

NSU

Florida

College of Psychology

**NOVA SOUTHEASTERN
UNIVERSITY**

**College of Psychology
M.S. Program in Experimental Psychology
Handbook**

Supplemental to Nova Southeastern University
Policy and Procedure Handbook at
www.nova.edu/student-handbook

2022-2023

Table of Contents

| | |
|--|-----------|
| President’s Letter | 5 |
| Dean’s Message | 6 |
| NSU Accreditation Statement..... | 7 |
| NSU Nondiscrimination Statement..... | 7 |
| NSU Vision 2025 Statement..... | 7 |
| NSU Mission Statement..... | 7 |
| NSU Core Values..... | 8 |
| Flexibilities in Policy Statement..... | 9 |
| ACADEMIC CALENDAR | 10 |
| INTRODUCTON TO THE COLLEGE OF PSYCHOLOGY | 11 |
| M.S. in Experimental CURRICULUM AND DEGREE COMPLETION | |
| REQUIREMENTS..... | 11 |
| Admissions Requirements | 12 |
| Program Requirements..... | 13 |
| Major Course Requirements | 13 |
| Comprehensive Examination | 13 |
| Thesis | 14 |
| Academic Standing | 14 |
| Length of Program | 14 |
| 2022-23 Model Curriculum | 14 |
| Experimental Psychology Course Descriptions..... | 15 |
| Research Training..... | 18 |
| Course Work | 18 |
| Thesis | 19 |
| Writing a Thesis proposal and Submitting an IRB application | 19 |
| Thesis Defense | 19 |
| Important Deadlines..... | 20 |
| Format and Style Guidelines for Thesis..... | 20 |
| Additional Research Engagement..... | 21 |
| Research with Human Subjects | 21 |
| Grading Policy | 21 |
| Policy for Grading Disputes..... | 22 |
| NSU CODE OF STUDENT CONDUCT AND ACADEMIC RESPONSIBILITY | 23 |
| Purpose..... | 23 |
| PROFESSIONAL STANDING COMMITTEE..... | 23 |
| ACADEMIC STANDING | 24 |
| Probation..... | 24 |
| Dismissal..... | 24 |
| Degree Conferral..... | 24 |
| Graduation..... | 25 |
| ACADEMIC REGULATIONS AND INFORMATION | 25 |
| Academic Year..... | 25 |
| Attendance | 25 |
| Religious Holidays..... | 25 |

| | |
|--|----|
| STUDENT ENROLLMENT | 25 |
| Full-Time Status..... | 26 |
| Leave of Absence Policy | 26 |
| Conditions for a Leave of Absence..... | 26 |
| Requesting a Leave of Absence..... | 27 |
| Degree Recission Policy | 27 |
| Time Limits..... | 28 |
| Failure to Register..... | 28 |
| Advising..... | 28 |
| Orientation | 28 |
| Faculty Advisors/Mentors..... | 28 |
| REGISTRATION | 28 |
| Registration Policies and Procedures | 29 |
| Payment of Tuition and Fees | 29 |
| Tuition and Fees..... | 29 |
| Refund Policy..... | 30 |
| Class Cancellation Policy | 30 |
| Drop/Add | 30 |
| Withdrawal from a Course..... | 30 |
| Transfer of Credit..... | 30 |
| Course Audit Policy..... | 31 |
| Requirements for Course Audit | 32 |
| PROVISIONAL ADMISSIONS | 33 |
| STUDENT RIGHTS AND RESPONSIBILITIES | 34 |
| ETHICAL ISSUES IN THE MASTER’S PROGRAMS | 34 |
| Dual Relationships between Faculty Members and Students..... | 34 |
| STUDENT GRIEVANCES AND APPEALS | 35 |
| Informal Procedure | 35 |
| Formal Procedure..... | 35 |
| Remediation Policy..... | 36 |
| Readmission..... | 36 |
| OTHER POLICIES AND INFORMATION | 38 |
| Course Attendance and Engagement | 38 |
| Excused Absences for Participation in Co-Curricular Activities | 38 |
| Force Majeure | 38 |
| Image Use Statement | 38 |
| Student COVID-19 and Vaccine Information | 39 |
| Drug and Alcohol Policy | 39 |
| Student, Intern, or Resident Continuing Duty to Disclose..... | 39 |
| Classroom Recording Policy..... | 40 |
| Indebtedness to the University..... | 41 |
| Student Facilities..... | 41 |
| Notice (Bulletin) Boards | 41 |
| College of Psychology Student Aid Programs..... | 42 |
| College Scholarships..... | 42 |
| College of Psychology Student Employment | 42 |

| | |
|---|-----------|
| Assistantships..... | 42 |
| COLLEGE OF PSYCHOLOGY DEPARTMENT OF PSYCHOLOGY AND NEUROSCIENCE ORGINIZATION | 43 |
| Full-Time Faculty | 43 |
| Professors Emeriti..... | 45 |
| NSU Board of Trustees..... | 45 |
| NSU Resources/Important Telephone Numbers..... | 46 |
| Appendix I: Thesis Guidelines..... | 48 |
| Appendix II: Thesis Approval Form..... | 49 |
| Appendix II: Thesis Format Sample..... | 51 |

Welcome to Nova Southeastern University! As the president of NSU, it is my honor to welcome you into our Shark family.

Our goal is to provide you with a quality education that will prepare you for a rewarding future in your career, your community, and your life. Our clinical psychology program is ranked as one of the highest in the Nation. Within all our programs, you will learn from the expertise of our diverse faculty. Your hands-on, immersive program will challenge you in new ways that you have not experienced before. Over time, you will grow academically and personally as you work with professors and your peers. You will push past any limits you have set for yourself as you learn the skills that will allow you to dominate your chosen profession. In short, we will help you unleash your potential to lead.

Just as you are on a journey of growth and self-improvement, so too is NSU. The university has launched a Campaign to Preeminence with a goal of being recognized as a preeminent, professional-dominant, doctoral-research university that provides competitive career advantages to its students and produces alumni who serve and lead with integrity. The end date for this campaign is 2025 – before many of you will graduate. You will not only see this transformation as it happens, but you will also have the opportunity to be part of it.

This moment represents the start of a new journey, and you will find that the journey is as important as the destination.

Best wishes and Go Sharks. FINS UP!

Sincerely,
George L. Hanbury II, Ph.D.
President and CEO
Nova Southeastern University

Dean's Message

I am pleased to extend you a warm welcome to Nova Southeastern University and the College of Psychology. Our goal is to guide you through a rich and transformative journey where you will grow personally, academically, and socially on the road to becoming major contributors to our global society. We strive to provide students with the support and opportunities necessary to develop skills needed to impact institutions and quality of life for individuals, families, and communities.

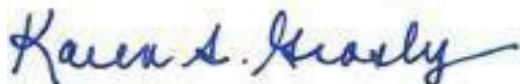
Our College offers a wide range of degree programs, including bachelor's programs in psychology and neuroscience, as well as graduate programs in counseling, clinical, school, experimental, forensic, and general psychology. In addition, the College has doctoral internship and postdoctoral residency programs, and offers continuing education to professionals. Our Psychology Services Center provides training opportunities and offers an array of therapy and assessment services to the community. Students in every program, from first year undergraduates to final year doctoral candidates, benefit from the instruction and mentorship of experienced faculty who reach beyond the classroom to model professional success in the lab, clinic, and community.

The scope of psychology, counseling, neuroscience, and related fields is expansive, as our disciplines describe and explain the effects of psychological processes from the level of individual brain cells to the scale of complex social interactions. The areas of expertise our faculty collectively possess are similarly diverse. Regardless of the specific field or subfield of study, however, our students benefit from the greater involvement that small classes provide and from the related opportunities for research collaborations and experiential placements in community settings.

While the lasting memories of one's years at a university surely include many events beyond the confines of the classroom, one's day-to-day enjoyment while enrolled as a university student depends largely on his or her chosen field of study and engagement with its particular subject matter. The College of Psychology is proud to house engaging undergraduate majors, an array of highly regarded graduate programs and related training opportunities, and a clinic that serves our community. We hope that these opportunities will figure positively in the memories our students have of their university experience.

On behalf of myself and the faculty of the College of Psychology, I encourage you to explore everything the College has to offer, and look forward to working with you as you harness the best within yourself and take full advantage of the NSU Edge!

Sincerely,

A handwritten signature in blue ink that reads "Karen S. Grosby". The signature is written in a cursive style with a long horizontal flourish at the end.

Karen S. Grosby, Ed. D.
Dean,
College of Psychology

Accreditation

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

Nondiscrimination Statement

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, Title IX, and the Florida Civil Rights Act), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, gender, gender identity, military service, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations. Any such acts are unacceptable and strictly prohibited by the university.

In addition, the law prohibits retaliation against an individual for opposing any practices forbidden under this policy, for bringing a complaint of discrimination or harassment, for assisting someone with such a complaint, for attempting to stop such discrimination or harassment, or for participating in any manner in any investigation or resolution of a complaint of discrimination or harassment. This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, gender, gender identity, military service, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

Vision 2025

By 2025, NSU will be recognized as a preeminent, professional-dominant, doctoral-research university that provides competitive career advantages to its students and produces alumni who serve and lead with integrity.

Mission Statement

The mission of NSU—a selective, doctoral-research university—is to deliver innovative academic programs in a dynamic, lifelong learning and research environment fostering integrity,

academic excellence, leadership, and community service through engaged students, faculty, and staff.

Core Values

Integrity

Academic Excellence

Community

Diversity

Innovation

Opportunity

Scholarship/Research

Student Centered

The Vision 2025 Statement, Mission Statement, and Core Values were adopted by the NSU Board of Trustees on March 29, 2021.

Flexibilities in Policy Statement

University policies are intended to describe some of the expectations of members of the University community, as well as outline the University's community policies and programs. It is intended to be used as a guideline and does not create an express or implied contract which cannot be changed or modified. Circumstances not specifically addressed in university policies will be handled on a case-by-case basis by the appropriate official selected by the University. As the need may arise, the University reserves the right to, in its sole discretion, modify, revise, supplement, rescind, suspend, terminate, or change its policies, procedures, programs, activities and services, in whole or in part, to the fullest extent permitted by law.

