

The Psy. D. Program in School Psychology is accredited by the Commission on Accreditation of the American Psychological Association. Questions related to the program's accredited status should be directed to the Commission on Accreditation:

**Office of Program Consultation and Accreditation**

American Psychological Association

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Web: [www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation)

In keeping with the College of Psychology's philosophy of full disclosure, below is a summary of performance and outcome data between 2008-2018.

# Student Admissions, Outcomes, and Other Data

## Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		Total	
Total number of students with doctoral degree conferred on transcript	0		0		0		0		0		0		0		10		6		6		22	
Mean number of years to complete the program	0		0		0		0		0		0		0		4.7		5.3		4.6		4.8	
Median number of years to complete the program	0		0		0		0		0		0		0		5		5		5		5	
<b>Time to Degree Ranges</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	30	0	0	2	33	5	23
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	70	4	67	4	67	15	68
Students in 6 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	33	0	0	2	9
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Program admissions policies that allow students to enter with credit for prior graduate work may be found on page 88 of the Policies and Procedures Handbook. Expected implications for time to completion may be found on page 79 of the Policies and Procedures Handbook. A link to the Policies and Procedures Handbook is available here:

<http://psychology.nova.edu/graduate/school-psychology/forms/psyd-pp-2017.pdf>

This program does not recognize degrees from other institutions. The first cohort of students were admitted in 2011.

### Program Costs

Description	2018-2019 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$1,100
Tuition for full-time students (out-of-state)	\$1,100
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	N/A
University/institution fees or costs	\$1,350
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,160

Year one of the model curriculum (2018-19) includes fall (15 credit hours), winter (14 credit hours), and summer (14 credit hours) sessions for a total of 43 credit hours. Tuition for year one is \$47,730.

The College maintains a substantial pool of funds for graduate assistantships that range from 10-20 hours per week. Travel stipends are available for students presenting at state, national, and international professional associations. The Office of Residential Life and Student Housing offers assistantships that include housing, a meal plan, a partial tuition waiver, and a monthly stipend. The College has established student scholarship funds for advanced students.

**Internship Placement - Table 1**

Outcome	Year Applied for Internship																				
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students who obtained APA/CPA-accredited internships	0	0	0	0	0	0	0	0	0	0	0	1	8	1	14	3	75	3	75	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	1	8	4	57	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	11	85	1	14	1	25	1	25	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	0	0	0	0	0	0	0	0	0	0	0	13	100	6	86	4	100	4	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	0	0	0	0	0	0	0	0	0	0	0	13	100	7	100	4	100	4	100	5	100

**Internship Placement -  
Table 2**

Outcome	Year Applied for Internship																					
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students who sought or applied for internships including those who withdrew from the application process	0	0	0	0	0	0	0	0	0	0	0	0	13	33	7	58	4	100	4	100	5	100
Students who obtained paid internships	0	0	0	0	0	0	0	0	0	0	0	0	10	77	5	41	4	100	4	100	5	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

## Attrition

Variable	Year of First Enrollment																			
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	0	0	0	0	0	0	12	100	9	100	4	100	7	100	6	100	8	100	7	100
Students whose doctoral degrees were conferred on their transcripts	0	0	0	0	0	0	9	75	7	78	3	75	3	43	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	8	2	22	1	25	4	57	6	100	7	88	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	2	17	0	0	0	0	0	0	0	0	1	13	0	0

## Licensure

Outcome	2008-2018
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	22
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	7
Licensure percentage	32%