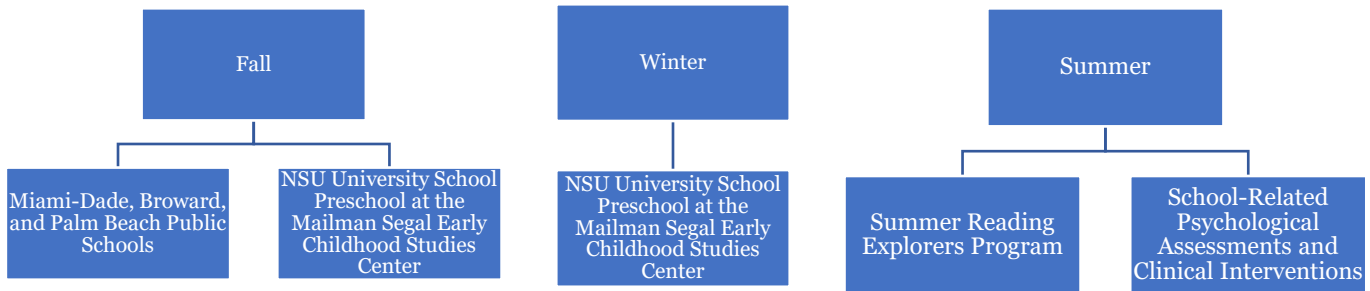


# Practicum Timeline: 4-Year Track

## First Year (480 hours)



### Miami-Dade, Broward, and Palm Beach Public Schools

Supervisors/Coordinators:

Miami-Dade County Public Schools: Naylet LaRoche, Ed.S. and Marie Arguelles, Ed.S.

Broward County Public Schools: Christine Collado-Acebal, Ph.D.

Palm Beach County Public Schools: Susan Wilson Ed.S.



- Candidates are placed in one of three public school districts and shadow a practicing school psychologist as they conduct assessments, engage in observations, and implement interventions, and attend IEP, ESE, and RTI meetings

### NSU University School Preschool at the Mailman Segal Early Childhood Studies Center

Supervisor: Nurit Sheinberg, Ph.D.



- Candidates are placed at either the Baudhuin Preschool, an internationally recognized model program for children with ASD, the NSU University School preschool, or the Unicorn Clinic
- Candidates provide classroom support, social skills training, conduct assessments, and participate child study team meetings

## **School-Related Psychological Assessments and Clinical Interventions (SPACI)**

Supervisors: Gene Cash, Ph.D. & Shannon Worton, Psy.D.



- Candidates shadow a second-year student in the completion of assessment cases
- Candidates participate in parent and child interviews, administration of assessments and interventions, and in conducting school observations

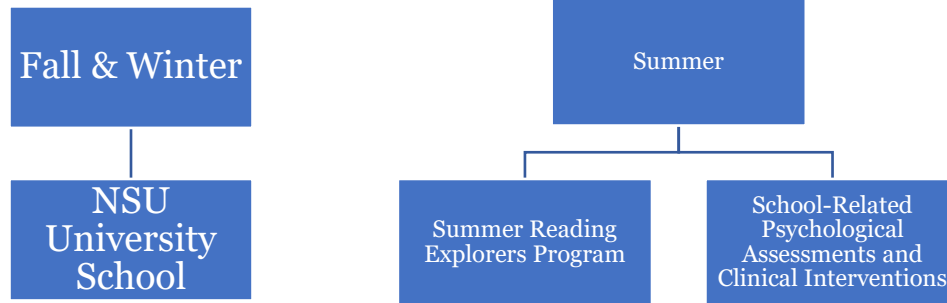
## **Summer Reading Explorers Program (SREP)**

Supervisors: Angela Waguespack, Ph.D. and Katie Hart, Ph.D.



- Through a partnership with the Center for Children and Families at Florida International University, candidates conduct universal literacy screenings to identify interventions and to assist with progress monitoring and data collection
- Children range from five to eight years of age and attend summer camps throughout Miami-Dade County

## Second Year (720 hours)



### **NSU University School (USchool)**

Supervisor: Peter Caproni, Ph.D.



- Candidates provide individual and group counseling and/or skills training; consult with parents, teachers, and administrators; conduct in-service training for teachers; engage in progress monitoring; and complete targeted assessment
- Candidates serve 1800-plus preschool through 12<sup>th</sup> grade students and their families

### **School-Related Psychological Assessments and Clinical Interventions (SPACI)**

Supervisors: Gene Cash, Ph.D. & Shannon Worton, Psy.D.