ACADEMIC CALENDAR 2022-2023
Doctoral, Specialist, & Master's Programs

| Fall 2022 – Full Semester | |
|--|--|
| Monday, August 22 | Fall semester classes begin Last day for completing regular registration Late registration fee of \$50 will be charged after this date |
| Sunday, August 28 | End of 100% refund Last day for completing late registration Last day for adding classes |
| Sunday, September 4 | End of 75% refund |
| Monday, September 5 | Labor Day – university offices closed |
| Sunday, September 11 | End of 50% refund Last day for dropping classes with refund |
| Sunday, September 18 | End of 25% refund Last day for dropping classes with refund |
| Monday, October 10 – Saturday, October 15 | Mid-Term Exam Dates |
| Sunday, November 20 | Last day to withdraw from classes (no refund) |
| Thursday, November 24 Friday, November 25 | Thanksgiving – university offices closed |
| Monday, December 5- Saturday, December 10 | Final Exam Dates |
| Sunday, December 11 | Fall semester classes end |
| TBA | Winter Holiday – university offices closed * Subject to university president's discretion and approval |

| Winter 2023– Full Semester | |
|--|--|
| TBA | Winter Holiday – university offices closed * Subject to university president's discretion and approval |
| Wednesday, January 4 | Winter semester classes begin Last day for completing regular registration Late registration fee of \$50 will be charged after this date |
| Tuesday, January 10 | End of 100% refund Last day for completing late registration Last day for adding classes |
| Monday, January 16 | Martin L. King, Jr. Day – university offices closed |
| Tuesday, January 17 | End of 75% refund |
| Tuesday, January 24 | End of 50% refund Last day for dropping classes with refund |
| Tuesday, January 29 | End of 25% refund Last day for dropping classes with refund |
| Monday, February 20- Saturday, February 25 | Mid-term Exam Dates |
| February 27 – March 5 | Spring Break |
| Sunday, April 9 | Last day to withdraw from classes (no refund) |
| Monday, April 24– Saturday, April 29 | Final Exam Dates |
| Sunday, April 30 | Winter semester classes end |

The most updated academic calendar is available on the college's website [2022-2023 Academic Calendar](#)

INTRODUCTION TO THE COLLEGE OF PSYCHOLOGY

The College of Psychology welcomes you to graduate study at Nova Southeastern University. The College of Psychology, first organized in 1967 as the Behavioral Sciences Center, is concerned with integrative graduate training, research, and service in psychology and counseling. Because of the competitive nature of the application process for the Masters (M.S.) in Experimental Psychology, your admission signifies that you have distinguished yourself by your academic and professional achievements.

The College has many resources available to you during your training years. In addition to the faculty and your fellow graduate students, you will have access to libraries, computer labs, schools, hospitals, clinics, and professional organizations. It is important that you remember, however, that the successful completion of your graduate training rests with you more than anyone else.

This *Policies & Procedures Handbook* was designed to familiarize you with the specific policies and procedures governing the M.S. experimental psychology program. Knowledge of the contents of this handbook and of the *College of Psychology Catalog*, available at <http://psychology.nova.edu/>, is essential to ensure the smooth functioning of your graduate training. You are urged to read this handbook at the start of your program and to make frequent reference to it. **Ignorance of policies and procedures in this handbook is not an acceptable defense for failing to abide by them.** The graduate programs continue to evolve, and periodically there may be changes in curriculum, research, or other requirements. Because these changes occur to improve the training of experimental psychologists, changes will become part of the requirements for graduation for all students at the discretion of the Dean, regardless of the student's status in the program.

M.S. in Experimental Curriculum and Degree Completion Requirements

The Master of Science in Experimental Psychology degree program provides students with a strong academic foundation in the theories and concepts of experimental psychology. Through focused coursework and the experience of mentored independent research, students are equipped with comprehensive skills in scientific inquiry and research methodology. These skills prepare students for admission into a doctoral program in psychology or for career opportunities that include teaching and research in industrial, government, private consulting, health care, and community settings. This program is offered as a day program on the main campus with courses typically offered in 9:00 am-12:00 noon and 1:00 pm to 4:00 pm time slots and with specific thesis requirements. Student cohorts are accepted into the program each fall.

Admissions Requirements

To be considered for admission to graduate study in the master's program in Experimental Psychology, the applicant is required to present evidence of scholastic ability and a strong interest in the area of psychology and research. The preferred applicant should have a GPA of 3.0 in the last 60 credits of undergraduate study OR completion of a minimum of 18 credits of graduate study with a GPA of 3.0 or better and combined verbal and quantitative GRE score of 300.

To apply for admission to this program, prospective students must each submit:

- Completed online application
- \$50 nonrefundable application fee (due at time of application)
- Transcripts from all previously attended higher-education institutions
- Official GRE report
- Official GRE score for the Subject Test in Psychology (required only for applicants who did not major in psychology as undergraduates)
- Personal statement of approximately 500 words on the applicant's objectives in applying to the program
- Three letters of recommendation on official letterhead from professionals who can speak to the applicant's academic and scholarly accomplishments (e.g., professors familiar with students previous academic work)
- For graduates of foreign institutions (where English is not the primary language of instruction): Demonstrate English-language proficiency by submitting documentation of one of the following: successful completion of a degree at an approved U.S. institution of higher education where English is the primary language of instruction; Test of English as a Foreign Language (TOEFL) official score of at least 213 on the computerized test, at least 550 on the paper test format, or at least 79 on the Internet format; official IELTS score of at least 6.0. Note: The university accepts the Pearson Test of English-Academic (PTE-Academic) as an alternative option to the TOEFL as proof of English proficiency. The minimum required overall score for the PTE-Academic is 54.

All required documentation must be submitted to Enrollment Processing Services (EPS) at the following address:

Enrollment Processing Services

Nova Southeastern University

Attn: College of Psychology

3301 College Avenue

P.O. Box 299000

Fort Lauderdale, Florida 33329-9905

Prospective graduate students must submit all required application materials prior to June 1st in order to be evaluated for fall admission. Official transcript(s) showing all post-secondary coursework to date must be submitted as part of these materials.

Program Requirements

The successful M.S. in Experimental Psychology graduate is expected to:

1. Demonstrate knowledge of major concepts, theories, and supportive research in the four non-clinical foundational areas of experimental psychology (biological, cognitive, developmental, and social psychology) and in experimental design and analysis;
2. Apply research skills in at least one area of experimental psychology by carrying out an independent piece of research in at least one area of experimental psychology with collaboration from a faculty mentor, in the form of a thesis;
3. Demonstrate the ability to write experimental reports using APA format and language of the discipline.

Major Course Requirements (33 credits)

Core Courses (12 credits)

| | |
|-----------|--------------------------------------|
| PSYC 5100 | Behavioral Neuroscience (3 credits) |
| PSYC 5200 | Cognitive Psychology (3 credits) |
| PSYC 5300 | Developmental Psychology (3 credits) |
| PSYC 5400 | Social Psychology (3 credits) |

Required Methodology Courses (9 credits)

| | |
|-----------|---|
| PSYC 5900 | Psychological Quantitative Methods I (3 credits) |
| PSYC 5910 | Psychological Quantitative Methods II (3 credits) |
| PSYC 5920 | Research Methods in Experimental Psychology (3 credits) |

Thesis (6 credits)

| | |
|-----------|---|
| PSYC 6000 | Master's Thesis (3 credits, repeatable) |
|-----------|---|

Elective Courses (6 credits)

| | |
|-----------|--|
| PSYC 5110 | Sleep, Dreams, and Consciousness (3 credits) |
| PSYC 5120 | Comparative Psychology (3 credits) |
| PSYC 5210 | Sensation and Perception (3 credits) |
| PSYC 5310 | Seminar in Self-concept Development (3 credits) |
| PSYC 5320 | Seminar in Gender and Development (3 credits) |
| PSYC 5330 | Seminar in Social and Personality Development in Childhood (3 credits) |
| PSYC 5410 | Evolutionary Psychology (3 credits) |
| PSYC 5430 | Interpersonal Perception (3 credits) |
| PSYC 5440 | The Social Self (3 credits) |
| PSYC 5510 | Personality and Individual Differences (3 credits) |
| PSYC 5520 | Applied Behavior Analysis (3 credits) |
| PSYC 5600 | History and Systems in Experimental Psychology (3 credits) |
| PSYC 5700 | Grant Writing and Getting Published (3 credits) |

Comprehensive Examination

Upon completing core content coursework and the first core methodology course, students must take and pass a comprehensive examination with a score of 70% or better. This examination is designed to measure acquired knowledge in the core content areas of the program and basic research methodology. The questions are developed by the psychology faculty members who teach in these areas.

Students have two opportunities to pass the comprehensive examination. Students who do not pass the comprehensive examination after the second attempt will be dropped from the degree program. Comprehensive exams are taken at the end of the students' first year, in May. A second attempt to pass the exam can be completed in August, prior to the start of the second year in the program. Failure to pass the exam within two attempts will result in dismissal from the program. Students can appeal to the department chair for a third attempt at the exam.

Thesis

The thesis represents the culmination of the student's work in this program. Completing and successfully defending the thesis demonstrates that the student can work independently, integrate discipline-specific information, and respond to feedback. The student must complete 6 credits of thesis coursework (at 3 credits per semester) to meet degree requirements.

If a student has not successfully defended his/her thesis after completing 6 credits of thesis coursework, the student must remain enrolled in thesis credits for each additional semester during which he/she is working on the thesis, including the semester of defense. During this time, the student must maintain active status in the degree program. Students may complete a maximum of 12 credit hours of thesis work.

Academic Standing

Students admitted into the program are on track for degree candidacy without an additional formal matriculation process. Students must maintain a cumulative grade point average of 3.0 or greater throughout the program. Students whose cumulative GPA falls below 3.0 will be placed on academic probation for one semester. Students on probation who fail to raise their GPA to 3.0 or higher will be dismissed from the program. Students who receive more than two grades below a B minus (B-) or two grades of F in any course will be dismissed from the program.

Length of Program

The average length of time to complete the program is 2 years.

Model Curriculum

The following pages contain the model curriculum to be followed by students entering the program in 2022-2023 academic year and descriptions of all required and elective courses offered by the program.

| Year 1 | | |
|---------------|------------------|---------------------------------------|
| Fall | PSYC 5200 | Cognitive Psychology |
| | PSYC 5400 | Social Psychology |
| | PSYC 5920 | Research Methods |
| Winter | PSYC 5100 | Behavioral Neuroscience |
| | PSYC 5300 | Developmental Psychology |
| | PSYC 5900 | Psychological Quantitative Methods I |
| Year 2 | | |
| Fall | PSYC 5910 | Psychological Quantitative Methods II |
| | PSYC 5410 | Evolutionary Psychology * |

| | | |
|--------|------------------|--|
| | PSYC 6000 | Master's Thesis |
| Winter | PSYC 5510 | Personality and Individual Differences * |
| | PSYC 6000 | Master's Thesis |

* Electives are selected at the cohort level, with consideration given to student interests and faculty availability.

Experimental Psychology Course Descriptions

PSYC 5100 Behavioral Neuroscience (3 credits)

This course emphasizes the principles of behavioral neuroscience, stressing the methods and rationales used to acquire information and reach conclusions about brain mechanisms underlying behavior. Students will survey topics related to the biology of psychology including: the basic anatomy of the nervous system, the normal physiological functions of the nervous systems, cellular electrophysiology, behavioral disorders, and brain diseases. The course also reviews current research on the role of biological basis of behavior. The relative contribution of heredity and environment will also be examined.

