 or above.

Campus	Number of Students	Percent who Earned 70% or higher
Fort Lauderdale/Davie	62	100%
Miami	8	100%
Orlando	0	N/A
Palm Beach	0	N/A
Tampa	5	100%
Online	115	100%

CMHC LO# 3 Benchmark 3: 80% of students earn a passing score of 70 on the PYCL 0681 Counseling Internship Review of Assigned Articles and Quizzes.

CMHC LO# 3 Assessment 3: Based on a sample of 162 students, 162 students (100%) achieved a passing score of 70 or higher.

Campus	Number of Students	Percent who Earned 70% or higher
Fort Lauderdale/Davie	67	100%
Miami	4	100%
Orlando	1	100%
Palm Beach	0	N/A
Tampa	0	N/A
Online	90	100%

CMHC LO# 3 Benchmark 4: 80% of students earn a passing score of 70 or higher on the PYCL 0682 Continuing Counseling Internship Capstone Written Case Conceptualization.

CMHC LO# 3 Assessment 4: Based on a sample of 163 students, 163 students (100%) achieved a passing score of 70 or higher.

Campus	Number of Students	Percent who Earned 70% or higher
Fort Lauderdale/Davie	59	100%
Miami	12	100%
Orlando	1	100%
Palm Beach	1	100%
Tampa	0	N/A
Online	90	100%

NOTES:

* The Jacksonville campus is no longer active; alumni who graduated from this campus completed the alumni survey.

**Supervisors and employers commonly supervise and/or employ students and graduates from various program formats. Therefore, supervisor/employer data was not analyzed by format.

Assessment of Counselor Dispositions

Assessment of Counselor Dispositions	Total # Students Assessed	# Students who did not met at least 70% of elements	Met at least 70% of elements
PYCL 0502			
Communication Rubric	247	1	99.60% ¹
Fort Lauderdale/Davie	62	0	100%
Miami	23	0	100%
Orlando	10	0	100%
Tampa	13	0	100%
Online	138	1	99.28% ¹
Ethical Behaviors Rubric	247	1	99.60% ¹
Fort Lauderdale/Davie	62	0	100%
Miami	23	0	100%
Orlando	10	0	100%
Tampa	13	0	100%
Online	138	1	99.28% ¹
Professional Behavior Rubric	247	1	99.60% ¹
Fort Lauderdale/Davie	62	0	100%
Miami	23	0	100%
Orlando	10	0	100%
Tampa	13	0	100%
Online	138	1	99.28% ¹
Professional Attitudes Rubric	247	1	99.60% ¹
Fort Lauderdale/Davie	62	0	100%
Miami	23	0	100%
Orlando	10	0	100%
Tampa	13	0	100%
Online	138	1	99.28% ¹
PYCL 0635			
Communication Rubric	245	0	100% ²
Fort Lauderdale/Davie	56	0	100% ²
Miami	36	0	100%
Orlando	19	0	100%
Tampa	27	0	100%
Online	107	0	100% ²
Ethical Behaviors Rubric	245	0	100% ²
Fort Lauderdale/Davie	56	0	100%
Miami	36	0	100%
Orlando	19	0	100%
Tampa	27	0	100%
Online	107	0	100% ²
Professional Behavior Rubric	245	0	100% ²
Fort Lauderdale/Davie	56	0	100%
Miami	36	0	100%
Orlando	19	0	100%
Tampa	27	0	100%
Online	107	0	100% ²

Professional Attitudes Rubric	245	0	100% ²
Fort Lauderdale/Davie	56	0	100%
Miami	36	0	100%
Orlando	19	0	100%
Tampa	27	0	100%
Online	107	0	100% ²
PYCL 0680			
Communication Rubric	176	0	100%
Fort Lauderdale/Davie	64	0	100%
Miami	4	0	100%
Orlando	1	0	100%
Tampa	10	0	100%
Online	97	0	100%
Ethical Behaviors Rubric	176	0	100%
Fort Lauderdale/Davie	64	0	100%
Miami	4	0	100%
Orlando	1	0	100%
Tampa	10	0	100%
Online	97	0	100%
Professional Behavior Rubric	176	0	100%
Fort Lauderdale/Davie	64	0	100%
Miami	4	0	100%
Orlando	1	0	100%
Tampa	10	0	100%
Online	97	0	100%
Professional Attitudes Rubric	176	0	100%
Fort Lauderdale/Davie	64	0	100%
Miami	4	0	100%
Orlando	1	0	100%
Tampa	10	0	100%
Online	97	0	100%
¹ Five students in online sections of PYCL 502 were not assessed and were excluded from calculations. ² Two students in PYCL 635, one in Ft. Lauderdale/Davie and one online, were not assessed and were excluded from calculations.			