- Candidates conduct parent, child, and family interviews; identify psychological measures and/or other assessment methods to answer referral questions; administer and score measures; interpret and disseminate test results; formulate and/or implement treatment recommendations; participate in IEP meetings; and provide individualized feedback to parents and schools

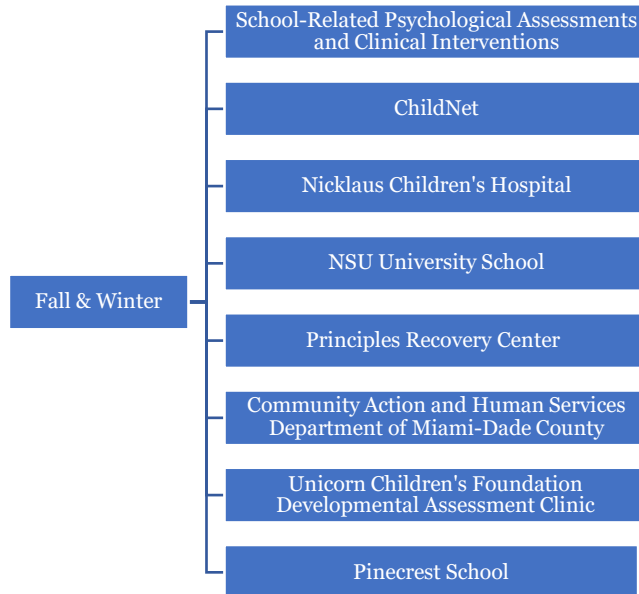
## **Summer Reading Explorers Program (SREP)**

Supervisors: Angela Waguespack, Ph.D. and Katie Hart, Ph.D.



- Candidates serve as supervisors of program interventionists and assessment staff, assess integrity of intervention implementation, consult with staff and parents, engage in decision-making regarding student intervention and progress monitoring, and conduct engagement activities for groups of parents to foster literacy development in the home

## Third Year (480 hours\*)



\*Hours are completed at one or more of the sites

### ChildNet

Supervisor: Amilie M. Dubois, Psy.D.



- ChildNet provides foster care, adoption, and family preservation services for 4,400-plus children and caregivers
- Candidates provide clinical support for children, adolescents, and families in care including: comprehensive psychological assessments; targeted assessments; inter-professional collaboration; and engage in testimony and provide recommendations to the courts

### Community Action and Human Services Department of Miami-Dade County

Supervisor: Tiffany Amrich, Psy.D.



- Candidates respond to mental health referrals for HeadStart students, which includes conducting an initial assessment, providing classroom interventions, implementing individual and family interventions, and providing referrals to outside agencies as appropriate
- Candidates provide counseling and early intervention services to adult and child victims of domestic violence

### **Nicklaus Children's Hospital**

Supervisor: Rose Alvarez-Salvat, Ph.D.



- Candidates conduct psychological assessment, provide individual and group psychotherapy, and engage in consultation throughout the hospital
- Candidates attend didactics on a variety of topics such as neuropsychiatric disorders, occupational therapy, etc.

### **Principles Recovery Center**

Supervisor: Jesus Perez, Psy.D.



- Candidates conduct intake interviews, administer personality assessments, score and interpret psychological assessment measures, consult with medical professionals and psychologists, and conduct individual and group psychotherapy with clients diagnosed with substance abuse, schizophrenia, and personality disorder in an inpatient setting.

### **Unicorn Developmental Assessment Clinic**

Supervisor: Sohani Char, Psy.D.

- Candidates conduct evaluations with children and adolescents suspected of an autism spectrum disorder (ASD) diagnosis, are exhibiting developmental delays, or are experiencing childhood behavioral difficulties.
- Candidates administer, score, interpret, and write up assessment results, as well as conduct intake interviews and provide feedback sessions with parents and other caregivers

## **NSU Student Services**

Supervisor: Daniella Lang, Psy.D.

- Candidates conduct psychoeducational groups and educational outreach enhancement workshops for undergraduate students across campus to support academic success and to develop healthy coping mechanisms.