PSYC 5110 Sleep, Dreams, and Consciousness (3 credits)

The focus of this course is to provide students with an in-depth introduction to the biological and behavioral features of various states of consciousness, with a focus on sleeping and dreaming, as well as on several altered states of consciousness. Neural correlates of consciousness form the core of the course.

PSYC 5120 Comparative Psychology (3 credits)

This course will explore research on animal behavior conducted in the field and lab by psychologists, biologists and anthropologists. The course will cover the comparison of behavior and cognition across a broad range of animal species. Includes phenomena, principles, mechanisms, theories, and research techniques. Applications of evolutionary theory emphasized and implications for humans explored.

PSYC 5200 Cognitive Psychology (3 credits)

This seminar reviews historical and current research in cognition. Topics include literature from cognitive psychology, cognitive neuroscience, cognitive development, and social cognition. Students in this course are expected to take an active role in class and express their ideas and opinions in class.

PSYC 5210 Sensation and Perception (3 credits)

In this course, students are introduced to the relationship between the process of transducing physical energy into neural energy. This class will also review the interpretation of sensation.

PSYC 5300 Developmental Psychology (3 credits)

This course is designed to provide graduate students with a broad overview of current theories and research in developmental psychology. The focus of this seminar is the examination of development during infancy and childhood, including biological, cognitive, social, emotional, and cultural aspects. In particular, we will focus on theories, research, and applications for everyday interactions and contexts to garner an appreciation and understanding of normative and non-normative patterns of development. The principal goal of this course is to help students develop

foundational knowledge about child development, and also to develop analytical skills for evaluating and conducting developmental research.

PSYC 5310 Seminar in Self-Concept Development (3 credits)

This course will examine theory and research on self-concept development. Current issues will be identified and relevant theoretical and empirical work critically examined. Students will gain a comprehensive overview of the field as well as an introduction to a number of specific empirical areas of research related to the psychological study of self-concept development. Readings will be assigned from both the developmental and the social psychology disciplines, with the goal of integrating information from these two sources so as to identify promising future directions as well as current trends in the field. Prerequisite: PSYC 5300 and PSYC 5400.

PSYC 5320 Seminar in Gender and Development (3 credits)

This course introduces students to theories and research on gender role expectations and their influence on the psychosocial developmental experience of men, women, and children. This course will examine the impact of gender and gender role systems on developmental processes. Students will survey contemporary theory and research on gender systems and roles and the impact of gender on psychosocial development and relationship processes. Current gender research will be applied to understanding self-concept, achievement, work, relationships, and violence. Students will gain a comprehensive overview of the field as well as an introduction to a number of specific empirical areas of research related to the psychological study of gender role development. Prerequisite: PSYC 5300.

PSYC 5330 Seminar in Social and Personality Development in Childhood (3 credits)

This course will survey theory and research in the field of social and personality development. The general goal of the course is to provide an introduction to the scientific study of processes in personality and social development with an emphasis on basic theory and research rather than applied topics such as child rearing and educational practices. Prerequisite: PSYC 5300.

PSYC 5400 Social Psychology (3 credits)

This course is designed to provide graduate students with a broad overview of current theories and research in social psychology. This course will review, in detail, the scientific study of how people's thoughts, feelings, and behaviors are influenced by the real or imagined presence of other people. Topics such as self-perception, judgment and decision-making, rationalization, attitude change, conformity, social influence, obedience, attraction, love, aggression, violence, altruism, deception, nonverbal communication, and prejudice will be covered.

PSYC 5410 Evolutionary Psychology (3 credits)

This course serves as an overview to the theoretical approach of evolutionary psychology as well as a survey of the major topics areas that have been approached from an evolutionary perspective. Adaptationism, the theoretical approach that understands present-day behavior and mental processes as products of past Darwinian selection pressures, is central to this course. Students are expected to develop the ability to evaluate adaptationist hypotheses, to understand the fundamental differences between the evolutionary approach and traditional social science approaches (esp.

tabula rasa behaviorism), and to recognize/avoid the common errors of naïve adaptationism. As such, the course will also present necessary information from the field of evolutionary biology (intragenomic conflict, special design criteria, the evolution of sex, etc.).

PSYC 5430 Interpersonal Perception (3 credits)

This course examines the psychological processes involved in our perception of others' behavior, personality, and affective states. The goal of the course is to provide students with a broad survey of the factors that influence the way in which we perceive people, and to give students experience with the methods with which experimental psychology investigates these issues. Readings are from such diverse fields as nonverbal communication, social cognition, empathy, gender studies, cognitive development, and personality psychology.

PSYC 5440 The Social Self (3 credits)

This course is a study of the social construction of identity. The focus of the course centers on (a) an analysis of identity from early theorists (e.g., James, Mead and Cooley) to more contemporary theorists, and (b) the various social elements of individuals' lives that contribute to a sense of self.

PSYC 5510 Personality and Individual Differences (3 credits)

This course serves as an overview to the study of inter-individual variation among humans and is, therefore, a complement to most psychology courses, in which the content is based on the group means from relevant studies. Much of the course will be devoted to personality theories, but variations in intelligence (e.g., 'g' factor intelligence), sexuality (e.g., sexual orientation), emotions (e.g., emotional lability), and localization of brain function (e.g., lateralization of language comprehension) will also be given thorough treatment.

PSYC 5520 Applied Behavior Analysis (3 credits)

This course introduces students to ABA through readings, lecture, homework assignments, and exercises; the content, although applicable to the normal population, relates specifically to people with developmental disabilities. The students will learn about basic principles of behavior and how to apply them to produce effective, ethical, and meaningful change in the behavior of people they support. The students learn how to assess the functions or causes of behavior, develop interventions appropriate to those functions, design behavior intervention programs, and assess their effectiveness.

PSYC 5600 History and Systems in Experimental Psychology (3 credits)

This course will introduce students to the development of modern psychological thought beginning with the Greeks. While some topics such as dualism, will be discussed in terms of earlier origins, the emphasis will be upon the development of post-renaissance concepts such as mechanism, determinism, and empiricism. The origins of the scientific method and the early attempt to apply this methodology to the psychological issues will also be presented from several perspectives. Particular attention will also be given to the antecedents, formal developments and ultimate fate of the major schools of thought in contemporary psychology.

PSYC 5700 Grant Writing and Getting Published (3 credits)

Students in this course will learn how to research and identify potential grant sources and develop the skills needed to successfully write competitive grant proposals. Students will practice writing and reviewing proposals, with specific concentration on the following components: (a) statement

of need/ rationale, (b) implementation strategies, (c) outcomes, (d) personnel, (e) evaluation, and (f) budget.

PSYC 5900 Psychological Quantitative Methods I (3 credits)

This course will focus on the theory and application of the most commonly used parametric statistical methods in Psychology. Specifically, this course will explore the relationship between advanced statistical methods and psychological research methods by providing students with an advanced understanding of the univariate methods commonly used for the analysis of behavioral data.

PSYC 5910 Psychological Quantitative Methods II (3 credits)

Study of multiple-response, multi-factor regression analysis, multivariate analysis of variance, alternative models in factor analysis, moderator/mediator effects, dyadic data analysis, and statistical classification methods. Prerequisite: PSYC 5900

PSYC 5920 Research Methods in Experimental Psychology (3 credits)

This course covers the methodological tools used in psychological research studies, with specific emphasis on observational, correlational, experimental, and quasi-experimental designs. Students will develop testable hypotheses, design a quantitative experimental research study, and use APA-format to write a report similar to those found in professional psychological journals.

PSYC 6000 Master's Thesis (3 credits)

In this course, the student will conduct and report an extensive independent research project under supervision of a faculty advisor. As part of the master's thesis the student will develop scientific questions and hypotheses, study design, data collection, data analysis, interpretation of the results. The students will also write a report and successfully defend the study to the master's thesis committee in an oral colloquium. This course is repeatable. Prerequisites: Permission of Department Chair.

Research Training

Upon completion of the program, all M.S. experimental psychology students will exhibit research-related competencies that reflect their ability to engage and disseminate scholarly research. These competencies will be developed through a variety of experiences in the program, including coursework and completion of the thesis, as well as through activities associated with dissemination of research.

Course work

It is expected that M.S. students will be actively involved in research throughout their graduate training. The research course sequence is structured both as an apprenticeship in the acquisition of research skills and as a structured individual learning experience. Initially, the required courses PSYC 5920 (Research Methods in Experimental Psychology), PSYC 5900 (Psychological Quantitative Methods I), and PSYC 5910 (Psychological Quantitative Methods II) provide

students with the opportunity to gain discipline-specific knowledge in the areas of research methods and statistical analysis.

Thesis

The thesis project is a critical component to the development of M.S. students' research skills. The first step in this process is the identification of a thesis advisor. The thesis adviser must be a full-time NSU Department of Psychology and Neuroscience faculty member in the student's discipline. Ideally, the thesis adviser will have expertise that is relevant to the student's area of study. Students are encouraged to meet with faculty in the department within the first several weeks of their first semester to start identifying a thesis advisor, with the expectation that students will have identified an advisor by the end of their first semester.

In consultation with the adviser, students then select additional faculty members to be a part of the thesis committee. Experimental psychology students must select one or two additional committee members who may be any NSU faculty member. A third member of the committee may be an individual external to NSU.

The thesis adviser meets regularly with the student to set goals, review drafts, and ensure progress. Committee members give feedback on the proposal and the final draft, as well as evaluate the Thesis Defense.

Writing a Thesis Proposal and Submitting an IRB Application

After selecting a committee, the student must write a short proposal describing the theoretical background, proposed methods, timeline, and budget (if applicable) for the thesis project and submit it to the committee for approval. Under consultation with the committee, the proposal is reviewed to ensure feasibility, clear focus, and potential for development. When the proposal has been approved by the committee members, the student and committee members sign the Thesis Proposal Approval Form (can be obtained from a faculty adviser), and the committee authorizes the student to complete the IRB application form (if applicable). Students should initiate the thesis IRB application process as early as possible, as the process can be time consuming. The necessary requirements and forms are available at www.nova.edu/irb/manual/forms.html. Once completed, the student submits the Thesis Proposal Approval Form to the department chair for review and approval. Thesis research and data collection should occur according to the approved timeline and IRB specifications (when applicable). Prior to the defense, the student submits final copies of the project to each committee member and to the department chair.

Thesis Defense

After the student has submitted final copies of the thesis, he/she will schedule a Thesis Defense, with the thesis committee's approval. **The thesis defense must take place during the student's final semester of the program.** The student and the thesis adviser should discuss appropriate presentation of the project prior to the defense. The defense will be before the graduate faculty and an audience of other students and invited guests. During the event, the student summarizes the project, presents the major findings, and addresses questions from the thesis committee. The

student's presentation of the project and answers to these questions will be considered as part of the assessment of the thesis project. After the committee finishes asking questions, audience members will have the opportunity to ask questions of the student.