DEMOGRAPHIC DATA

Aggregate demographic data is reviewed and analyzed by the Assessment Committee to evaluate how well the program is meeting the overall program objective to prepare diverse counselors, as well as to identify trends and changes related to the demographic composition of students, graduates, and applicants.

Current Students: Fall 2020 – Summer 2021

Total Number of Current Students in 2020 - 2021 = 756

Campus	Frequency	Percent
Fort Lauderdale	202	26.72
Miami	52	6.88
Orlando	20	2.65
Palm Beach	1	0.13
Tampa	28	3.70
Online	453	59.92
<i>Total</i>	<i>756</i>	<i>100</i>

2020 – 2021 Current Students: Gender and Race/Ethnicity

Campus	Gender		Race/Ethnicity								
	F	M	American Indian or Alaskan Native	Asian	Black or African American	Hispanic or Latino	Multi-racial	Native Hawaiian or Pacific Island	White	Non-US Resident	Unknown
Main/ Ft. Lauderdale	85.2% (172)	14.8% (30)	0.5% (1)	1.5% (3)	14.4% (29)	43.0% (87)	4.0% (8)	0% (0)	28.2% (57)	5.4% (11)	3.0% (6)
Miami	84.6% (44)	15.4% (8)	0% (0)	1.9% (1)	9.6% (5)	80.8% (42)	0% (0)	0% (0)	5.8% (3)	0% (0)	1.9% (1)
Orlando	75% (15)	25% (5)	0% (0)	10.0% (2)	10.0% (2)	50.0% (10)	0% (0)	0% (0)	15.0% (3)	5.0% (1)	10.0% (2)
Palm Beach	100% (1)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Tampa	89.3% (25)	10.7% (3)	0% (0)	7.1% (2)	21.4% (6)	25.0% (7)	0% (0)	0% (0)	46.4% (13)	0% (0)	0% (0)
Online	93.1% (422)	4.1% (31)	0% (0)	2% (9)	23.7% (107)	33.7% (152)	4.7% (21)	0.1% (1)	32.2% (145)	0.4% (2)	3.6% (16)
Total	89.8% (679)	10.2% (77)	0.3% (2)	2.3% (17)	19.7% (149)	39.4% (298)	3.8% (29)	0.1% (1)	29.2% (221)	1.9% (14)	3.3% (25)

2020 – 2021 Current Students: Age

Campus	Age Range									
	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65+
Main/Ft Lauderdale	22.3% (45)	47.0% (95)	14.9% (30)	6.9% (14)	4.0% (8)	1.5% (3)	2.0% (4)	1.0% (2)	0.5% (1)	0% (0)
Miami	26.9% (14)	53.9% (28)	9.6% (5)	1.9% (1)	3.9% (2)	1.9% (1)	0% (0)	0% (0)	1.9% (1)	0% (0)
Orlando	15.0% (3)	60.0% (12)	5.0% (1)	0% (0)	5.0% (1)	5.0% (1)	5.0% (1)	5.0% (1)	0% (0)	0% (0)
Palm Beach	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)
Tampa	25.0% (7)	35.7% (10)	7.1% (2)	3.6% (1)	7.1% (2)	7.1% (2)	10.7% (3)	0% (0)	3.6% (1)	0% (0)
Online	8.2% (37)	30.6% (138)	23.5% (106)	12.4% (56)	10.0% (45)	6.2% (28)	5.1% (25)	3.6% (16)	0.4% (2)	0% (0)
Total	14.0% (106)	37.4% (283)	19.0% (144)	9.5% (72)	7.7% (58)	4.6% (35)	4.4% (33)	2.6% (20)	0.7% (5)	0% (0)

Graduates: Fall 2020 – Summer 2021

Total Number of Graduates in 2020 - 2021 = 156

Campus	Frequency	Percent
Fort Lauderdale	53	33.97
Miami	12	7.69
Orlando	1	0.64
Palm Beach	1	0.64
Tampa	0	---
Online	89	57.05
<i>Total</i>	<i>156</i>	<i>100</i>