## **Pine Crest School**

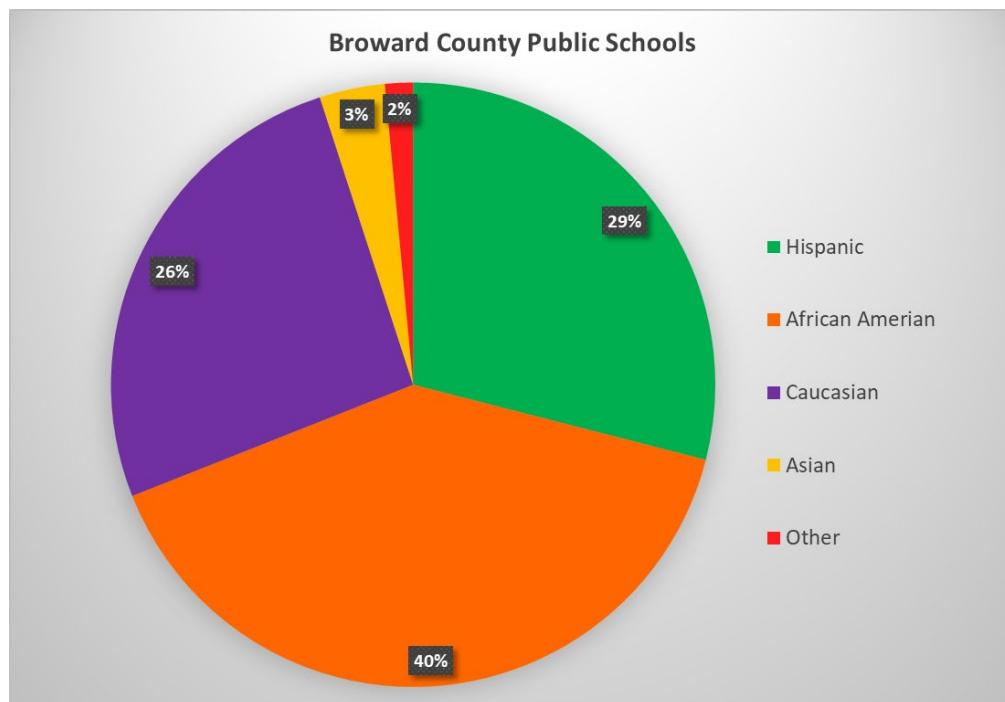
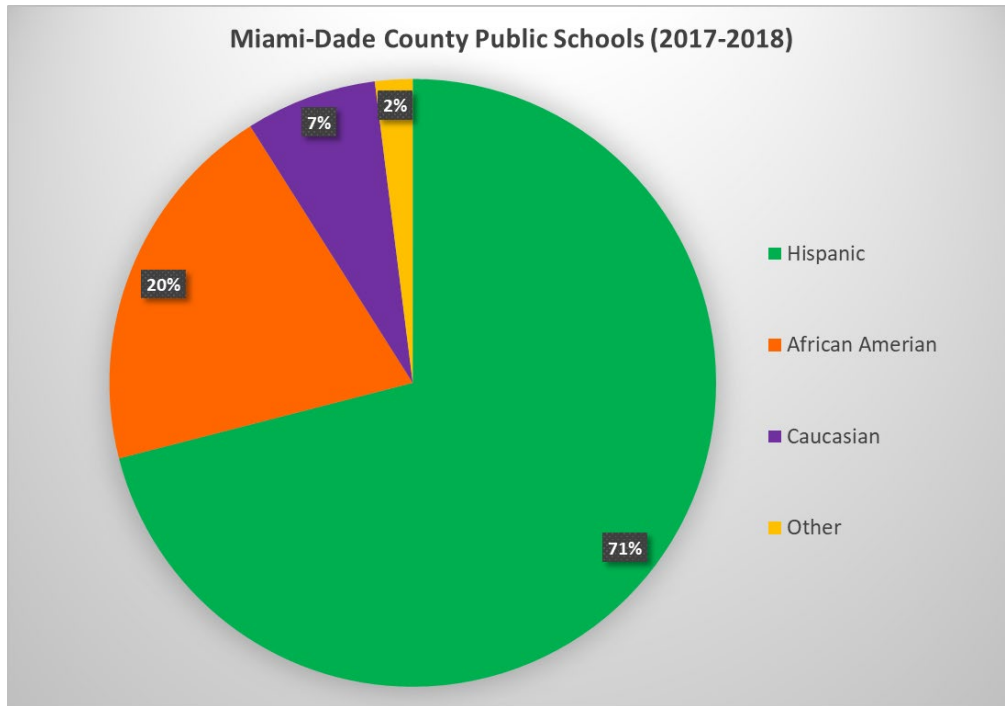
Supervisor: Dr. Dara Tuckfelt-Spey