After the Thesis Defense, the committee members will assess all parts of the project and decide whether or not to recommend approval of the thesis. The committee may require that the student complete further work or revisions following the defense. If approval is recommended, the committee will complete the signature page, and the student will submit the thesis for final approval by the department chair. Finally, the student will submit copies of the thesis to the department chair according to the Thesis Format and Style Guidelines (below).

Important Deadlines

Thesis Proposal due to Department Chair midterm week of Fall semester

Thesis due to Department Chair March 1

Thesis Defense April 15

Format and Style Guidelines for Thesis

Students must adhere to the following Thesis Format and Style Guidelines. After successful completion of the Thesis Defense, each student will complete the following steps.

1. Make all final revisions and prepare one final manuscript according to the following guidelines.
 - The manuscript should be double-spaced in Times New Roman, 12-point font.
 - The left margin should be 1.5".
 - All other margins (top, right, and bottom) should be 1".
 - Page numbers should be placed in a header: top right, 0.5" from the top, numeral only.
 - Front matter should be prepared.
2. Submit an electronic copy of the manuscript, including front matter, in one document to the director of the master's program. The director will review the formatting and alert the student to any necessary changes.
3. Once the manuscript has been approved by the director, the student will:
 - Submit one final electronic copy to the chair that will become part of the department's digital thesis archive.
 - Print three copies of the complete manuscript, including front matter, on 100% cotton fiber paper. The signature page must include original signatures. Manuscripts should be submitted to the department chair, will be bound, and will become part of the university and department thesis archives. One bound copy will be provided to the student.

If the student would like to have any additional bound copies, he/she must submit an additional manuscript, including front matter and original signatures, and a check for the total amount. Interested students should ask the chair for current pricing information. All manuscripts should be submitted at the same time.

Additional Research Engagement

The master's thesis is the *minimum* research requirement; students are strongly encouraged to conduct other research projects (collaborating with their mentor or other faculty members) in addition to the thesis. Students should make an effort to present their research at professional conferences. This additional engagement in research allows a student to possibly gain authorship on research projects that will be completed prior to the conclusion of the student's thesis. As a result, students are able to gain authorship on posters or publications during their tenure in the program.

In addition to the thesis proposal and thesis defense meetings, students are expected to present the research findings at the monthly graduate student talk series meetings. Students will present one time during each year that they are in the program.

Funding for conference travel is available for students in the program through the university Student Government Association travel funds. The application for the funds occurs twice a year and funds are awarded on a competitive basis. Additional travel funds may be available through the College of Psychology.

Research with Human Subjects

All research conducted at the College of Psychology, including that done with clinic clients, students, or volunteers, must be submitted to the Institutional Review Board (IRB) and receive approval or exemption **prior to beginning the research**. Additional information about IRB procedures are described elsewhere in this handbook. Additionally, IRB policies and procedures can be accessed at the IRB Web site at <http://www.nova.edu/irb/index.html>

GRADING POLICY

The following policies apply to all academic programs in the College of Psychology. All degree programs in the College of Psychology programs assign grades to coursework according to the following system:

| Grade | Points or Percentage Earned | Quality Points |
|--------------|------------------------------------|-----------------------|
| A | 93–100 | 4.00 |
| A- | 90–92 | 3.75 |
| B+ | 88–89 | 3.50 |
| B | 83–87 | 3.00 |
| B- | 80–82 | 2.75 |
| C+ | 78–79 | 2.50 |
| C | 73–77 | 2.00 |
| C- | 70–72 | 1.75 |
| F | Below 70 | 0.00 |
| I | Incomplete | - |

| | | |
|----|-------------|---|
| PR | Progressing | - |
| W | Withdraw | - |

In all courses with the exception of PSYC 6000 Master's Thesis credits, a letter grade will be assigned based on the individual instructor's assessment and evaluation of the student's work. PSYC 6000 will be graded as Pass/Fail.

Before the first class session, dropped courses will be deleted from a student's record. A grade of W is assigned when a student withdraws from a course after the "last day to drop courses," indicated in the section on Withdrawal from Classes. A grade of W will appear on the student's official transcript and will be included in attempted credit hours. **Students failing to officially withdraw before the "last day to drop courses" will be subject to grading as described in the course syllabus.**

A "PR" (Progressing) grade indicates that clinical or research activities are ongoing. It is used for practicum and internship.

An "I" (Incomplete) indicates that the student has not completed the course requirements during the scheduled time and the instructor has given additional time to do so. An "I" grade is not routinely assigned in courses. An "I" grade is not assigned by faculty members when students fail to complete the course requirements. Students cannot be assigned an "I" to finish extra credit work.

A student must request an Incomplete from the instructor. If the instructor approves an Incomplete, a contract form is signed by the instructor and the student and submitted to the master's program office. The contract must specify the following:

1. The requirements to be completed by the student to remove the incomplete.
2. The time period within which the student must satisfy the incomplete. The time limit is to be specified by the instructor, but must not exceed **10** weeks from the end of the semester.
3. The grade that the student will receive if the incomplete is not satisfied by the conclusion of the specified time period.

Should the instructor choose not to assign an incomplete, the grade assigned will then be based upon the instructor's assessment of the quality and quantity of work completed. A student will not be permitted to register for a sequential course when a grade lower than a B- or an "I" (incomplete) has been received in a prerequisite course.

Policy for Grading Disputes

Grade disputes shall be limited to concerns about the method(s) (i.e., error in calculation of grades) by which grades are determined. A student seeking to dispute a decision regarding a course grade and/or other evaluation should seek solutions through the following administrative channels by entering at the appropriate level and proceeding in the order stated:

- a. Course Instructor/Supervisor
- b. Program Coordinator

c. Department Chair or Designee (**Final Decision of Dispute Process**)

A student seeking to resolve a grade problem or dispute through the administrative channels cited above must initiate such action in writing within five business days (excluding official school holidays and weekends) from the date that the grade was recorded in Self-Service Banner/WebSTAR. The grade appeal should include a concise statement of the basis of the appeal and shall not exceed one (1) page. The student will then have five days from the time of notification of the decision at each level in order to proceed to the next level in the administrative channels cited above (i.e., if the student receives notification of an unfavorable decision by the course instructor/supervisor, the student must proceed with his/her appeal to the program administrator within five days of said notification). Where a student fails to either initiate this process or proceed through this process within the specified time frame, the student will be deemed to have waived his/her right to dispute the grade in question.

In the case of a grade dispute or other appeals relating directly to a student's academic performance, an administrator may not substitute his/her judgment for the performance appraisal of the faculty member rendering the grade or assessing the students' work. **The decision of the faculty chair is the final decision in the process. There are no further appeals permitted.**

NSU CODE OF STUDENT CONDUCT AND ACADEMIC RESPONSIBILITY

Purpose

This code seeks to promote high standards of behavior and academic integrity by setting forth the responsibilities of students as members of the university community. Abiding by the code ensures a climate wherein all members of the university community can exercise their rights of membership. Please refer to the NSU Student Handbook for more details: www.nova.edu/student-handbook

PROFESSIONAL STANDING COMMITTEE

The Professional Standing Committee of the College of Psychology is appointed by the Dean and serves in a variety of capacities related to the review of student professional standing matters. The committee consists of faculty, concentration adviser, and other members as appointed by the Dean.

The committee may be asked to review alleged violations of the university Student Code of Conduct, including academic standards and ethical standards of the field. In addition, the committee may conduct reviews concerning emotional and behavioral problems serious enough to suggest interference with professional functioning (e.g., in relation to staff and faculty, other students in the program, and/or those in practicum and internship sites), academic performance, or performance in a clinical practicum or internship setting.

The purpose of the committee's review and recommendations are not limited to disciplinary actions, but may encompass efforts to remediate a deficiency or problems so that students can continue their education and function competently as professionals. Committee activities are designed to ensure a process by which all relevant facts can be determined, including providing the student with full opportunity to present important information. Actions the committee may

recommend to the Dean could include, but are not limited to, remediation, referral, warning or sanctions up to suspension or termination.

In instances of complaints regarding violations of Student Conduct and Academic Responsibility, the Dean may charge the committee with conducting a formal investigation into the facts pertaining to allegations of misconduct. In such cases, the committee will adhere to professional standing committee guidelines that ensure a timely and complete review of the facts. The process will ensure that the student and involved parties have the opportunity to present relevant information.

ACADEMIC STANDING

The academic standing policy for all graduate programs in the College of Psychology requires students to maintain a minimum cumulative grade point average of 3.0. In addition, other minimum requirements are in existence as outlined below. Failure to meet these requirements will result either in academic probation or dismissal.

Probation. Academic probation will occur automatically when any of the following conditions exist:

1. The cumulative grade point average falls below 3.0.
2. Three concurrent incompletes (I) appear on the transcript.

The student, the Program Director, and the Chair of the Department of Psychology and Neuroscience will be notified in writing of the student's probationary status by the Director of Academic Affairs.

The student is allowed one semester to remove probationary status. While on probation, students must maintain full-time enrollment.

No student on academic probation will be permitted to sit for Thesis defense or register for Thesis Research credit.

Academic probation may affect the student's financial aid status.

Dismissal. Automatic dismissal from the experimental program in the College of Psychology will occur when any of the following conditions exist:

1. Academic probation extends beyond one semester.
2. More than two grades below B- are received.
3. Two grades of F are received.
4. The Comprehensive Examination is failed a second time.

Students who are academically dismissed will not be considered for re-admission.

DEGREE CONFERRAL

Students who have completed all requirements for the master's degree must submit an online application for degree. **Forms are available via the Office of the University Registrar's**

website: <http://www.nova.edu/cwis/registrar/instructions.html>. A fee is required upon submission of the degree application form.

Degree applications require approval by the Office of the Dean, University Comptroller, Registrar, and Library. These offices verify that requirements are met and that the student's accounts, records, etc. are in good standing. Upon approval, the application is presented to the NSU Board of Trustees for conferral. Following the official conferral of the degree, which is noted on the transcript, a diploma is mailed to the student. Students are encouraged to submit their degree applications at least one month prior to the completion of their program.

GRADUATION

Graduation exercises for Nova Southeastern University take place each summer. Eligibility to graduate is determined by having completed all requirements prior to the graduation date or by the end of the **summer** term. Students eligible to participate in graduation may contact the Office of the University Registrar for information about graduation ceremonies.

Academic Regulations and Information

Academic Year

The academic year for students is two 16-week semesters. Students are expected to register for classes at the designated time in accordance with procedures outlined in this text and in program literature unless they have an approved leave of absence (see section below on Student Enrollment).

Students are responsible for accessing and reviewing the academic calendar available in the handbook and at <https://psychology.nova.edu/students/current-students.html>.

Attendance

Students are expected to attend all scheduled learning activities including classes, lectures, and seminars. Anticipated absences should be approved in advance with the instructor. Excessive absences may result in a lower grade at the instructor's discretion or may necessitate a withdrawal from the course.

