

## **Graduate Psychodynamic Association (GPA)**

### **SECTION 1. Statement of Need**

Students, the psychologists of the future, lack *awareness* of, *understanding* in, and *involvement* with the following areas:

1. Important current issues and promotion of research in the area of psychodynamic psychotherapy.
2. Reduce stigma and enhance public perception of the services offered through psychodynamic psychotherapy.
3. Research on the efficacy of psychodynamic psychotherapy in the current market.

### **SECTION II. Purpose**

To educate, motivate, empower and provide opportunities to psychology students to learn more about psychodynamic theory, as well as participate in research related to psychotherapy. To promote the understanding of psychodynamic psychotherapy and reduce stigma in the field.

### **SECTION II. Internal**

- A. *Increase student understanding of advocacy issues pertinent to psychologists and to develop awareness of the success of current analytic practice.*
- B. *Provide mentoring opportunities for current College of Psychology students interested in pursuing psychodynamic psychotherapy.*
- C. *Give students opportunities to participate in research opportunities.*
- D. *Connect students with local professionals in the field of psychodynamic psychotherapy.*

### **SECTION III. External (community outreach)**

*Educate psychology students on community outreach*

1. Provide educational workshops on the implementation of psychodynamic psychotherapy in student practice.
2. Motivate students to create alliances among student's faculty, and related professionals.
3. Facilitate opportunities to attend psychoanalytic meetings throughout the United States (Division 39 Meetings).

## **ARTICLE III. Implementation of Objectives**

**SECTION I. Internal (Create and provide informative and enriching experiences for graduate students in the College of Psychology).**

1. Meet and coordinate events with community programs (e.g. Southeast Association for Psychoanalytic Psychology, Florida Psychoanalytic Center, etc.)
2. Organize and execute regular events with various organizations in the community to provide students educational and networking opportunities.
3. Provide students with the opportunity to learn new clinical skills by providing them with mentors from the local community. (Will match students and mentors based on interests).

**SECTION II. Provide students interested in psychodynamic theory and practice with support and resources.**

1. Hold educational sessions on topics such as potential internship sites.
2. Provide handouts on internship sites, which implement psychodynamic theory.
3. Help students locate resources in the community.

**SECTION III. Provide up to date information and educate graduate students on the challenges currently being faced with psychoanalytic/psychodynamic psychotherapists in the community**

1. Hold monthly meeting with students and faculty in order to provide information pertaining to current and ongoing events in the College of Psychology within the South Florida community.
2. Provide lectures, seminars, and workshops geared towards educating graduate students that psychodynamic psychotherapy is an “evidenced-based treatment.”
3. Prepare graduate students to uphold psychodynamic theory to colleagues and faculty.
4. Provide students with the opportunity to present and practice their Clinical Competency Exam.

**SECTION IV. Create interdisciplinary collaboration between students, faculty and related professionals to promote learning and research in the community**

1. Invite students, faculty and community professionals to speak in weekly meetings (weekly in-service) as well as monthly meetings.
2. Organize presentations with guest speakers at the College of Psychology
3. Organize opportunities to design and participate in service learning events and activities with students and faculty at the College of Psychology.

**ARTICLE IV. Membership**

**Section I. Membership**

Membership forms for Graduate Psychodynamic Association (GPA) will made available for entire student body. The forms must be returned to be added to the list serve in order to community with members regarding meetings and events.

## **ARTICLE V. Board Members**

### **Section I. Selection of Board Members**

Selection of Board Members for the inaugural year, the executive board positions will be appointed by the President and Vice President and will work collaboratively and share responsibilities as outlined below. In each subsequent year, the Executive Board will be formed through a process in which members interested in leadership roles are nominated by themselves or another member. Students who choose to accept nomination for an executive position must submit a short essay demonstrating their commitment to GPA's purpose and describing their qualifications for the position. One position may be held per academic year per student. Students may hold a position for more than two academic terms.

### **SECTION II. Selection of Faculty Advisor**

The executive board will select faculty advisor(s) at the time of the creation of the board. One advisor must be a faculty member within the College of Psychology. The selection will be based upon the faculty member's interest and commitment to promoting psychodynamic psychotherapy. The advisor will be informed of all ongoing projects of the association during scheduled meetings.

### **SECTION III. Executive Board Meetings**

Executive board meetings will be held at a mutually agreed upon time decided at the start of each semester. Meetings will be scheduled monthly for executive board members, as well as monthly for the executive board and current members. All board members are expected to attend both meetings unless granted permission otherwise. A simple majority (51%) of officers constitutes a quorum to transact business. A simple majority (51%) vote is needed to decide on an issue. Should a board member be absent, they are responsible for communicating project updates to other board members.