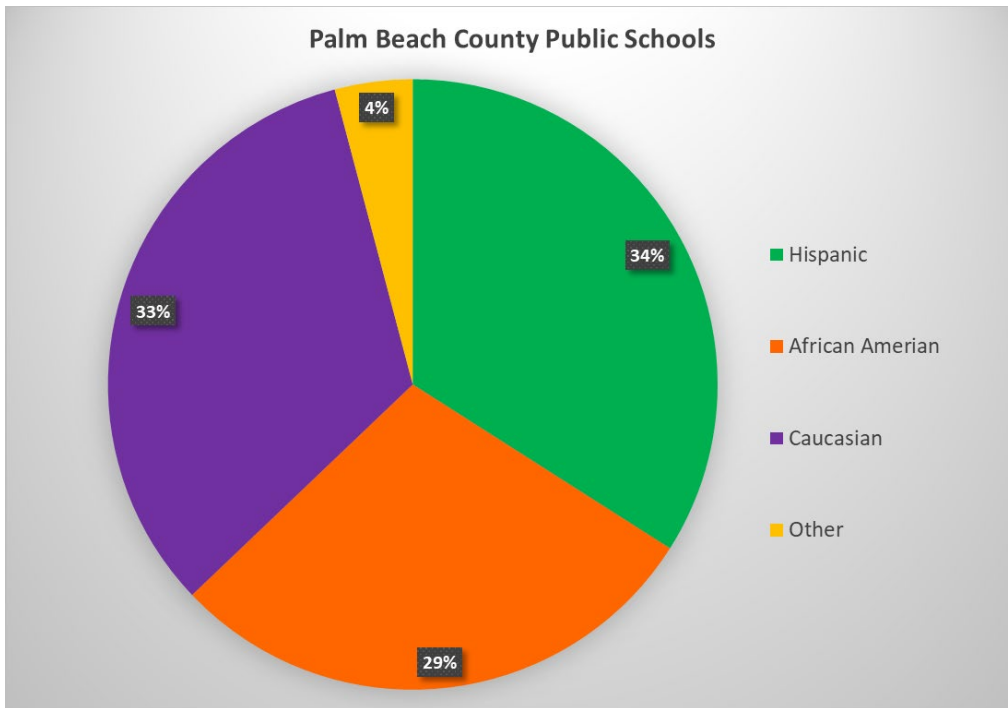
- Candidates conduct include classroom observations, provide individual psycho-educational support services, and engage in educational consultation

## Diversity at Practicum Sites

The tri-county school districts surrounding the university—Miami-Dade, Broward, and Palm Beach counties—are among the most diverse in the United States:



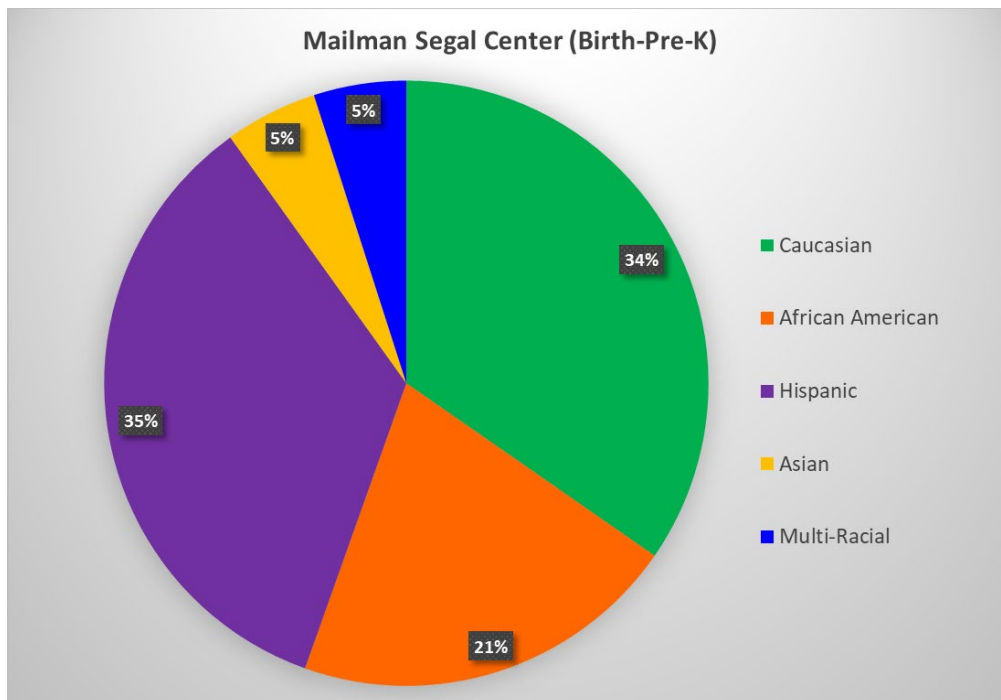




**Summer Reading Explorers Program**

- Targets over 2,000 culturally and linguistically diverse young students and families, including children with disabilities, attending 70 summer camp settings throughout Miami-Dade County
- Native Haitian-Creole and Spanish speakers, immigrant and migrant families

**Mailman Segal Center for Human Development**



## **NSU University School**

- Diverse backgrounds, including many students from the Native American Seminole Tribe and students from China. Some students from China study at USchool while staying with host families. USchool also supports intentional students from countries including Colombia, Venezuela, Brazil, Russia, and many others
- The Global Scholars program provides social support for students who are new to the United States through peer interaction and support from the USchool psychology department run by Dr. Caproni and the practicum students and interns
- USchool also supports international students through the Campus Companions program which fosters friendship and support between international students at the elementary school and high school levels