Religious Holidays

See the *NSU Student Handbook*, Religious Holidays Policy section. Visit [religious holiday policy](#) for more information.

A student with a personal religious belief, requesting to be excused from class or an educational activity for a work-restricted religious holiday, shall notify the NSU Assistant Dean for Student Development Benjamin O. Johnson, Ph.D. at BJ379@nova.edu or (954) 262-7281 within three (3) calendar days after the start of the semester.”

STUDENT ENROLLMENT

All degree seeking students are considered fulltime students when they register for two or more

courses per semester. This requirement is independent of the number of transfer credits the student may receive.

In order to maintain an active student status, all students are to be in continuous registration (minimum of 3 credit hours, including summer) until they receive their degree unless prior approval is received from the master's program office. **Failure to remain in continuous registration will be considered formal withdrawal from the program. Students who do not complete courses for two consecutive semesters will be considered not in continuous enrollment and will be reviewed by the program office.**

Full-time Status

Students are considered to be full-time if they complete six credit hours each semester. A student on financial aid considering completing less than the scheduled credit hours in any given semester should discuss this with the master's program office and the Office of Student Financial Services and Registration prior to the time of registration. It is the responsibility of the student to seek advisement of options available for completing the Master's Program.

Leave of Absence Policy

A leave of absence is a temporary period of time during which the student is not in attendance but is not considered withdrawn from the university. A student may request a leave when he or she can demonstrate an extenuating circumstance beyond the realm of his or her control. A request for leave due to poor academic performance, financial issues, or to delay the return of unearned Title IV funds is not considered an extenuating circumstance.

Federal guidelines state the maximum period of time allowed for an approved LOA is 180 days within a 12-month period. If the student is granted one LOA, and then is granted a second LOA, the total period of both LOAs cannot exceed 180 days within the 12-month period. Prior to an LOA approval, the university must determine there is a reasonable expectation the student will return from the leave.

Conditions for a Leave of Absence

All approved LOAs (status and dates) must be reported to the National Student Clearinghouse (NSC).

A student who was approved for a leave for less than 180 days but fails to return to the university when the LOA is over will be reported as withdrawn to the NSC as of the last date of attendance.

Students who are concurrently enrolled in multiple programs of study cannot request a leave from one program and remain enrolled in a second program. Students cannot be registered in any program at the university during an approved LOA. The university will not disburse any financial aid to students while on an approved LOA.

A student is expected to return at the end of his or her approved LOA. A student returning from an LOA is required to complete the courses they started prior to the leave. The university cannot impose additional charges or disburse additional financial aid until the student has earned the Title IV financial aid previously paid for the courses.

Requesting a Leave of Absence

The *Leave of Absence Request Form* must be submitted at least 14 days prior to the start of the requested leave unless the student is incapacitated and unable to meet the 14-day requirement. Leaves requested after the semester/term has begun will be considered for approval only in a documented extreme circumstance.

To receive an approved LOA:

1. The student must have successfully completed one (1) semester/term in their current degree program.
2. The student must confer with their academic advisor/program office prior to submitting the *Leave of Absence Request Form*.
3. The student must not be in an academic standing that prohibits registration.
4. The student must not have a hold(s) (e.g., disciplinary, financial, etc.) which would prohibit registration. An employee hold is an exception to this requirement.
5. The student must submit a written, signed, and dated *Leave of Absence Request Form*, with documentation, detailing the reason(s) for the LOA being requested and declaring an expected return date. Medical LOA requests must be accompanied by a signed typed letter/form from a medical doctor or treating psychologist their letterhead. Military LOA requests must be accompanied by a copy of the military orders.

Students, where possible, should seek advisement from their program director or advisor when considering a leave.

The Leave of Absence Request Form and policy statement can be found here: [Leave of Absence Policy \(nova.edu\)](#).

Degree Recission Policy

Nova Southeastern University (NSU) awards degrees on the basis of the successful completion of all academic and program requirements and in accordance with NSU's Code of Conduct requiring academic honesty and integrity. NSU reserves the right to rescind a degree in the event there are findings of academic misconduct, fraud, or other violations committed by a student in completing and/or obtaining the degree. The Dean or designee of the college or school that oversees the degree program is essential in determining the discovery and receipt of credible information for review or investigation and will follow the protocols outlined in the applicable student catalog and handbook.

The recission recommendation is presented to the Provost and President for review and support. The decision to rescind the degree is the responsibility of the President of the University with the approval of the NSU Board of Trustees.

Once the decision to rescind a degree has been approved by the NSU Board of Trustees, the following will occur.

1. The Provost will communicate the actions required to formally rescind the degree and will provide the University Registrar, with a copy to the Dean, written authorization to proceed as follows:
 - a. Send a certified notification to the individual informing the individual of the

university's decision to rescind the degree and requesting return of the diploma provided after degree conferral.

b. Remove the degree conferred status and date from the individual's academic record, the official transcript, and in all other pertinent education records maintained in the student information system (current and archive).

c. Inform the College Dean, the National Student Clearinghouse, the Office of Alumni Affairs, the Library (if applicable for publications), and, if applicable, any local, state, national, or international agency of the degree rescission so that their records are revised to reflect this action.

d. Enter a "Degree Rescinded" notation on the individual's academic record indicating rescission action and date of the Board of Trustee's decision.

e. Place a University (UA) Hold on the individual's record to prevent future admissions, registration, and enrollment at the university.

f. Ensure the Provost's written authorization and all supporting documentation are placed in the individual's permanent university records.

Time Limits. To assure that an awarded degree represents up-to-date knowledge and skill competencies needed to enter the profession, students are required to complete their program and be awarded a master's degree within five years from the time of first enrollment.

In the event that a student does not complete all requirements within the five-year time limit (excluding approved leaves of absence), he or she must enroll in and complete 18 credits per year. This must consist of at least 3 credits of course work (including independent study) and, if a thesis is incomplete, 3 credits of thesis supervision each Fall and Winter semester.

Failure to Register/Withdrawal. Students who fail to register for a required semester or who voluntarily withdraw from the program without a leave of absence are considered to have withdrawn from their program. Such students must make formal application and go through the entire admission process if they wish to reenter the program at a later date.

Advising

Orientation. All new students are required to attend orientation before the start of the fall semester. At orientation, students are provided with needed information about the College of Psychology and NSU programs, introduced to faculty members and their programs of research and clinical service.

Faculty Advisors/Mentors. First-year students begin the program by finding a faculty mentor who will provide advisement on research, academic issues and initial inculcation into the profession of experimental psychology. Students will maintain active and ongoing interactions with their mentors throughout the length of the program. The mentor bears responsibility for integrating all aspects of the mentee's training experiences throughout matriculation including the supervision and guidance of the required research conducted for the thesis.

REGISTRATION

All students are expected to be in continuous enrollment every semester until they receive their degree (see section on Student Enrollment). Arrangement with the Bursar's Office regarding

payment of tuition and fees is part of the registration process and registration is a prerequisite to class attendance.

Non-degree seeking students who are not registered for two consecutive semesters will be withdrawn from graduate study.

Registration Policies and Procedures

Students register directly on the university system: <http://webstar.nova.edu>.

As part of the registration process, all students must complete the Nova Southeastern University Student Enrollment Agreement (SEA) once per academic year or risk being dropped from their courses. Additional information about the SEA can be found here, [Student Enrollment Agreement \(SEA\) \(nova.edu\)](#). A registration hold on a student's account does not prevent the student from completing the SEA. Students are encouraged to register online via SharkLink. Students who do not know their SharkLink username ID and password should visit www.nova.edu/resources/nsuidentity.html.

Payment of Tuition and Fees

Payment of tuition and fees is due within 30 days of the beginning of a particular semester. Students awarded financial aid will have fees/tuition deducted before receiving a refund.

Arrangement with the Bursar's Office regarding payment of tuition and fees is part of the registration process and **registration is a prerequisite to class attendance**.

Tuition and Fees

Master's tuition for 2022–2023 will be charged at the rate of \$865 per credit hour. **(Students should anticipate an annual review of fees by the university and possible increases)**. Students are expected to pay tuition in full at the time of registration. Students receiving financial aid must familiarize themselves with the requirements of that office with regard to payments and may defer payment only if they have been officially notified of an award. Once a loan check is disbursed, students will be responsible for making all appropriate payments.

| | |
|---------------------------|---|
| Tuition | \$ 865 per credit hour |
| Application Fee | \$ 50 (nonrefundable) |
| Late Payment Penalty | \$ 100 per semester |
| Textbooks and Supplies | \$1,100 (approximate cost per semester) |
| Student Services Fee | \$ 600 per semester (4 cr. or more)/\$300 per semester for less than 4 credits |
| Transcript Fee | \$ 17 per transcript |
| *Student Health Insurance | \$867 for August 1, 2022 thru December 31, 2022; \$1201 for January 1, 2023 thru July 31, 2023; \$2068 total amount charged for August 1, 2022 thru July 31, 2023 (fees subject to change) |

*All NSU students are required to maintain adequate health insurance. Students who already have comparable coverage may waive out of the NSU plan. Fees are assessed per semester. For details, visit the NSU Student Health Insurance website: <https://www.nova.edu/bursar/health-insurance/index.html>

NSU offers to all students—on campus, online, clinical or hybrid—the same quality education and many opportunities for student benefits depending on the student’s choice of educational modality. Therefore, the University sets the overall student fees on an aggregate, student-centric basis for the entire student body. The overall costs exceed the amount collected from student fees charged to all students.

The expenses outlined above are to be considered as very general estimates and may vary considerably, depending on individual circumstances. Some courses may require additional fees for laboratory and/or equipment (e.g., calculator, testing materials) and supplemental course materials. **Please note that all above fees are subject to change without notice.**

Refund Policy

Any student in good standing enrolled in the **Experimental Psychology Program** wishing to withdraw from classes because of illness or some other satisfactory reason must contact the Master’s Program Office immediately at 954-262-5757 or email: rschenck@nova.edu, (Regina Schenck). Adjustment of tuition fees will be computed from the date on which the notice is received by the Program Office.

- (a) No part of the application fee or the registration fee will be refundable upon withdrawal.
- (b) The refundable percentage of total tuition (paid or due) will be computed as provided by the program office.

Class Cancellation Policy

The university reserves the right to cancel any class. If a class is cancelled and a replacement is not offered, then students will receive a full refund of tuition paid for the cancelled class. If the student registered for only one class, then the registration fee would be refunded as well.

Drop/Add

The academic calendar outlines the dates and refund schedule for courses dropped or added. A course that is dropped within the time frame indicated on the academic calendar will not appear on the student’s official transcript. Once a semester begins, Master’s students must contact the program office to drop a course.