2020 – 2021 Graduates: Gender and Race/Ethnicity

Campus	Gender		Race/Ethnicity								
	F	M	American Indian or Alaskan Native	Asian	Black or African American	Hispanic or Latino	Multi-racial	Native Hawaiian or Pacific Island	White	Non-US Resident	Unknown
Main/ Ft Lauderdale	96.2% (51)	3.8% (2)	0% (0)	1.9% (1)	5.7% (3)	49.1% (26)	3.8% (2)	0% (0)	26.4% (14)	7.6% (4)	5.7% (3)
Miami	83.3% (10)	16.7% (2)	0% (0)	0% (0)	0% (0)	91.7% (11)	0% (0)	0% (0)	8.3% (1)	0% (0)	0% (0)
Orlando	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)
Palm Beach	100% (1)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Tampa	---	---	---	---	---	---	---	---	---	---	---
Online	92.1% (82)	7.9% (7)	0% (0)	3.5% (3)	21.3% (19)	26.4% (23)	4.6% (4)	1.2% (1)	41.4% (36)	0% (0)	3.5% (3)
Total	92.9% (145)	7.1% (11)	0.6% (1)	2.6% (4)	14.1% (22)	38.5% (60)	3.8% (6)	0.6% (1)	33.3% (52)	2.6% (4)	3.8% (6)

2020 – 2021 Graduates: Age

Campus	Age Range								
	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64
Main/Ft Lauderdale	7.5% (4)	54.7% (29)	18.9% (10)	13.2% (7)	1.9% (1)	1.9% (1)	0% (0)	0% (0)	1.9% (1)
Miami	8.3% (1)	66.7% (8)	0% (0)	0% (0)	16.7% (2)	0% (0)	0% (0)	0% (0)	8.3% (1)
Orlando	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Palm Beach	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)
Tampa	---	---	---	---	---	---	---	---	---
Online	0% (0)	34.8% (31)	24.7% (22)	14.6% (13)	9.0% (8)	4.5% (4)	4.5% (4)	6.7% (6)	1.1% (1)
Total	3.2% (5)	44.2% (69)	20.5% (32)	12.8% (20)	7.1% (11)	3.2% (5)	2.6% (4)	4.5% (7)	1.9% (3)

Applicants: Applied to start Fall 2020, Winter 2021, or Summer 2021

Total Number of Applicants = 631

Campus	Frequency	Percent
Fort Lauderdale	157	24.88
Miami	55	8.72
Orlando	32	5.07
Palm Beach	27	4.28
Tampa	38	6.02
Online	318	50.39
Unknown	4	0.63
<i>Total</i>	<i>631</i>	<i>100</i>

2020 – 2021 Applicants: Gender and Race/Ethnicity

Campus	Gender		Race/Ethnicity								
	F	M	American Indian or Alaskan Native	Asian	Black or African American	Hispanic or Latino	Multi-racial	Native Hawaiian or Pacific Island	White	Non-US Resident	Unknown
Main/ Ft Lauderdale	84.0% (131)	16.0% (25)	0% (0)	2.6% (4)	17.9% (28)	35.9% (56)	1.1% (7)	0% (0)	26.9% (42)	4.5% (7)	7.7% (12)
Miami	83.6% (46)	16.4% (9)	0% (0)	1.8% (1)	9.0% (5)	70.9% (39)	0% (0)	0% (0)	14.6% (8)	1.8% (1)	1.8% (1)
Orlando	76.7% (23)	23.3% (7)	0% (0)	10.0% (3)	16.7% (5)	30.0% (9)	0.2% (1)	0% (0)	33.3% (10)	3.3% (1)	3.3% (1)
Palm Beach	88.9% (24)	11.1% (3)	0% (0)	3.7% (1)	25.9% (7)	40.7% (11)	0% (0)	0% (0)	29.6% (8)	0% (0)	0% (0)
Tampa	86.8% (33)	13.2% (5)	0% (0)	2.6% (1)	18.4% (7)	5.3% (2)	0.3% (2)	0% (0)	63.2% (24)	5.3% (2)	0% (0)
Online	92.7% (291)	7.3% (23)	0% (0)	2.6% (8)	22.9% (72)	31.5% (99)	1.7% (11)	0% (0)	36.3% (114)	0.3% (1)	2.9% (9)
Unknown	81.8% (9)	18.2% (2)	0% (0)	9.0% (1)	45.5% (5)	27.3% (3)	0.2% (1)	0% (0)	9.0% (1)	0% (0)	0% (0)
Total	<i>88.3% (557)</i>	<i>11.7% (74)</i>	<i>0% (0)</i>	<i>3.0% (19)</i>	<i>20.4% (129)</i>	<i>34.7% (219)</i>	<i>3.5% (22)</i>	<i>0% (0)</i>	<i>32.8% (207)</i>	<i>1.9% (12)</i>	<i>3.6% (23)</i>