### **SECTION IV. Executive Board Roles**

*1. Faculty Advisor: Bady Quintar, Ph.D, ABPP*

*2. President*

- a. Organize and lead monthly meetings with Executive Board members.
- b. Oversee projects and events carried out by elected positions.
- c. Communicate and collaborate with the College of Psychology's Student Government Association (SGA) as well as other organizations within the university as necessary.
- d. Communicate and collaborate with community organizations such as Southeast Florida Association for Psychoanalytic Psychology (SEFAPP) and Florida Psychoanalytic Center
- e. Create and maintain a calendar of meetings and events
- f. Form committees of the Executive Board as needed.
- g. Arrange for ongoing presentations and brown bag events.

*3. Vice President*

- a. Oversee and contribute to new and ongoing projects.
- b. Act as main contact for GPA members.

c. Assume the duties of the President in his/her absence and shall become President in the event of a vacancy during the school year.

*4. Director of Communications*

- a. Send out monthly newsletter to all GPA members and interested graduate psychology students.
- b. Regularly check GPA email.
- c. Record minutes during meetings and email them to GPA members.
- d. Maintain active and up-to-date listserv of membership.
- e. Collaborate with NSU information technology personnel to maintain a GPA section of the CPS website that will include up-to-date links to information regarding the service-learning opportunities and organizations devoted to this purpose.

*5. Director of Finances*

- a. Coordinate events and projects to raise money for GPA.
- b. Responsible for collection, accounting, and distribution of all GPA funds.
- c. Endorse all approved GPA expenditures.
- d. Maintain records of all expenditures and complete University required Treasurer and Logistics training.

*6. Director of Public Relations*

- a. Advertise around campus for GPA meetings and events.
- b. Gather information to create informational/advocacy materials.
- c. Ensure appropriate protocol is followed and permission is sought for advertising.
- d. Direct contact with SGA.

*7. Director of Social Media*

- a. Advertise events through social media platforms
- b. Work with Director of Public Relations to advertise for events.

*8. Director of Educational Events*

- a. Organize and execute social events.
- b. Responsible for organizing room set up and cleaning, as well as booking a room.

*9. Director of Research*

- a. Promote and keep record of research projects within the organization.
- b. Announce upcoming conferences.
- c. Research scholarships and grants that students can apply for.

**ARTICLE VI. Resignations, Removals and Vacancies**

**SECTION 1. Resignations**

An officer may resign from the Executive Board by delivering a written resignation, with as much notification as possible, to the President, or if the resigning officer is the President, then the President shall submit the resignation to the Vice President. That

office is thereupon deemed vacant and the selection of board member process, as outlined above, will take place.

## **SECTION 2. Removal**

An officer may be removed from office before his or her term would have otherwise expired by a 2/3 majority of votes cast at an Executive meeting. At least one of the following conditions must be met before said removal can take place:

- A. Appropriate grounds leading to the termination of that office due to not fulfilling the duties of his or her respective position, as outlined in the bylaws, and that office becomes vacant upon said removal; or
- B. Appropriate grounds leading to the termination of that office due to a blatant disregard of one or more of the provisions of these Bylaws, or of a blatant disregard for said office characterized by a lack of "good faith" effort to carry out the necessary and appropriate duties and responsibilities of said office, will cite that officer for removal, and that office becomes vacant upon said removal.
- C. The position of an officer who ceases to be in good standing will automatically become vacant.

## **SECTION 3. Filling Vacancies**

If an officer's position becomes vacant, the vacancy will be filled within one month of said vacancy by appointment of the Executive Board with the final approval granted by the President.

## **ARTICLE VII. Amendments and Revisions**

### **SECTION 1. Purpose**

Amendments to these Bylaws may be necessary in order to maintain consistent and impartial service to the students of the College of Psychology at Nova Southeastern University, and to address issues or needs pertinent to members of GPA.

### **SECTION 2. Process**

- A. Proposed amendments to these Bylaws may be initiated by any student and presented to the President.
- B. To be placed on a ballot for referendum, proposed amendments to these Bylaws must receive one of the following:
  - 1. A two-thirds majority roll-call vote from the Executive Board, or
  - 2. A signed petition of 15% of enrolled members.
- C. An amendment shall be considered passed by referendum if a simple majority of members vote in the affirmative.

### **SECTION 3. Revisions**

Revisions to these Bylaws must be made by President and approved by a two-thirds majority vote by the executive board.

### **SECTION 4. Ratification**

If approved by the referendum, the amendment shall be incorporated into these Bylaws.

GPA adheres to all requirements of the College of Psychology's SGA.