Withdrawal from a Course

When the student withdraws from a course prior to the first class, the course is deleted from the student’s record. A “W” grade is assigned when a student withdraws from a course after the last date indicated on the academic calendar to drop courses with a refund and prior to last published date to withdraw for the term. If the student fails to withdraw by the final published date to withdraw for the term, the student will be assigned a grade of “F.” Withdrawal from a course may affect the student’s financial aid status.

Transfer of Credit

All transfer credit must be awarded during the student’s **first academic year in the master’s program**. Students requesting transfer of credit must submit a written request for transfer along

with supporting documentation to the master's program office. Sufficient documentation is required to allow for evaluation by faculty committee and the Department Chair, including an official transcript from the institution where the course was taken and a course description as listed in the institution's catalog. Other documentation may be required, such as syllabi, course notes, or other material.

The number of transfer credits that will be credited towards graduation is six. Transfer of credits will be awarded when the course being evaluated meets all of the following criteria:

1. It is a graduate level course taken at an institution accredited as degree-granting by a recognized regional accrediting body for higher education at the time the course was completed. A graduate level course is defined as one that would be credited toward a master's degree at the institution where the course was taken. At minimum, this must be verified in the school's catalog or a letter from the chair of the department.
2. It is equivalent in content to a required course in the curriculum.
3. It was completed no longer than five years prior to the student's first enrollment in the program.
4. A grade of B or higher was received. A grade of P (Pass) or CR (Credit) or other such grades cannot be accepted as equivalent unless it can be officially verified as such.

It will be the responsibility of the student to satisfactorily demonstrate the equivalence of the course(s) proposed in order for credits to be awarded. Course work submitted from a foreign institution will be evaluated for equivalency in accordance with accreditation standards.

Courses completed at other institutions after the student has enrolled in the master's Program will be considered only if there has been prior approval by faculty committee and the Department Chair. Typically, such transfer credit is granted only under special circumstances. Transfer credits are not taken into account when computing the student's grade point average.

Federal Regulations require that veteran students MUST report all prior credit and training, and that the school MUST evaluate such and grant credit as appropriate, with training time and tuition reduced proportionately and with the VA and student so notified.

Credits earned at Nova Southeastern University are transferable only at the discretion of the receiving school.

Course Audit Policy

[Course Audit Policy \(nova.edu\)](#)

An audit is a registration status allowing students to attend a course without receiving academic credit. Undergraduate, graduate, and professional students may audit a course that does not require special preparation (e.g., prerequisite courses) and/or admissions to a program of study. Students have access to course materials and assignments but will not be required to submit assignments, participate in discussions, or take exams.

NSU must ensure all students participating in a course are registered to have accurate class rosters of individuals in a classroom in case of an emergency, to comply with maximum seating limits as set by fire marshal regulations, and to maintain university records.

Requirements for Course Audit

- A course may only be audited with the written approval from the instructor and Department Chair/Director after determining if the student has met any prerequisites tied to the course.
- Students wishing to audit a course must complete the Course Audit Request Form found at [Course Audit Policy \(nova.edu\)](#).
- A course can only be audited on a space-available basis. The registration will not be processed until all non-audit students are registered.
- Students are not able to register to audit a course through their SharkLink account. The registration(s) must be processed through their advisor or program office.
- An audit course does not affect a student's part-time or full-time enrollment status and does not count toward the determination of continuous enrollment.
- An "AU" grade will be posted to the student's academic record and will appear on the academic transcript for any audited course(s) but will not affect the student's attempted credits, earned credits, and grade point average (GPA).
- Students must identify themselves to their instructor as auditing students and discuss the parameters of participating in class discussions and completing assignments and exams.
- Evaluation of course work is at the discretion of the instructor.
- An audited course cannot be changed to a letter grade once the course has begun (or vice versa). If a letter grade is required, a student must retake the course and pay full tuition and all applicable fees.
- An audited course(s) does not fulfill degree or certificate requirements.
- Except for students participating in the Lifelong Learning Institute, the cost of an audit course will be 100 percent of the course tuition cost as well as the University Student Services Fee, the Registration Fee, and any additional applicable fees.
- Financial aid (e.g., scholarships, grants, discounts, and loans) will not be available to cover the cost of an audit course. Audited courses will not be counted toward a student's financial aid eligibility.
- Instructors may request the Department Chair/Director to officially withdraw a student who is auditing a course if the student is interfering with learning in the class. A tuition refund will be considered in accordance with the semester/term refund schedule dates.
- Any course required for the completion of the student's program/degree can only be audited after it has been previously passed. In other words, students may audit a course as a "refresher" but not as a "practice run".

PROVISIONAL ADMISSIONS

Students may be provisionally admitted to a degree-seeking program based on a review of

unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official documents and requirements must be received within 90 calendar days from the start of the term. If these final and official documents and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admission requirements have been approved by the college/program admissions office).

STUDENT RIGHTS AND RESPONSIBILITIES

ETHICAL ISSUES IN THE MASTER'S PROGRAMS

Dual Relationships between Faculty Members and Students

Faculty members and students are urged to be sensitive to and aware of the existence of dual relationships and to enter into these with full awareness of their implications.

Sexual relationships between a university faculty member or administrator and a student who are not married to each other or who do not have a preexisting analogous relationship are inappropriate whenever the university faculty member or administrator has a professional responsibility for the student in such matters as teaching a course or otherwise evaluating, supervising, or advising a student as part of a school program. Even when a university faculty member or administrator has no professional responsibility for a student, the university faculty member or administrator should be sensitive to the perceptions of other students that a student who has a sexual relationship with a professor may receive preferential treatment. A university faculty member or administrator who is closely related to a student by blood or marriage or who has a preexisting analogous relationship with a student should eschew roles involving a professional responsibility for the student whenever possible. Romantic or sexual relationships between a faculty member and a student then enrolled in the faculty member's class (including supervised student activities for which academic credit is given) may be or appear to be coercive and are discouraged. Even when no coercion is present, such relationships create an appearance of impropriety and favoritism, which can impair the academic experience of all students in that class. It is, therefore, improper conduct for a faculty member to engage in a romantic or sexual relationship with a student enrolled in the faculty member's class.

At Nova Southeastern University, romantic and sexual relationships between a faculty member and a student are subject to the prohibition against sexual harassment.

It is specifically required that when either a faculty member or any agency, corporation, or program under the auspices of a faculty member employs a student, or whenever a student or any agency, corporation, or program under the auspices of a student employs a faculty member, both parties shall document the existence of this dual relationship in a letter to the Dean of the College of Psychology. This documentation shall be retained in both the student's and the faculty member's permanent files. As necessary, an ad hoc committee shall be appointed to review any complaints that might arise as the result of dual employment relationships.

Further, no services provided by a faculty member or any agency, corporation, or program under the auspices of a faculty member shall result in academic credit being granted to a student unless the services are officially rendered as part of the recognized curriculum (e.g., practicum work, supervised university research, internship, or course work). Approval of such rendering of service must be in writing and approved by the Dean.

STUDENT GRIEVANCES AND APPEALS

The College of Psychology faculty and staff value professionalism, honesty, and ethical conduct in the handling of student concerns. At all times, matters are handled in the spirit of education and development. The purpose of the student grievance and appeals process is to allow for the orderly resolution of student grievances concerning a policy, procedure, or administrative action. At all times, the respect and protection of students is of utmost concern.

Evaluation of course work and assessment of competency resides within the expertise of faculty who are uniquely qualified by their training experience. Such evaluations and grades are not subject to student grievances and appeals under this section, unless there is an allegation of federally/state protected discrimination, but rather are subject only to appeal under the Policy for Grading Disputes where applicable.

Informal Procedure

Before initiating a formal appeal, the student must first meet with the party against whom the complaint is being made and present supporting information in an attempt to resolve the matter informally. If this does not result in an acceptable resolution the student shall bring all academic matters to the attention of the Program Coordinator within 30 working days of its occurrence, where informal resolution will continue in consultation with the Department Chair or Designee. Should the Department Chair or Designee find insufficient evidence or if this step fails to bring about an acceptable resolution, the student must next request intervention through the Dean of the College of Psychology within another 30 days.

Formal Procedure

1. A student wishing to proceed with the grievance must file a written appeal with the Dean. This document should contain a concise statement of the particular manner of harm, along with all relevant facts and compelling supporting evidence.
2. Upon receipt of a written appeal, the Dean shall review the document to determine if the complaint warrants further review.
 - a. If the Dean decides that no further action should be taken, the appeal will be terminated and a brief written explanation will be submitted to the student.
 - b. If the Dean decides that a further review should occur, the appeal should be referred to the college's standing Appeals Committee. The committee will conduct a substantive review of all facts it deems pertinent to the appeal. The committee, at its discretion, may interview the student or any other pertinent person, which it judges has information relevant to the review. No persons may have legal counsel accompany them or appear in their behalf.
3. The Appeals Committee will file a written recommendation to the Dean with justification, including whether sufficient evidence exists to uphold or overturn the action being grieved. The Dean will notify the student of a determination in writing within a reasonable period following the filing of the appeal.
4. If the student has evidence that there have been any procedural irregularities within the appeals process, such irregularities must be presented in writing to the director within 5 days of the

notification of determination. The Dean will review the document and notify the student of a decision. Should any irregularities have occurred, the director will return the appeal to the Appeals Committee for consideration consistent with the process described in this policies and procedures handbook.

5. Following a review of the committee's report, the Dean's decision shall be final. Students acknowledge upon their acceptance into this program that the above procedure provides for adequate review of university action by any other outside parties or jurisdictions. Further, the jurisdiction for all grievance issues related to policies, procedures, and/or administrative action shall be Broward County, Florida.

REMEDIATION POLICY

A student receiving a grade of F in any course must repeat and successfully complete the course within one year (excluding leaves of absence). Both grades shall remain on the student's record and shall count toward the cumulative total of below B minus (B-) grades; however, only the higher of the two grades will be counted toward the student's grade point average.

Progress in the degree program requires that students maintain good course grades, academic standing, and professional functioning as outlined in academic standing policies, core performance standards for admission and progress, and criteria for evaluation of students as listed in this handbook.

Progress in the degree program requires that students maintain a cumulative grade point average (GPA) of 3.0 or better, and professional functioning as outlined in academic standing policies, core performance standards for admission and progress, and criteria for evaluation of students as listed in this handbook.

Students may be referred to the Professional Standing Committee for a review of areas needing remediation, for violations of the academic code of conduct, or other concerns about professional functioning in the program. The committee reserves the right to dismiss students from the program.

In the event students are unsuccessful with remediation, they will be referred to the college's professional standing committee for review. The committee reserves the right to dismiss students from the program.

A student will not be permitted to register for a sequential course when a grade of I, C, or F has been received in a prerequisite course.

READMISSION

Students dismissed from the program may petition for readmission after one academic year. Applicants should supply documentation regarding remediation. Readmission petitions should be submitted to the College of Psychology Admissions Office. Students will have their records examined by the master's program admission committee. Upon approval, the student will be readmitted to the program in effect at that time. Only those courses, previously completed in the

College of Psychology master's program within the past five years with grades of B or better and that are equivalent will be applied toward the master's degree.