2020 – 2021 Applicants: Age

Campus	Age Range										
	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65-69	Unknown
Main/Ft Lauderdale	34.0% (53)	35.9% (56)	11.5% (18)	5.7% (9)	2.6% (4)	2.6% (4)	3.2% (5)	1.9% (3)	1.3% (2)	0.6% (1)	0.6% (1)
Miami	43.6% (24)	38.2% (21)	14.6% (8)	1.8% (1)	0% (0)	1.8% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Orlando	20.0% (6)	66.7% (20)	6.7% (2)	0% (0)	0% (0)	0% (0)	0% (0)	6.7% (2)	0% (0)	0% (0)	0% (0)
Palm Beach	18.5% (5)	29.6% (8)	18.5% (5)	11.1% (3)	3.7% (1)	7.4% (2)	3.7% (1)	3.7% (1)	0% (0)	3.7% (1)	0% (0)
Tampa	26.3% (10)	36.8% (14)	13.2% (5)	5.3% (2)	2.6% (1)	7.9% (3)	5.3% (2)	0% (0)	2.6% (1)	0% (0)	0% (0)
Online	14.7% (46)	29.9% (94)	20.4% (64)	12.4% (39)	8.6% (27)	7.0% (22)	3.2% (10)	3.2% (10)	0% (0)	0.3% (1)	0.3% (1)
Unknown	36.4% (4)	9.1% (1)	18.2% (2)	9.1% (1)	27.3% (3)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Total	23.5% (148)	33.9% (214)	16.5% (104)	8.7% (55)	5.7% (36)	5.1% (32)	2.9% (18)	2.5% (16)	0.5% (3)	0.5% (3)	0.3% (2)

RECOMMENDATIONS

1. The Assessment Committee noted that all five benchmarks were met globally for Learning Objective #3 (Human Growth and Development) and for Learning Outcome #4 (Career Development).

- For LO3, Benchmark #4, assessed via the current student feedback survey, 91% of sampled students rated the human growth and development subscale as met moderately well, very well, or extremely well met in the CMHC program. This global rating exceeds the 80% benchmark set by the CMHC program. However, ratings at the Miami, Orlando, and Tampa regional campuses were below 80%.
- For LO4, Benchmarks #5 and #6, assessed via the current student and alumni feedback surveys (respectively), 91% of sampled students and 88% of sampled alumni rated the career development subscale as met moderately well, very well, or extremely well met in the CMHC program. These global ratings exceed the 80% benchmark set by the CMHC program. However, ratings across the Miami, Orlando, and Tampa regional campuses were below 80%.

Although small sample size could be a contributing factor, these student and alumni ratings speak to the extent to which they feel prepared, and the ratings are discrepant from other benchmark assessments for these learning outcomes. Thus, the Assessment Committee recommends that the faculty, particularly the Curriculum Committee and the Faculty Course Leads for PYCL 0512 and 0631, explore strategies to support and prepare students in the PYCL 0512 of 0631 courses across the regional campuses.

Related, the Assessment Committee noted additional areas where student or alumni ratings on feedback surveys were below 80% at regional and online campuses, despite a global rating meeting or exceeding the 80% benchmark set by the CMHC program. These included:

- LO#5 Benchmark 5 (Helping Relationships) among alumni from the Jacksonville campus*
- LO#6 Benchmark 5 (Group Work) among alumni from the online program
- LO#7 Benchmark 4 (Assessment) among current students from the Miami campus
- LO#8 Benchmark 5 (Research) among alumni from the Tampa campus

The Assessment Committee again recognized that sample size could be a contributing factor for these ratings. Because there were fewer discrepant ratings within each of these LO benchmarks, the Assessment Committee recommends that faculty monitor these areas during the next academic year. The Assessment Committee will re-assess at the next program evaluation.

** Note: The Jacksonville campus is no longer active, but alumni who had previously graduated from this campus completed the alumni survey. The Assessment Committee notes that the finding indicated in this recommendation be considered as part of more global monitoring of feedback from current students and alumni across all active regional campuses.*

2. The Assessment Committee extends the recommendation from previous years to review and revise the Assessment of Student Dispositions, both across the program and for PYCL 0680.

The Assessment Committee is examining the following:

1. Continuing to monitor and explore methods to increase response rates on the alumni feedback survey and regional campus student response rates on the current student feedback survey sent out each year for this program evaluation report. The Assessment Committee will continue collaborating with College of Psychology faculty, staff, and administration as needed to develop strategies to reach CMHC alumni and regional campus students.
2. Examining the CMHC assessment plan and streamlining the program evaluation processes.
3. Critically reviewing program evaluation assessment strategies, as well as student assessment practices for diversity, equity, and inclusion.