OTHER POLICIES AND INFORMATION

COURSE ATTENDANCE AND ENGAGEMENT

Students are expected to engage with the course on the first day of class. Students not attending the course by the 14th day of class will be marked as non-attending and may be withdrawn from coursework in accordance with University Registrar and Roster Reconciliation policies.

Excused Absences for Participation in Co-Curricular Activities

While enrolled at NSU, students are expected to make academic participation their top priority. However, there may be instances when students must miss class due to their commitment to officially represent the University in certain co-curricular activities. NSU will consider travel to and participation in certain University-sponsored co-curricular events as grounds for approval of an excused absence, including but not limited to: NCAA intercollegiate athletic competition, musical/theatrical performances, and academic program field trips. Practices and rehearsals for university-sponsored co-curricular events, participation in club or intramural athletic competition, and field trips that are not associated with the student's academic program are not considered grounds for an approved absence. Students who intend to miss class due to participation in a co-curricular event must still follow all applicable policies and procedures of their academic program to ensure that their academic program and instructors are aware of their absence and to receive direction on the makeup of any missed academic instruction and/or coursework. Students who are approved for an excused absence pursuant to this policy remain responsible for the completion any academic instruction and/or coursework missed during the period of excused absence.

Force Majeure

NSU's duties and obligations to the student shall be suspended or modified immediately, without notice, during all periods that the University determines it is closed or ceases or modifies or curtails operations because of force majeure events including, but not limited to, any fire or any casualty, flood, earthquake, hurricane, lightning, explosion, strikes, lockouts, prolonged shortage of energy supplies, riots or civil commotion, Act(s) of God, war, governmental action, act(s) of terrorism, infectious diseases, epidemic, pandemic, physical or structural dangers, or any other event beyond the University's control. If such an event occurs, NSU's duties and obligations to the student (including its delivery and format of classes, student housing and dining, campus facilities, and related services, activities, and events) will be postponed, cancelled, or modified until such time as the school, in its sole discretion, may safely reopen or resume normal operations. Under no circumstances, except as otherwise required by Federal or State statute, will NSU be obligated to refund, reduce or credit any portion of tuition, housing, meal plans, fees, or any other cost or charge attributable to any location, delivery modality, or service affected by any such force majeure event necessitated by Acts of God, University or academic or health and safety decisions, and/or any situations outside of the University's control. This includes, but is not limited to, any suspensions to or changes from inperson, on-campus education, services and/or activities to remote services, activities, and/or remote learning. By choosing to enroll or study at NSU, students agree to these terms.

IMAGE USE STATEMENT

As part of the Student Enrollment Agreement (SEA), which students must complete with their first registration each academic year, students are required to agree with the following Image Use Statement:

I permit and authorize Nova Southeastern University (NSU) and its employees, agents, representatives, contractors, and personnel who are acting on behalf of NSU at any NSU-related events or at any public areas on NSU's property to take and/or obtain and use my photograph, name, alias, a video and/or audio recording, or other likeness of myself (hereinafter collectively referred to as "My Likeness"). I grant NSU permission to take and use My Likeness for purposes related to the educational mission of NSU, including instructional and/or educational purposes, as well as publicity, marketing, promotion, or other commercial ventures for NSU and its various programs without compensation to me. I understand my Likeness may be copied/reproduced and distributed in any media format. I further understand that My Likeness may be subject to reasonable modification and/or editing. I acknowledge that NSU has the right to make one or more reproductions of My Likeness in any media. I waive any right to inspect or approve the finished product or material in which NSU may eventually use My Likeness. I acknowledge that NSU owns all rights to My Likeness. I understand that, although NSU will endeavor to use My Likeness in accordance with standards of good judgment, NSU cannot warrant or guarantee that any further dissemination of My Likeness will be subject to NSU supervision or control. Accordingly, I release NSU from any and all liability related to the dissemination, reproduction, distribution, and/or display of My Likeness in any media format, and any alteration, distortion, or illusionary effect of My Likeness, whether intentional or otherwise, in connection with said use. I also understand that I may not withdraw my permission for use of My Likeness which was granted.

Student COVID-19 and Vaccine Information

Students are encouraged to be vaccinated against COVID-19 and to monitor developments and requirements for reporting. COVID-19 information can be found at: [Coronavirus Updates | Nova Southeastern University](#)

Students who are assigned to practicum or internship in clinical psychology, school psychology, or counseling may be required to show proof of vaccinations as a condition of their placement, including but not limited to COVID-19.

Drug and Alcohol Policy

The use of illegal drugs, the use of controlled substances without a prescription, and the use of or being under the influence of alcohol while in class or a clinical rotation/clinical experience are prohibited. Should a student receive a positive drug or alcohol screen and a positive follow-up screen the student will be referred to the dean's office for a professional standing review that could result in dismissal from the program. Students who receive a positive test or screen must follow the procedure for medical review. They cannot participate in a clinical or counseling placement until the disposition of the matter is determined.

If a student reports to the academic program chair for help with a personal drug or alcohol use concern, PRIOR to an impending drug test, the student will be required to report to the Dean's Office for referral to the Student Assistance Program. The student will only be permitted to report to class or a placement if cleared by the committee and Dean's Office.

Student, Intern, or Resident Continuing Duty to Disclose

Students enrolled in NSU's College of Psychology have a continuing duty to disclose any arrest, conviction, guilty or no contest plea, adjudication of guilt withheld for a criminal offense or

participation in a pretrial diversion program or its equivalent for any criminal offense. Students are required to notify the dean's office within 10 days of any arrest or subsequent conviction, guilty or no contest plea, or participation in a pretrial diversion program or its equivalent for any criminal offense. While enrolled at NSU, students have a continuing duty to disclose all the above, along with any arrests or pending criminal charges, within 10 days of any arrest or charges filed. Students must notify the Dean or designee of any arrests or pending criminal charges. A failure to timely disclose any arrests or pending criminal charges may result in disciplinary action, up to and including dismissal from NSU.

CLASSROOM RECORDING POLICY

NSU recognizes that recordings of live class content can be a valuable tool in enhancing the academic experience for students and in supporting the University's goals in improving the delivery of education. As such, course instructors are permitted to record their live class content (e.g. lectures, presentations, student participation, etc.) and make it available for review utilizing the tools provided by NSU and subject to the requirements of this policy. Students, faculty, staff, and visitors should not have an expectations of privacy while they are in recordable spaces at NSU, such as classroom/lecture halls (including online participants), common areas, or other spaces that are generally open to members of the NSU community. Any course where class content may be recorded should include a syllabus statement detailing the terms and conditions associated with such recordings, such as statement included in this policy detailed below.

Recordings depicting personally identifiable information of students (such as images, audio recordings, or documents) are considered education records subject to the Family Educational Records Privacy Act ("FERPA"). As such, student access to recorded class content will be limited to those students registered to participate in the live offering of the class, regardless of a student's section, discipline, or if they are participating online. ***(Some class lectures/content may be delivered to students form separate courses, colleges, or disciplines, in a single classroom setting. For purposes of this policy, all students registered to participate in the class, including those participating online, will be permitted to access and review the recorded course content.)*** Faculty members seeking to grant access to or share recordings of class content with students or third parties who were not registered to participate in the live offering of the class must obtain written approval from their college's Dean or designee before doing so. If approved, the faculty member must make the following steps before making the recording available to students or third parties who were not registered to participate in the liver offering of the class:

1. Review the lecture recording for any personally identifiable student information and remove or redact any such information from the recording (e.g. blurring the student's image, altering the student's voice, removing sections of the recording featuring student information, etc.); or
2. Obtain written consent from any student whose personally identifiable information appears in the recording (including video, audio, or student documentation) using the Distribution Student Recording Classroom Consent Form. The college must provide a copy of the signed form to the NSU Registrar's Office to be maintained in accordance with the student's educational records. Faculty members cannot compel or require students to give consent to the release of their information.

3. Nothing in this policy restricts access to or disclosure of classroom recordings where in such access or disclosure is otherwise permissible in accordance with the Family Educational Rights and Privacy Act (“FERPA”).

Students are prohibited from recording audio or video or taking photographs in classrooms in all modalities (including online classes) without prior written permission from the instructor or pursuant to an approved disability accommodation. Students are further prohibited from reproducing, sharing, or disseminating class content recordings, or any portion thereof with individuals who are not registered for the class. Engaging in such activities will be considered a breach of the Student Code of Conduct and subject to disciplinary action.

Individuals seeking guidance on issues related to student consent and FERPA should contact Nova Southeastern University’s Office of the University Registrar at (954) 262-7263 or nsuregistrar@nova.edu.

Indebtedness to the University

NSU offers to all students—on campus, online, clinical, or hybrid—the same quality education and many opportunities for student benefits depending on the educational modality selected. Therefore, the University sets the overall student fees on an aggregate, student-centric basis for the entire student body. The overall costs exceed the amount collected from student fees charged to all students.

By registering for courses at Nova Southeastern University, the student accepts financial responsibility for payment of all institutional costs including, but not limited to, tuition, fees, housing, health insurance, and meal plan (if applicable), and any additional costs when those charges become due. Payment is due in full at the time of registration. NSU eBills are sent the middle of each month to the student’s NSU email address. However, to avoid late charges, students should not wait for their billing statement to pay their tuition and fees. A student will not be able to register for future semesters until all outstanding balances from previous semesters have been paid in full. If a student has a balance 30 days after the start of the semester, a hold and a \$100 late fee will be placed on his or her account. This hold stops all student services, including, but not limited to, access to the NSU RecPlex, academic credentials, grades, and future registrations. It will remain on the student’s account until the balance has been paid in full. Delinquent student account balances may be reported to a credit bureau and referred to collection agencies or litigated. Students with delinquent accounts will be liable for any costs associated with the collection of unpaid charges, including attorney fees and court costs. All registration agreements shall be construed in accordance with Florida law, and any lawsuit to collect unpaid fees shall be brought exclusively in the appropriate court sitting in Broward County, Florida, regardless of the student’s domicile.

STUDENT FACILITIES

Notice (Bulletin) Boards

After approval from the Office of the Dean, students may post notices on the Maltz Building bulletin boards located in the first floor lounge, the student carrel area, and designated bulletin boards on the second floor. Other boards are for department or university use only. Students are prohibited from posting, altering, or removing notices or messages from these boards. No announcements or notices may be posted anywhere on doors, walls, or in the elevator.

COLLEGE OF PSYCHOLOGY STUDENT AID PROGRAMS

College Scholarships

The College of Psychology maintains a limited amount of scholarship funds. Information on various scholarships, including College of Psychology, is available at:

<https://www.nova.edu/financialaid/scholarships/index.html>

<https://psychology.nova.edu/scholarships/>

COLLEGE OF PSYCHOLOGY STUDENT EMPLOYMENT

Student employment opportunities are available within the College of Psychology or its affiliates.

These positions are generally awarded on a competitive basis and usually require a 10 to 20 hour time commitment per week.

Assistantships

Graduate Assistantships are available for College of Psychology students through the college. Contact the coordinator of employee services in NSU Human Resources for information regarding the availability of graduate assistantships.

COLLEGE OF PSYCHOLOGY
Department of Psychology and Neuroscience Organization

| | |
|------------------------|---|
| Karen S. Grosby, Ed.D. | Dean |
| Glenn Scheyd, Ph.D. | Chair, Department of Psychology and Neuroscience |
| Jonathan Banks, Ph.D. | Director of M.S. in Experimental Psychology program |
| William Collins, Ph.D. | Director of B. S. in Psychology program |
| Alex Cuc, Ph.D. | Director of M.S. in General Psychology program |
| Donna Hillier, Psy. D. | Director of M.S. in Forensic Psychology program |
| Jaime Tartar, Ph.D. | Director of B.S. in Behavioral Neuroscience program |

Full-Time Faculty
Department of Psychology and Neuroscience
2021-2022

Jonathan Banks, Ph.D., University of North Texas, associate professor. Impact of stress on cognitive processes; working memory and executive functioning; mind wandering; mindfulness.

Leanne Boucher, Ph.D., Dartmouth College, associate professor. Behavioral measures of cognitive flexibility; understanding the neural correlates of response inhibition; psychophysics.

Myron Burns, Ph.D., Tennessee State University, associate professor. HIV/AIDS; minority health; stress-process of health outcomes; drug prevention; family therapy.

Travis Craddock, Ph.D., University of Alberta, assistant professor. Cellular information processes; molecular neuroscience; biophysics of neurological/neurodegenerative diseases: Alzheimer's, Parkinson's, Traumatic Brain Injury; network theory in systems biology.

William (Matt) Collins, Ph.D., McMaster University, associate professor. Cognitive psychology; cognitive neuroscience; memory development.

Mercedes Fernandez, Ph.D., University of Arizona, professor. Neuropsychology; human electroencephalography; executive control in bilinguals.

Allie Holschbach, Ph.D., Michigan State University, assistant professor. Behavioral neuroendocrinology; social behavior; anxiety-like behaviors; serotonin; hormones; brain

plasticity; neural underpinnings of social and emotional behavior; hormones and behavior; sex differences in the brain and behavior.

Justin Landy, Ph.D., University of Pennsylvania, assistant professor. Social cognition of moral judgment and decision-making, especially moral reasoning, judgments of moral character, and related processes; meta-science and reproducibility.

William Kochen, Ph.D., George Mason University, assistant professor. Effects of environmental changes on Traumatic Brain Injury pathology and treatment; translational animal and human research. Stress, diet, social factors.

Mindy Ma, Ph.D., University of Miami, professor. Cardiovascular behavioral medicine; HIV prevention; minority health; health risk behaviors; stress and coping.

Madhavi Menon, Ph.D., Florida Atlantic University, associate professor. Developmental costs of high self-esteem; gender identity development; narcissism and psychosocial adjustment; social development in middle childhood and emerging adulthood; peer and parental relationships in middle childhood and emerging adulthood.

James Munoz, Ph.D., Tulane University, assistant professor. Factors that regulate the proliferation, migration, and differentiation of neural stem cells.

Tim Razza, Psy.D., Nova Southeastern University, associate professor. Clinical psychology; child and adolescent psychopathology; psychological assessment; treatment of anxiety and disruptive behavior disorders; assessment of suicide in children and adolescents.

Lisa Robison, Ph.D., Stony Brook University, assistant professor. Influence of health behaviors on brain health and diseases with a neurobiological basis. Influence of biological factors on lifestyle interventions.

Glenn Scheyd, Ph.D., University of New Mexico, associate professor. Evolutionary psychology; human mate selection; individual differences in attractiveness perception; intrasexual competition.

Aya Shigeto, Ph.D., University of Illinois, associate professor. Social and emotional development in infancy and early childhood; family systems theory; child temperament; parenting behavior; parent-child relationships.

Valerie Starratt, Ph.D., Florida Atlantic University, associate professor. Evolutionary psychology; verbal and physical domestic abuse; mate value and mate retention behaviors; resource management strategies; neurophysiology of evolved psychological mechanisms.

Weylin Sternglanz, Ph.D., University of Virginia, associate professor. Interpersonal perception; nonverbal decoding accuracy; deception detection; empathic accuracy; romantic attraction.

Jaime Tartar, Ph.D., University of Florida, professor. Physiological consequences of stress; influence of emotion on attention; influence of sleep loss on cognition and emotion.

Michael Voltaire, Ph.D., Florida International University, associate professor. Applied behavior analysis; developmental disabilities; life-span human development; autism.

Professors Emeriti

Tom Fagan, Ph.D., Virginia Tech. Forensic psychology.

Allan Schulman, Ph.D., Pennsylvania State University. Animal behavior; ethology; behavioral ecology.

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NSU Resources

| | | |
|---|---|---|
| College of Psychology Graduate Program Information | Nova Southeastern University College of Psychology 3301 College Avenue Fort Lauderdale, Florida 33314-7796 | (954) 262-5790 Toll free: 1-800-541-6682 Ext: 25790 Email: gradschool@nova.edu |
| Admissions | Nova Southeastern University College of Psychology Graduate Admissions Office 3301 College Avenue Fort Lauderdale, Florida 33314-7796 | (954) 262-5760 Toll free: 1-800-541-6682 Ext: 25760 Fax: (954) 236-3893 Email: gradadm@nova.edu |

| | | |
|---|--|---|
| | | www.psychology.nova.edu |
| Financial Aid | Nova Southeastern University Office of Student Financial Assistance Horvitz Administration Building First Floor 3301 College Avenue Fort Lauderdale, Florida 33314-7796 | (954) 262-3380 Toll free: 1-800-806-3680 www.nova.edu/cwis/finaid |
| Housing | Nova Southeastern University Office of Residential Life & Housing 3301 College Avenue Fort Lauderdale, Florida 33314-7796 | (954) 262-7052 Toll free: 1-800-541-6682 Ext: 27052 www.nova.edu |
| International Student Advisement | Nova Southeastern University Office of the University Registrar International Student Advisor 3301 College Avenue Fort Lauderdale, Florida 33314-7796 | (954) 262-7240 Toll free: 1-800-541-6682 Ext: 27240 |
| Veterans' Benefits | Nova Southeastern University Office of the University Registrar Coordinator of V.A. Benefits 3301 College Avenue Fort Lauderdale, Florida 33314-7796 | Toll free: 1-800-541-6682 Ext: 27236 |
| Other NSU Programs | Nova Southeastern University Office of the University Registrar 3301 College Avenue Fort Lauderdale, Florida 33314-7796 | (954) 262-7255 Toll free: 1-800-541-6682 Ext: 27255 www.nova.edu |

Appendix 1

Master's Thesis Format and Style Guidelines

Students must adhere to the following Thesis Format and Style Guidelines. After successful completion of the Thesis Defense, each student will complete the following steps.

1. Make all final revisions and prepare one final manuscript according to the following guidelines.
 - The manuscript should be double-spaced in Times New Roman, 12-point font.
 - The left margin should be 1.5".
 - All other margins (top, right, and bottom) should be 1".
 - Page numbers should be placed in a header: top right, 0.5" from the top, numeral only.
 - Front matter should be prepared.
2. Submit an electronic copy of the manuscript, including front matter, in one document to the director of the respective master's degree program. The director will review the formatting and alert student to any necessary changes.
3. Once the manuscript has been approved by the director, the student will:
 - Submit one final electronic copy to the chair that will become part of the department's digital thesis archive.
 - Print three copies of the complete manuscript, including front matter, on 100% cotton fiber paper. The signature page must include original signatures. These copies should be submitted to the department chair, will be bound, and will become part of the university and department thesis archives. One bound copy will be provided to the student.

If the student would like to have additional bound copies, he/she must submit an additional manuscript, including front matter and original signatures, and a check for the total amount. Interested students should ask the chair for current pricing information. All manuscripts should be submitted at the same time.

Appendix 2

Thesis Approval Form



Nova Southeastern University
College of Psychology
Department of Psychology & Neuroscience

M.S. in Experimental Psychology: Thesis Proposal Approval Form

Section I. To be completed by the student.

Name _____ NSU ID# _____

Address _____

Phone Number _____ Email _____

Title of Study _____

Anticipated Graduation Date _____

ATTACH TO THIS FORM A SUMMARY OF YOUR PROJECT

(Date) (Typed or printed name and signature of student)

Section II. To be completed by the Thesis Committee:

Having affixed my signature below, I hereby approve this thesis proposal and agree to serve on the above student's thesis committee.

(Date) (Typed or printed name and signature of Faculty Thesis Advisor)

(Date) (Typed or printed name and signature of Faculty Committee Member)

(Date) (Typed or printed name and signature of Faculty Committee Member)

Section III. To be completed by the Chair of the Department Psychology & Neuroscience.

Having affixed my signature below, I hereby approve this thesis proposal and committee.

(Date) (Signature of the Chair of the Department of Psychology & Neuroscience)

IF CHANGES OCCUR, EITHER IN COMMITTEE MEMBERSHIP OR TOPIC, A NEW FORM MUST BE COMPLETED AND APPROVED.

Appendix 3

Master's Thesis Front Material Sample

TITLE OF THESIS

A Thesis
Submitted in Partial Fulfillment of the
Requirements for the Degree
Master of Science in Experimental Psychology

Anne Douglas
College of Psychology
Nova Southeastern University
May 2022

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College of Psychology
Nova Southeastern University

We hereby approve the thesis of

Anne Douglas

Candidate for the degree of Master of Science in Experimental Psychology

Date

Joan H. Smith, Ph.D.
Professor of Psychology, Thesis Advisor

Date

Mary Beth Jones, Ph.D.
Associate Professor of Psychology

Date

Jesse Jones, Ph.D.
Associate Professor of Psychology

ACCEPTED

Date

Glenn Scheyd, Ph.D.
Chair, Department of Psychology and Neuroscience
College of Psychology
Nova Southeastern University

ACKNOWLEDGEMENTS

This page is optional. If you do choose to use this page, please format it this way.

Table of Contents

| Section | Page |
|---------------------|------|
| 1 ABSTRACT..... | 1 |
| 2 INTRODUCTION..... | 2 |
| 3 METHODS..... | 18 |
| Participants..... | 18 |
| Procedures..... | 19 |
| Materials..... | 19 |
| 4 RESULTS | 23 |
| 5 DISCUSSION | 35 |
| 6 REFERENCES..... | 51 |
| 7 APPENDICES | 53 |
| 8 TABLES | 60 |
| 9 FIGURES | 64 |